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EDUCATION

- 1998 Ph.D., Speech and Hearing Sciences, University of Washington, Seattle, Dissertation:
The Influence of Phonotactic Probability and Metacognition on Fast Mapping
- 1997 Certificate of Clinical Competence in Speech-Language Pathology, American Speech-
Language-Hearing Association
- 1995 M.S., Speech and Hearing Sciences, University of Washington, Seattle
- 1993 B.A. Highest Distinction, Speech and Hearing Sciences, Indiana University,
Bloomington

PROFESSIONAL EXPERIENCE

- 2010-present Associate Chair, Department of Speech-Language-Hearing: Sciences and Disorders,
University of Kansas, Lawrence, KS
- 2006-present Associate Professor, Department of Speech-Language-Hearing: Sciences and Disorders,
University of Kansas, Lawrence, KS
- 2001-2006 Assistant Professor, Department of Speech-Language-Hearing: Sciences and Disorders,
University of Kansas, Lawrence, KS
- 2001 Assistant Scientist, Department of Speech and Hearing Sciences, Indiana University,
Bloomington, IN
- 1998-2001 NIH Post-Doctoral Fellow, Department of Cognitive Psychology and Speech and
Hearing Sciences, Indiana University, Bloomington, IN
- 1995-1998 Speech-Language Pathologist, Virginia Mason Hospital and Moroney Private Practice,
Seattle, WA

RESEARCH HONORS & AWARDS

1. National Institutes of Health Extramural Loan Repayment Program for Clinical Research,
Competitive Renewal, 2005-2006
2. National Institutes of Health Extramural Loan Repayment Program for Clinical Research,
Competitive Renewal, 2004-2005
3. National Institutes of Health Extramural Loan Repayment Program for Clinical Research, 2002-
2004
4. 2004 Editor's Award for the Article of Highest Merit: **Storkel, H. L.** & Morrisette, M. L. (2002).
The lexicon and phonology: Interactions in language acquisition. *Language, Speech, and Hearing
Services in the Schools*, 33, 22-35
5. Grant Writing Workshop Travel Fellowship, American Speech-Language-Hearing Association,
2000
6. Science and Research Career Forum Travel Fellowship, American Speech-Language-Hearing
Association, 1999

RESEARCH GRANTS

1. Principal Investigator, National Institutes of Health R01 Research Grant Award (DC008095); *Word learning in children: Normal development and language impairment*; 2006-2011, (Award total: \$1,748,562); renewal application submitted 04/01/11
2. Principal Investigator, National Institutes of Health R03 Small Grant Award (DC006545); *The mental lexicon in children with phonological delays*; 2004-2007, no cost extension 2007-2008 (Award total: \$204,398)
3. Principal Investigator, University of Kansas New Faculty General Research Fund Award: *Language representations and processing in children with specific language impairment*, 2002-2004, (Award total: \$10,000)
4. Principal Investigator, National Institutes of Health K23 Mentored Patient-Oriented Research Career Development Award (DC004781): *The mental lexicon in language acquisition*, 2001-2006, (Award total: \$619,789)
5. Principal Investigator, American Speech-Language-Hearing Foundation Research Grant for New Investigators: *Word learning in children with functional phonological delays*, 2000-01, (Award total: \$5,000)

COLLABORATIVE GRANTS

1. Co-Principal Investigator & Scientific Director, *Participant Recruitment and Management Core* (2009-2012), National Institutes of Health P30 Core Center Grant (DC005803): *Center for biobehavioral neurosciences in communication disorders*, PD: Mabel Rice, 2002-2012
2. Consultant (2003-2014), National Institutes of Health R01 Research Award (DC001694): *Development of phonological categories*, PI: Judith Gierut, 1992-2014
3. Center Investigator (2003-2009), National Institutes of Health P30 Core Center Grant (DC005803): *Center for biobehavioral neurosciences in communication disorders*, PD: Mabel Rice, 2002-2012
4. Center Investigator (2001-2011), National Institutes of Health P30 Core Center Grant (HD002528): *Kansas intellectual and developmental disabilities research center*, PD: John Colombo, Peter Smith, Steve Warren, 1991-2011.

TRAINING GRANTS & FELLOWSHIPS

1. Sponsor (2008-2010), National Institutes of Health F31 Individual Pre-Doctoral Fellowship Award (DC009135): *The interface between the lexicon and morphology in SLI*, Candidate: Jill R. Hoover, Co-Sponsor: Mabel Rice, 2008-2010.
2. Co-Director (2007-2012), National Institutes of Health T32 Training Grant (DC00052): *Training researchers in language impairments*; PD: Mabel Rice, 1996-2012
3. Program Faculty (2004-2013), National Institute of General Medical Sciences R25 Institutional Education Project (GM062232): *MBRS IMSD Program at the University of Kansas*, PD: James Orr, 2001-2013
4. Co-sponsor (2004-2006), National Institutes of Health F31 Individual Pre-Doctoral Fellowship Award (DC006749): *Lexical representations and phonological awareness*, Candidate: Tiffany Hogan, Sponsor: Hugh Catts, 2004-2006
5. Program Faculty (2003-2007), National Institutes of Health T32 Training Grant (DC00052): *Training researchers in language impairments*, PD: Mabel Rice, 1996-2007

PUBLICATIONS

REFEREED ARTICLES

1. **Storkel, H. L.** & Hoover, J. R.* (in press). The influence of part-word phonotactic probability/neighborhood density on word learning by preschool children varying in expressive vocabulary. *Journal of Child Language*.
2. **Storkel, H. L.** & Lee, S. Y.* (in press). The independent effects of phonotactic probability and neighborhood density on lexical acquisition by preschool children. *Language and Cognitive Processes*.
3. **Storkel, H. L.**, Maekawa, J., & Hoover, J. R.* (in press). Differentiating the effects of phonotactic probability and neighborhood density on vocabulary comprehension and production: A comparison of preschool children with versus without phonological delays. *Journal of Speech, Language, and Hearing Research*.
4. Hoover, J. R.,* **Storkel, H. L.**, & Hogan, T. P. (2010). A cross-sectional comparison of the effects of phonotactic probability and neighborhood density on word learning by preschool children. *Journal of Memory and Language*, 63, 100-116. doi:10.1016/j.jml.2010.02.003
5. **Storkel, H. L.** & Hoover, J. R.* (2010a). An on-line calculator to compute phonotactic probability and neighborhood density based on child corpora of spoken American English. *Behavior Research Methods*, 42, 497-506. doi:10.3758/BRM.42.2.497
6. **Storkel, H. L.** & Hoover, J. R.* (2010b). Word learning by children with phonological delays: Differentiating effects of phonotactic probability and neighborhood density. *Journal of Communication Disorders*, 43, 105-119. PMC2834829; doi:10.1016/j.jcomdis.2009.11.001
7. **Storkel, H. L.** & Adlof, S. M.* (2009a). Adult and child semantic neighbors of the Kroll and Potter (1984) nonobjects. *Journal of Speech, Language, and Hearing Research*, 52, 289-305. PMC2664848; doi: 10.1044/1092-4388(2009/07-0174)
8. **Storkel, H. L.** & Adlof, S. M.* (2009b). The effect of semantic set size on word learning by preschool children. *Journal of Speech, Language, and Hearing Research*, 52, 306-320. PMC2664852; doi: 10.1044/1092-4388(2009/07-0175)
9. **Storkel, H. L.** (2009). Developmental differences in the effects of phonological, lexical, and semantic variables on word learning by infants. *Journal of Child Language*, 36, 291-321. PMC2632730; doi: 10.1017/S030500090800891X
10. **Storkel, H. L.**, Armbruster, J.*, & Hogan, T. P.* (2006). Differentiating phonotactic probability and neighborhood density in adult word learning. *Journal of Speech, Language, and Hearing Research*, 49, 1175-1192. PMC2850108; doi: 10.1044/1092-4388(2006/085)
11. **Storkel, H. L.** (2006). Do children still pick and choose? The relationship between phonological knowledge and lexical acquisition beyond 50-words. *Clinical Linguistics & Phonetics*, 20, 523-529. PMC1626650; doi: 10.1080/02699200500266349.
12. Adlof, S. M.* & **Storkel, H. L.** (2006). Learning vocabulary through reading. *ACQuiring Knowledge in Speech, Language, and Hearing*, 8, 110-112.†
13. Hoover, J. R.* & **Storkel, H. L.** (2006). Using nonword repetition in vocabulary assessment. *ACQuiring Knowledge in Speech, Language, and Hearing*, 8, 106-109.†
14. Maekawa, J.* & **Storkel, H. L.** (2006a). Dynamic assessment and word learning. *ACQuiring Knowledge in Speech, Language, and Hearing*, 8, 103-105.†
15. Maekawa, J.* & **Storkel, H. L.** (2006b). Individual differences in the influence of phonological characteristics on expressive vocabulary development by young children. *Journal of Child Language*, 33, 439-459. PMC1618766; doi:10.1017/S0305000906007458

16. **Storkel, H. L.,** & Maekawa, J.* (2005). A comparison of homonym and novel word learning: The role of phonotactic probability and word frequency. *Journal of Child Language*, 32, 827-853. PMC1389618; doi:10.1017/S0305000905007099
 17. **Storkel, H. L.** (2004a). Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. *Journal of Speech, Language, and Hearing Research*, 47, 1454-1468. doi:10.1044/1092-4388(2004/108)
 18. **Storkel, H. L.** (2004b). The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. *Journal of Speech, Language, and Hearing Research*, 47, 1194-1212. doi:10.1044/1092-4388(2004/088)
 19. **Storkel, H. L.** (2004c). Do children acquire dense neighborhoods? An investigation of similarity neighborhoods in lexical acquisition. *Applied Psycholinguistics*, 25, 201-221. doi: 10.1017.S0142716404001109
 20. **Storkel, H. L.** (2003). Learning new words II: Phonotactic probability in verb learning. *Journal of Speech, Language, and Hearing Research*, 46, 1312-1323. doi:10.1044/1092-4388(2003/102)
 21. **Storkel, H. L.** (2002). Restructuring similarity neighborhoods in the developing mental lexicon. *Journal of Child Language*, 29, 251-274. doi: 10.1017/S0305000902005032
 22. **Storkel, H. L.** & Morrisette, M. L. (2002). The lexicon and phonology: Interactions in language acquisition. *Language, Speech, and Hearing Services in the Schools* 33, 22-35. doi:10.1044/0161-1461(2002/003)†
 23. Gierut, J. A., & **Storkel, H. L.** (2002). Markedness and the grammar in lexical diffusion of fricatives. *Clinical Linguistics & Phonetics*, 16, 115-134. doi: 10.1080/0269920011011287
 24. **Storkel, H. L.** (2001). Learning new words: Phonotactic probability in language development. *Journal of Speech, Language, and Hearing Research*, 44, 1321-1337. doi:10.1044/1092-4388(2001/103)
 25. **Storkel, H. L.,** & Rogers, M. A. (2000). The effect of probabilistic phonotactics on lexical acquisition. *Clinical Linguistics & Phonetics*, 14, 407-425. doi: 10.1080/026992000415859
 26. Rogers, M. A., & **Storkel, H. L.** (1999). Planning speech one syllable at a time: The reduced buffer capacity hypothesis of apraxia of speech. *Aphasiology*, 13, 793-805
 27. Rogers, M. A., & **Storkel, H. L.** (1998). Reprogramming phonologically similar utterances: The role of phonetic features in pre-motor encoding. *Journal of Speech, Language, and Hearing Research*, 41, 258-274.
- *Student Co-Author; †Invited

BOOK CHAPTERS, PROCEEDINGS, & COMMENTARIES

1. Hoover, J. R.,* Sterling, A. M.,* & **Storkel, H. L.** (in press). *Speech and language development*. In A. S. Davis (ed), *Handbook of pediatric neuropsychology*. Springer.†
2. **Storkel, H. L.** (in press). The developing mental lexicon of children with specific language impairment. In J. Guendouzi, F. Loncke, and M. J. Williams (eds), *The Handbook of psycholinguistic & cognitive processes: Perspectives in communication disorders*. Taylor & Francis.†
3. Gierut, J.A., **Storkel, H. L.,** & Morrisette, M. L. (2008). Syllable onsets in developmental perception and production. In D. A. Dinnsen and J. A. Gierut (eds), *Optimality theory, phonological acquisition and disorders* (pp. 311-354). Oakville, CA: Equinox.
4. **Storkel, H. L.** (2008). First utterances. In G. Rickheit and H. Strohner (eds), *Handbook of communication competence* (pp. 125-147). Berlin: Mouten de Gruyter.†
5. **Storkel, H. L.** & Hoover, J. R.* (2006). Whole-word versus part-word phonotactic probability/neighborhood density in word learning by children. In D. Bamman, T. Magnitskaia, &

- C. Zaller (eds) *Proceedings of the 30th Annual Boston University Conference on Language Development, Volume 2* (pp. 584-594). Somerville, MA: Cascadilla Press.‡
6. Hoover, J. R.,* & **Storkel, H. L.** (2005). Understanding of word learning by preschool children: Insights from multiple tasks, stimulus characteristics, and error analysis. *Perspectives on Language Learning and Education (ASHA Division 1 Newsletter)*, October, 8-12.†
 7. **Storkel, H. L.**, & Young, J. M.* (2004). Homonymy in the developing mental lexicon In A. Brugos, L. Micciulla, & C. E. Smith (eds) *Proceedings of the 28th Annual Boston University Conference on Language Development, Volume 2* (pp. 577-584). Somerville, MA: Cascadilla Press.‡
 8. **Storkel, H. L.**, & Gierut, J. A. (2002). Lexical influences on interword variation. In B. Skarabela, S. Fish, & A. H. J. Do (eds) *Proceedings of the 26th Annual Boston University Conference on Language Development, Volume 2* (pp. 665-676). Somerville, MA: Cascadilla Press.‡
 9. Rogers, M. A., Eyraud, R., Strand, E. A., & **Storkel, H. L.** (1996). The effects of noise masking on vowel duration in three patients with apraxia of speech and a concomitant aphasia. In M. Lemme (Vol. Ed.), *Clinical Aphasiology: Vol. 24* (pp. 83-96). Austin, TX: Pro-Ed.‡
- *Student Co-Author; †Invited; ‡Peer-Reviewed Conference

MANUSCRIPTS IN REVIEW

1. Hogan, T. P., Catts, H. W., & **Storkel, H. L.** (In Review). *Preschool children with low phonological awareness construct and store underspecified phonological representations of new words*. Manuscript submitted for publication in Journal of Speech, Language, and Hearing Research.
 2. Hogan, T. P., Bowles, R. P., Catts, H. W., & **Storkel, H. L.** (In Revision). *The influence of neighborhood density and word frequency on phoneme awareness in 2nd and 4th grades*. Manuscript submitted for publication in Journal of Communication Disorders.
 3. **Storkel, H. L.**, Maekawa, J., & Lee, S. Y.* (In Revision). *The effect of incremental changes in phonotactic probability and neighborhood density on word learning by preschool children*. Manuscript submitted for publication in Journal of Experimental Psychology: Learning, Memory, and Cognition.
 4. **Storkel, H. L.** (In Review). *Differentiating word learning processes may yield new insights – A commentary on Stoel-Gammon’s ‘Relationship between lexical and phonological development in young children.’* Manuscript submitted for publication in Journal of Child Language.†
 5. Vitevitch, M., S., & **Storkel, H. L.** (In Review). *Examining the acquisition of phonological word-forms with computational experiments*. Manuscript submitted for publication in Journal of Cognition and Development.
- *Student Co-Author; †Invited

RESEARCH PRESENTATIONS

INVITED RESEARCH PRESENTATIONS

1. **Storkel, H. L.** (TBD). *Word learning by typically developing children: Effects of phonotactic probability, neighborhood density, and semantic set size*. University of Buffalo Cognitive Science Colloquium, Buffalo, NY.
2. **Storkel, H. L.** (2009, December). *Word learning by preschool children: Effects of phonotactic probability, neighborhood density and phonological development*. University of Colorado Speech, Language, and Hearing Sciences Departmental Research Colloquium, Boulder, CO.

3. **Storkel, H. L.** (2009, March). *The influence of lexical and semantic similarity on word learning.* Woolfolk Distinguished Lecture Series, Department of Communication Sciences and Disorders, University of Texas, Austin, TX.
4. **Storkel, H. L.** (2005, May). *The mental lexicon in acquisition.* National Institute on Deafness and Other Communication Disorders Advisory Council Meeting, Bethesda, MD.
5. **Storkel, H. L.** (2005, February). *Disentangling phonological, lexical, and semantic effects in acquisition: Do all three representations have similar influences on word learning?* Department of Speech and Hearing Sciences Language Acquisition Colloquium Series, Indiana University, Bloomington, IN.
6. **Storkel, H. L.** (2004, November). *The influence of form characteristics on word learning.* With T. Brackenbury, S. Gray, P. Gupta, & K. McGregor in seminar entitled 'Learning and using new words: Research to practice.' American Speech-Language-Hearing Association Convention, Philadelphia, PA.
7. **Storkel, H. L.** (2003, March). *Phonological influences on word learning.* Department of Communication Disorders Professional Seminar Series. University of Wisconsin, Madison, WI.
8. **Storkel, H. L.** (2002, May). *The emerging lexicon: Phonotactic influences on learning and structure.* Language and Cognition Colloquium Series, Northwestern University, Evanston, IL.
9. **Storkel, H. L.** (2002, March). *Phonotactics in word learning: Constraints versus probabilities.* Learnability Laboratory, Department of Speech and Hearing Sciences, Indiana University, Bloomington, IN.
10. **Storkel, H. L.** (2000, November). *Language interactions in clinical application.* With J. A. Edwards, K. K. McGregor, M. L. Morrisette, & J. Windsor in seminar entitled 'The lexicon in clinical application.' American Speech-Language-Hearing Association Convention, Washington, DC.
11. **Storkel, H. L.** (2000, November). *The lexicon in development: Childhood.* With P. W. Jusczyk, & M. S. Vitevitch, in seminar entitled 'The developing mental lexicon.' American Speech-Language-Hearing Association Convention, Washington, DC.

COMPETITIVELY REVIEWED RESEARCH PRESENTATIONS

1. Hoover, J. R.* & **Storkel, H. L.** (2010, June). *Neighborhood Density and Finiteness: Understanding Omission Errors in Typical Development and Specific Language Impairment.* Symposium on Research in Child Language Disorders, Madison, WI.
2. Hoover, J.R.* & **Storkel, H.L.** (2009, November). *Lexical representations and growth in morphosyntax for children with SLI.* American Speech-Language-Hearing Association, New Orleans, LA.
3. **Storkel, H. L.**, Adlof, S. M.,* & Rosales, M. V.* (2009, April). *Does size matter? The influence of phonological and semantic neighborhoods on word learning by preschool children.* Society for Research in Child Development Biennial Meeting, Denver, CO.
4. Hoover, J.R.,* **Storkel, H.L.**, & Kieweg, D. (2008, November). *A child database for calculating phonotactic probability and neighborhood density.* American Speech-Language-Hearing Association Convention, Chicago, IL.
5. Hoover, J.R.* & **Storkel, H.L.** (2008, November). *The effect of lexical representations on morphosyntax in typically developing children.* American Speech-Language-Hearing Association, Chicago, IL.
6. Lee, S.Y.* & **Storkel, H.L.** (2008, November). *Phonological and lexical characteristics.* American Speech-Language-Hearing Association Convention, Chicago, IL.

7. Maekawa, J. & **Storkel, H.L.** (2008, October). *Spoken word recognition: Native vs. L2 learners of English*. 6th International Conference on the Mental Lexicon, Banff, Canada.
8. Hoover, J.R.* & **Storkel, H.L.** (2008, October). *Understanding errors in verb tense by typically developing preschool children*. Kansas Speech-Language-Hearing Association, Overland Park, KS.
9. Hoover, J.R.,* **Storkel, H.L.**, & Maekawa, J. (2008, July). *The effect of delayed phonological development on sub-lexical and lexical processing in preschool children*. With E. Hoff, D.K. Oller, N. Ratner & C. Stoel-Gammon in seminar entitled: How Phonological Development Supports Lexical Development. The XI Congress of the International Association for the Study of Child Language, Edinburgh, UK.
10. Hoover, J.R.* & **Storkel, H.L.** (2007, November). *Phonological and lexical cues in word learning by preschool children*. With K. McGregor, S. Gray, M. Alt, B. Munson & T. Hogan in seminar entitled: Word Learning in Situ: Interplay between learners & learning environments. American Speech-Language-Hearing Association Convention, Boston, MA.
11. **Storkel, H. L.**, Hoover, J. R.* & Maekawa, J. (2007, November). *Predicting word learning by preschool children with phonological delays*. American Speech-Language-Hearing Association Convention, Boston, MA.
12. **Storkel, H. L.** & Adlof, S. M.* (2007, November). *Semantic density in word learning: A preliminary report*. American Speech-Language-Hearing Association Convention, Boston, MA.
13. **Storkel, H. L.**, Adlof, S. M.,* Hoover, J. R.,* Lee, S.,* & Maekawa, J. (2007, October). *Evidence based language intervention for preschool children*. Kansas Speech-Language-Hearing Association Convention, Topeka, KS.
14. Maekawa, J., & **Storkel, H. L.** (2007, October). *Factors affecting word learning in adults: A comparison of L2 versus L1 acquisition*. Second Language Research Forum, Urbana-Champaign, IL.
15. Hogan, T. P., Catts, H. W., Adlof, S. A.,* **Storkel, H. L.**, & Vitevitch, M. S. (2007, July). *Dissociations between semantic and phonologic lexical structure in adolescent poor comprehenders and poor decoders*. Society for the Scientific Study of Reading, Prague, Czech Republic.
16. **Storkel, H. L.**, Hoover, J. R.,* & Maekawa, J. (2006, November). *Representations involved in short-term versus long-term word learning by preschool children with and without phonological disorders*. 4th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
17. Rosales, M. V.,* & **Storkel, H. L.** (2006, October). *Clustering of words in young children's vocabularies: Comparison of English and Spanish*. Society for the Advancement of Chicanos and Native Americans in Science National Conference, Tampa, FL.
18. Hoover, J. R.,* & **Storkel, H. L.** (2006, October). *Predicting speech errors in young children*. 5th International Conference on the Mental Lexicon, Montreal, QC.
19. Hogan, T. P.,* Catts, H. W., & **Storkel, H. L.** (2006, July). *Word learning in preschool children differing in phonological awareness*. Society for the Scientific Study of Reading, Vancouver, BC.
20. Hoover, J. R.,* & **Storkel, H. L.** (2006, June). *Working memory in preschool children with and without phonological delays*. Symposium on Research in Child Language Disorders, Madison, WI.
21. Rosales, M. V.,* & **Storkel, H. L.** (2006, June). *Comparison of word learning by Spanish- and English-speaking toddlers: Effects of neighborhood density, word frequency, and word length*. Symposium on Research in Child Language Disorders, Madison, WI.
22. **Storkel, H. L.** (2005, November). *Form representations in word learning*. With N. Capone, S. Gray, T. P. Hogan, S. Ellis Weismer in seminar entitled 'Word learning I: Word learning across representations and populations.' American Speech-Language-Hearing Association Convention, San Diego, CA.

23. Hoover, J. R.,* **Storkel, H. L.**, & Giles, A. N.* (2005, November). *Word learning II: Evidence from children with phonological delays*. American Speech-Language-Hearing Association Convention, San Diego, CA.
24. Maekawa, J.* & **Storkel, H. L.** (2005, November). *Word learning II: Naturalistic learning by children with phonological delays*. American Speech-Language-Hearing Association Convention, San Diego, CA.
25. Hogan, T. P.,* **Storkel, H. L.**, Catts, H. W., & Zogelman, K.* (2005, November). *Word learning II: Word learning in preschoolers differing in phonological awareness*. American Speech-Language-Hearing Association Convention, San Diego, CA.
26. **Storkel, H. L.** & Hoover, J. R.* (2005, November). *Whole-word versus part-word phonotactic probability/neighborhood density in word learning by children*. Boston University Conference on Language Development 30, Boston, MA.
27. **Storkel, H. L.**, Hogan, T. P.,* Hoover, J. R.,* & Maekawa, J.* (2005, September). *New frontiers in clinical practice: Children with phonological disorders*. Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
28. Maekawa, J.* & **Storkel, H. L.** (2005, June). *Factors affecting lexical development by English speaking children*. 7th Annual International Conference of the Japanese Society for Language Sciences, Tokyo, Japan.
29. Hoover, J. R.,* & **Storkel, H. L.** (2005, June). *The assessment of word learning in children with phonological disorders: Nonword language processing task*. Symposium on Research in Child Language Disorders, Madison, WI.
30. **Storkel, H. L.**, Armbruster, J.,* & Hogan, T. P.* (2004, November). *Effects of neighborhood density and phonotactic probability on word learning*. 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN.
31. Perdue, A. N.* & **Storkel, H. L.** (2004, June). *Phonotactic probability and the Peabody Picture Vocabulary Test – 3*. Symposium on Research in Child Language Disorders, Madison, WI.
32. **Storkel, H. L.** (2004, February). *Do children still pick and choose? The relationship between phonological knowledge and lexical acquisition beyond 50-words*. International Clinical Phonetics and Linguistic Association Biennial Symposium, Lafayette, LA.
33. **Storkel, H. L.** (2003, November). *Predicting word learning: Role of lexical and phonological characteristics*. American Speech-Language Hearing Association Annual Convention, Chicago, IL.
34. Young, J. M.* & **Storkel, H. L.** (2003, November). *Longitudinal word learning by toddlers: Effects of neighborhood density*. American Speech-Language Hearing Association Annual Convention, Chicago, IL.
35. Gierut, J. A., **Storkel, H. L.**, & Morrisette, M. L. (2003, October). *Children's representations: What they know and how they know it*. Boston University Conference on Language Development 28, Boston, MA.
36. **Storkel, H. L.**, & Young, J. M.* (2003, October). *Homonymy in the developing mental lexicon*. Boston University Conference on Language Development 28, Boston, MA.
37. **Storkel, H. L.** (2003, June). *Interactions between phonotactic constraints and probabilities in word learning*. Symposium on Research in Child Language Disorders, Madison, WI.
38. Gierut, J. A., **Storkel, H. L.**, & Morrisette, M. L. (2003, April). *The syllable as a bootstrap: Linguistic dimensions of categorization in typical and delayed development*. Bootstrapping in Language Acquisition: Computation, Psychological, and Linguistic Aspects, Indiana University, Bloomington, IN.
39. **Storkel, H. L.** (2002, July). *Phonotactic probability and grammatical class in word learning*. International Congress for the Study of Child Language, Madison, WI.

40. **Storkel, H. L.** (2002, July). *The relationship between neighborhood density and age-of-acquisition*. International Congress for the Study of Child Language, Madison, WI.
41. Morrisette, M. L., Gierut, J. A., & **Storkel, H. L.** (2002, July). *On the status of children's underlying phonological representations*. International Congress for the Study of Child Language, Madison, WI
42. **Storkel, H. L.** (2002, November). *Measuring sound change: Phonological and lexical considerations*. With M. L. Morrisette, & A. P. Brown, in seminar entitled 'Stimulus Selection in Phonological Treatment.' American Speech-Language Hearing Association Annual Convention, Atlanta.
43. **Storkel, H. L.** (2002, November). *Neighborhood density in naturalistic word learning*. American Speech-Language-Hearing Association Annual Convention, Atlanta.
44. Gierut, J. A., **Storkel, H. L.**, & Morrisette, M. L. (2001, November). *Phonological masquerade: Similarity of structure can be different*. Boston University Conference on Language Development 26, Boston.
45. **Storkel, H. L.** & Gierut, J. A. (2001, November). *Lexical influences on interword variation*. Boston University Conference on Language Development 26, Boston.
46. **Storkel, H. L.** (1999, November). *The effect of probabilistic phonotactics on word learning*. American Speech-Language-Hearing Association Science and Research Career Forum, San Francisco.
47. **Storkel, H. L.** (1999, November). *Phonological characteristics in lexical learning*. With J. A. Gierut, M. L. Morrisette, & D. A. Dinnsen, in seminar entitled 'Phonology, morphology, and the lexicon.' American Speech-Language Hearing Association Annual Convention, San Francisco.
48. Rogers, M. A. & **Storkel, H. L.** (1998, February). *Reprogramming phonologically similar utterances: The role of phonetic features in pre-motor encoding*. Conference on Motor Speech, Tucson.
49. Rogers, M. A., & **Storkel, H. L.** (1998, June). *Constraints on the phonological similarity effect in in speech production: The importance of shared syllable constituents*. International Society of Phonetic Sciences, Bellingham, WA.
50. **Storkel, H. L.**, & Rogers, M. A. (1998, June). *The effects of phonological similarity on articulation time in aphasics with and without apraxia of speech*. Clinical Aphasiology Conference, Asheville, NC.
51. **Storkel, H. L.**, & Rogers, M. A. (1998, November). *The influence of phonotactic probability and metacognition on fast mapping*. American Speech-Language-Hearing Association Annual Convention, San Antonio.
52. **Storkel, H. L.**, & Rogers, M. A. (1997, November). *Nonverbal phonological sequencing tasks in aphasia*. American Speech-Language-Hearing Association Annual Convention, Boston.
53. **Storkel, H. L.**, & Rogers, M. A. (1996, February). *The effect of phonologic similarity on speech production in normal speakers*. Conference on Motor Speech, Amelia Island, FL.
54. **Storkel, H. L.**, & Rogers, M. A. (1996, November). *Dual processes in models of speech production*. American Speech-Language-Hearing Association Annual Convention, Seattle.
55. Rogers, M. A., Eyraud, R., Strand, E. A., & **Storkel, H. L.** (1994, June). *The effects of noise masking on vowel duration in three patients with apraxia of speech*. Clinical Aphasiology Conference, Traverse City, MI.

*Student Co-Author

LOCAL RESEARCH PRESENTATIONS

1. **Storkel, H. L.** (2009, December). *Word learning by preschool children: Effects of phonotactic probability, neighborhood density and phonological development*. Linguistics Colloquy, Department of Linguistics, University of Kansas.
2. **Storkel, H. L.** (2009, April). *Does size matter? The influence of phonological and semantic neighborhoods on word learning by preschool children*. Developmental Proseminar, University of Kansas.
3. **Storkel, H. L.** (2009, March). *The influence of lexical and semantic similarity on word learning*. Child Language Proseminar, University of Kansas.
4. Vitevitch, M. S. & **Storkel, H. L.** (2008, October). *Examining the acquisition of phonological word-forms with computational experiments*. Cognitive Psychology Proseminar, University of Kansas.
5. **Storkel, H. L.**, & Vitevitch, M. S. (2006, April). *Word learning in children: Insights from a connectionist model*. Child Language Proseminar, University of Kansas.
6. **Storkel, H. L.** (2005, April). *Phonological, lexical, and semantic influences on word learning across the lifespan*. Developmental Proseminar, University of Kansas.
7. **Storkel, H. L.** (2004, November). *Psycholinguistic aspects of word learning by children and adults*. Linguistics Colloquy, Department of Linguistics, University of Kansas.
8. **Storkel, H. L.** (2003, July). *The mental lexicon in language acquisition*. Center for Biobehavioral Neurosciences of Communication Disorders Monthly Investigator Forum, University of Kansas.
9. **Storkel, H. L.** (2002, November). *The influence of mental representations on naturalistic word learning*. Cognitive Psychology Proseminar, Department of Psychology, University of Kansas.
10. **Storkel, H. L.** (2001, September). *The Lexicon and phonology: Interactions in acquisition*. Child Language Proseminar, Child Language Doctoral Program, University of Kansas.
11. **Storkel, H. L.** (2001, September). *Word and sound learning: Independent or interactive?* Undergraduate Honors Program Seminar, Department of Speech-Language-Hearing: Sciences and Disorders, University of Kansas.
12. **Storkel, H. L.** (1999, January). *The effect of probabilistic phonotactics on children's novel word learning*. Speech Research Laboratory, Department of Psychology, Indiana University.
13. **Storkel, H. L.** (1999, October). *Phonological characteristics in lexical learning*. Speech Research Laboratory, Department of Psychology, Indiana University.
14. **Storkel, H. L.** (1998, September). *Metacognitive monitoring of word learning by school-age children*. Speech Research Laboratory, Department of Psychology, Indiana University.

WORKSHOPS AND TUTORIALS

1. Barlow, J. A., **Storkel, H. L.**, & Taps, J. (2010, March). *Efficient Assessment and Treatment for Children with Phonological Disorders*. Special Education Programs Division, San Diego Unified School District, San Diego, CA.
2. Thibeault, S., Kirk, K. I., Schuele, C. M., **Storkel, H. L.**, Tjaden, K. (2009, November). *Getting Funded: Introduction to Grant Writing Short Course*. American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
3. **Storkel, H. L.**, Alt, M., Bent, T., & Bonihla, H. (2009, November). *The write stuff: Lessons for success in research funding*. American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
4. **Storkel, H. L.** (2009, October). Invited discussant for *NIH pre- and post-doctoral fellowships*. University of Kansas Graduate Studies Funding Opportunities Brown Bag.

5. Schuele, C. M. & **Storkel, H. L.** (2009, May). *Management of an independent research program: Balancing teaching research and service*. American Speech-Language-Hearing 7th Annual Lessons for Success Conference: Developing the Emerging Scientist.
6. **Storkel, H. L.** (2009, March). Invited discussant for *Settling into a faculty position*. University of Kansas GS 800 Preparing Future Faculty.
7. **Storkel, H. L.** (2008, November). Invited discussant in the *Funding opportunities roundtable* special session. American Speech-Language Hearing Association Annual Convention, Chicago, IL.
8. **Storkel, H. L.** (2008, November). Invited discussant in the *Thinking about a PhD* special session. American Speech-Language Hearing Association Annual Convention, Chicago, IL.
9. **Storkel, H. L.** (2008, October). *Information management in the research process for social sciences*. University of Kansas Honors Program HNRS 492 Research Methods and Information Literacy.
10. **Storkel, H. L.** (2008, September). *Things to keep in mind when planning a dissertation*. Child Language Doctoral Program and Speech-Language-Hearing Graduate Student Organization Brown Bag, University of Kansas.
11. Barlow, J. A., **Storkel, H. L.**, & Taps, J. (2007, November). *Best practices in phonology workshop*. San Diego Unified School District's Articulation Resource Center, San Diego, CA.
12. **Storkel, H. L.** (2007, November). Invited discussant in the *New Investigator Roundtable* special session. American Speech-Language Hearing Association Annual Convention, Boston.
13. **Storkel, H. L.** (2007, November). Invited discussant in the *Funding Opportunities Roundtable* special session. American Speech-Language Hearing Association Annual Convention, Boston.
14. **Storkel, H. L.** (2006, March). *Children with SLI: Associated deficits in phonology and word learning*. Specific Language Impairments: Research to Practice Continuing Education Workshop sponsored by Kansas Speech-Language-Hearing Association and KU Student Speech-Language-Hearing Association, Lawrence, KS.
15. **Storkel, H. L.** (2005, November). *Dissertation prospectus: Food for thought*. Child Language Doctoral Program and Speech-Language-Hearing Graduate Student Organization Brown Bag, University of Kansas.
16. **Storkel, H. L.** (2005, May). Invited discussant for *Workshop on predoctoral, postdoctoral, and new faculty experiences in training grant programs*. KU Center for Research, University of Kansas.
17. **Storkel, H. L.** (2004, September). *The job market for newly minted Ph.D.s in Speech-Language-Hearing*. Department of Speech-Language-Hearing Graduate Student Brown Bag Discussion Group, University of Kansas.
18. **Storkel, H. L.** (2004, September). Invited discussant in *Faculty food for thought*. Student Academic Success Week, University of Kansas.
19. **Storkel, H. L.**, Hoover, J., & Young, J. (2004, August). *Evidence-based practice in treatment of preschool children with speech delays: What is the evidence?* Scottish Rite, Topeka, KS.
20. **Storkel, H. L.** (2004, March). *Linguistic theory: Application to clinical research of children with speech delays*. Department of Occupational Therapy Education OTH 705 Advanced OT Theory, University of Kansas Medical Center.
21. **Storkel, H. L.** (2003, March). *The importance of a post-doctoral fellowship: Issues to consider for careers in speech and hearing*. Department of Speech-Language-Hearing Graduate Student Brown Bag Discussion Group, University of Kansas.
22. **Storkel, H. L.** (2003, September). *Organizing scholarly references in EndNotes*. Department of Speech-Language-Hearing Graduate Student Brown Bag Discussion Group, University of Kansas.
23. **Storkel, H. L.** (2003, November). Invited discussant in the *New Investigator Roundtable* special session. American Speech-Language Hearing Association Annual Convention, Chicago.

24. **Storkel, H. L.** (2002, April). *Life after the doctorate: Considerations in applying for and accepting your first academic position*. Department of Speech-Language-Hearing Graduate Student Brown Bag Discussion Group, University of Kansas.
25. **Storkel, H. L.** (2002, November). Invited discussant in the *New Investigator Roundtable* special session. American Speech-Language Hearing Association Annual Convention, Atlanta.
26. **Storkel, H. L.** (2001, November). Invited discussant for the *Meet the Mentors Breakfast* special session. American Speech-Language Hearing Association Annual Convention, New Orleans.
27. **Storkel, H. L.** (2001, November). Invited discussant in the *New Investigator Roundtable* special session. American Speech-Language Hearing Association Annual Convention, New Orleans.
28. **Storkel, H. L.** (2000, July). *Lexical age-of-acquisition and word frequency in studies of language development and language processing*. Learnability Laboratory, Department of Speech and Hearing Sciences, Indiana University.
29. **Storkel, H. L.** (2000, August). *Tutorial: Power, effect sizes, and sample size estimation*. Learnability Laboratory, Department of Speech and Hearing Sciences, Indiana University.
30. **Storkel, H. L.** (2000, September). *Tutorial: Statistics for single subject research*. Learnability Laboratory, Department of Speech and Hearing Sciences, Indiana University.

TEACHING HONORS & AWARDS

1. William T. Kemper Fellowship for Teaching Excellence, University of Kansas, 2007
2. Mentor of the Year Award, University of Kansas and Haskell Indian Nations University Minority Student Programs (i.e., Bioscience Initiative for Maximizing Student Diversity, Bridge: Pathway to a Biomedical Career, & RISE: Research Initiative for Scientific Enhancement Programs), 2007
3. K. Barbara Schowen Undergraduate Research Mentor Award, University of Kansas Undergraduate Research Symposium, 2007
4. Excellence in Graduate Teaching, University of Kansas Center for Teaching Excellence (nominated by Speech-Language-Hearing graduate students), 2005
5. Graduate Mentorship Award, University of Kansas Graduate and Professional Association (nominated by Speech-Language-Hearing and Child Language Doctoral Program doctoral students), 2004

TEACHING GRANTS

1. University of Kansas, Center for Teaching Excellence Best Practices Institute Facilitator: *Creating on-line modules to support GTA teaching of an undergraduate class on clinical phonetics*, 2004, (Award total: \$1,000)
2. University of Kansas, Center for Teaching Excellence Faculty Fellow: *Incorporating principles of evidence-based rehabilitation in a graduate class on treatment of phonological disorders*, 2004, (Award total: \$1,500)
3. University of Kansas, Center for Teaching Excellence Faculty Seminar: *Development of course portfolio and video demonstrations for teaching classes on treatment of phonological disorders*, 2004, (Award total: \$1,000)
4. University of Kansas, Center for Teaching Excellence Best Practices Institute: *Development of clinical cases for teaching undergraduate phonetics and phonological development*, 2003, (Award total: \$750)
5. University of Kansas Center for Teaching Excellence Teaching Grant: *Development of clinical cases for teaching undergraduate phonetics and phonological development*, 2003, (Award total: \$750)

TEACHING PUBLICATIONS

INVITED PUBLICATIONS

1. **Storkel, H. L.,** Daniels, D. B., & Wegner, J. R. (2008). Closing the loop: Identifying program goals, assessing learning outcomes, and re-examining practices. *University of Kansas Center for Teaching Excellence's Reflections from the Classroom, 10*, 3-6
<http://www.cte.ku.edu/resources/ctePublications/reflections/reflections0708/07-08%20Essays.pdf>
2. **Storkel, H. L.** (2007). Bringing learning into focus. *University of Kansas Center for Teaching Excellence's Reflections from the Classroom, 9*, 3-5.
http://www.cte.ku.edu/resources/ctePublications/reflections/reflections0607/reflections06-07_pg1.shtml
3. **Storkel, H. L.** (2005). Representing your teaching: The pre-tenure perspective. *University of Kansas Center for Teaching Excellence's Teaching Matters, 9* (2), 5.
<http://www.cte.ku.edu/resources/ctePublications/newsletters/archive/2005/nov05Newsletter.pdf>

TEACHING PRESENTATIONS

INVITED TEACHING PRESENTATIONS

1. **Storkel, H. L.,** Atwood-Blaine, D., & Kuckelman, M. (2008, August). *Grading with rubrics: How to increase efficiency and improve student learning at the same time.* Teaching Summit, University of Kansas.
2. **Storkel, H. L.,** Daniels, D. B., & Wegner, J. R. (2008, August). *Closing the loop.* Teaching Summit, University of Kansas.
3. **Storkel, H. L.** (2008, January). *What is the relationship between research and teaching/training?* University of Kansas Research Convocation.
4. **Storkel, H. L.** (2008, January). *Mentoring women in academia.* University of Kansas, Women in Academia Brown Bag Series.
5. **Storkel, H. L.** (2007, February). *Course design: A workshop.* Follow-up Workshops for New GTAs, University of Kansas Center for Teaching Excellence.
6. **Storkel, H. L.** (2007, February). *Teaching portfolios in speech and hearing sciences.* Child Language Program and Speech-Language-Hearing Graduate Student Organization Brown Bag Discussion Group.
7. **Storkel, H. L.,** Daniels, D. B., & Wegner, J. R. (2007, August). *Cross campus collaboration to track graduate student learning.* Teaching Summit, University of Kansas.
8. **Storkel, H. L. &** Manolescu, B. I. (2006, August). *Teaching matters: Department-level work on improving learning across a curriculum.* Teaching Summit, University of Kansas.
9. **Storkel, H. L.** (2006, January). *Structuring your course for student learning.* About Teaching: A Conference for New GTAs, University of Kansas Center for Teaching Excellence.
10. **Storkel, H. L.** (2005, November). *Pedagogy: The art and science of learning and teaching.* GS800 Preparing Future Faculty, University of Kansas.
11. **Storkel, H. L.** (2005, August). *Identifying and measuring performance goals II: Follow-up to the 2005 Teaching Summit.* Center for Teaching Excellence Teaching Tea, University of Kansas.
12. **Storkel, H. L.** (2005, August). *Identifying and measuring performance goals I.* Teaching Summit, University of Kansas.
13. **Storkel, H. L.** (2005, August). Part of a panel with Richard Hale, Eve Levin, and Scott Moser on *Challenges in generating and detecting quality in student work.* Teaching Summit, University of Kansas

14. **Storkel, H. L.** (2005, August). *Structuring your course for student learning*. Center for Teaching Excellence New Graduate Teaching Assistant Conference, University of Kansas.
15. Bernstein, D. J., **Storkel, H. L.**, & Witzczak, A. L. (2005, March). *Analyzing and revising courses to improve student learning*. Center for Teaching Excellence. University of Kansas.
16. **Storkel, H. L.** (2005, January). *Structuring your course for student learning*. Center for Teaching Excellence New Graduate Teaching Assistant Conference, University of Kansas.
17. **Storkel, H. L.** (2004, August). *Structuring your course for student learning*. Center for Teaching Excellence New Graduate Teaching Assistant Conference, University of Kansas.

COMPETITIVELY REVIEWED TEACHING PRESENTATIONS

1. **Storkel, H. L.**, Daniels, D. B., & Wegner, J. R. (2009, November). *Using student portfolios in higher education to enhance student learning*. American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
2. **Storkel, H. L.** (2005, March). *Retrospective examination of student learning*. With D. J. Bernstein & A. L. Witzczak in session entitled 'Reflective evaluation of learning using complex student performances.' Colloquium on the Scholarship of Teaching and Learning: Evidence of Student Learning, Atlanta, GA.

COURSES TAUGHT

UNDERGRADUATE GENERAL EDUCATION

1. HNRS 190 *Honors tutorial: Out of the mouths of babes*, freshmen required, University of Kansas, 2007-present (syllabus available at <http://www2.ku.edu/~splh/Syllabi/HNRS190Storkel.pdf>)
2. LA&S 101 *Learning community seminar: Careers working with children*, freshmen elective, University of Kansas, 2007-2008 (program discontinued due to funding issues)
3. LA&S 101 *Learning community seminar: Healthcare & education -- The importance of culture and communication disorders*, freshmen elective, University of Kansas, 2005-2006
4. LA&S101 *Learning community seminar: Culture, language and communication disorders*, freshmen elective, University of Kansas, 2004
5. SPLH 261 *Survey of communication disorders*, undergraduate elective for non-majors, undergraduate required for majors, University of Kansas, 2006-2007
6. SPHSC 111 *American English speech sounds*, undergraduate elective for International Students, University of Washington, 1996-1997

UNDERGRADUATE MAJORS

1. SPLH 465 *Fundamentals of clinical phonetics*, undergraduate required, University of Kansas, 2005-present, course designer and supervisor (syllabus available at <http://www2.ku.edu/~splh/Syllabi/465Hoover.pdf>)
2. SPLH 466 *Language science*, undergraduate required, University of Kansas, 2005-present (syllabus available at <http://www2.ku.edu/~splh/Syllabi/466Storkel.pdf>)
3. SPLH 498 *Honors seminar*, undergraduate elective, University of Kansas, 2003-present (syllabus available at <http://www2.ku.edu/~splh/Syllabi/498Storkel.pdf>)
4. SPLH 665 *Phonetics and phonological development*, undergraduate required, University of Kansas (portfolio <http://www.courseportfolio.org/peer/pages/index.jsp?what=portfolioObjectD&portfolioObjectId=181>), 2002-2004 (course discontinued due to curriculum revision)
5. SPHS 420 *Phonological development and disorders*, undergraduate required, Indiana University, 1999-2001

GRADUATE MAJORS

1. SPLH 880 *Seminar in speech-language-pathology: Clinical treatment of phonological disorders*, graduate elective, University of Kansas (portfolio <http://www.cte.ku.edu/gallery/visibleknowledge/storkel/>), 2003-present
2. SPLH 970 *Independent study: Word learning and representation*, doctoral elective, University of Kansas, 2005-present
3. SPLH 880 *Seminar in speech-language pathology: Word learning*, graduate elective, University of Kansas, 2002

STUDENT MENTORING

POST-DOCTORAL STUDENTS

1. Junko Maekawa, Ph.D., University of Kansas, post-doc on DC08095, 2006-2009

DOCTORAL STUDENTS

Research Award Sponsor

1. Tiffany Hogan, Intercampus Program in Communicative Disorders, Co-sponsor F31 Predoctoral Fellowship, National Institute of Deafness and Other Communication Disorders, 2004-2005
2. Jill R. Hoover, Child Language Doctoral Program, Sponsor F31 Predoctoral Fellowship, National Institute of Deafness and Other Communication Disorders, 2008-2010

Primary Mentor

1. Veronica Fierro, Intercampus Program in Communicative Disorders, 2009 -- present
2. MinKyung Han, Intercampus Program in Communicative Disorders, 2007 -- present
3. Jill R. Hoover, Child Language Doctoral Program, 2003 – 2009
4. Su-Yeon Lee, Intercampus Program in Communicative Disorders, 2006 -- present
5. Junko Maekawa (Young), Intercampus Program in Communicative Disorders, 2002 – 2006

Secondary Research Experience

1. Suzanne Adlof, Intercampus Program in Communicative Disorders, 2006
2. Jonna Armbruster, Cognitive Psychology, 2004
3. Shinying Chu, Intercampus Program in Communicative Disorders, 2004
4. Tiffany Hogan, Intercampus Program in Communicative Disorders, 2003-2004
5. KyungAe Keum, Intercampus Program in Communicative Disorders, 2006-2008

Committee Member (Internal)

1. Suzanne Adlof, Intercampus Program in Communicative Disorders, Doctoral Advisory Committee 2004; Comprehensive Written Examination Committee, 2007; Comprehensive Oral Examination Committee 2007; Prospectus Committee 2008; Dissertation Defense Committee 2009
2. Jayne Brandel, Intercampus Program in Communicaiton Disorders, Comprehensive Oral Examination Committee 2008; Prospectus Committee 2008; Dissertation Defense Committee 2009
3. Melinda Bridges, Intercampus Program in Communicative Disorders, Comprehensive Oral Examination Committee 2007; Prospectus Committee 2007; Dissertation Defense Committee 2009

4. Julie Edwards, Intercampus Program in Communicative Disorders, Doctoral Advisory Committee 2006
5. Liza Finestack, Intercampus Program in Communicative Disorders, Doctoral Advisory Committee 2002; Comprehensive Written Examination Committee 2003; Comprehensive Oral Examination Committee 2004; Prospectus Committee 2006; Dissertation Defense Committee 2007
6. Michael Hammer, Intercampus Program in Communicative Disorders, Comprehensive Oral Examination Committee 2005
7. Tiffany Hogan, Intercampus Program in Communicative Disorders, Comprehensive Written Examination Committee 2003; Comprehensive Oral Examination Committee 2004; Dissertation Defense Committee 2006
8. Meredith Poore, Intercampus Program in Communicative Disorders, Doctoral Advisory Committee 2006
9. Filip Smolik, Child Language Doctoral Program, Dissertation Defense Committee 2006
10. Shari Sokol, Intercampus Program in Communicative Disorders, Comprehensive Oral Examination Committee 2002; Prospectus Committee 2007; Dissertation Defense Committee 2008
11. Jill Story, Intercampus Program in Communicative Disorders, Comprehensive Oral Examination Committee 2002

Committee Member (External)

1. Nicole Heal, Applied Behavioral Science, Dissertation Defense Committee 2007
2. Heather Hunter, Clinical Child Psychology, Prospectus Committee 2007, Dissertation Defense Committee 2009
3. Chad Jensen, Clinical Child Psychology, Prospectus Committee 2009, Dissertation Defense Committee 2010
4. Julie Maikranz-Straman, Clinical Child Psychology, Dissertation Defense Committee 2005
5. Iris-Corinna Schwartz, University of Western Sydney, Dissertation Committee, 2007
6. Jennifer Simon, Applied Behavioral Science, Comprehensive Oral Examination Committee 2006; Dissertation Defense Committee 2006
7. Ngan K. Vuong, Clinical Child Psychology, Comprehensive Oral Examination Committee 2005; Dissertation Defense Committee 2007

MASTERS STUDENTS

Thesis

1. Megan Blossom, Child Language Doctoral Program, Thesis Defense Committee, 2009
2. Jennifer Goodrich, Intercampus Program in Communicative Disorders, Thesis Defense Committee, 2005

Primary Advisor

1. Christine Birn, Intercampus Program in Communicative Disorders, 2009-present
2. Teresa Brown, Intercampus Program in Communicative Disorders, 2004-2006
3. Megan Call, Intercampus Program in Communicative Disorders, 2008-2009
4. Jacqueline Daniels, Intercampus Program in Communicative Disorders, 2003-2005
5. Jennie Fox, Intercampus Program in Communicative Disorders, 2004-2006
6. Andrea Giles, Intercampus Program in Communicative Disorders, 2006-2007
7. Amy Gill, Intercampus Program in Communicative Disorders, 2004
8. Nicole Hayes, Intercampus Program in Communicative Disorders, 2007-2009
9. Tak Nim "Caren" Ho, Intercampus Program in Communicative Disorders, 2009-present

10. Samantha Irick, Intercampus Program in Communicative Disorders, 2007-2009
11. Jennica Kilwein Hammerschmidt, Intercampus Program in Communicative Disorders, 2008-present
12. Kelsey Lamb, Intercampus Program in Communicative Disorders, 2002-2003
13. Lily Lien, Intercampus Program in Communicative Disorders, 2008-present
14. Starlita McKenzie, Intercampus Program in Communicative Disorders, 2005-2006
15. Lindsey Poet, Intercampus Program in Communicative Disorders, 2006-2007
16. Darcie Rich Osgood, Intercampus Program in Communicative Disorders, 2003-2005
17. Mariza Rosales, Intercampus Program in Communicative Disorders, 2007-2009
18. Josie Row, Intercampus Program in Communicative Disorders, 2006-2008
19. Kelly Selders, Intercampus Program in Communicative Disorders, 2003-2004
20. Margaret York, Intercampus Program in Communicative Disorders, 2004-2006
21. Allison Wade, Intercampus Program in Communicative Disorders, 2005-2007
22. Courtney Winn, Intercampus Program in Communicative Disorders, 2005-2007
23. Sheila Woods, Intercampus Program in Communicative Disorders, 2008-present

Research Practicum Mentor

1. Maile Atagi, Intercampus Program in Communicative Disorders, 2003-2004
2. Pamela Canfield, Intercampus Program in Communicative Disorders, 2005
3. Jessica Ely, Intercampus Program in Communicative Disorders, 2010
4. Jennie Fox, Intercampus Program in Communicative Disorders, 2005-2006
5. Heather Hines, Intercampus Program in Communicative Disorders, 2004-2005
6. Kristen Linnemeyer, Intercampus Program in Communicative Disorders, 2003-2004
7. Jennica Kilwein Hammerschmidt, Intercampus Program in Communicative Disorders, 2009
8. Maki Sueto, Intercampus Program in Communicative Disorders, 2004-2005

UNDERGRADUATE STUDENTS

Research Award Sponsor

1. Teresa Brown, Speech-Language-Hearing, University of Kansas Undergraduate Research Award, Spring 2004
2. Andrea (Perdue) Giles, Speech-Language-Hearing, University of Kansas Undergraduate Research Award, Summer-Fall 2004
3. Mariza Rosales, Speech-Language-Hearing, University of Kansas Bioscience Initiative for Minority Student Development, Spring 2004-present
4. Mariza Rosales, Speech-Language-Hearing, University of Kansas Undergraduate Research Award, Spring 2006
5. Kelly Selders, Speech-Language-Hearing, University of Kansas Undergraduate Research Award, Spring 2003
6. Ashlee Widler, Speech-Language-Hearing, University of Kansas University Scholars Program, Fall 2005-2006 (Co-mentored with Ed Auer)

Honors Thesis Mentor

1. Emily Bridges, Speech-Language-Hearing, 2007
2. Teresa Brown, Speech-Language-Hearing, 2003-2004
3. Michaela Caitlin, Speech-Language-Hearing, 2007-2008
4. Andrea (Perdue) Giles, Speech-Language-Hearing, 2005
5. Stephanie Gonzales, Speech-Language-Hearing, 2004

6. Lily Lien, Speech-Language-Hearing, 2008
7. Mariza Rosales, Speech-Language-Hearing, 2006-2007
8. Kelly Selders, Speech-Language-Hearing, 2002-2003
9. Joyce Yuen, Speech-Language-Hearing, 2008-2009

Research Experience Program (REP) Mentor

1. Elizabeth Easum, Speech-Language-Hearing, 2009-present
2. Ceri Loflin, Speech-Language-Hearing, 2008-2009
3. Nicole Richardson, Speech-Language-Hearing, 2007-2008
4. Andrea Rosenfeld, Speech-Language-Hearing, 2009-present

PROFESSIONAL MEMBERSHIPS

1. American Association for the Advancement of Science
2. American Speech-Language-Hearing Association
3. International Association for the Study of Child Language
4. International Clinical Phonetics and Linguistics Association
5. Society for Research in Child Development

DEPARTMENTAL SERVICE

FACULTY/STAFF RECRUITMENT & RETENTION

1. Departmental Promotion and Tenure Committee, Member, 2006-present
2. Administrative Professional Search Committee, Member, 2010
3. Language and Speech Sciences and Disorders Faculty Search Committee, Chair, 2007-2008
4. Language and Speech Sciences and Disorders Faculty Search Committee, Member, 2006-2007
5. Speech and Hearing Sciences and Disorders Faculty Search Committee, Chair, 2005-2006
6. Cognitive Neuroscience in Communication Disorders Faculty Search Committee, Member, 2003
7. Tuition Enhancement Proposal Committee, Member, 2002

CURRICULUM DEVELOPMENT

1. Undergraduate Departmental Honors Program, Coordinator, 2003-present*
2. Undergraduate Research Experience Program, SPLH Coordinator, 2007-present*
*Participation in undergraduate research increased from 10% to 42% of graduating SPLH majors during the period from 2003 to 2009
3. SLP Masters Program Curriculum Committee, Chair, 2004-present**
**Department earned the University of Kansas Center For Teaching Excellence's *Departmental Award for Exceptional Teaching and Learning* (2008) during this chairship based on program revisions described at: <http://www.cte.ku.edu/gallery/units/splh/>
4. Graduate Curriculum Committee, Co-Chair, 2006-2009 (Committee disbanded in favor of separate SLP and AUD curriculum committees)
5. Graduate Curriculum Committee, Member, 2004-2006
6. Undergraduate Curriculum Committee, Chair, 2004***
***Lead revision of curriculum to include more lab sections for undergraduate courses to provide greater hands-on experience with speech, language, and hearing data and methods
7. Undergraduate Curriculum Committee, Member, 2003

OTHER

1. Audiology Graduate Student Admissions Committee, Member, 2001-2004

INTERDEPARTMENTAL SERVICE

1. Child Language Doctoral Program, Participating Faculty, 2002-present
2. Speech-Language-Hearing/Child Language Program Graduate Student Organization, Faculty Advisor, 2006-2008
3. Quantitative Psychology Search Committee, Member, 2005-2006
4. Quantitative Psychology Search Committee, Member, 2004

COLLEGE SERVICE

1. Internal Review of Human Biology Program, Member, 2010-2011
2. College Academic Council, Member, 2007-2010
3. CLAS Behavioral Sciences General Research Fund Review Committee, Member, 2003-2004
4. CLAS Statistics Working Group, Member, 2002

UNIVERSITY SERVICE

FACULTY/STAFF RECRUITMENT & RETENTION

1. University Committee on Promotion & Tenure, Member, 2009-2013

CURRICULUM DEVELOPMENT

1. Undergraduate Research Award Task Force, Member, 2010
This task force was convened to re-evaluate the Undergraduate Research Award Program, considering issues such as the application procedures, review process, and selection criteria.
2. Post Audit Academic Efficiencies Task Force, Member, 2009*
*This task force was convened by the provost to address a set of six recommendations from an efficiency study of the six state universities conducted by the Kansas Legislative Division of Post Audit. Recommendations from the audit related to eliminating or combining courses/departments/programs, sharing instructional resources across universities, and modifying course delivery (chancellor's report http://www.chancellor.ku.edu/speeches/kuefficiencies_report.pdf & presentation to Regents http://www.chancellor.ku.edu/speeches/kuefficiencies_dec2009.pps).
3. University Senate Task Force on Learner Outcomes, Member, 2007-2009**
**Explored practices at other universities to establish goals for and measures of undergraduate student learning. Committee generated a report summarizing findings and offering recommendations for the campus (available at <http://www2.ku.edu/~unigov/TFLOFR102009.shtml>)
4. Provost's Initiative on Documenting Learning Success, SPLH representative, 2007-present***
***Invitation to engage in program revision to establish goals for and measure student learning for the MA Speech-Language Pathology program and share experiences with other programs pursuing similar goals. Program revision described at <http://www.cte.ku.edu/gallery/units/splh/>.
5. University Honors Council Undergraduate Research Committee, Member, 2005-present
6. University Honors Council, Member, 2005-present

7. Learning Community Advisory Council, Member, 2007-2009
8. Learning Community Assessment Team, Member, 2007-2009****
****Provide input on establishing and measuring outcomes for the learning communities program.
9. Center for Teaching Excellence Scholars, continuing member, 2006-2008
10. Center for Teaching Excellence, Best Practices Institute Planning Committee, Member, 2004
11. Graduate School Council, SPLH departmental representative, 2003-2005

OTHER

1. User Committee for Core A (Administrative Core), Kansas Intellectual Disabilities Research Center (KIDDRC), 2009-present

NATIONAL/INTERNATIONAL SERVICE

COMMITTEES & PANELS

1. American Speech-Language-Hearing Association Research and Scientific Affairs Committee (RSAC), Chair-Elect, 2010
2. American Speech-Language-Hearing Association RSAC Grant Reviewer Training Planning Committee, Member, 2010
3. American Speech-Language-Hearing Association Research and Scientific Affairs Committee (RSAC), Member, 2008-2009*
*Committee charged with implementing specific educational and mentoring programs for ASHA researchers. Programs include the Lessons for Success Conference, Grant Review and Reviewer Training Conference, Science and Research sessions at the annual convention, and the Building Undergraduate Faculty Researcher Connections program at the annual convention. (see <http://www.asha.org/research/> for details)

GRANT REVIEW

1. National Institutes of Health Communication Disorders Review Committee, Member, 2006-2010
2. Ad hoc grant reviewer, National Organizations:
 - a. National Science Foundation, 2008
 - b. American Speech-Language-Hearing Association, 2008
 - c. National Institute on Deafness and Other Communication Disorders, 2004-2006, Special emphasis panels to review R03 small grants (4 panels: ZDC1 SRB-A; ZDC1 SRB-R; ZDC1 SRB-Y; ZDC1 SRB-Y)
 - d. American Speech-Language-Hearing Foundation, 2003-2006
3. Ad hoc grant reviewer, International Organizations:
 - a. French National Agency for Research, 2007
 - b. US-Israeli Binational Science Foundation, 2006
 - c. Ireland Health Research Board, 2005

EDITORIAL BOARDS & CONSULTING

1. Associate Editor for Language, *Journal of Speech, Language, and Hearing Research*, 2004-2006
2. Guest Associate Editor for Language, *Journal of Speech, Language, and Hearing Research*, 2004; 2008

3. Editorial consultant, *Journal of Speech, Language, and Hearing Research*, 2000-present
4. Ad hoc editorial consultant:
 - a. *Advances in Speech-Language Pathology*
 - b. *American Journal of Speech-Language Pathology*
 - c. *Applied Psycholinguistics*
 - d. *Bilingualism: Language and Cognition*
 - e. *Clinical Linguistics & Phonetics*
 - f. *Cognition*
 - g. *Developmental Psychology*
 - h. *Developmental Science*
 - i. *Journal of the Acoustical Society of America*
 - j. *Journal of Child Language*
 - k. *Journal of Communication Disorders*
 - l. *Journal of Experimental Psychology: Learning, Memory, and Cognition*
 - m. *Journal of Memory and Language*
 - n. *Lawrence Erlbaum Publishing*
 - o. *Language and Cognitive Processes*
 - p. *Language Learning*
 - q. *Language Learning and Development*
 - r. *Psychonomic Bulletin and Review*
 - s. *Scientific Studies of Reading*

EXTERNAL REVIEWS

1. Promotion and/or Tenure External Reviewer:
 - a. St. John's University
 - b. Wichita State University

CONVENTIONS & CONTINUING EDUCATION

2. Convention Program Committee Reviewer:
 - a. Society for Research on Child Development 2011 Biennial Meeting (Panel 10: Language: Biological, Perceptual, and Cognitive Bases), 2010
 - b. Society for Research on Child Development 2009 Biennial Meeting (Panel 10: Language: Biological, Perceptual, and Cognitive Bases), 2008
 - c. American Speech-Language-Hearing Association Annual Convention (Academic and educational issues topic area), 2008
 - d. American Speech-Language-Hearing Association Annual Convention (Phonology topic area), 2000
3. Presentation judge, Society for Advancement of Chicanos and Native Americans in Science, 2007
4. Ad hoc peer reviewer, American Speech-Language-Hearing Association Continuing Education Self-Study Program, 2005

ADVANCED TRAINING

2008-2009 *Senior Administrative Fellows Program*, University of Kansas, Lawrence, KS

- 2007 *National Leadership Workshop on Mentoring Women in Biomedical Careers*, Office of Research on Women's Health and NIH Working Group on Women in Biomedical Careers, Bethesda, MD
- 2006 *Research in an Electronic Age: The HIPAA Security Rule*, University of Kansas Biobehavioral Neuroscience of Communication Disorders, Lawrence, KS
- 2005 *Connectionist and Dynamic Systems Approaches to Development: On the Cusp of a New Grand Theory or Still Too Distributed?*, University of Iowa, Iowa City, IA
- 2005 *Randomized Clinical Trials*, Schiefelbusch Institute for Lifespan Studies Research Design and Analysis Unit, University of Kansas, Lawrence, KS
- 2004 *How to Use Census Data for Funding Proposals and Other Uses*, KU Center for the Biobehavioral Neurosciences in Communication Disorders, Lawrence, KS
- 2004 *Workshop on Analyzing Developmental Trajectories: A Group Based Approach*, Schiefelbusch Institute for Lifespan Studies Research Design and Analysis Unit, University of Kansas, Lawrence, KS
- 2003 *Training Symposium Series: Issues in Randomized Clinical Trials Involving Behavioral Interventions*, National Institutes of Health Office of Behavioral and Social Science Research, Video Cast Symposium
- 2003 *Workshop on Structural Equation Modeling in LISREL*, Schiefelbusch Institute for Lifespan Studies Research Design and Analysis Unit, University of Kansas, Lawrence, KS
- 2002 *Workshop on Partial Least Squares Structural Equation Modeling*, Schiefelbusch Institute for Lifespan Studies Research Design and Analysis Unit, University of Kansas, Lawrence, KS
- 2002 *Workshop on Bootstrapping Techniques for Statistical Analysis*, Schiefelbusch Institute for Lifespan Studies Research Design and Analysis Unit, University of Kansas, Lawrence, KS
- 2002 *Advanced Training Institute in Longitudinal Methods, Modeling and Measurement in Contemporary Psychological Research*, American Psychological Association, University of Virginia, Charlottesville, VA, 2002.
- 2002 *Regional Training Seminar on Grant Writing and Administration*, National Institutes of Health, Louisville, KY, 2002.
- 2000 *Grant Writing Workshop*, American Speech-Language-Hearing Association, Rockville, MD, 2000.