

The Effect of Lexical Representations on Morphosyntax in Preschool Children

Jill R. Hoover & Holly L. Storkel
 University of Kansas
 ASHA 2008
 Chicago, IL

Acknowledgements

- Funded by an NIDCD Predoctoral Dissertation Grant (F31 DC009135)
- Families who participated in this research

Grammatical Development

- **Morphosyntax: Subset of grammatical morphemes that marks tense and agreement**
- **Typically developing preschoolers optionally omit tense and agreement morphemes: "Optional Infinitive Stage"** (Rice et al., 1998; Wexler, 1994, 1996)
- **Lexical Verbs:**
 - » Third Person Singular: *Everyday she dance vs. She **dances**
 - » Past Tense: *Yesterday she dance vs. She **danced**
- **Copula and Auxiliary Be/Do Verb Forms:**
 - » *She __ dancing vs. She **is dancing**
 - » *She __ nice vs. She **is nice**
 - » ***Do** she dance? vs. **Does** she dance?

Optional Infinitive Stage cont.

- **Optional omission represents incomplete/emerging knowledge** (Wexler, 1994)
- **Optional omission of tense markers is resolved between 3- and 5-years in typical language learners**
- **Are there linguistic factors outside of the morphosyntactic domain that predict the optional omission of tense and agreement morphemes?**

Grammatical Morphology & the Lexicon

- **Lexical Size & Grammatical Morphology**
 - » The relationship between the size of the lexicon and growth in grammatical morphology has not been consistently observed (e.g., Marchman & Bates, 1994; McGregor et al., 2005; Moyle et al., 2007; but see Hadley & Holt, 2006; Rice et al., 2006)
- **Lexical Representations & Grammatical Morphology?**

Lexical Representations

- **Neighborhood Density:**
 - » The number of similar sounding words based on a one sound substitution, addition, or deletion (Dense vs. Sparse; Luce & Pisoni, 1998)
 - e.g., Neighbors of the word "kick" include "lick" "kiss" "click"
 - Dense → kick
 - Sparse → move
 - » Dense words have more complete/stable representations than sparse words (e.g., Storkel, 2002; Metsala & Walley, 1998)

Neighborhood Density & Normal Language Development

- Children’s early vocabularies consist of more dense, than sparse words (Storkel, 2004)
- Children learn dense words better than sparse words (e.g., Storkel, 2001, 2003)
- Dense words facilitate sound production (e.g., Gierut et al., 1999; Lee & Storkel, 2008; Morrisette & Gierut, 2002)
- The effect of neighborhood density on morphosyntax production has not been examined

Research Question

- Are certain verbs more vulnerable to optional omission of morphosyntactic forms than others?
 - » Do lexical representations influence the production of morphosyntax by typically developing children in the OI stage.
 - Third person singular accuracy in two morphosyntax production tasks:
 - » Sentence Imitation
 - » Spontaneous Elicitation

Participants

	Children with Typical Development (n = 16) 6 boys, 10 girls
Chronological Age (months)	39 (35-47)
Receptive Vocabulary (PPVT-4 Standard Score)	114 (96-138)
Third Person Singular Accuracy (TEG)	47% (13-78)

- All children were native English speakers
- All children had normal hearing
- All children correctly articulated word final [s, z]

Stimuli

- 30 early-acquired verbs
 - » 15 dense: 18 neighbors
 - » 15 sparse: 10 neighbors
- Matched on phonological (e.g., phonotactic probability), lexical (e.g., age of acquisition) & syntactic (e.g., argument structure) characteristics

Sentence Imitation Task

- Children were asked to repeat 30 pre-recorded sentences including the third person singular structure
 - » 15 sentences with a dense verb
 - The woman kicks the ball
 - » Kicks: 21 neighbors
 - » 15 sentences with a sparse verb
 - The woman moves the ball
 - » Moves: 5 neighbors

Spontaneous Elicitation Task

- Children were asked to generate a sentence after hearing a prerecorded script.
 - » 15 scripts including sentences with a dense verb
 - » 15 scripts including sentences with a sparse verb


KU KANSAS

"Here is a woman and this is the ball. The woman's job is to kick the ball. Now you tell me what the woman does every day at her job. Everyday she___"



KU KANSAS

"Here is a woman and this is the ball. The woman's job is to move the ball. Now you tell me what the woman does every day at her job. Everyday she___"



KU KANSAS

Scoring

- Sentences in both tasks were scored as:
 - » Correct
 - Moves
 - » Incorrect
 - Move__
 - » Unscorable
 - Non-target verb
 - Different tense marker (e.g., past-tense)
 - No-response

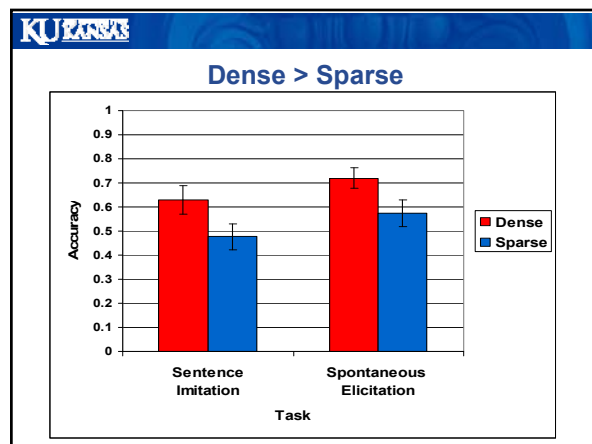
KU KANSAS

- **Independent Variable:**
 - » Neighborhood density of the target verbs
 - Dense versus sparse
- **Dependent Variable:**
 - » Accuracy of third person singular production on a target verb in both tasks
 - Only responses that included the target verb were used to calculate accuracy

KU KANSAS

Preliminary Results

- 2 task (imitation vs. elicitation) x 2 neighborhood density (dense vs. sparse) ANOVA
 - » **Main Effect of Neighborhood Density**
 - $F(1, 14) = 28.891, p < .001, \eta_p^2 = .674$
 - » **Main Effect of Task**
 - $F(1, 14) = 2.778, p = .118$
 - » **Interaction between Task and Density**
 - $F(1, 14) = .009, p = .927$



Summary & Conclusions

- Verbs with dense neighborhoods, or more complete lexical representations, facilitate morphosyntax production
 - » Verbs with stable lexical representations may be easier to retrieve and facilitate morphosyntax production
- The quality of lexical representations may further inform the lexicon-morphosyntax relationship

Ongoing Data Collection

- Lexical Representations & Language Impairment
- Lexical Representations & Morphosyntactic Change
 - » Does manipulating neighborhood density increase gains in morphosyntax for typically developing children and children with SLI?

Thank you!

Contact Information:

Jill Hoover

jrhoover@ku.edu

<http://www2.ku.edu/~wrdrng/hoover.html>