

INTERCAMPUS PROGRAM IN COMMUNICATIVE DISORDERS

TECHNICAL STANDARDS

The graduate degrees in Speech Language Pathology and Audiology signify that the holder will satisfy the Academic and Practicum requirements as stated by the American Speech-Language-Hearing Association to be eligible to continue on to the Clinical Fellowship Year. It follows that graduates must have the knowledge and skills to practice in the area of Speech Language Pathology or Audiology. Therefore, all individuals admitted to the University of Kansas (KU) Intercampus Program in Communicative Disorders must meet the following abilities and expectations with or without accommodation(s).

NOTE: Reasonable accommodation will be made to qualified individuals who disclose a disability, request accommodation, and provide appropriate documentation to: Carol Wagner, ADA/504 Coordinator, Equal Opportunity Office, KU Medical Center, 3901 Rainbow Blvd, Kansas City, KS 66160, phone (913) 588-7813, or to Mary Ann Rasnak, Interim Director of Services for Students with Disabilities, 1450 Jayhawk Blvd. Room 135, University of Kansas, Lawrence, KS 66045, phone (785) 864-2620

The culminating activity in the preparation of an audiologist or speech-language pathologist is clinical reasoning. Therefore, a candidate for the master's degree must be able to make correct observations and have the skills of measurement, calculation, reasoning, analysis, and synthesis. In addition, with or without accommodation, the following abilities and expectations must be met by all students admitted to the KU Intercampus Program in Communicative Disorders.

Observation/Sensory Motor

- Observe demonstrations and learn from experiences in the classroom, laboratory, and clinical situations.

- Carry out speech/language/hearing assessments and intervention strategies/techniques including the operation of complex, electronic instrumentation. Diagnosis, assessment, and intervention of speech/language/hearing problems typically necessitates the functional use of the senses of vision, hearing, and touch such as palpating certain areas of the patient's head and neck.

- Read and comprehend text, numbers, and graphs displayed in print and video.

- Observe and respond to subtle cues of patient's moods, temperament, and social behavior.

Physical/Psychomotor

- Perform actions requiring coordination of both gross and fine muscular movement, equilibrium and use of tactile, hearing, and visual senses.
- Respond quickly in clinic situations, not only for safety, but also therapeutically.
- Travel to numerous clinical sites for practical experience.
- Use an electronic keyboard to operate instruments and to calculate, record, evaluate, and transmit information.

Communication

- Be able to share and to elicit information from patients/clients, supervisor, peers and other health professionals verbally and in a recorded format.
- Effectively, confidently, and sensitively converse with patients and their families.
- Read and comprehend technical and professional materials.
- Prepare papers, produce reports, and complete documentation for patient records.
- Assimilate information from written sources (texts, journals, medical/school records).
- Take paper, computer, and laboratory examinations and prepare scholarly papers.

Judgment

- Demonstrate judgment in the classroom, laboratory, and clinic situations that shows the intellect and emotional health necessary to make mature, sensitive, and effective decisions in the following areas:
 - a) relationships with professors, supervisors, peer, and patients/clients
 - b) professional and ethical behavior
 - c) effectiveness of diagnostic, assessment, and intervention strategies.

Demonstrate an understanding of the rationale and justification for one's performance. Critically evaluate one's own performance and be flexible toward change to promote professional and clinical process. Recognize and correct behaviors disruptive to classroom teaching, research, and patient care.

- Manage the use of time to complete clinical and academic assignments within realistic constraints.

Recognize potentially hazardous materials, equipment, and situations and proceed in a manner to minimize risk of injury to those in the area

- Make correct observations and have the problem solving skills necessary for measurement, calculation, reasoning, analysis, and synthesis.