

Clinical Opportunities

Intercampus Program in Communicative Disorders

The University of Kansas

1. At the KU Medical Center in Kansas City:

Aphasia Group – This intervention group focuses on conversational skills for adults who are post-CVA. Students also stress teaching compensatory strategies for these individuals with communication disorders. It *typically* meets in the community on the 1st and 3rd Monday mornings of each month. Two student slots are available each term. (Receptive/Expressive language, Cognition, Social)

Children's Place – This community preschool program provides intensive, interdisciplinary diagnostic and intervention services for children (0-5 years) who have been abused or neglected. It is staffed by KUMC faculty on Monday, Tuesday and Wednesday mornings throughout the year. Multiple student slots are available in this setting. (Receptive/Expressive Language, Articulation/Phonology, Social)

Community Living Opportunities (CLO) Diagnostic Clinic – This is a diagnostic clinic for adults with severe developmental disabilities. Students focus on assessing functional communication skills for these clients, and develop recommendations for their caregivers at home, at work and in the community. It *typically* meets in the community on one or two Wednesday afternoons each month. Two student slots are available each 8 weeks of the fall & spring, with two slots *possibly available in the summer session*. (Receptive/Expressive language, Social, Modalities)

Garden Terrace Diagnostic Clinic - This is a screening clinic for communication disorders in a retirement home and long-term care facility. Students will screen multiple individuals and determine the need for further follow-up. Students will also develop recommendations for staff/families to assist these individuals. It meets in the community on the 2nd and 4th Monday mornings of each month. Two student slots are available each semester. (Receptive/Expressive language, Cognition)

Hartley Family Center – This 0-3 program focuses on the development of age appropriate communication skills for deaf and hard-of-hearing infants and toddlers. A playgroup for these children meets on Thursday mornings during the fall and spring semester. Typically, one or two student slots are available each semester. There is no playgroup in the summer. There are also opportunities for students to work with children and their families during home visits. Home visits are typically scheduled during the mornings. (Hearing, Receptive/Expressive language, Social, Modalities, Articulation/Phonology)

KUMC Adult Diagnostic Clinic - This clinic focuses on assessment of adult communication disorders. It includes Epilepsy Clinic pre-surgical assessments. Assessments are scheduled to meet client, student and supervisor schedules. Two student slots are available each semester. (Receptive/Expressive language, Cognition, Articulation/Phonology, Social)

KUMC ALSA Clinic - This interdisciplinary clinic addresses the needs of the individual with ALS. Students in this clinic will focus on assessing interval changes in communication and swallowing, and recommend compensatory strategies. This clinic meets every Monday morning at the Center on Aging (KUMC). Two-four student slots are available during the fall/spring; two student slots are available for the summer term. (Swallow, Modalities)

KUMC CARE Clinics – These interdisciplinary clinics address the initial diagnosis of autism and follow-up annual developmental assessments. This clinic meets on Friday morning every week. *Occasionally*, other clinics are available for student participation; they are staffed by faculty in the Developmental Disabilities Center and meet on Monday afternoon/Tuesday mornings. One student slot per clinic per each 8 weeks is the maximum. (Social, Receptive/Expressive language, Modalities, Articulation/Phonology)

KUMC Cleft Palate Clinic - This interdisciplinary diagnostic clinic addresses the communication and other related needs of children with cleft lip/palates and other cranio-facial anomalies. It meets the 1st Friday of each month. Two student slots are available each semester; however, students must also be available to do St. Luke's Cleft Clinic and KUMC VF/PF clinic on Tuesday afternoons. (Phonation/Resonance, Articulation/Phonology, Receptive/Expressive language)

KUMC Developmental Clinic – This interdisciplinary clinic assesses the developmental status (health, hearing, communication, cognition, fine/gross motor development, and socialization) of children 0-3 years. It meets each Tuesday morning. One student slot is available each 8 weeks; one student in the summer term. (Receptive/Expressive language, Articulation/Phonology, Social)

KUMC ENT Clinic – Students will participate in assessment and treatment of phonatory and swallow disorders. This clinic primarily sees adult clients. It meets on Mondays and Wednesdays each week. One-two student slots are available each semester **at the discretion of the ENT supervisor**. (Phonation/Resonance, Swallowing, Articulation/Phonology)

KUMC ENT Swallow Clinic – Students will participate in clinical and instrumental assessments for adults with swallowing problems. The clinic meets on Friday afternoons, beginning at 1 p.m. One student slot is available each semester. (Swallow)

KUMC Hospital – Students work with individuals on acute care or rehab floors at KUMC. **Students are required to commit to at least 3 half-days each week over the 8-week block.** Generally, only 1-2 student slots are available each term. **Students must have the appropriate adult coursework in order to be considered for this assignment (i.e., Adult Language Disorders or Closed Head Injury, Motor Speech Disorders, and Dysphagia).** (Receptive/Expressive language, Cognition, Articulation/Phonology, Swallow, Modalities)

KUMC MDA Clinic – This interdisciplinary clinic addresses the needs of the individual with ALS. Students in this clinic will focus on assessing interval changes in communication and swallowing, and recommend compensatory strategies. It meets on the 1st and 3rd Tuesday

afternoons, at the Center on Aging (KUMC campus). One student slot is available each semester. (Swallow, Modalities)

KUMC Parkinson Clinic – This diagnostic clinic focuses on screening the communication abilities for individuals with Parkinson’s disease. It meets at the Center on Aging (KUMC) on Tuesday and Wednesday mornings. Two student slots are available (one for each clinic day) each semester. (Articulation/Phonology, Phonation/Resonance, Cognition, Modalities)

KUMC Parkinson Group – This intervention group focuses on compensatory communication strategies for individuals with Parkinson’s disease. It meets at the Center of Aging (KUMC) on Friday mornings. Three student slots are available each semester. (Articulation/Phonology, Phonation/Resonance, Cognition, Modalities)

KUMC Pediatric Diagnostic Clinic – Students will develop and conduct pediatric communication assessments. A variety of communication disorders is seen in this clinic; however, the primary focus is 0-5 years. It meets on Friday mornings throughout each semester. Two student slots are available each term. (Receptive/Expressive language, Articulation/Phonology, Social, Fluency)

KUMC Swallow Clinic – This clinic provides clinical and instrumental assessments for adults with swallowing problems. It meets on Wednesday mornings. Two student slots are available each 8 weeks in the fall/spring; two student slots are available in the summer. (Swallow)

KUMC VP/PF Clinic – This clinic specifically assesses communication problems related to velopharyngeal incompetence, using perceptual and instrumental measures. Students will assist in developing recommendations for behavioral and physical management of VPI. Although most clients are children, occasionally adults with VPI are seen in this clinic. It meets on the 2nd and 4th Tuesday afternoon of the month. Two student slots are available each semester; however, students must also be available to do KUMC Cleft Clinic on Fridays, and St. Luke’s Cleft clinic on Tuesday afternoons. (Phonation/Resonance, Articulation/Phonology)

St. Luke’s Hospital Cleft Clinic – This interdisciplinary diagnostic clinic addresses the communication and other related needs of children with cleft lip/palates and other cranio-facial anomalies. It meets in the community on the 3rd Tuesday afternoon of each month. Two student slots are available each semester; however, students must also be available to do KUMC Cleft Clinic on Fridays and KUMC VF/PF clinic on Tuesday afternoons. (Phonation/Resonance, Articulation/Phonology, Receptive/Expressive language)

2. At the Schiefelbusch Speech-Language-Hearing Clinic in Lawrence

The Schiefelbusch Clinic uses the K-Team Model of clinical teaching. Students participate in practicum as a member of one of the following teams during the semester. Services are provided in the Clinic as well as homes and community sites.

Communication and Advocacy Team (CAT)

The CAT team provides services to individuals of all ages who have more significant disabilities such as autism, cerebral palsy, and Down syndrome as well as individuals who use augmentative and alternative communication. (Receptive/Expressive Language, Modalities, Social, Articulation/Phonology)

Essential Audiological Reference (EAR)

The EAR team operates the Clinic's audiological services which include comprehensive assessments, hearing aid dispensing, and hearing conservation. (Hearing)

Facilitating Adult Communication Team (FACT)

The FACT team provides services to individuals with acquired neurological disorders (head injury, stroke, and degenerative diseases) as well as individuals with fluency and voice disorders. (Fluency, Phonation/Resonance, Receptive/Expressive Language, Cognition, Social, Modalities)

Language Acquisition Preschool/Reading Activities Program (LAP/RAP)

The LAP/RAP team provides service through the Language Acquisition Preschool for children 3-5 years old as well as to children and youth with reading and writing difficulties. (Receptive/Expressive Language, Articulation/Phonology, Social)

Schiefelbusch Assessment Team (SAT)

The members of the SAT team participate in assessments with individuals of all ages and types of communication challenges. (all nine areas)

Children and Families Adventure Together (CHAT)

The CHAT team provides services to young children between the ages of birth and six and their families. These children have a variety of communication challenges. The services include integrated playgroups, home visits, and educational resources and support. (Receptive/Expressive Language, Modalities, Social, Articulation/Phonology, Hearing, Swallow)