

Survey of Communication Disorders (SPLH 261)
Syllabus for Fall Semester, 2009
1:00 – 2:15pm Tuesday/Thursday
2096 Dole Human Development Center

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Course Description

This course provides a general understanding of normal and deviant speech, language, and hearing in children and adults. This course considers normal development of communication behavior, the nature of communication disorders, and the interaction of speech pathology and audiology with allied fields (e.g., education, medicine, psychology, special education). This course serves as a principal course in Social Sciences: Individual Behavior (SI).

Course Objectives

This course is designed to meet the requirements of the American Speech-Language-Hearing Association's (ASHA) Knowledge Standards III-B Normal Processes, III-C Communication Disorders, and III-D Clinical Application in the area of Foundations.

Upon completion of this course, students will exhibit basic knowledge of: a) human communication and swallowing processes; b) the nature of speech, language, hearing, communication, and swallowing disorders and differences; c) the principles of prevention, assessment, and intervention of communication disorders; d) evidence-based clinical practices; e) licensure, certification, and other relevant professional credentials; f) ethical considerations in communication disorders; and g) contemporary professional issues.

Course Materials

Required Readings:

1. Plante, E. & Beeson, P.M. (2008). *Communication & Communication Disorders: A Clinical Introduction (3rd Edition)*. Pearson: Boston.
2. King, J.M. (2006). Complex communication needs and AAC. In Justice, L. (Ed.), *Communication Sciences and Disorders: An Introduction* (pp. 500-526). Pearson Education, Inc, Upper Saddle River, NJ. ****a pdf copy is located in the Syllabus section of Blackboard**
3. Additional readings may be assigned throughout the semester. These readings will be available through Blackboard. You will need Adobe Acrobat Reader to access these files.

On-line Resources:

1. See Blackboard course website at: <http://courseware.ku.edu>

Requirements

1. *Readings*

Students are expected to read all assigned readings prior to the class in which they are discussed. The readings will not be explicitly summarized in class. Students should be prepared to integrate

material covered in the readings with material presented in class discussions. To help students extract important and relevant information from the readings, a list of key concepts and terms will be available on the Blackboard course website.

2. *Observations*

You are required to complete 1 clinical observation in the Schiefelbusch Speech-Language-Hearing Clinic (2101 Haworth Hall). You have the option to observe a speech/language assessment or treatment session **OR** of an audiology diagnostic session. This observation needs to be completed by **November 24**, the last official day of clinic. **YOU MUST COMPLETE A CONFIDENTIALITY AGREEMENT PRIOR TO OBSERVING IN THE CLINIC!** A copy of the confidentiality agreement is available in the Course Documents section of Blackboard. It will be distributed and reviewed during the first class.

To begin your observation requirement, please read and follow the Observation Instructions found within the Observations tab of Blackboard. To document your observation, you will turn-in a one-page Observation Report. Instructions for the Observation Report are included in the Observation Instructions on Blackboard. Please review these instructions **prior to** completing an observation. Failure to complete an observation and submit an Observation Report will result in an **INCOMPLETE** for the course. Session cancelations do occur without notice, so do not wait until the end of November to complete your observation!

3. *PowerPoint Slides*

While PowerPoint slides will be available on Blackboard, students will be expected to take notes in class to supplement the material presented on the slides. Every attempt will be made to post slides prior to the class meeting. However, please note that, on occasion, the final version of the slides may not be posted until after the class meeting.

4. *Attendance (40 points, 9% of grade)*

Due to the nature of a “survey” course, a large volume of material will be covered. To be successful in learning the material of this course, attending lectures and taking notes is recommended. To encourage regular attendance, attendance checks and/or learning checks will be regularly administered, without warning. A maximum of 5 points will be available for each check. These points will count towards your final grade. At least 10 checks will be made throughout the semester, but only 8 will be counted toward your grade (8 x 5 points = 40 points). Therefore, you will have 2 free absences. A dated doctor’s note, turned in within one week of returning to class, may be used as an excused absence from class.

5. *Weekly Quizzes (100 points, 23% of grade)*

Weekly quizzes will provide students with sample questions that may be asked on exams, help students identify key concepts covered in readings and lecture, and provide extra practice applying course concepts. Weekly quizzes will be administered and posted on Blackboard on a Tuesday and due the following **Tuesday at 11:59pm** (see Schedule of Responsibilities). Students should attempt to answer each question without referring to class notes or the textbook, and then verify their answers before submitting. Ten quizzes are scheduled, each worth 10 points. All 10 quizzes will count towards your final grade. *There will be no opportunities to make-up or postpone weekly quizzes. Quizzes must represent a student’s own independent work.*

6. *Unit Exams (300 points, 68% of grade)*

Three unit exams are scheduled:

September 17: Audiology and Auditory Disorders

October 22: Biological Foundations, Articulation, and Fluency

December 10: Language, Voice, Swallowing, and AAC

Note: *There will be no opportunities to make-up or postpone exams (see optional final below).*

All unit exams will evaluate your understanding of material presented in class and your readings. Each unit exam will be worth 100 points and primarily will consist of objective questions (e.g., multiple choice, true/false, matching), although short-answer questions may be used.

Key concepts will be provided on in the Exam Study Guides section of Blackboard. Students should use this information to help study for the exams.

7. ***Optional Cumulative Final Exam (100 points)***

As stated above, you will NOT have an opportunity to make-up or postpone a unit exam. Instead, you will have an opportunity to take the *optional* cumulative final examination during the final exam period. The final examination will be cumulative in nature and the grade on this exam will take the place of the 0 points earned on the unit exam that was missed. If you have taken all unit exams but would like the opportunity to improve your score on the lowest scoring exam, you may take the final exam. Because only one final exam is administered, you will only be able to replace the grade for one unit exam. If you are satisfied with your scores on the unit exams, you may forgo the optional cumulative final exam. The optional final cannot replace your quiz scores.

8. *Extra Credit (2 x 5 points = 10 points)*

There will be two extra credit opportunities during the course of the semester. The first will be for you to volunteer to get a hearing assessment by students taking another course. More information about this opportunity will be provided to you later in the semester. This opportunity is worth 5 points. The other opportunity is to participate in a second speech/language and/or audiology observation (see *Observations* above). This opportunity is worth 5 points as well.

Academic Misconduct

Students are expected to observe all University guidelines pertaining to academic misconduct. As stated in the University Senate Rules and Regulations (2.6.1):

“Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for the treatment of human or animal subjects; or otherwise acting dishonestly in research.”

Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

Accommodations

The KU Office of Disability Resources (DR) coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations and have not contacted DR, please do so as soon as possible. Their office is located in 22 Strong Hall; their phone number is 785-864-2620 (V/TTY). Information about their services can be found at <http://www.disability.ku.edu/>. Also, please contact me privately in regard to your needs in this course.

If a scheduled lecture or exam is in conflict with a mandated religious observance, please speak to the instructor privately so that alternative arrangements may be made. These alternate arrangements must be made within **one** week of receiving this syllabus. You will be required to provide notification of the conflict in writing (e-mail is acceptable).

Grading

In this course, quality of achievement will be evaluated through points earned on exams, attendance/learning checks, and on-line quizzes. Points assigned for each requirement will be in-line with the above-described scale. This course will also apply the College of Liberal Arts and Sciences optional plus/minus grading system. The relationship between total points accumulated and quality of achievement is as follows:

Total Points	Letter Grade
407-440	A
394-406	A-
385-393	B+
363-384	B
350-362	B-
341-349	C+
319-340	C
306-318	C-
297-305	D+
275-296	D
262-274	D-
0-261	F

The number of points received on each assignment will be posted in the Grade Book section of Blackboard. If your level of achievement during this course is falling short of your goal, you are strongly encouraged to consult with the instructor and develop a plan to improve the quality of your learning.

Schedule of Responsibilities for Survey of Communication Disorders (SPLH 261)
Fall Semester, 2009

Week 1:	<i>Aug</i>	20	Introduction and Syllabus; Communication and Communication Disorders (Chapter 1)
Week 2:		25	Audiology Scope of Practice (Chapter 1); Acoustics (Chapter 3 pp. 45-50); Quiz 1 posted
		27	Anatomy/Physiology of the Auditory System (Chapter 10)
Week 3:	<i>Sept</i>	1	Anatomy/Physiology of the Auditory System (Chapter 10); Quiz 1 due; Quiz 2 posted
		3	Pediatric Audiology; guest lecturer: Judy Widen (Chapter 11)
Week 4:		8	Hearing Loss in Adults (Chapter 12); Quiz 2 due; Quiz 3 posted
		10	Rehabilitative Audiology
Week 5:		15	Catch-up and Review; Quiz 3 due
		17	Exam 1: Audiology and Auditory Disorders
Week 6:		22	SLP Scope of Practice; Biological Foundations of Speech and Language (Chapters 1 and 2)
		24	Biological Foundations of Speech and Language (Chapter 2)
Week 7:		29	Phonetics and Speech Sound Development (Chapter 3 pp. 50-63); Quiz 4 posted
	<i>Oct</i>	1	Speech Sound Disorders in Children (Chapter 4 pp. 66-89)
Week 8:		6	Speech Sound Disorders in Children (Chapter 4 pp. 66-89); Quiz 4 due; Quiz 5 posted
		8	Disorders of Fluency (Chapter 5)
Week 9:		13	Language (Chapter 7); Quiz 5 due; Quiz 6 posted
		15	FALL BREAK – NO CLASS
Week 10:		20	Catch-up and Review; Quiz 6 due
		22	Exam 2: Biological Foundations, Speech Sounds, and Fluency
Week 11:		27	Language (Chapter 7)
		29	Language and Language Development (Chapter 7)
Week 12:	<i>Nov</i>	3	Language Disorders in Children (Chapter 8); Quiz 7 posted
		5	Language Disorders in Children (Chapter 8)
Week 13:		10	Language Disorders in Adults (Chapter 9); Quiz 7 due; Quiz 8 posted
		12	Language Disorders in Adults (Chapter 9)

- Week 14:** 17 Speech Sound Disorders in Adults (Chapter 4 pp. 89-91); **Quiz 8 Due; Quiz 9 posted**
19 Disorders of Voice and Swallowing; **guest lecturers: Julie Gatts and C.W. Moreland;** (Chapter 6)
- Week 15:** 24 Disorders of Voice and Swallowing (Chapter 6); **Quiz 9 due**
26 THANKSGIVING BREAK – NO CLASS
- Week 16: Dec** 1 Augmentative and Alternative Communication (Chapter 4 pp. 91-95; another to be assigned); **Quiz 10 posted**
3 Augmentative and Alternative Communication (Chapter 4 pp. 91-95; another to be assigned); Professional Issues (Chapter 13)
- Week 17:** 8 SLP and Audiology Professional Panel; Review; **Quiz 10 due**
10 **Exam 3: Language, Voice, Swallowing, and AAC**
- Week 18:** 17 *Optional* Cumulative Final Exam, 1:30 – 4pm
NOT REQUIRED: Optional final can replace lowest exam score