In the last two weeks of the semester we will work on consolidating your ability to talk about
yourself and your interests in reference to the themes that we have covered this semester. The
items listed here are prompts to help you think about all that you’ve learned how to say in
Russian.

**STRATEGIES**

1. In preparing answers to these prompts, STICK TO THE RUSSIAN YOU KNOW to say
what you’d like to express. This is not an exercise in looking up new words; it is to make
you recycle what you’ve already worked on this year and consolidate it.

2. Practice trying to say as much as you can about the topic using what you know. After you’ve
worked on a four sentence comment on the topic, think about how you can add another four
sentences to that.

3. Look for models for answers to these questions in your textbook (the texts and the диалоги
sections), and then adapt them for yourself.

4. Think about ways of connecting your sentences — и, но, когда, который, потому что are
all conjunctions to make your comments more interesting. сначала, потом, наконец are
adverbs that can help you order a sequence of events. поэтому, действительно, по-моему
can help explain relations between your thoughts.

5. When you’ve thought about what you can say on these topics, write down keywords for your
answers (rather than whole sentences to memorize). Practice saying your answers aloud
while looking only at your keywords. When you are comfortable with expressing yourself
with a long list of key words, try cutting the keywords in half, and practicing your comments
again. Keep doing this until you can talk without looking at your keywords.

**Темы для разговора**

1. KU and Lawrence (Канзасский университет и Лоренс)
\> where/what is the university; places/things you like on campus and why; places you like in
Lawrence; something about students here; what is the weather like here in different seasons

2. Classes and schedule (Курсы и расписание)
\> your career plans—what you’d like to become; your classes this semester (which ones you like
and why); your schedule (when you have what class); what other activities do you do (playing
instrument? sports? other?) and how often; what you do on weekends

3. Typical day (Типичный день)
\> when you usually get up, morning routine; going to classes; where/when/what you usually eat;
when you get home; what you do in the evenings; when you normally go to bed. What kind of
schedule would a good roommate have? a horrible roommate?

4. Your family (Семья)
\> family members (names, ages, their birthdays, interests, where they live, where they work) and
family resemblances; how you like to spend holidays
5. Living circumstances (Где вы живёте?)
where you are living, the rooms there (pluses and minuses); what you have there (personal items, furniture – colors and sizes and quantities); what you (dis)like about it; roommates

Procedure
1. In discussion class on April 28, 30 and May 5 we will work on reviewing material connected to these themes. I will circulate a list of appointment times (10 minute slots) for when you can come and do this oral quiz in my office in Wescoe 3057. Some of the appointment times will be during our last class session on May 7; other times will be on Stop Day and during exam week.

2. When you come to take the quiz, you will pick at random two of the five themes to talk about. You can do some direct telling about the topic; I will also prompt with questions; and then you can ask me some questions on the topic. The quiz will be more interactive than monologue.

Grading rubric
1. Did you complete the task? 1-5 points
2. How comprehensible was your speech? How much did you comprehend of the interviewer's speech? Was there interaction between you and interviewer? 1-5 points
3. Did you have enough vocabulary to handle the tasks? Was there variety in your vocabulary? Did you use the correct words for the context? 1-5 points
4. How accurate were you in using grammar covered in the course? 1-5 points
5. How accurate was your pronunciation? Were words clear? Were you fluent or did you have long pauses? 1-5 points