

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

ACT Composite/SAT Converted Over 30

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	167	98.2%	91.6%	90.4%	86.8%	1.2%	81.4%	40.1%	38.3%	68.9%	9.6%	76.0%	2.4%
1991	162	95.1%	92.6%	86.4%	80.2%	1.2%	74.1%	43.2%	27.8%	63.6%	8.0%	68.5%	3.1%
1992	154	97.4%	92.2%	90.3%	89.0%	1.3%	85.7%	46.1%	37.7%	70.1%	14.3%	77.9%	3.9%
1993	148	97.3%	95.3%	91.9%	91.9%	4.7%	81.8%	50.7%	35.1%	76.4%	8.8%	85.1%	7%
1994	164	94.5%	91.5%	89.0%	86.0%	2.4%	81.7%	47.6%	32.9%	72.0%	7.3%	76.8%	3.7%
1995	207	96.6%	91.8%	89.4%	86.0%	1.0%	80.7%	43.0%	37.7%	72.0%	10.1%	77.8%	4.3%
1996	227	95.6%	90.3%	86.8%	85.9%	2.2%	77.5%	48.9%	28.2%	69.6%	7.0%	73.1%	3.5%
1997	301	96.3%	91.0%	89.0%	85.4%	1.3%	82.7%	48.8%	32.2%	73.1%	9.3%	78.4%	3.7%
1998	292	96.2%	89.4%	85.3%	81.8%	1.4%	79.8%	38.7%	39.0%	67.5%	9.9%	74.0%	3.8%
1999	282	97.9%	90.8%	90.1%	87.9%	2.1%	82.6%	49.3%	32.6%	72.0%	9.9%	78.4%	3.5%
2000	354	97.5%	89.5%	87.6%	85.6%	1.7%	83.3%	48.0%	32.5%	71.2%	10.2%	78.5%	2.5%
2001	333	97.0%	92.2%	89.8%	86.8%	1.5%	83.2%	50.2%	31.5%	72.1%	7.8%	76.0%	4.8%
2002	334	96.4%	91.0%	87.4%	86.8%	3.0%	81.7%	44.0%	38.9%	70.1%	10.2%	76.6%	3.6%
2003	245	98.8%	94.3%	92.7%	90.2%	2.4%	84.9%	55.5%	31.0%	78.4%	7.3%		
2004	313	98.4%	94.6%	93.6%	90.7%	2.2%	85.9%	54.0%	31.6%				
2005	347	97.7%	93.4%	91.6%	88.2%	1.4%	83.9%						
2006	331	97.3%	92.4%	89.7%	88.8%								
2007	342	96.2%	89.8%	89.2%									
2008	374	96.5%											

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

ACT Composite/SAT Converted 28-30

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	414	96.9%	90.6%	86.7%	82.6%	1.2%	76.6%	33.3%	43.5%	64.7%	9.7%	72.7%	2.9%
1991	359	95.8%	87.5%	84.1%	79.7%		77.7%	35.9%	38.7%	64.1%	8.9%	69.6%	4.2%
1992	403	95.5%	87.3%	82.9%	78.2%	1.7%	77.7%	36.0%	40.0%	64.8%	9.2%	68.5%	4.7%
1993	395	95.4%	83.3%	82.0%	78.5%	1.5%	74.4%	35.2%	37.5%	61.5%	9.9%	68.4%	4.3%
1994	397	94.5%	88.7%	83.9%	79.6%	2.5%	75.8%	41.1%	34.0%	63.0%	10.6%	69.8%	2.3%
1995	445	95.3%	85.6%	81.8%	80.4%	1.6%	75.5%	42.2%	31.5%	62.5%	9.9%	68.1%	4.7%
1996	458	94.5%	89.1%	86.9%	81.0%	1.3%	77.3%	40.8%	34.9%	66.2%	9.2%	72.3%	2.6%
1997	549	94.9%	87.8%	85.1%	80.7%	1.6%	75.8%	44.1%	31.1%	67.2%	6.9%	72.5%	2.7%
1998	531	95.9%	86.1%	83.8%	80.8%	1.7%	79.5%	39.0%	39.4%	68.9%	8.9%	73.3%	4.3%
1999	558	95.5%	87.6%	85.1%	80.8%	1.8%	76.9%	42.7%	36.0%	66.1%	10.8%	72.9%	3.9%
2000	595	95.8%	85.5%	83.2%	80.0%	1.3%	77.0%	42.4%	33.9%	64.7%	10.3%	71.6%	3.7%
2001	608	95.6%	89.5%	87.3%	84.2%	1.3%	80.4%	47.4%	29.6%	68.3%	7.9%	73.0%	3.5%
2002	554	93.5%	86.8%	84.3%	82.1%	1.8%	78.0%	41.9%	34.1%	64.3%	9.9%	71.3%	2.7%
2003	535	95.0%	87.3%	84.1%	79.4%	1.5%	75.3%	42.1%	32.3%	62.1%	9.0%		
2004	582	94.8%	86.6%	83.7%	79.9%	2.1%	75.4%	41.6%	34.7%				
2005	588	96.1%	87.6%	84.0%	81.0%	2.0%	78.6%						
2006	627	94.9%	86.0%	82.9%	80.5%								
2007	570	95.4%	86.1%	82.5%									
2008	687	93.6%											

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

ACT Composite/SAT Converted 24-27

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	918	94.0%	82.5%	78.9%	74.6%	0.3%	71.5%	28.8%	38.7%	55.3%	10.3%	61.9%	3.9%
1991	937	94.6%	86.6%	80.9%	73.1%	0.9%	68.7%	28.0%	38.1%	55.1%	9.3%	60.7%	4.1%
1992	943	95.2%	83.1%	77.6%	73.1%	0.5%	67.9%	27.5%	38.7%	52.9%	12.3%	59.4%	4.6%
1993	954	93.1%	79.1%	74.7%	71.3%	0.7%	65.5%	29.2%	34.0%	53.1%	7.5%	57.9%	3.5%
1994	858	93.2%	79.3%	75.6%	72.0%	1.5%	67.8%	31.0%	36.4%	56.2%	9.7%	62.6%	2.8%
1995	1,019	93.1%	80.7%	77.0%	73.2%	0.2%	68.7%	30.1%	37.3%	56.7%	10.0%	62.2%	3.8%
1996	1,043	94.0%	83.3%	80.0%	74.0%	0.5%	70.7%	31.3%	36.3%	59.2%	8.0%	63.9%	3.8%
1997	1,136	92.1%	79.9%	75.5%	71.2%	0.8%	68.8%	30.2%	36.6%	54.9%	10.2%	61.8%	3.9%
1998	1,139	93.7%	81.7%	78.8%	74.4%	0.4%	69.9%	28.9%	37.9%	54.6%	10.5%	62.1%	4.2%
1999	1,169	94.7%	83.9%	79.3%	74.7%	0.9%	71.2%	32.0%	37.5%	55.1%	11.5%	62.0%	3.9%
2000	1,358	91.9%	80.7%	76.6%	72.1%	0.6%	68.9%	34.7%	32.0%	55.8%	9.4%	61.9%	3.2%
2001	1,289	93.1%	81.0%	77.7%	72.6%	0.9%	70.4%	33.7%	35.8%	56.6%	10.6%	63.4%	3.4%
2002	1,285	92.3%	83.7%	80.8%	76.3%	1.9%	69.7%	33.3%	35.1%	57.5%	9.6%	62.7%	3.3%
2003	1,356	93.7%	84.6%	79.4%	75.7%	0.9%	72.3%	35.8%	34.6%	59.7%	8.6%		
2004	1,451	93.6%	83.9%	81.0%	74.8%	0.8%	71.3%	35.1%	33.7%				
2005	1,435	93.0%	82.6%	77.1%	73.4%	0.8%	69.5%						
2006	1,424	92.8%	81.6%	78.5%	75.3%								
2007	1,450	94.1%	83.0%	78.6%									
2008	1,557	92.1%											

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ACT or Converted SAT

ACT Composite/SAT Converted 21-23

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	879	91.2%	79.3%	75.0%	69.3%	0.1%	62.2%	22.1%	37.3%	47.1%	9.6%	53.2%	3.9%
1991	748	92.8%	78.3%	72.1%	63.4%		60.3%	18.9%	36.9%	45.2%	9.1%	50.9%	3.1%
1992	856	93.7%	79.8%	73.6%	67.4%	0.2%	62.6%	21.0%	37.5%	48.2%	9.6%	54.3%	3.7%
1993	856	91.2%	76.6%	70.4%	65.7%		62.7%	20.3%	38.8%	46.7%	9.5%	52.6%	3.2%
1994	761	90.8%	76.3%	71.5%	67.3%	0.4%	61.9%	25.0%	35.9%	49.3%	8.9%	55.3%	3.9%
1995	844	91.0%	77.3%	72.9%	68.1%	0.2%	63.6%	23.2%	37.3%	51.2%	8.9%	56.5%	3.0%
1996	893	89.2%	74.8%	69.8%	65.1%	0.2%	60.7%	20.2%	40.1%	47.6%	9.7%	53.5%	3.4%
1997	901	91.3%	76.1%	72.8%	66.3%	0.4%	61.7%	23.8%	35.6%	50.2%	7.9%	55.5%	3.4%
1998	803	93.9%	78.6%	73.5%	67.7%	0.2%	62.9%	23.3%	37.5%	48.6%	8.7%	55.5%	2.9%
1999	882	90.6%	77.0%	73.1%	68.1%	0.2%	63.9%	29.6%	32.2%	52.6%	6.3%	56.2%	3.2%
2000	928	90.8%	77.5%	73.1%	68.2%	0.2%	63.9%	27.6%	34.9%	50.4%	9.1%	56.5%	3.2%
2001	976	92.0%	77.5%	73.0%	66.9%	0.5%	60.6%	22.7%	35.2%	46.7%	8.1%	51.8%	2.9%
2002	1,083	92.0%	78.1%	74.0%	70.5%	0.6%	65.9%	26.0%	35.6%	49.3%	8.9%	54.6%	3.0%
2003	1,128	93.2%	80.9%	76.2%	69.9%	0.4%	64.7%	25.4%	35.5%	50.2%	8.2%		
2004	1,090	90.5%	79.5%	74.0%	67.8%	0.4%	62.9%	26.1%	34.7%				
2005	1,109	91.2%	78.9%	73.9%	68.8%	0.3%	66.9%						
2006	1,077	90.0%	75.8%	72.5%	69.0%								
2007	1,065	90.7%	72.6%	68.3%									
2008	1,165	89.5%											

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

ACT Composite/SAT Converted 17-20

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	719	91.0%	74.7%	65.1%	55.9%		53.5%	13.1%	36.9%	37.7%	9.7%	43.4%	4.2%
1991	674	89.3%	73.1%	65.9%	57.0%		53.1%	14.7%	33.1%	36.9%	7.9%	42.1%	2.5%
1992	746	90.1%	72.1%	63.4%	58.6%		54.4%	12.9%	38.7%	37.4%	9.7%	43.6%	3.8%
1993	738	88.5%	65.0%	59.5%	53.1%	0.1%	50.3%	12.6%	34.1%	34.0%	9.9%	40.9%	3.7%
1994	694	86.6%	65.9%	59.5%	55.9%	0.1%	50.6%	12.4%	34.0%	33.6%	9.2%	40.6%	3.9%
1995	703	86.6%	65.7%	58.5%	51.6%		48.6%	11.9%	32.4%	33.9%	8.3%	39.0%	3.6%
1996	671	85.2%	67.2%	61.4%	55.7%		49.9%	13.4%	34.1%	37.1%	7.9%	41.7%	2.7%
1997	649	88.8%	66.9%	61.0%	53.2%	0.2%	48.4%	15.6%	31.0%	35.7%	7.9%	41.0%	3.4%
1998	633	86.3%	64.0%	59.4%	53.4%	0.2%	47.9%	13.7%	31.8%	34.0%	7.9%	38.9%	3.0%
1999	610	91.0%	71.8%	65.1%	57.2%		53.3%	16.1%	35.1%	39.5%	9.2%	45.1%	3.1%
2000	634	86.1%	67.0%	62.9%	56.9%		53.3%	16.2%	33.6%	38.6%	8.0%	43.5%	3.9%
2001	584	89.7%	75.0%	68.5%	61.8%		55.5%	18.0%	32.7%	39.9%	8.9%	45.7%	2.6%
2002	631	91.6%	76.5%	70.7%	63.7%		57.7%	17.1%	36.0%	39.3%	10.9%	45.5%	4.6%
2003	604	91.6%	76.7%	70.2%	63.1%	0.3%	57.9%	18.9%	34.6%	42.7%	8.3%		
2004	623	90.7%	77.5%	71.9%	64.4%	0.2%	57.9%	19.9%	34.5%				
2005	547	87.0%	66.4%	58.7%	52.1%		49.9%						
2006	518	90.2%	68.5%	62.9%	60.0%								
2007	489	92.2%	72.6%	65.0%									
2008	492	92.3%											

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

ACT Composite/SAT Converted 16 and Under

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	88	77.3%	45.5%	37.5%	26.1%		26.1%	1.1%	21.6%	11.4%	11.4%	20.5%	
1991	125	82.4%	57.6%	49.6%	41.6%		32.8%	4.0%	32.0%	20.0%	9.6%	28.0%	7.2%
1992	103	88.3%	61.2%	51.5%	44.7%		38.8%	4.9%	30.1%	21.4%	8.7%	27.2%	1.9%
1993	98	79.6%	48.0%	43.9%	35.7%		31.6%	3.1%	24.5%	21.4%	8.2%	26.5%	4.1%
1994	93	79.6%	47.3%	43.0%	38.7%		33.3%	6.5%	21.5%	22.6%	6.5%	24.7%	3.2%
1995	100	76.0%	45.0%	41.0%	38.0%		34.0%	6.0%	25.0%	22.0%	6.0%	24.0%	3.0%
1996	94	79.8%	46.8%	40.4%	36.2%		33.0%	7.4%	24.5%	22.3%	5.3%	25.5%	3.2%
1997	86	77.9%	44.2%	36.0%	29.1%		26.7%	9.3%	16.3%	20.9%	2.3%	22.1%	2.3%
1998	101	78.2%	48.5%	46.5%	36.6%		31.7%	9.9%	19.8%	21.8%	6.9%	24.8%	4.0%
1999	95	83.2%	51.6%	45.3%	42.1%		40.0%	6.3%	28.4%	25.3%	8.4%	28.4%	2.1%
2000	98	84.7%	41.8%	35.7%	29.6%		28.6%	6.1%	22.4%	17.3%	8.2%	19.4%	4.1%
2001	62	90.3%	59.7%	56.5%	50.0%		40.3%	8.1%	29.0%	27.4%	9.7%	29.0%	3.2%
2002	70	85.7%	61.4%	58.6%	52.9%		44.3%	10.0%	28.6%	28.6%	7.1%	31.4%	2.9%
2003	86	89.5%	57.0%	53.5%	43.0%	1.2%	39.5%	8.1%	27.9%	23.3%	8.1%		
2004	84	85.7%	61.9%	54.8%	48.8%		40.5%	7.1%	29.8%				
2005	73	78.1%	49.3%	38.4%	41.1%		42.5%						
2006	65	80.0%	52.3%	47.7%	44.6%								
2007	50	86.0%	52.0%	48.0%									
2008	55	76.4%											

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
ACT or Converted SAT

No ACT/SAT Score Reported

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1990	332	91.9%	80.7%	78.6%	71.4%	1.8%	64.2%	21.1%	42.5%	47.3%	13.9%	55.4%	3.3%
1991	282	93.3%	75.2%	68.4%	62.4%	2.1%	54.3%	15.2%	39.7%	40.1%	13.8%	49.3%	4.6%
1992	290	90.0%	73.4%	66.9%	59.0%	2.1%	54.5%	20.0%	35.2%	40.3%	11.7%	44.8%	6.2%
1993	414	88.6%	70.5%	63.8%	58.0%	1.0%	52.7%	19.3%	32.9%	39.4%	8.7%	44.9%	3.4%
1994	248	86.7%	67.7%	59.7%	55.6%	2.0%	48.0%	16.5%	31.0%	35.5%	9.7%	42.7%	4.0%
1995	156	83.3%	73.7%	70.5%	65.4%	1.9%	60.3%	22.4%	37.2%	49.4%	9.6%	55.8%	2.6%
1996	160	86.3%	71.3%	64.4%	58.8%	1.3%	49.4%	16.3%	33.8%	35.0%	11.9%	41.3%	6.9%
1997	186	85.5%	71.5%	64.0%	61.8%	1.1%	55.9%	19.9%	37.6%	41.9%	9.1%	48.9%	3.8%
1998	203	88.2%	74.9%	70.0%	63.5%	0.5%	58.6%	20.2%	37.4%	40.9%	10.8%	46.8%	4.9%
1999	194	89.2%	77.3%	73.7%	64.9%	0.5%	62.4%	20.6%	37.1%	43.8%	10.3%	49.0%	5.2%
2000	161	86.3%	72.7%	66.5%	60.9%	0.6%	57.1%	14.9%	36.6%	33.5%	12.4%	41.6%	4.3%
2001	177	92.1%	78.0%	75.7%	70.6%	1.7%	62.7%	26.0%	33.9%	47.5%	10.7%	56.5%	1.1%
2002	65	95.4%	89.2%	84.6%	78.5%	1.5%	70.8%	35.4%	32.3%	58.5%	6.2%	61.5%	1.5%
2003	30	90.0%	80.0%	70.0%	66.7%		66.7%	20.0%	40.0%	43.3%	13.3%		
2004	50	88.0%	64.0%	60.0%	56.0%		52.0%	18.0%	36.0%				
2005	23	87.0%	87.0%	87.0%	78.3%		60.9%						
2006	52	96.2%	71.2%	65.4%	65.4%								
2007	68	97.1%	89.7%	80.9%									
2008	111	96.4%											