

Minority (American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Black, and Hispanic)
Beginning with the Fall 2010 cohort, included are all ethnic categories listed above and all freshmen who indicated multiple ethnicities.

American Indian/Alaskan Native, Black, Hispanic, Native Hawaiian/Pacific Islander and Multiple

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1994	195	84.6%	64.6%	53.8%	52.3%	0.5%	45.6%	10.3%	32.8%	26.7%	9.2%	34.9%	4.6%
1995	218	88.1%	63.8%	61.5%	58.7%		50.0%	11.9%	36.2%	34.4%	12.4%	42.7%	4.6%
1996	227	90.7%	69.6%	66.5%	58.1%		54.2%	11.9%	39.2%	35.7%	11.9%	42.3%	3.1%
1997	244	90.2%	72.5%	69.7%	57.8%		51.6%	14.3%	35.2%	37.3%	10.2%	43.4%	5.7%
1998	235	89.8%	66.4%	62.6%	52.8%	0.4%	48.5%	16.6%	29.4%	33.2%	10.2%	40.0%	3.4%
1999	236	90.3%	67.4%	66.5%	61.9%	0.4%	57.2%	18.2%	37.3%	37.7%	12.7%	45.3%	4.7%
2000	234	89.7%	72.2%	68.8%	62.0%	1.7%	57.7%	20.5%	35.9%	38.0%	15.0%	47.4%	3.8%
2001	266	93.6%	78.6%	75.9%	70.3%	0.8%	64.7%	22.9%	38.0%	46.2%	9.8%	51.5%	3.0%
2002	303	95.0%	78.9%	76.9%	71.0%	1.0%	62.4%	24.4%	34.3%	44.9%	10.9%	50.8%	5.0%
2003	316	90.5%	73.1%	69.0%	62.3%	0.6%	56.6%	17.7%	35.1%	39.2%	10.8%	44.0%	4.4%
2004	382	91.1%	79.6%	72.8%	69.6%	0.5%	61.8%	21.7%	36.6%	47.6%	8.9%	52.4%	3.9%
2005	362	89.2%	74.9%	66.6%	61.9%	0.6%	58.3%	18.5%	35.9%	40.1%	11.3%	45.3%	4.4%
2006	325	89.8%	67.7%	64.3%	60.3%	1.5%	56.6%	24.9%	31.4%	44.6%	9.2%		
2007	315	90.2%	68.9%	64.8%	59.0%	0.6%	54.3%	19.7%	31.4%				
2008	414	88.9%	67.1%	63.3%	58.7%	1.2%	53.1%						
2009	387	93.3%	74.4%	71.3%	67.4%								
2010	465	93.1%	72.3%										
2011	564												

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Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU.

Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

- 1) The student is deceased or is totally and permanently disabled.
- 2) The student left school to serve in the armed forces or was called to active duty.

Source: Attendance Patterns Data Base, OIRP.