

All Minority (American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Black, and Hispanic)
Beginning with the Fall 2010 cohort, included are all ethnic categories listed above and all freshmen who indicated multiple ethnicities.

American Indian/Alaskan Native, Asian, Black, Hispanic, Native Hawaiian/Pacific Islander and Multiple

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1994	303	86.1%	69.0%	61.4%	59.7%	0.3%	53.1%	14.9%	36.3%	34.0%	12.2%	42.6%	5.9%
1995	336	89.9%	68.8%	66.1%	62.2%		56.5%	17.3%	37.2%	40.8%	12.5%	48.5%	5.1%
1996	344	90.4%	70.3%	66.0%	59.0%	0.3%	55.8%	16.9%	36.0%	38.1%	12.8%	44.5%	3.2%
1997	362	91.4%	74.9%	72.4%	63.3%	0.3%	56.6%	18.2%	37.6%	41.4%	11.0%	47.8%	6.4%
1998	367	91.0%	71.1%	67.0%	59.9%	0.8%	54.8%	20.7%	32.4%	38.4%	12.8%	45.8%	4.6%
1999	352	91.8%	72.2%	69.6%	64.8%	0.9%	60.5%	21.6%	37.5%	40.9%	14.2%	48.9%	4.8%
2000	396	91.2%	74.7%	70.5%	67.2%	1.5%	61.9%	24.2%	37.6%	44.7%	13.1%	53.5%	4.0%
2001	386	93.5%	80.1%	78.2%	73.1%	1.3%	66.8%	27.5%	36.8%	51.0%	9.3%	55.7%	2.8%
2002	447	95.5%	81.9%	78.5%	74.0%	1.1%	65.5%	25.5%	36.5%	45.6%	13.4%	52.1%	6.5%
2003	498	92.6%	78.7%	74.5%	68.1%	1.2%	62.4%	22.9%	35.9%	44.8%	11.8%	50.8%	5.0%
2004	545	92.1%	81.1%	74.9%	71.6%	1.1%	64.6%	25.5%	35.8%	50.1%	9.5%	55.0%	3.9%
2005	506	89.9%	76.5%	70.4%	65.4%	0.6%	62.6%	22.9%	37.0%	43.7%	12.5%	50.4%	4.7%
2006	516	91.5%	74.0%	71.3%	67.4%	1.9%	62.8%	30.2%	32.8%	51.2%	9.3%		
2007	501	91.6%	71.5%	67.3%	62.7%	0.8%	59.3%	23.8%	33.5%				
2008	596	90.8%	71.8%	68.6%	63.8%	1.5%	58.1%						
2009	556	94.2%	75.9%	72.7%	69.4%								
2010	605	93.4%	73.6%										
2011	695												

Generated by: G:\IR\Enrollment\Attendance Patterns\Attrition\Report2012\Att_Report_2012_10_25.sas

Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU. Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

- 1) The student is deceased or is totally and permanently disabled.
- 2) The student left school to serve in the armed forces or was called to active duty.

Source: Attendance Patterns Data Base, OIRP.