

Performance Agreement Goal:	2010			2011			2012		
	Target	Actual		Target	Actual		Target	Actual	
B1: Improve Learner Outcomes									
1 Increase participation in first-year learning experiences	2,710	3,561	●	2,815			2,850		
2 Increase # of Engaged Learning Certificates awarded	950	960	●	1,150			1,130		
3 Increase completion rate in capstone courses/experiences	48%	57%	●	50%			52%		
C2: Improve Workforce Development									
1 Increase # of degrees awarded	5,700	5,788	●	5,750			5,800		
2 Increase # of degrees awarded at Edwards Campus	475	476	●	485			495		
3 Increase # of enrollments in cont. ed. & training for the professions	29,000	30,055	●	29,450			29,600		
4 Increase # of participants in fire service training	8,500	9,070	●	8,750			9,000		
5 Increase # of participants in law enforcement training	5,970	5,072	●	6,030			6,085		
D3: Increase Targeted Participation/Access									
1 Increase first year retention rate of Hispanic students	73%	77.1%	●	75%			77%		
2 Increase first year retention rate of Black students	71%	71.4%	●	72%			73%		
3 Increase participation in Multicultural Scholars Program	125	126	●	130			135		
E4: Increase External Resources: Increase external funding (\$ are in thousands)									
1 Increase federal science & engineering research expenditures*	2%	-0.55%	●	2%			2%		
2 Increase federal funded research expenditures in life sciences*	2%	0.45%	●	2%			2%		
3 Increase level of philanthropic support	\$ 106,396	\$ 125,398	●	\$ 108,524			\$ 110,694		
Reported to Board of Regents	March 2011			March 2012			March 2013		

Key:	
●	Target Not Met
●	Target Met/Exceeded

*2010 federal expenditure amounts did not include American Recovery and Reinvestment Act (ARRA) funds even though those funds supported projects that likely would have been funded via traditional federal funding streams in the past.