



**NCA Accreditation Steering Committee
February 12, 2003
Meeting Flip Chart Notes**

1A. The organization's mission documents are clear and articulate publicly the organization's commitments.

- Multiple statement
- Constituencies listed
- Everything said "high" standards
- Building premier learning communities
- General education goals
- Availability, catalog, website, viewbook

Gaps:

- Not as much international diversity in subunits. Question of how often updated.

1B. In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.

- Values in overall mission statement
- Nondiscrimination clause
- Faculty handbook
- Student's rights and responsibilities. Belief system reflected in these?
- Viewbook
- Enrollment targets

Gaps:

- Not explicit in all mission statements
- Subunits lack "dignity"

1C. Understanding of and support for the mission pervade the organization.

- Various task forces, strategic decision making documents reflect mission
- Evaluation criteria
 - Students
 - Faculty
- Strategic planning documents
- Tuition enhancement investment
- Tuition enhancement process and dialogue reflect understanding of mission
- Approach to budget cuts
- New faculty and student orientation
- Teaching summit
- Edwards campus investments
- Chancellor/Provost statements (convocation)
- Writing Center, Center for Teaching Excellence
- Intellectual property policy
- Applied English Center
- Multicultural Resource Center
- International Programs
- Area Health Education Centers – participation
- Life Sciences
- Top 25 Vision (gap?) – on table now - embryonic stage - aspiration
 - Students view aspiration of Top 25 as mission
 - Absence of policy about policy communication
 - Subunits grasp big picture / mission (gap)
 - Awareness / visibility of graduate education (issue)
- Planning / budget uneven reflection of mission across units
 - Competing goals of subunits (relative priorities)
 - Academic units reflect broader values, but also have specialized goals to reflect the unit's mission
 - How student services fit into university mission
 - Student Affairs
 - Retention
 - Teaching, Research and Services = consistent
 - Internationalized diversity, etc., less consistency supported in documents
 - Varied access / websites articulation (different styles of articulation), not consistent
 - Events calendar

1D. The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.

- Mission driven evaluation
- Board grants autonomy
- SB – 345
 - Hospital restructuring board

- Mandate increase in junior-senior hours (counter ex)
- Standardized calendar (counter ex)
- Tuition retention
- Tenure / sabbatical authority
- Shared governance
 - Faculty
 - Staff
 - Students
 - Rules regarding student membership
- Student governance roles / impact at KUEC, Medical Center and Lawrence (gap)
 - Distance education
 - Access questions
 - Fee structure
- Faculty senate rules
- Curriculum belongs to individual schools / faculty
- University council president / Senex meet with Chancellor and Provost and Board regularly
- Faculty governance email communications
- Student government list serve
- Unclassified staff list serve
- Advisory committees (Distinguished Professors, alumni)
- Regular meetings / calendars
- Handbook rules, student rights and responsibilities
- Clear patterns restructuring, reconsideration of organization [Provost, (2), entire administration, student services, human resources, medicine]
- Use of consultants

1E. The organization upholds and protects its integrity.

- Research
- Actions taken to deal with disruption
- Cheating (student, faculty) gap/issue?
- ACHE process
- HIPPA
- Equity Study
- Upheld in lawsuits
- Tenure, Review and Promotion committee
- Conflict of interest (consulting)
- Grievance committees
- Ethics obligations from grants
- Academic misconduct processes
- Ombudsman
- Institutional responses to individual performance problems – privacy
- University judicial board (Code of Student Responsibilities)
- Website accuracy (issue?)
- Copyright use policy

- Technical transfer
- Library policies
- Plagiarism “detector” program
- Information services policies regarding uses
- Software licensing issues
- Admission documents viewbooks (careful not to overstate what to do)
- Good internal audit systems
- Endowment association policies reinforce conservative approach to integrity

Gap:

- Independence of Endowment, KUCR to the university