

**Graduate and Professional Student Survey
Spring 2005
University of Kansas - Lawrence and Edwards Campuses**

Highlights for Students in the School of Pharmacy

Survey Information

The Graduate and Professional Student Survey (GPSS) was administered online to currently enrolled graduate students in Spring 2005. A link to the survey was emailed to 108 Lawrence and Edwards campus degree-seeking graduate students in the School of Pharmacy. We received 50 valid responses, for a response rate of 46.3%.

Not all respondents answered all of the questions. Percentages for each question are based on valid responses.

The survey was developed by the AAU Data Exchange to be administered by member institutions with the intent that the data would be available for comparative analyses.

Overall Satisfaction

Percentage of either Excellent or Very Good Ratings	
69%	Quality of academic experience at KU
71%	Quality of overall experience at KU
52%	Quality of student life experience at KU
Percentage of either Definitely or Probably Ratings	
77%	Likelihood of selecting KU if they were to start their graduate career again

Faculty

Percentage of either Excellent or Very Good Ratings	
94%	Intellectual quality of the faculty
66%	Overall quality of graduate level teaching by faculty
68%	Relationship between faculty and graduate students
Percentage of either Strongly Agree or Agree Ratings	
94%	Faculty members were willing to work with them
27%	There were tensions among faculty that affected students

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Highlights for Students in the School of Pharmacy cont'd

Program

Percentage of either Excellent or Very Good Ratings	
72%	Intellectual quality of fellow graduate students
76%	Program's ability to integrate recent developments in the field
77%	Overall program quality
70%	Quality of program course work
Percentage of either Strongly Agree or Agree Ratings	
89%	Program content supported their research/professional goals
80%	Program activities fostered a sense of intellectual community

For Those in a Program Requiring a Thesis or Dissertation:

Satisfaction

Percentage of either Very Satisfied or Generally Satisfied Ratings	
94%	Advice received on preparing for candidacy examinations
100%	Advice received on career options within academia
92%	Training in research methods
93%	Advice received on career options outside academia
Percentage of either Strongly Agree or Agree Ratings	
88%	The process of selecting their dissertation committee was satisfactory

Thesis/Dissertation Advisor

90%	Were Very Satisfied or Generally Satisfied with the professional relationship with their thesis/dissertation supervisor
82%	Strongly Agreed or Agreed that their thesis/dissertation advisor, overall, performed the role well
73%	Would Definitely or Probably select the same thesis/dissertation supervisor if they were to start their graduate career again