

**Graduate and Professional Student Survey  
Spring 2005  
University of Kansas - Lawrence and Edwards Campuses**

**Highlights for Students in the School of Fine Arts**

**Survey Information**

The Graduate and Professional Student Survey (GPSS) was administered online to currently enrolled graduate students in Spring 2005. A link to the survey was emailed to 239 Lawrence and Edwards campus degree-seeking graduate students in the School of Fine Arts. We received 64 valid responses, for a response rate of 26.8%.

Not all respondents answered all of the questions. Percentages for each question are based on valid responses.

The survey was developed by the AAU Data Exchange to be administered by member institutions with the intent that the data would be available for comparative analyses.

**Overall Satisfaction**

Percentage of either <b>Excellent</b> or <b>Very Good</b> Ratings	
<b>58%</b>	Quality of academic experience at KU
<b>54%</b>	Quality of overall experience at KU
<b>31%</b>	Quality of student life experience at KU
Percentage of either <b>Definitely</b> or <b>Probably</b> Ratings	
<b>61%</b>	Likelihood of selecting KU if they were to start their graduate career again

**Faculty**

Percentage of either <b>Excellent</b> or <b>Very Good</b> Ratings	
<b>91%</b>	Intellectual quality of the faculty
<b>63%</b>	Overall quality of graduate level teaching by faculty
<b>60%</b>	Relationship between faculty and graduate students
Percentage of either <b>Strongly Agree</b> or <b>Agree</b> Ratings	
<b>86%</b>	Faculty members were willing to work with them
<b>34%</b>	There were tensions among faculty that affected students

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**Highlights for Students in the School of Fine Arts cont'd**

**Program**

Percentage of either <b>Excellent</b> or <b>Very Good</b> Ratings	
<b>59%</b>	Intellectual quality of fellow graduate students
<b>47%</b>	Program's ability to integrate recent developments in the field
<b>52%</b>	Overall program quality
<b>53%</b>	Quality of program course work
Percentage of either <b>Strongly Agree</b> or <b>Agree</b> Ratings	
<b>67%</b>	Program content supported their research/professional goals
<b>59%</b>	Program activities fostered a sense of intellectual community

**For Those in a Program Requiring a Thesis or Dissertation:**

**Satisfaction**

Percentage of either <b>Very Satisfied</b> or <b>Generally Satisfied</b> Ratings	
<b>100%</b>	Advice received on preparing for candidacy examinations
<b>82%</b>	Advice received on career options within academia
<b>86%</b>	Training in research methods
<b>69%</b>	Advice received on career options outside academia
Percentage of either <b>Strongly Agree</b> or <b>Agree</b> Ratings	
<b>60%</b>	The process of selecting their dissertation committee was satisfactory

**Thesis/Dissertation Advisor**

<b>96%</b>	Were <b>Very Satisfied</b> or <b>Generally Satisfied</b> with the professional relationship with their thesis/dissertation supervisor
<b>85%</b>	<b>Strongly Agreed</b> or <b>Agreed</b> that their thesis/dissertation advisor, overall, performed the role well
<b>75%</b>	Would <b>Definitely</b> or <b>Probably</b> select the same thesis/dissertation supervisor if they were to start their graduate career again

