

**Graduate and Professional Student Survey
Spring 2005
University of Kansas - Lawrence and Edwards Campuses**

Highlights for Students in the School of Education

Survey Information

The Graduate and Professional Student Survey (GPSS) was administered online to currently enrolled graduate students in Spring 2005. A link to the survey was emailed to 1,131 Lawrence and Edwards campus degree-seeking graduate students in the School of Education. We received 308 valid responses, for a response rate of 27.2%.

Not all respondents answered all of the questions. Percentages for each question are based on valid responses.

The survey was developed by the AAU Data Exchange to be administered by member institutions with the intent that the data would be available for comparative analyses.

Overall Satisfaction

Percentage of either Excellent or Very Good Ratings	
75%	Quality of academic experience at KU
73%	Quality of overall experience at KU
50%	Quality of student life experience at KU
Percentage of either Definitely or Probably Ratings	
78%	Likelihood of selecting KU if they were to start their graduate career again

Faculty

Percentage of either Excellent or Very Good Ratings	
90%	Intellectual quality of the faculty
78%	Overall quality of graduate level teaching by faculty
72%	Relationship between faculty and graduate students
Percentage of either Strongly Agree or Agree Ratings	
91%	Faculty members were willing to work with them
20%	There were tensions among faculty that affected students

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Highlights for Students in the School of Education cont'd

Program

Percentage of either Excellent or Very Good Ratings	
73%	Intellectual quality of fellow graduate students
73%	Program's ability to integrate recent developments in the field
72%	Overall program quality
73%	Quality of program course work
Percentage of either Strongly Agree or Agree Ratings	
84%	Program content supported their research/professional goals
83%	Program activities fostered a sense of intellectual community

For Those in a Program Requiring a Thesis or Dissertation:

Satisfaction

Percentage of either Very Satisfied or Generally Satisfied Ratings	
84%	Advice received on preparing for candidacy examinations
83%	Advice received on career options within academia
87%	Training in research methods
85%	Advice received on career options outside academia
Percentage of either Strongly Agree or Agree Ratings	
55%	The process of selecting their dissertation committee was satisfactory

Thesis/Dissertation Advisor

85%	Were Very Satisfied or Generally Satisfied with the professional relationship with their thesis/dissertation supervisor
79%	Strongly Agreed or Agreed that their thesis/dissertation advisor, overall, performed the role well
67%	Would Definitely or Probably select the same thesis/dissertation supervisor if they were to start their graduate career again