

**University of Kansas
Assessment of General Education
Spring 2006**

Goal Attainment Survey: Greatest 2006 Discrepancies
Between Rated Importance and Rated Success

SOCIAL WELFARE

	Importance Ratings				Success Ratings				Difference Scores: Importance - Success			
	2002		2006		2002		2006		2002		2006	
	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count
12. To teach students to read and write in a second language	7.75	16	7.65	23	6.63	16	4.78	23	1.13	16	2.87	23
28. To prepare students to succeed in a first job after graduation	9.24	17	9.65	23	7.35	17	7.48	23	1.88	17	2.17	23
13. To deepen students' knowledge of non-Western cultures	8.41	17	8.26	23	8.24	17	6.26	23	0.18	17	2.00	23
2. To teach students basic computer competence	7.12	17	8.42	24	5.88	16	6.58	24	1.50	16	1.83	24
19. To provide an environment of social, cultural, and ethnic diversity	9.35	17	9.39	23	6.71	17	7.74	23	2.65	17	1.65	23
34. To hold all students to rigorous academic standards	8.76	17	8.96	23	7.12	17	7.30	23	1.65	17	1.65	23