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**Assessment of General Education - Spring 2002**  
 Goal Attainment Survey: Importance and Success Ratings by School  
 Goals with the Greatest Discrepancy between Rated Importance and Rated Success

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Scale: 1-least important (successful) through 10-most important (most successful)  
 Difference scores: Importance – Success A positive difference indicates that a goal was rated more important than KU was rated successful in meeting it.

**Social Welfare**

	Importance Ratings			Success Ratings			Difference Scores: Importance - Success		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
<b>19. To provide an environment of social, cultural, and ethnic diversity</b>	9.35	0.86	17	6.71	2.11	17	2.65	2.40	17
<b>15. To provide remedial studies in basic skills (reading, writing, math) to all students who require them</b>	8.63	1.96	16	6.93	2.34	15	1.93	1.87	15
<b>28. To prepare students to succeed in a first job after graduation</b>	9.24	0.83	17	7.35	1.66	17	1.88	1.73	17
<b>6. To instill in students a sense of social responsibility and promote involvement in community activities</b>	9.24	1.09	17	7.47	1.18	17	1.76	1.71	17
<b>29. To provide physical fitness programs and facilities for students</b>	7.76	1.75	17	6.12	2.78	17	1.65	3.37	17
<b>30. To teach students to understand and relate to other people and their views</b>	9.06	1.14	17	7.41	1.46	17	1.65	1.84	17