

OIRP
 07/16/02
 16:44:36

Assessment of General Education - Spring 2002

Mean Faculty Ratings and Student Self Ratings by School

G:\Assessment\2002
 read02dat.sas

Rating scale: 1-little or no attainment 2-below average attainment 3-average attainment 4-above average attainment 5-outstanding attainment
 Difference scores: Faculty Rating – Student Rating. A negative difference indicates an over-estimate by the students

Social Welfare

	Faculty Ratings			Student Ratings			Difference Scores Faculty Ratings - Student Ratings		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
1. Enhance the skills and knowledge needed to research, organize, evaluate and apply new information and develop a spirit of critical inquiry and intellectual integrity.	3.25	0.74	17	3.94	0.66	17	-0.69	0.95	17
2. Acquire knowledge in the fine arts, the humanities, and the social, natural, and mathematical sciences, and be able to integrate that knowledge across disciplines.	3.39	0.73	17	3.71	0.92	17	-0.31	0.92	17
3. Improve the core skills of reading, writing, and numeracy, and enhance communication by clear, effective use of language.	3.61	0.62	17	3.88	0.33	17	-0.27	0.74	17
4. Understand and appreciate the development, culture, and diversity of the United States and of other societies and nations.	3.96	0.68	17	4.29	0.77	17	-0.33	0.93	17
5. Become aware of contemporary issues in society, technology, and the natural world and appreciate their complexity of cause and consequences.	3.47	0.67	17	3.76	0.83	17	-0.29	0.78	17
6. Practice an ethic of self-discipline, social responsibility, and citizenship on a local, national, and international level.	4.25	0.66	17	4.24	0.97	17	0.02	1.06	17