

**University of Kansas
 Assessment of General Education
 Spring 2006**

Goal Attainment Survey: Greatest 2006 Discrepancies
 Between Rated Importance and Rated Success

SOCIAL SCIENCES

	Importance Ratings				Success Ratings				Difference Scores: Importance - Success			
	2002		2006		2002		2006		2002		2006	
	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count
28. To prepare students to succeed in a first job after graduation	8.95	19	9.18	28	6.84	19	6.88	28	2.11	19	2.30	28
4. To assist students in making academic decisions	8.40	20	8.39	28	6.20	20	6.14	28	2.20	20	2.25	28
34. To hold all students to rigorous academic standards	8.11	19	8.39	28	6.79	19	6.57	28	1.32	19	1.82	28
7. To prepare students to be adaptable to changing conditions and circumstances	8.30	20	8.32	28	6.79	19	6.68	28	1.53	19	1.64	28
8. To deepen students knowledge of contemporary social and political systems	8.00	20	7.89	28	7.25	20	6.25	28	0.75	20	1.64	28
14. To stimulate intellectual curiosity and innovative thinking in students	9.20	20	8.79	28	7.90	20	7.14	28	1.30	20	1.64	28