

04/09/03  
14:21:27**Pharmacy**  
Mean Faculty Ratings and Student Self RatingsG:\IR\Assessment\2003\Analysis  
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Rating scale: 1-little or no attainment 2-below average attainment 3-average attainment 4-above average attainment 5-outstanding attainment  
Difference scores: Faculty Rating – Student Rating. A negative difference indicates an over-estimate by the students

	Faculty Ratings			Student Ratings			Difference Scores: Faculty Ratings - Student Ratings		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
<b>1. Enhance the skills and knowledge needed to research, organize, evaluate and apply new information and develop a spirit of critical inquiry and intellectual integrity.</b>	3.42	0.69	26	3.85	0.73	26	-0.43	1.00	26
<b>2. Acquire knowledge in the fine arts, the humanities, and the social, natural, and mathematical sciences, and be able to integrate that knowledge across disciplines.</b>	2.97	0.68	26	3.46	0.81	26	-0.49	1.09	26
<b>3. Improve the core skills of reading, writing, and numeracy, and enhance communication by clear, effective use of language.</b>	3.46	0.69	26	3.85	0.67	26	-0.39	0.93	26
<b>4. Understand and appreciate the development, culture, and diversity of the United States and of other societies and nations.</b>	3.06	0.80	26	3.31	0.97	26	-0.25	1.35	26
<b>5. Become aware of contemporary issues in society, technology, and the natural world and appreciate their complexity of cause and consequences.</b>	3.33	0.67	26	3.69	0.74	26	-0.37	1.08	26
<b>6. Practice an ethic of self-discipline, social responsibility, and citizenship on a local, national, and international level.</b>	3.41	0.56	26	3.81	0.63	26	-0.40	0.95	26