

04/09/03

**College – Natural Sciences and Mathematics**G:\IR\Assessment\2003\Analysis  
read03dat.sas

14:37:04

Goal Attainment Survey: Importance and Success Ratings  
Goals with the Greatest Discrepancy between Rated Importance and Rated Success

Scale: 1-least important (least successful) through 10-most important (most successful)

Difference scores: Importance – Success A positive difference indicates that a goal was rated as being more important than KU was successful in meeting it.

	Importance Ratings			Success Ratings			Difference Scores: Importance - Success		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
<b>19. To provide an environment of social, cultural, and ethnic diversity</b>	8.74	1.43	27	6.33	2.22	27	2.41	2.61	27
<b>2. To teach students basic computer competence</b>	8.11	1.93	27	5.69	2.17	26	2.35	2.28	26
<b>34. To hold all students to rigorous academic standards</b>	8.67	1.59	27	6.37	1.60	27	2.30	2.05	27
<b>14. To stimulate intellectual curiosity and innovative thinking in students</b>	8.78	1.34	27	6.52	1.55	27	2.26	1.43	27
<b>28. To prepare students to succeed in a first job after graduation</b>	8.85	1.41	27	6.74	1.93	27	2.11	2.15	27
<b>30. To teach students to understand and relate to other people and their views</b>	8.59	1.60	27	6.56	1.78	27	2.04	2.39	27