

04/09/03

College – Natural Sciences and Mathematics

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Goal Attainment Survey: Importance and Success Ratings

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Scale: 1-least important (least successful) through 10-most important (most successful)

Difference scores: Importance – Success A positive difference indicates that a goal was rated as being more important than KU was successful in meeting it.

| | Importance Ratings | | | Success Ratings | | | Difference Scores: Importance - Success | | |
|---|--------------------|------|-------|-----------------|------|-------|---|------|-------|
| | Mean | Std | Count | Mean | Std | Count | Mean | Std | Count |
| 1. To prepare students to read, speak, and write correctly | 9.15 | 1.49 | 27 | 7.48 | 1.25 | 27 | 1.67 | 1.49 | 27 |
| 2. To teach students basic computer competence | 8.11 | 1.93 | 27 | 5.69 | 2.17 | 26 | 2.35 | 2.28 | 26 |
| 3. To teach students leadership skills | 7.56 | 1.48 | 27 | 5.93 | 1.54 | 27 | 1.63 | 1.69 | 27 |
| 4. To assist students in making academic decisions | 8.22 | 1.50 | 27 | 6.59 | 2.50 | 27 | 1.63 | 3.16 | 27 |
| 5. To teach students to understand and apply basic math concepts | 7.96 | 1.79 | 27 | 7.11 | 1.58 | 27 | 0.85 | 2.13 | 27 |
| 6. To instill in students a sense of social responsibility and promote involvement in community activities | 7.44 | 2.06 | 27 | 6.48 | 2.10 | 27 | 0.96 | 1.51 | 27 |
| 7. To prepare students to be adaptable to changing conditions and circumstances | 8.11 | 1.40 | 27 | 6.58 | 1.94 | 26 | 1.46 | 2.14 | 26 |
| 8. To deepen students knowledge of contemporary social and political systems | 7.56 | 1.15 | 27 | 6.30 | 1.27 | 27 | 1.26 | 1.35 | 27 |
| 9. To make students conscious of the critical moral questions of our times | 7.15 | 1.81 | 27 | 5.89 | 1.48 | 27 | 1.26 | 2.18 | 27 |
| 10. To provide students an opportunity to explore controversial points of view | 7.74 | 1.38 | 27 | 6.59 | 1.65 | 27 | 1.15 | 1.83 | 27 |
| 11. To facilitate students and faculty joining in informal discussions of ideas and mutual interests | 7.52 | 1.50 | 27 | 5.63 | 1.88 | 27 | 1.89 | 2.39 | 27 |
| 12. To teach students to read and write in a second language | 7.33 | 1.59 | 27 | 6.35 | 1.44 | 26 | 1.08 | 2.24 | 26 |
| 13. To deepen students' knowledge of non-Western cultures | 7.44 | 1.78 | 27 | 6.58 | 1.72 | 26 | 0.77 | 2.42 | 26 |
| 14. To stimulate intellectual curiosity and innovative thinking in students | 8.78 | 1.34 | 27 | 6.52 | 1.55 | 27 | 2.26 | 1.43 | 27 |
| 15. To provide remedial studies in basic skills (reading, writing, math) to all students who require them | 8.07 | 2.50 | 27 | 7.23 | 1.99 | 26 | 0.77 | 1.99 | 26 |
| 16. To provide academic programs on minority and women's issues | 7.26 | 1.97 | 27 | 6.73 | 2.44 | 26 | 0.46 | 3.33 | 26 |
| 17. To maintain a varied program of extracurricular activities for students | 7.37 | 2.62 | 27 | 8.67 | 1.07 | 27 | -1.30 | 2.49 | 27 |
| 18. To teach students to make use of libraries and museums to conduct independent investigation | 7.70 | 2.02 | 27 | 6.74 | 1.95 | 27 | 0.96 | 2.08 | 27 |

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| | Importance Ratings | | | Success Ratings | | | Difference Scores: Importance - Success | | |
|--|--------------------|------|-------|-----------------|------|-------|---|------|-------|
| | Mean | Std | Count | Mean | Std | Count | Mean | Std | Count |
| 19. To provide an environment of social, cultural, and ethnic diversity | 8.74 | 1.43 | 27 | 6.33 | 2.22 | 27 | 2.41 | 2.61 | 27 |
| 20. To provide students an in-depth understanding of at least one specialized area of knowledge | 9.00 | 1.39 | 27 | 8.07 | 1.52 | 27 | 0.93 | 1.69 | 27 |
| 21. To maintain a campus climate and facilities which encourage students to spend considerable free time in intellectual and cultural endeavors | 7.74 | 1.26 | 27 | 6.81 | 1.55 | 27 | 0.93 | 1.98 | 27 |
| 22. To teach students to think critically and to integrate knowledge | 9.11 | 0.97 | 27 | 7.37 | 1.47 | 27 | 1.74 | 1.46 | 27 |
| 23. To enable students to participate in study abroad programs | 7.26 | 2.09 | 27 | 8.07 | 1.64 | 27 | -0.81 | 1.86 | 27 |
| 24. To provide students knowledge of Western culture | 7.19 | 1.86 | 27 | 7.52 | 1.58 | 27 | -0.33 | 1.94 | 27 |
| 25. To deepen students' awareness and appreciation of literature, music, art, and drama | 6.89 | 2.47 | 27 | 5.48 | 1.81 | 27 | 1.41 | 2.63 | 27 |
| 26. To teach students about the relationship between the physical environment and society | 7.63 | 1.90 | 27 | 6.41 | 1.72 | 27 | 1.22 | 2.59 | 27 |
| 27. To encourage students to examine objectively values and beliefs, including their own | 8.67 | 1.27 | 27 | 6.74 | 1.72 | 27 | 1.93 | 2.06 | 27 |
| 28. To prepare students to succeed in a first job after graduation | 8.85 | 1.41 | 27 | 6.74 | 1.93 | 27 | 2.11 | 2.15 | 27 |
| 29. To provide physical fitness programs and facilities for students | 7.63 | 2.26 | 27 | 6.67 | 2.48 | 27 | 0.96 | 3.77 | 27 |
| 30. To teach students to understand and relate to other people and their views | 8.59 | 1.60 | 27 | 6.56 | 1.78 | 27 | 2.04 | 2.39 | 27 |
| 31. To provide opportunities for adults over 25 to earn degrees | 8.26 | 1.87 | 27 | 7.48 | 1.61 | 25 | 0.76 | 1.83 | 25 |
| 32. To prepare students for further study in graduate or professional school | 8.81 | 1.24 | 27 | 6.92 | 2.37 | 26 | 1.92 | 2.13 | 26 |
| 33. To deepen students' knowledge of science and technology | 8.70 | 1.17 | 27 | 7.04 | 1.91 | 27 | 1.67 | 1.82 | 27 |
| 34. To hold all students to rigorous academic standards | 8.67 | 1.59 | 27 | 6.37 | 1.60 | 27 | 2.30 | 2.05 | 27 |
| 35. To encourage students to express themselves through the arts (music, painting, filmmaking, etc.) | 6.74 | 2.49 | 27 | 5.77 | 1.73 | 26 | 0.92 | 2.67 | 26 |