

College - Humanities

Goal Attainment Survey: Importance and Success Ratings
Goals with the Greatest Discrepancy between Rated Importance and Rated Success

Scale: 1-least important (least successful) through 10-most important (most successful)

Difference scores: Importance – Success A positive difference indicates that a goal was rated as being more important than KU was successful in meeting it.

	Importance Ratings			Success Ratings			Difference Scores: Importance - Success		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
19. To provide an environment of social, cultural, and ethnic diversity	9.25	1.03	24	6.29	1.97	24	2.96	2.07	24
22. To teach students to think critically and to integrate knowledge	9.75	0.61	24	7.46	1.64	24	2.29	1.78	24
2. To teach students basic computer competence	7.88	1.98	24	5.63	2.58	24	2.25	2.36	24
14. To stimulate intellectual curiosity and innovative thinking in students	9.75	0.53	24	7.58	1.61	24	2.17	1.55	24
4. To assist students in making academic decisions	8.42	1.44	24	6.38	1.64	24	2.04	1.99	24
1. To prepare students to read, speak, and write correctly	9.50	1.06	24	7.54	1.74	24	1.96	1.97	24
13. To deepen students' knowledge of non-Western cultures	8.58	1.64	24	6.63	2.30	24	1.96	2.29	24
34. To hold all students to rigorous academic standards	8.67	1.61	24	6.71	1.60	24	1.96	2.10	24