

**University of Kansas  
Assessment of General Education  
Spring 2006**

Goal Attainment Survey: Greatest 2006 Discrepancies  
Between Rated Importance and Rated Success

**ENGINEERING**

	Importance Ratings				Success Ratings				Difference Scores: Importance - Success			
	2002		2006		2002		2006		2002		2006	
	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count
<b>34. To hold all students to rigorous academic standards</b>	8.43	21	8.30	30	7.33	21	6.13	30	1.10	21	2.17	30
<b>30. To teach students to understand and relate to other people and their views</b>	8.57	21	8.43	30	7.38	21	6.50	30	1.19	21	1.93	30
<b>3. To teach students leadership skills</b>	7.57	21	7.63	30	6.19	21	5.93	30	1.38	21	1.70	30
<b>14. To stimulate intellectual curiosity and innovative thinking in students</b>	8.48	21	8.60	30	7.10	21	7.00	30	1.38	21	1.60	30
<b>22. To teach students to think critically and to integrate knowledge</b>	8.81	21	8.83	30	7.43	21	7.33	30	1.38	21	1.50	30