

07/23/04
9:10:54

G:\IR\Assessment\2004\Analysis
read04dat.sas

Business

Mean Faculty Ratings and Student Self Ratings by School

Rating scale: 1-little or no attainment 2-below average attainment 3-average attainment 4-above average attainment 5-outstanding attainment
Difference scores: Faculty Rating – Student Rating. A negative difference indicates an over-estimate by the students

	Faculty Ratings			Student Ratings			Difference Scores: Faculty Ratings - Student Ratings		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
1. Enhance the skills and knowledge needed to research, organize, evaluate and apply new information and develop a spirit of critical inquiry and intellectual integrity.	3.21	0.74	29	4.04	0.43	28	-0.83	0.77	28
2. Acquire knowledge in the fine arts, the humanities, and the social, natural, and mathematical sciences, and be able to integrate that knowledge across disciplines.	3.01	0.83	29	3.79	0.74	28	-0.78	1.04	28
3. Improve the core skills of reading, writing, and numeracy, and enhance communication by clear, effective use of language.	3.57	0.73	29	4.07	0.66	28	-0.51	0.96	28
4. Understand and appreciate the development, culture, and diversity of the United States and of other societies and nations.	3.32	0.96	29	4.00	0.98	28	-0.70	1.18	28
5. Become aware of contemporary issues in society, technology, and the natural world and appreciate their complexity of cause and consequences.	3.23	0.83	29	3.82	0.72	28	-0.58	0.95	28
6. Practice an ethic of self-discipline, social responsibility, and citizenship on a local, national, and international level.	3.46	0.93	29	3.89	0.74	28	-0.43	1.09	28