

**Assessment of General Education
Spring 2008**

Goal Attainment Survey: Greatest 2008 Discrepancies
Between Rated Importance and Rated Success
2004 and 2008 Data

Architecture and Urban Design

	Importance Ratings				Success Ratings				Difference Scores: Importance Success			
	2004		2008		2004		2008		2004		2008	
	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count
28. To prepare students to succeed in a first job after graduation	9.34	29	9.38	29	7.59	29	7.24	29	1.76	29	2.14	29
8. To deepen students knowledge of contemporary social and political systems	8.31	29	7.62	29	6.62	29	5.72	29	1.69	29	1.90	29
14. To stimulate intellectual curiosity and innovative thinking in students	9.41	29	9.34	29	8.45	29	7.55	29	0.97	29	1.79	29
34. To hold all students to rigorous academic standards	8.97	29	8.41	29	6.45	29	6.72	29	2.52	29	1.69	29
1. To prepare students to read, speak, and write correctly	8.28	29	8.59	29	7.28	29	6.97	29	1.00	29	1.62	29
6. To instill in students a sense of social responsibility and promote involvement in community activities	8.28	29	7.59	29	6.90	29	6.03	29	1.38	29	1.55	29