

07/23/04  
9:10:54

G:\IR\Assessment\2004\Analysis  
read04dat.sas

### Architecture

#### Mean Faculty Ratings and Student Self Ratings by School

Rating scale: 1-little or no attainment 2-below average attainment 3-average attainment 4-above average attainment 5-outstanding attainment  
Difference scores: Faculty Rating – Student Rating. A negative difference indicates an over-estimate by the students

	Faculty Ratings			Student Ratings			Difference Scores: Faculty Ratings - Student Ratings		
	Mean	Std	Count	Mean	Std	Count	Mean	Std	Count
<b>1. Enhance the skills and knowledge needed to research, organize, evaluate and apply new information and develop a spirit of critical inquiry and intellectual integrity.</b>	3.52	0.77	29	4.14	0.64	29	-0.62	0.88	29
<b>2. Acquire knowledge in the fine arts, the humanities, and the social, natural, and mathematical sciences, and be able to integrate that knowledge across disciplines.</b>	3.41	0.79	29	3.97	0.91	29	-0.55	1.11	29
<b>3. Improve the core skills of reading, writing, and numeracy, and enhance communication by clear, effective use of language.</b>	3.57	0.79	29	3.62	0.73	29	-0.05	0.85	29
<b>4. Understand and appreciate the development, culture, and diversity of the United States and of other societies and nations.</b>	3.63	0.68	29	3.69	0.93	29	-0.06	1.10	29
<b>5. Become aware of contemporary issues in society, technology, and the natural world and appreciate their complexity of cause and consequences.</b>	3.56	0.77	29	3.79	0.86	29	-0.23	1.02	29
<b>6. Practice an ethic of self-discipline, social responsibility, and citizenship on a local, national, and international level.</b>	3.83	0.81	29	3.83	0.76	29	0.01	0.94	29