

ADMISSION to the MUSIC EDUCATION PROFESSIONAL SEQUENCE

The Music Education Professional Sequence is comprised of the following upper division courses in the Music Education curriculum:

MEMT 330 Reh/Cond Cl: Band	MEMT 407 Excptnl Child in ME	MEMT 450 Tchng Choral Music
MEMT 332 Reh/Cond Cl: Orchestra	MEMT 408 Vocal Pedagogy	MEMT 451 Tchng Instrumental. Mus
MEMT 350 Adv. Heh/Cond Cl: Band	MEMT 420 Tch Elem & Sec Gen Mu	MEMT 455 Psychology of Music
or	MEMT 433 Jazz Tech	C&T 359 Basic Prcss Rding
MEMT 351 Adv Reh/Cond Cl: Chor	MEMT 435 Marching Band Tech	SPED 326 Tchng Excpt Chld & Yth Gn Ed
or	or	
MEMT 352 Adv. Reh/Cond Cl: Orch	MEMT 431 Chl Diction for MuEdctrs	
MEMT 367 Mng Bhvr Mus Envrnmt	or	
	MEMT 598 SpCrs: String Pedagogy	

Each music education student must apply by the **first Monday in February** of the sophomore year for entrance to the professional sequence. Transfer students with over 45 hours of transfer credit must complete and submit this application the first semester of classes at KU.

The application for admission to the professional sequence asks students to indicate whether or not they have been convicted of a felony or a crime involving theft, drugs, or a child. The Kansas State Board of Education considers such matters in granting teacher licensure.

No student may be admitted into the professional sequence for a semester during which he/she will be on academic probation. *Students who have not achieved admission to the professional sequence are **not** allowed to enroll in junior/senior level professional coursework.*

Requirements for admission to the music education professional sequence include:

1. Cumulative Grade Point Average of 2.75 or higher.
2. Grades of C or better in Math 101 and 9 hours of Communications/English as listed on the application.
3. Applicant must achieve minimum *PRAXIS I* Pre-Professional Skills Test (PPST) scores of 173 in reading, 172 in writing, and 172 in mathematics. Computer-based PPST scores are acceptable. Registration for the *PRAXIS I* (PPST) can be made through either www.ets.org/praxis or <http://www.testing.ku.edu/~testing/cbt/praxis.shtml>. Students registering for the *PRAXIS I* (PPST) must request two copies (a) one for KU that goes directly to the School of Education and (b) one for themselves. Students should allow six weeks to receive test scores, so consider this factor in the submission process. ***Each student must bring his/her original reported scores into the MEMT office. The office staff will make an official copy to be attached to the student's application and the original will be immediately returned to the student.***
4. A one-page essay (12-point font, double-spaced) attached to the application form that answers the following question: *Why do you want to teach music in the schools?*
5. Submission of a fully completed application form.

Candidates must submit their professional sequence application to 448 Murphy Hall by the **first Monday in February** of the spring semester. Students applying at the end of the spring semester must submit their application no later than June 1. Students who have been denied admission to the KU Music Education Professional Sequence may reapply, but must submit a new application.

Criteria for Admission to the Music Education Professional Sequence

1. Each of the following College of Liberal Arts and Sciences (CLAS) courses must be completed with a grade of C or better.

ENGL	101	Composition	3
ENGL	102	Composition and Literature	3
COMS	130	Speaker-Audience Communication	3
MATH	101	College Algebra (or equivalent)	3

2. In addition, music education students must complete the following courses in the School of Music. With the exception of studio lessons, each of these courses must be completed with a grade of C or better. Studio lessons must be completed with a grade of B- or better. REC100 Lab in Music Performance must be completed with a grade of "S".

_____	121	Studio Lessons in Major Performance Medium	4 (2 semesters @ 2 hours each; B- or better)
_____	221	Studio Lessons in Major Performance Medium	2 (1 semester @ 2 hours; B- or better)
_____	_____	Ensemble (Band/Orchestra/Choral)	3 (3 semesters @ 1 hour each)
MEMT	113	PM: Brass	1
MEMT	115	PM: Percussion	1
MEMT	118	PM: Strings	1
MEMT	160	Principles of Music Education	1
MEMT	231	Performance Clinic: Choral	1
MEMT	246	Fundamentals of Conducting	1
MEMT	250	Human Musical Learning & Development	2
MTHC	115	Theory II	4
MUSC	320	Music History I	2
PIAN	284	or equivalent (eligibility for PIAN 288)	2
REC	100	Lab in Music Performance	0 (2 semesters @ 0 hours, graded "S")

3. Applicants must achieve minimum *PRAXIS I* (PPST) scores of 173 in reading, 172 in writing, and 172 in mathematics.

Meeting minimum admission standards does not guarantee admission to the Music Education Professional Sequence.

Music Education Professional Sequence Application for Admission

Name in Full _____ KU Student Number _____

Present Address _____
Number and Street City State Zip

Present Phone No. _____ Permanent Phone No. _____
Area Code - Number Area Code - Number

Permanent Address _____
Number and Street City State Zip

Email _____

OFFICE ONLY. DO NOT WRITE BELOW THIS LINE

Total hours completed (min. 45) _____ Overall GPA (min. 2.75) _____

PRAXIS (PPST) scores: Reading _____ Writing _____ Math _____ 1 page essay received _____
(min. 173) (min. 172) (min. 172)

Grades in the following coursework of "C" or better:

SUBJ	CAT#	SEM	GRD	SUBJ	CAT#	SEM	GRD	SUBJ	CAT#	SEM	GRD	
ENGL	101	_____	_____	MEMT	118	_____	_____	_____	_____	_____	_____	(Ens.)
ENGL	102	_____	_____	MEMT	160	_____	_____	_____	_____	_____	_____	(Ens.)
COMS	130	_____	_____	MEMT	231	_____	_____	_____	_____	_____	_____	(Ens.)
MATH	101 *	_____	_____	MEMT	246	_____	_____	MTHC	115	_____	_____	
MEMT	113	_____	_____	MEMT	250	_____	_____	MUSC	320	_____	_____	
MEMT	115	_____	_____					PIAN	284 **	_____	_____	
*(or equivalent)								**(or demonstrated eligibility for PIAN 288)				

Grades in the following coursework of "B-" or better:

SUBJ	CAT#	SEM	GRD	SUBJ	CAT#	SEM	GRD	
_____	121	_____	_____	_____	121	_____	_____	(2 sem @ 2hr each)
_____	221	_____	_____	(1 sem @ 2hr each)				

Grades in the following coursework of "S":

SUBJ	CAT#	SEM	GRD	SUBJ	CAT#	SEM	GRD	
REC	100	_____	_____	REC	100	_____	_____	(2 sem @ 0 hr each)

- Status: () **Regular Admission**
 () **Admission with Contingencies / Provisional Transfer Student Admission**
 () **Admission Denied**

Contingencies: _____

Authorizing Signature _____ DATE _____

TO: **UG Director of Student Services SOM, 450 Murphy:**

- Please CHANGE the major code for this student from ME-BME to MEPS-BME effective immediately.
 DO NOT CHANGE THE MAJOR CODE FOR THIS STUDENT

Original to: Div. Prof. Seq. Application File
 cc: _____ Div. Prof. Seq. Letter File _____ Division Student File _____ UG Director of Student Services SOM, 450 Murphy _____ Student _____

Music Education Professional Sequence Application for Admission: Criminal Background Information

Name in Full _____ KU Student Number _____

The information below is required of all students in a teacher education program at the University of Kansas. Your truthful response to these questions is mandatory.

- A. Have you ever been convicted of a felony? No Yes
(If yes, please attach a copy of the court documents regarding conviction.)
- B. Have you ever been convicted of ANY crime involving theft, drugs, or a child? No Yes
(If yes, please attach a copy of the court documents regarding conviction.)
- C. Have you ever entered into a criminal diversion agreement after being charged with any offenses described in Questions A or B? No Yes
(If yes, please attach a copy of the diversion agreement.)
- D. Are criminal charges pending against you in any state involving any of the offenses described in Questions A or B? No Yes
(If yes, please attach a copy of the court documents regarding your case.)
- E. Have you ever had a teacher's or school administrator's certificate or license denied, suspended, revoked or in any state? No Yes
(If yes, please give details of the circumstances and attach a copy of the documents regarding the official action taken.)
- F. Is disciplinary action pending against you in any state regarding a teacher's or administrator's certificate or license? No Yes
(If yes, please attach a copy of the official documents regarding the action pending against you.)
- G. Have you ever been terminated, suspended, or otherwise disciplined by a local Board of Education for falsifying or altering student tests or test scores? No Yes
(If yes, which district(s)? When?)
- H. Have you ever falsified or altered assessment data, documents, or test score reports required for licensure? No Yes
(If yes, which state(s)? When?)

I certify that the information on this application is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in a denial of admission to the Professional Sequence.

Signature of Applicant

Date