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EDUCATION

1988	Ph.D.	Linguistics	Brown University	
				<i>Graphemic, associative, and syntactic priming effects at a brief SOA in lexical decision and naming</i>
1986	M.A.	Linguistics	Brown University	
1982	B.S.	Psychology	Northern Illinois University	
1982	B.A.	Philosophy	Northern Illinois University	

PROFESSIONAL APPOINTMENTS

2009-present	Professor , Linguistics Department, University of Kansas
2002-2009	Associate Professor , Linguistics Department, University of Kansas
2000-2002	Assistant Professor , Linguistics Department, University of Kansas
1999-2000	Assistant Professor (Linguistics Department) and Research Associate (Ermal Garinger Academic Resource Center), University of Kansas.
1997-1999	Visiting Assistant Professor , Dept. of Modern Languages, Cornell University.
1996-1997	Visiting Assistant Professor and Director of Noyes Lodge Language Learning Center, Department of Modern Languages, Cornell University.
1995-1996	Acting Assistant Professor , Department of Modern Languages, Cornell University.
1992-1995	Acting Assistant Professor , Joint Appointment in Department of Psychology and Department of Modern Languages and Linguistics, Cornell University.
1991-1992	Visiting Fellow , Psychology Department and Department of Modern Languages and Linguistics, Cornell University.
1991	National Institutes of Health (NIH) Postdoctoral Research , Linguistics, UCLA.
1988-1991	Scientific Research Staff , Max Planck Institute for Psycholinguistics.
1987-1988	Adjunct Professor of Linguistics , Washington University in St. Louis.
1987-1988	Postdoctoral Research Scientist , Central Institute for the Deaf, St. Louis.

RESEARCH INTERESTS

- Psycholinguistic investigations of language structure
- Second language acquisition, bilingualism
- Neurological substrates of language
- Word recognition in continuous speech - lexical organization
- Acoustic phonetics and speech perception

ACADEMIC HONORS

Outstanding College Alumni Award	2009
College of Liberal Arts and Sciences, Northern Illinois University	
William T. Kemper Foundation Fellowship for Teaching Excellence	2006
<i>Teaching and Advising at the Freshman-Sophomore Level</i>	
Visiting Scientist, University of Konstanz, Konstanz, Germany	2005, 2006
Center for Teaching Excellence, Undergraduate Teacher Appreciation Award	2002
Max Planck Institute for Psycholinguistics, Invited Visiting Scientist	2001, 2002

RESEARCH GRANTS

- 2009-2012 National Science Foundation, Social, Behavioral & Economic Sciences, Behavioral and Cognitive Sciences, \$284,641
The contribution of speaking rate, talker, and coarticulation to lexical tone processing: Effects of language background and training
- 2009-2010 University of Kansas General Research Fund, \$9,731
The contribution of speaking rate and talker to lexical tone processing
- 2006-2007 University of Kansas General Research Fund
Native language influence on native and non-native perception, \$1603
- 2005-2007 Faculty Associate, National Science Foundation (A. Jongman, P.I., 0518969)
Acoustic and perceptual correlates of emphasis in Arabic, \$230,000
- 2002-2003 University of Kansas General Research Fund
Training with Linguistic Contrasts, \$8,669
- 2002, 2001, 2000, 1999 Alexander von Humboldt Research Fellowship
Processing of German Inflectional Morphology, \$24,500
- 2000 KU New Faculty General Research Fund Program
Acquiring a Second Language: Perception of Mandarin Tone, \$9,994
- 1999-2000 KU Research Development Fund, *Cognitive Robotics Project*, \$61,548.25
(co-PI: Agah, Brown, Gauch, Jongman, Schreiber, Sereno, and Speer)
- 1999-2000 KU Research Development Fund (co-PI: Rice, Sereno, Jongman, and Atchley)
Evaluation of the perceptual and neurological processing abilities of children with grammatical limitations, \$47,400
- 1998-1999 National Science Foundation NSF POWRE Award
Behavioral Investigations of Nouns and Verbs, \$49,981
- 1998-1999 Nederlandse Organisatie voor Wetenschappelijk Onderzoek (Dutch NSF)
Phonetic Priming, \$15,000
- 1995 PEW Fellowship Program in Undergraduate Science Education, \$7,000
Lexical Organization of Inflectional Structure
- 1993-1994 President's Council of Cornell Women Research Grant, \$5,000
The Processing of Inflectional Structure: Nouns and Verbs in English
- 1990 German Science Foundation Fellowship (Deutsche Forschungsgemeinschaft)
- 1985-1987 John D. and Catherine T. MacArthur Foundation Research Fellowship
- 1985-1987 Brown University Scholarship
- 1982-1985 National Science Foundation NSF Graduate Fellowship
- 1977-1978 Northern Illinois University Alumni Association Scholarship (full tuition)
- 1977-1981 Academic Achievement Award, Northern Illinois University

PUBLISHED ARTICLES

2008

Vitevitch, M., Stamer, M., and Sereno, J.A. (2008). Word length and lexical competition: Longer is the same as shorter. *Language and Speech*, 51(4), 361-383.

Ferguson, S.H., Jongman, A., and Sereno, J.A. (submitted). Intelligibility of foreign-accented speech for older adults with and without hearing loss. *Journal of the Academy of Rehabilitative Audiology*.

Park, J-Y., and Sereno, J.A. (submitted). Facilitating young children's language development through parental picture book sharing: The effect of training Korean mothers with English books. *Bilingual Research Journal*.

2007

Wade, T. Jongman, A. and Sereno, J.A. (2007). Effects of acoustic variability in the perceptual learning of non-native-accented speech sounds. *Phonetica*, 64, 122-144.

Zurairq, W. and Sereno, J.A. (2007). English lexical stress cues in native English and non-native Arabic speakers. In J. Trouvain and B. Barry (Eds.) *Proceedings of the 16th International Congress of Phonetic Sciences (ICPhS XVI)*, 829-832.

Sereno, J.A. and Wang, Y. (2007). Behavioral and cortical effects of learning a second language: The acquisition of tone. In O. Bohn. and M. Munro (Eds.), *Language Experience in Second Language Speech Learning*, New York: John Benjamins Publishing Company, 239-258.

2006

Smits, R., Sereno, J.A., and Jongman, A. (2006). Categorization of sounds. *Journal of Experimental Psychology: Human Perception and Performance*, 32, 733-754.

Wang, Y., Jongman, A., and Sereno, J.A. (2006). Second language acquisition and processing of Mandarin tone. In E. Bates, L. Tan, and O. Tzeng (Eds.), *Handbook of East Asian Psycholinguistics*, Cambridge: Cambridge University Press, 250-257.

Jongman, A., Wang, Y., Moore, C. and Sereno, J.A. (2006). Perception and production of Mandarin tone. In E. Bates, L. Tan, and O. Tzeng (Eds.), *Handbook of East Asian Psycholinguistics*, Cambridge: Cambridge University Press, 209-217.

Atchley, R., Rice, M., Betz, S., Kwasny, K., Sereno, J.A., and Jongman, A. (2006). A comparison of semantic and syntactic Event Related Potentials generated by children and adults. *Brain and Language*, 99(3), 236-246.

Warner, N., Good, E., Jongman, A., and Sereno, J.A. (2006). Orthographic versus morphological incomplete neutralization effects. *Journal of Phonetics*, 34, 285-293.

2005

McQueen, J. and Sereno, J.A. (2005). Cleaving automatic processes from strategic biases in phonological priming. *Memory & Cognition*, 33, 1185-1209.

2004

- Warner, N., Jongman, A., Sereno, J.A., and Kemps, R. (2004). Incomplete neutralization and other sub-phonemic durational differences in production and perception of Dutch. *Journal of Phonetics*, 32, 251-276.
- Wang, Y., Behne, D., Jongman, A., and Sereno, J.A. (2004). The role of linguistic experience in the hemispheric processing of lexical tone. *Applied Psycholinguistics*, 26, 449-466.

2003

- Wang, Y., Jongman, A., and Sereno, J.A. (2003). Acoustic and perceptual evaluation of Mandarin tone productions before and after training. *Journal of the Acoustical Society of America*, 113, 1033-1043.
- Jongman, A., Wade, T., and Sereno, J.A. (2003). On improving the perception of foreign-accented speech. In M.J. Sole, D. Recasens, and J. Romero (Eds.) *Proceedings of the 15th International Congress of Phonetic Sciences (ICPhS XV)*, 1561-1564.
- Wang, Y., Sereno, J.A., Jongman, A., and Hirsch, J. (2003). fMRI evidence for cortical modification during learning of Mandarin lexical tone. *Journal of Cognitive Neuroscience*, 15, 1019-1027.

2002

- Wade, T., Eakin, D., Webb, R., Agah, A., Brown, F., Jongman, A., Gauch, J., Schreiber, T. and Sereno, J.A. (2002). Modeling recognition of speech sounds with Minerva2. *Proceedings of the 7th International Conference on Spoken Language Processing*, 2002, 1653-1656.

2001

- Wang, Y., Jongman, A. and Sereno, J.A. (2001). Dichotic perception of linguistic tones by Mandarin and American listeners. *Brain and Language*, 78, 332-348.
- Sereno, J.A., Smits, R., and Jongman, A. (2001). Auditory category learning. In Smits, R., Kingston, J., and Nearey, T. (Eds.), *Proceedings of the Workshop on Speech Recognition as Pattern Classification (SPRAAC)*, 43-48.

2000

- Doeleman, T., Sereno, J.A., Jongman, A. and Sereno, S.C. (2000). Features and feedback. *Behavioral and Brain Sciences*, 23(3), 328-329.
- Wang, Y., Sereno, J.A., Jongman, A., and Hirsch, J. (2000). Cortical reorganization associated with the acquisition of Mandarin tones by American learners: An fMRI study. *Proceedings of the 6th International Conference on Spoken Language Processing*, II, 511-514.
- Jongman, A., Wang, Y., and Sereno, J.A. (2000). Acoustic and perceptual properties of English fricatives. *Proceedings of the 6th International Conference on Spoken Language Processing*, I, 536-539.
- Sereno, J.A. and Quene, H. (2000). Facilitation and inhibition using a segmental phonetic priming paradigm. *Proceedings of the Spoken Word Access Processes (SWAP) Conference*, 171-174.

1999

- Sereno, J.A., Zwitserlood, P., and Jongman, A. (1999). Entries and operations: The great divide and the pitfalls of form frequency. *Behavioral and Brain Sciences*, 22(6), 1039.

Sereno, J.A. (1999). Hemispheric differences in grammatical class. *Brain and Language*, 70, 13-28.

Wang, Y., Spence, M., Jongman, A., and Sereno, J.A. (1999). Training American listeners to perceive Mandarin tones. *Journal of the Acoustical Society of America*, 106, 3649-3658.

1998

Wang, Y., Jongman, A., and Sereno, J.A. (1998). Training American listeners to perceive Mandarin tones. In N. Adisasmito-Smith, W. Ham, and L. Lavoie (eds.), *Working Papers of the Cornell Phonetics Laboratory*, 12, 243-254.

Sereno, J.A. (1998). Hemispheric differences in grammatical class: A hemifield investigation. In N. Adisasmito-Smith, W. Ham, and L. Lavoie (eds.), *Working Papers of the Cornell Phonetics Laboratory*, 12, 233-242.

Jongman, A., Sereno, J.A., Wayland, R., and Wong, S. (1998). Acoustic properties of English fricatives. In P. Kuhl and L. Crum (eds.), *Joint Proceedings of the 16th International Congress on Acoustics and the 135th Meeting of the Acoustical Society of America*, 2935-2936.

Wang, Y., Jongman, A., and Sereno, J.A. (1998). Training American listeners to perceive Mandarin tones A first report. In P. Kuhl and L. Crum (eds.), *Joint Proceedings of the 16th International Congress on Acoustics and the 135th Meeting of the Acoustical Society of America*, 2979-2980.

1997

Sereno, J.A. and Jongman, A. (1997). Processing of English inflectional morphology. *Memory & Cognition*, 25, 425-437.

1996

Burton, M., Jongman, A. and Sereno, J.A. (1996). Phonological and orthographic priming effects in auditory and visual word recognition, In W. Ham and L. Lavoie (Eds.), *Working Papers of the Cornell Phonetics Laboratory*, 11, 17-41.

Sereno, J.A. and Jongman, A. (1996). Processing of English inflectional morphology. In W. Ham and L. Lavoie (Eds.), *Working Papers of the Cornell Phonetics Laboratory*, 11, 317-346.

1995

Jongman, A. and Sereno, J.A. (1995). Acoustic properties of non-sibilant fricatives. *Proceedings of the XIIIth International Congress of Phonetic Sciences*, Vol. 4, 432-435.

Sereno, J.A. and Jongman, A. (1995). Acoustic correlates of grammatical class. *Language and Speech*, 38, 57-76.

1994

Sereno, J.A. (1994). Phonosyntactics. In L. Hinton, J. Nichols, and J. Ohala (Eds.), *Sound Symbolism*. Cambridge: Cambridge University Press, 263-275.

1993

Sereno, J.A. and Jongman, A. (1993). Acoustic correlates of form class. A. Bradlow and C. Moore (Eds.), *Working Papers of the Cornell Phonetics Laboratory*, 8, 119-140.

1992

- Sereno, J.A. and Jongman, A. (1992). Phonetic priming effects in auditory word recognition. *Working Papers of the Cornell Phonetics Laboratory*, 7, 151-177.
- Jongman, A., Sereno, J.A., Raaijmakers, M. and Lahiri, A. (1992). The phonological representation of [voice] in speech perception. *Language and Speech*, 35, 137-152.

1991

- Sereno, J.A. (1991). Graphemic, associative, and syntactic priming effects at a brief stimulus onset asynchrony in lexical decision and naming. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 17(3), 459-477.
- Jongman, A. and Sereno, J.A. (1991). On vowel quantity and post-vocalic consonant duration in Dutch. *Proceedings of the XIIth International Congress of Phonetic Sciences*, Vol. 2, 294-297.

1990

- Sereno, J.A. (1990). Phonology and the brain: Review of Phonological Processes and Brain Mechanisms (Edited by Harry Whitaker). *Contemporary Psychology*, 35(5), 475-476.
- Sereno, J.A. and Jongman, A. (1990). Phonological and form class relations in the lexicon. *Journal of Psycholinguistic Research*, 19(6), 387-404.
- Lahiri, A., Jongman, A. and Sereno, J.A. (1990). The pronominal clitic [dər] in Dutch: A theoretical and experimental approach. In A. Jongman and A. Lahiri (Eds.), *Yearbook of Morphology*, 3, 115-127.

1989

- Jongman, A., Fourakis, M. and Sereno, J.A. (1989). The acoustic vowel space in modern Greek and German. *Language and Speech*, 32(3), 221-248.

1987

- Sereno, J.A., Baum, S.R., Mearan, G.C. and Lieberman, P. (1987). Acoustic analyses and perceptual data on anticipatory labial coarticulation in adults and children. *Journal of the Acoustical Society of America*, 81, 512-519.
- Sereno, J.A. and Lieberman, P. (1987). Developmental aspects of lingual coarticulation. *Journal of Phonetics*, 15, 247-257.

WORK IN PROGRESS

- Sereno, J.A. and Zuraiq, W. (in preparation). Acoustic analysis of Arabic and English lexical stress.
- Lai, Y. and Sereno, J.A. (in preparation). Perceptual cues to form class.
- Lai, Y., Sereno, J.A. and Jongman, A. Acquisition of English stress by Mandarin learners.
- Dmitrieva, O., Sereno, J.A., and Jongman, A. (in preparation). Phonological neutralization by native and non-native speakers: The case of Russian final devoicing.
- Sereno, J.A. and K. Maniwa (in preparation). Language learning abilities in children.
- Sereno, J.A., Fergel, J. Jongman, A., Dijkstra, T. and van Heuven, V. (in preparation). Perception of accented speech by native and non-native listeners.
- Sereno, J.A. and Quene, H. (in preparation). Facilitation and inhibition using segmental priming.

PUBLISHED ABSTRACTS

- Ferguson, S, Keum, K., Jongman, A. and Sereno, J.A.. (2009). Intelligibility of foreign-accented speech in noise for younger and older adults. *Journal of the Acoustical Society of America*, 125, 2751.
- Herd, W. and Sereno, J.A. (2008). Tracking non-native acquisition of the Spanish tap-trill distinction: Cross-modal priming differences between native and non-native Spanish speakers. *Journal of the Acoustical Society of America*, 124, 2594.
- Lai, Y. and Sereno, J.A. (2008). English lexical stress perception by second language learners with a tonal L1. *Journal of the Acoustical Society of America*, 124, 2595.
- Lai, Y. and Sereno, J.A. (2007). Acquisition of English stress by Mandarin learners. *Proceedings of the 153rd Meeting of the Acoustical Society of America*, 121(5), 3071.
- Lee, Y., Sereno, J.A., Zhang, J., and Jongman, A. (2007). Processing of lexical tone on spoken word recognition of Chinese, *Proceedings of the 12th International Conference on the Processing of East Asia Related Languages* (PEARL 2007).
- Sereno, J.A. and Maniwa, K. (2006). Age contributions to language learning. *Abstracts of the 47th Annual Meeting of the Psychonomic Society*, Vol. 11, 107.
- Ferguson, S.H., Jongman, A., and Sereno, J.A. (2005). Intelligibility of foreign-accented speech: Effects of listening condition, listener age, and listener hearing status. *Journal of the Acoustical Society of America*, 118(3), 1932.
- Warner, N., Jongman, A., Sereno, J.A. and Good, E. (2003). Orthography and underlying form in incomplete neutralization, *Journal of the Acoustical Society of America*, 114, 2396.
- Sereno, J.A., McCall, J., Jongman, A., Dijkstra, T., and van Heuven, W. (2002). On the role of phonetic inventory in the perception of foreign-accented speech. *Journal of the Acoustical Society of America*, 111(5), 2363.
- Atchley, R., Rice, M., Betz, S., Kwasny, K., Rice, M., Jongman, A., and Sereno, J.A. (2002). An Electrophysiological Study of Language Comprehension in Children. *Cognitive Neuroscience Society*, 2002, 38.
- Sereno, J.A., McCall, J., Jongman, A., Dijkstra, T., and van Heuven, W. (2002). Perception of accented speech by native and non-native listeners. *Abstracts of the 43rd Annual Meeting of the Psychonomic Society*, Vol. 7, 59.
- Eakin, D., Wade, T., Schreiber, T., Jongman, A. and Sereno, J.A. (2002). Simulating recognition memory using abstract features, acoustic-phonetic features, and features of real speech production. *Abstracts of the 43rd Annual Meeting of the Psychonomic Society*, Vol. 7, 91.
- Wang, Y., Jongman, A. and Sereno, J.A. (2001). Acoustic analysis of American listeners' Mandarin tone productions before and after training. *Journal of the Acoustical Society of America*, 110(5), 2685.

- Smits, R., Sereno, J.A., and Jongman, A. (2000). Categorization of sounds. *Abstracts of the 41st Annual Meeting of the Psychonomic Society*, Vol. 5, 53.
- Wang, Y., Spence, M., Jongman, A. and Sereno, J.A. (1999). Training American listeners to perceive Mandarin tones: Transfer to production. *Journal of the Acoustical Society of America*, 105, 1095.
- Jongman, A., Sereno, J.A., Wayland, R., and Wong, S. (1998). Acoustic properties of English fricatives. *Journal of the Acoustical Society of America*, 103, 3086.
- Wang, Y., Jongman, A., and Sereno, J.A. (1998). Training American listeners to perceive and produce Mandarin tones. *Journal of the Acoustical Society of America*, 103, 3090.
- Sereno, J.A. Slack, E. and Jongman, A. (1996). Hemispheric differences in grammatical class. *Abstracts of the 37th Annual Meeting of the Psychonomic Society*, Vol. 1, 53.
- Burton, M. Jongman, A. and Sereno, J.A. (1993). Phonological and orthographic priming effects in auditory and visual word recognition. *Abstracts of 34th Annual Meeting of the Psychonomic Society*, 1, 27.
- Rossi, R., Burton, M. Jongman, A. and Sereno, J.A. (1993). Coarticulatory information in word recognition: A phonetic priming study. *Journal of the Acoustical Society of America*, 93, 2393.
- Jongman, A., Sereno, J.A., Lahiri, A. and Raaijmakers, M. (1992). Phonological representation affects phonetic perception. *Journal of the Acoustical Society of America*, 91, 2338.
- Jongman, A. and Sereno, J.A. (1990). Compensatory effects due to vowel length in Dutch. *Journal of the Acoustical Society of America*, 88, S130.
- Sereno, J.A. and Lieberman, P. (1987). Anticipatory coarticulation in children with good and poor syntactic abilities. *Journal of the Acoustical Society of America*, 81, S70.
- Sereno, J.A. (1986). Stress pattern differentiation of form class in English. *Journal of the Acoustical Society of America*, 79, S36.
- Lieberman, P. and Sereno, J.A. (1986). Developmental aspects of the production of velar stop consonants. *Journal of the Acoustical Society of America*, 79, S54.
- Sereno, J.A. Baum, S., Marean, G. and Lieberman, P. (1985). Acoustic analyses and perceptual data on anticipatory labial coarticulation in adults and children. *Journal of the Acoustical Society of America*, 77, S7-8.

PRESENTED PAPERS AND INVITED TALKS

2009

- Intelligibility of foreign-accented speech in noise for younger and older adults. Paper presented at the **157th Meeting of the Acoustical Society of America**, Portland, OR, May 2009 (S. Ferguson, K. Keum, A. Jongman, and J.A. Sereno).

2008

Tracking non-native acquisition of the Spanish tap-trill distinction: Cross-modal priming differences between native and non-native Spanish speakers. Paper presented at the **156th Meeting of the Acoustical Society of America**, Miami, FL, November 2008 (W. Herd and J.A. Sereno).

English lexical stress perception by second language learners with a tonal L1. Paper presented at the **156th Meeting of the Acoustical Society of America**, Miami, FL, November 2008 (Y. Lai and J.A. Sereno).

The Raising Effect of Aspirated Consonants on F0 in Taiwanese. Paper presented at the **The Second International Conference on East Asian Linguistics (ICEAL 2)**, Vancouver, British Columbia, Canada, November 2008 (Y. Lai and J.A. Sereno).

The production and perception of English lexical stress cues. Paper presented at the **Canadian Acoustical Association (CAA)**, Vancouver, British Columbia, October 2008 (Y. Lai, A. Jongman and J.A. Sereno).

2007

Processing of lexical tone in spoken word recognition of Chinese. Poster presented at the **12th International Conference on the Processing of East Asia Related Languages (PEARL2007)**, National Cheng-Kung University, Tainan, Taiwan, December 2007 (Y. Lee, J.A. Sereno, J. Zhang, and A. Jongman).

Plasticity: Acquisition of novel language contrasts, Invited Keynote Speaker, **Language in Cognition, Cognition in Language Conference**, Aarhus, Denmark, October 2007.

Accented Speech: Is it hard to understand? **Department of English, Aarhus University**, Aarhus, Denmark, October 2007.

An acoustic analysis of lexical stress cues in speakers' first and second languages: English and Arabic. Paper presented at the **Mid-America Linguistics Conference (MALC)**, October 2007 (J.A. Sereno and W. Zuraiq).

English lexical stress cues in native English and non-native Arabic speakers. Paper presented at the **16th International Congress of Phonetic Sciences (ICPhS XVI)**, Saarbrücken, Germany, August 2007 (W. Zuraiq and J.A. Sereno).

Acquisition of English stress by Mandarin learners. Paper presented at the **153rd Meeting of the Acoustical Society of America**, Salt Lake City, UT, May 2007 (Y. Lai and J.A. Sereno).

The Noun-Verb Contrast: More than just grammatical class. Invited talk, **Linguistics Department and Cognitive Sciences Program, University of Arizona**, Tucson, AZ, March 2007.

Why Linguistics? Talks presented to **Lawrence Free State High School AP Literature and Composition classes**. January 2007.

2006

Age contributions to language learning. Presented at the **47th Annual Meeting of the Psychonomic Society**, Houston, TX, November 2006 (J.A. Sereno and K. Maniwa).

Intelligibility of foreign-accented speech in older adults. Paper presented at the **40th Annual Academy of Rehabilitative Audiology Institute**, Louisville, KY, October 2006 (S. Ferguson, A. Jongman and J.A. Sereno).

Phonological neighborhood density influences the recognition of bisyllabic words in English. Paper presented at the **Mid-America Linguistics Conference (MALC)**, Edwardsville, IL, October 2006 (M. Stamer, M. Vitevitch and J.A. Sereno).

Psycholinguistic investigations of nouns and verbs. Invited talk. **Fachbereich Sprachwissenschaft, Konstanz, Germany**, July 2006.

2005

Interaction of first and second language in perception and production. Invited talk. **Workshop on Models of L1 and L2 Phonetics/Phonology**. Utrecht, The Netherlands, November 2005.

Intelligibility of foreign-accented speech: Effects of listening condition, listener age, and listener hearing status. Presented at the **150th Meeting of the Acoustical Society of America**, Minneapolis, MN, October 2005 (S. H. Ferguson, J.A. Sereno and A. Jongman).

Language Learning in Adults and Children. Paper presentation, **International Speech Communication Association (ISCA) Workshop on Plasticity in Speech Perception**, London, UK, June 2005.

Second language perception and production training. Invited Panel Discussant, **1st Acoustical Society of America Workshop on Second Language Speech Learning**, Vancouver, Canada, May 2005.

2004

Acquisition of non-native contrasts. Invited presentation at a workshop on **Speech perception in humans and not so humans**, Freudental, Germany, July 2004.

Acoustic and perceptual characteristics of English fricatives. Presented at **From Sound to Sense: Fifty+ Years of Discoveries in Speech Communication**. Boston, MA, June 2004 (A. Jongman and J.A. Sereno).

Perception of accented speech by native and non-native listeners. Presented at **From Sound to Sense: Fifty+ Years of Discoveries in Speech Communication**. Boston, MA, June 2004 (J.A. Sereno, A. Jongman, J. Fergel, T. Dijkstra, and W. van Heuven).

Behavioral and cortical effects of learning a second language. Invited talk at the **University of Kansas Child Language Proseminar**, February 2004.

Perception of accented speech by native and non-native listeners. Presented at the **University of Kansas Linguistics Colloquy**, February 2004.

2003

Orthography and underlying form in incomplete neutralization. Presented at the **146th meeting of the Acoustical Society of America**, Austin, TX, November 2003 (N. Warner, J.A. Sereno, A. Jongman and E. Good).

On improving the perception of foreign-accented speech. Presented at the **15th International Congress of Phonetic Sciences**, Barcelona, Spain, August 2003 (J.A. Sereno, A. Jongman, and T. Wade).

Processing German inflectional morphology. Paper presented at the **3rd International Workshop on Morphological Processing**, Aix-en-Provence, France, June 2003 (P. Zwitserlood, S. Burgsdorf and J.A. Sereno).

Cortical effects of learning a second language. Invited symposium on Recent Investigations of the Bilingual Brain. **4th International Symposium on Bilingualism**, Phoenix, AZ, May 2003.

Psycholinguistics. Invited talk for Psychology 418: Introduction to Cognitive Science, **University of Kansas**, March 2003.

2002

Perception of accented speech by native and non-native listeners. Presented at the **43rd Annual Meeting of the Psychonomic Society**, Kansas City, MO, November 2002 (J.A. Sereno, A. Jongman, J. McCall, T. Dijkstra, and W. van Heuven).

Simulating recognition memory using abstract features, acoustic-phonetic features, and features of real speech production. Presented at the **43rd Annual Meeting of the Psychonomic Society**, Kansas City, MO, November 2002 (D. Eakin, T. Wade, T. Schreiber, A. Jongman, and J.A. Sereno).

Modeling recognition of speech sounds with Minerva2. Poster presented at the **International Conference on Spoken Language Processing**, Denver, CO, September 2002 (T. Wade, D. Eakin, R. Webb, A. Agah, F. Brown, A. Jongman, J. Gauch, T. Schreiber, and J.A. Sereno).

On the role of phonetic inventory in the perception of foreign-accented speech. Presented at the **143rd Meeting of the Acoustical Society of America**, Pittsburg, PA, June 2002 (J.A. Sereno, J. McCall, A. Jongman, T. Dijkstra, W. van Heuven).

Cortical effects of second language learning by adults and children: an fMRI study. Paper presented at the **International Symposium on Cognitive Neuroscience**, Hong Kong, April 2002 (Y. Wang, J.A. Sereno, A. Jongman, J. Hirsch, and P. Kuhl).

An electrophysiological study of language comprehension in children. Presented at the **9th Annual Meeting of the Cognitive Neuroscience Society**. San Francisco, CA, April 2002 (R. Atchley, M. Rice, S. Betz, K. Kwasny, J.A. Sereno, and A. Jongman).

2001

Acoustic analysis of American listeners' Mandarin tone productions before and after training. Poster presented at the **142nd Meeting of the Acoustical Society of America**, Fort Lauderdale, FL, December 2001 (Y. Wang, A. Jongman, and J.A. Sereno).

Auditory category learning. Paper presented at the **Workshop on Speech Recognition as Pattern Classification**, Nijmegen, The Netherlands, July 2001 (J.A. Sereno, R. Smits and A. Jongman).

Processing of lexical tone in Mandarin Chinese. Invited paper presented at the **New Frontiers in Chinese Psycholinguistics Conference**, Santa Barbara, CA, July 2001.

Learning non-native language contrasts. Invited talk at the **University of Kansas Child Language Proseminar**, February 2001.

2000

- Categorization of sounds. Presented at the **41st Meeting of the Psychonomic Society**. New Orleans, LA., November 2000 (J.A. Sereno, R. Smits and A. Jongman).
- Cortical reorganization associated with the acquisition of Mandarin tones by American learners: An fMRI study. Presented at the **6th International Conference on Spoken Language Processing**, Beijing, China, October 2000 (Y. Wang, J.A. Sereno, A. Jongman, and J. Hirsch).
- Acoustic and perceptual properties of English fricatives. Presented at **the 6th International Conference on Spoken Language Processing**, Beijing, China, October 2000 (A. Jongman, Y. Wang and J. Sereno).
- Native and non-native speech perception and implications for the learning of non-native contrasts. Presented at **UiL OTS The Nature of Speech Perception Conference**, Utrecht, The Netherlands, July 2000 (J.A. Sereno, Y. Wang, A. Jongman, and J. Hirsch).
- Learning to categorize sounds. Presented at **UiL OTS The Nature of Speech Perception Conference**, Utrecht, The Netherlands, July 2000 (R. Smits, J.A. Sereno, and A. Jongman).
- Facilitation and inhibition using a segmental phonetic priming paradigm. Poster presented at the **Spoken Word Access Processes (SWAP) Conference**, Nijmegen, The Netherlands, May 2000 (J.A. Sereno and H. Quene).

1999

- Second language acquisition of tone, Invited talk at the **University of Kansas Ermal Garinger Brown Bag Series**, December 1999.
- Linguistics and the mental lexicon. Invited talk. **University of Kansas Psychology Department**, November 1999.
- Psycholinguistics, Talk at **Department of Linguistics Graduate Student Lunch Seminar**, November 1999.
- Suprasegmental learning. Talk at the **Mid-America Linguistics Conference (MALC)**. The University of Kansas, October 1999 (J.A. Sereno, A. Jongman and Y. Wang).
- Nouns and Verbs. Invited talk at the **University of Kansas Child Language Proseminar**, October 1999.
- The processing of grammatical class. Invited talk at the **Max Planck Institute for Psycholinguistics**, Nijmegen, The Netherlands, May 1999.
- Training American listeners to perceive Mandarin tones: Transfer to production. Poster presented at the **137th Meeting of the Acoustical Society of America and the 2nd Convention of European Acoustics Association**. Berlin, Germany, March 1999 (Y. Wang, M. Spence, A. Jongman, and J.A. Sereno).
- Native and non-native perception of tone. Invited talk. **International Symposium on Future Directions in Cross-Language and Second Language Speech Perception**, Sandbjerg, Denmark, March 1999.

1998

Some unexplored properties of lexical representation. Invited talk. **Lexical Representations in Language Comprehension Workshop**, Schloss Maurach, Konstanz, Germany, December 1998.

Phonetic priming effects in auditory word recognition. Invited talk. **Utrecht University**, Utrecht, The Netherlands, October 1998.

Acoustic properties of English fricatives. Poster presented at the Joint Meeting of the **16th International Congress of Acoustics** and the **135th Meeting of the Acoustical Society of America**, Seattle, WA., June 1998. (A. Jongman, J.A. Sereno, R. Wayland and S. Wong).

Training American listeners to perceive and produce Mandarin tones. Poster presented at the **135th Meeting of the Acoustical Society of America**. Seattle, June 1998 (Y. Wang, J.A. Sereno, and A. Jongman).

A psycholinguistic approach to lexical organization: Auditory and visual evidence for grammatical class. Invited talk at **University of Kansas**, May 1998.

1996

Hemispheric differences in grammatical class. Paper presented at the **37th Annual Meeting of the Psychonomic Society**, Chicago, IL, November 1996.

1995

Acoustic properties of non-sibilant fricatives. Poster presented at the **13th International Congress of Phonetic Sciences**, Stockholm, Sweden, August 1995 (A. Jongman and J.A. Sereno).

1994

A psycholinguistic approach to lexical processing: Auditory and visual evidence for grammatical class. Invited talk at **SUNY-Binghamton**, Spring 1994.

A psycholinguistic approach to lexical processing: Auditory and visual evidence for grammatical class. Invited talk at **Cornell University**, Spring 1994.

1993

Phonological and orthographic priming effects in auditory and visual word recognition. Paper presented at the **34th Annual Meeting of the Psychonomic Society**, Washington, D.C., Nov. 1993.

Coarticulatory information in word recognition: A phonetic priming study. Paper presented at the **125th Meeting of the Acoustical Society of America**. Ottawa, Canada, Spring 1993 (J.A. Sereno, A. Jongman, R. Rossi, and M. Burton).

1992

Phonological representation affects phonetic perception. Presented at the **123rd Meeting of the Acoustical Society of America**. Salt Lake City, UT, May 1992 (A. Jongman, J.A. Sereno, A. Lahiri, and M. Raaijmakers).

Interaction of vowel length and voicing in Dutch: The role of underlying representations. Paper presented at the **21st Annual Linguistics Symposium on the Reality of Linguistic Rules**. Milwaukee, WI, April 1992 (A. Jongman, J.A. Sereno, A. Lahiri, and M. Raaijmakers).

The processing of inflectional morphology in English. Poster presented at the **Fifth Annual CUNY Conference on Human Sentence Processing**. New York City, NY, March 1992.

1991

Inflectional morphology in the mental lexicon. Paper presented at **1991 Annual Meeting of the Linguistic Society of America**. Chicago, IL, January 1991.

1990

Compensatory effects due to vowel length in Dutch. Paper presented at **the 120th Meeting of the Acoustical Society of America**. San Diego, CA, November 1990 (A. Jongman and J.A. Sereno).

1989

Dutch pronominal clitics: A theoretical and experimental approach. Paper presented at the **Max Planck Institute Conference "When words happen to be phrases"**, Nijmegen, The Netherlands, December 1989 (A. Lahiri, A. Jongman, and J.A. Sereno).

Phonetic priming: Explorations into the nature of the input representation in word recognition. Paper presented at the Summer Meeting of the **British Experimental Psychology Society**, Cambridge, UK, July 1989.

1988

Priming effects using phonetic segments in auditory word recognition. Invited talk at **Washington University**, St. Louis, MO, September 1988.

1987

Anticipatory coarticulation in children with good and poor syntactic abilities. Paper presented at the **113th Meeting of the Acoustical Society of America**. Indianapolis, IN, May 1987 (J.A. Sereno and P. Lieberman).

Coarticulatory processes in speech. Invited talk at **M.I.T.**, Cambridge, MA, March 1987.

1986

The development of rule-governed behavior in speech. Paper presented at the **MacArthur Foundation Meeting**. Chatham, MA, June 1986.

Developmental aspects of the production of velar stop consonants. Paper presented at the **111th Meeting of the Acoustical Society of America**. Cleveland, OH, May 1986 (J. Sereno and P. Lieberman).

Stress pattern differentiation of form class in English. Poster presented at the **111th Meeting of the Acoustical Society of America**. Cleveland, OH, May 1986.

Phonosyntactics. Paper presented at **Sound Symbolism Conference**. University of California at Berkeley, CA, January 1986.

The development of anticipatory labial coarticulation in a child. Paper presented at the **10th Annual Boston University Conference on Language Development**. Boston, MA, October 1985 (J.A. Sereno and P. Lieberman).

1985

Acoustic analyses and perceptual data on anticipatory labial coarticulation in adults and children. Paper presented at the **109th Meeting of the Acoustical Society of America**. Austin, TX, May 1985 (J.A. Sereno, S. Baum, and G. Marean, and P. Lieberman).

ADVISING

CHAIR, Ph.D. Thesis

Eva Rodriguez (2006) *Morphological Regularity and Neighborhood Density Effects in the Acquisition and Processing of the Spanish Preterite*

Wael Zuraiq (2005) *The Production of Lexical Stress by Native Speakers of Arabic and English and by Arab Learners of English*

CHAIR, M.A. Thesis

Yu Ju Lee (2008) *The role of lexical tone in spoken word recognition in Chinese*

Carrie Yun Stockton (2008) *The effects of speaking rate on Mandarin tones*

Melissa Stamer (2006) *Influence of Neighborhood Density on the Recognition of Bisyllabic English Words*

Mariko Karasawa (2004) *Native and Non-native Production and Perception of Japanese Affricate [ts] and the Fricative [s]*

Diana Pastoriza (2004) *Second Language Lexical Processing: Influence of Teaching Method and Word Characteristics*

Eva Rodriguez (2003) *Second Language Acquisition of the Spanish Preterite*

Ricardo Benitez (2002) *An Acoustic and Perceptual Study of the Vowels of Spanish*

Ruth Merz (2000)

HONORS THESIS Advisor

Christopher Huff (2008) *The Raising Effect of Aspirated Consonants on F₀ in Taiwanese*

Karen Johnson (2001) *Sensitivity to Prestigious Forms by Non-native speakers of English*

Joyce McCall (2001) *Effects of Foreign Accent and Phonetic Inventory on Word Recognition*

Undergraduate Honors thesis committee membership:

Carey Scott (currently), Zachary Davidson (2008), Jana Johnston (2007), Ariane Rhone (2006), Liane Carmi (2005), Erin Klager (2005), Rachel Bernard (2003)

GRADUATE STUDENT COMMITTEE ADVISING:

- Currently member of 23 graduate M.A. & Ph.D. committees at University of Kansas

Linguistics: Mujdey Abudaljuh, Jose Aleman Banon, Mohammad Al-Masri, Kristi Bond, Wendy Herd, Hyunjung Lee, Mahire Yakup, Baili Zhang

Psychology: Jonna Armbruster, Olga Blaga, Vivien Chan, Heather Humphrey, Kristin Kwasny

Speech-Language-Hearing: Grace McConnell

Education (Curriculum & Teaching): Seung-Hyun Baek, Margaret Berg, Hui-Lung Chia, Karen Detrixhe, Beverly Gruver, Yen-Kuang Ho, Marcela Quintana, Jason Slimon, Melissa Stamer

- University of Kansas Ph.D. committee member

- 2008** Yuwen Lai (Linguistics)
Stephenson Beck (Communication Studies)
Ryan Bisel (Communication Studies)
Hui Yao (Teaching and Leadership)
- 2007** Lizbeth Finestack (Speech-Language-Hearing)
Tracy Hirata-Edds (Child Language)
Junko Maekawa (Speech-Language-Hearing)
Devin Land (Psychology)
- 2006** Kazumi Maniwa (Linguistics)
Francie Christopher (Teaching and Leadership)
JinYoung Kim Park (Teaching and Leadership)
Hesham Alkatani (Teaching and Leadership)
Chiu-hua Fu (Teaching and Leadership)
Junko Young (Speech-Language-Hearing)
- 2005** Maria del Carmen Parafita Couto (Linguistics)
Ling Yan (Linguistics)
Sung-Hee Park (Teaching and Leadership)
Mohammed Alsobaihi (Teaching and Leadership)
Fang-Chun Ou (Teaching and Leadership)
Hyeong-Kyun Oh (Teaching and Leadership)
Mark Yates (Psychology)
- 2004** Osama Abdel-Gafer (Linguistics)
Ivonne Heinze (Linguistics)
Melissa Renfrow (Teaching and Leadership)
Mi-Jung Moon (Teaching and Leadership)
- 2003** Travis Wade (Linguistics)
Khaled Abu-Abbas (Linguistics)

Vilma Joseph (Linguistics)
Ivonne Heinze-Balcazar (Linguistics)
Hesham Alkatani (Teaching and Leadership)
Kimberly Metcalf (Psychology)
Kenneth Carter (Psychology)

2002 Yuko Koike (Linguistics)

2001 Woo-Hyung Kim (Teaching and Leadership)
Moon-Bok Lee (Teaching and Leadership)
Argenis Zapata-Bercera (Teaching and Leadership)

- University of Kansas M.A. committee member

2008 Daniel Kasparek (Linguistics)
Sanae Akaba (Linguistics)

2007 Kit Ying Chan (Psychology)
Jacqueline Canard (Linguistics)
Wendy Herd (Linguistics)

2006 Mohammad Al-Masri (Linguistics)
Junko Maekawa (Speech-Language-Hearing)

2005 Olga Dmitrieva (Linguistics)
Hui Yao (Curriculum & Instruction)

2004 YuWen Lai (Linguistics)

2003 Natalia Lin (Linguistics)

- University of Nijmegen, The Netherlands Ph.D. committee member

2002 Kerstin Mauth

2001 Andrea Weber

- Cornell University Ph.D. committee member

2002 Maria Blume (Linguistics)
Nuria Ortega (Linguistics)
Bill Dunn (Romance Studies)
James Mitchell (Romance Studies)

2001 Yue Wang (Linguistics)
Traci Suiter (Linguistics)
Susanne Tsivkin (Psychology)

- 2000** Kazumi Yamamoto (Psychology)
Viorica Marian (Psychology)
- 1999** Tobey Doeleman (Linguistics)
- 1998** David DeWitt (Romance Studies)
- 1997** Aneta Pavlenko (Linguistics)
Catalin Kaser (Romance Studies)
Howard Grabois (Romance Studies)
- 1995** Corinne Moore (Linguistics)

- Cornell University M.A. committee member

- 1999** David Brandt (Linguistics)
- 1997** Gary Gruberth (Psychology)

COURSES TAUGHT (University of Kansas)

Language and Mind (Ling 110), University of Kansas

Fall 1999, Fall 2000, Fall 2001; Spring 2002, Fall 2002, Spring 2003, Fall 2003,
Spring 2004, Spring 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2008,
Spring 2009

An introductory course fulfilling CLAS General Education Degree Requirements (Social Sciences, Individual Behavior, SI). The field of linguistic science is examined, specifically studying the relation between language and the mind.

Psycholinguistics (Ling 435, Psych 735, Ling 735), University of Kansas

Spring 2001, Spring 2002, Spring 2003, Spring 2004, Spring 2006, Spring 2007,
Spring 2008, Spring 2009

A detailed examination of issues in the processing of language, reflecting the influence of linguistic theory and experimental psychology. Language comprehension, language production, and language acquisition issues are discussed. The course is cross-listed in Linguistics and Psychology.

Topics in Psycholinguistics (Ling 737, Psych 737), University of Kansas

Fall 2008

This course explores the psycholinguistic and neurolinguistic study of language in lexical processing. We consider key concepts such as representations, kinds of architecture, computation, and timing in language processing. A major focus will be on how linguistic structures are perceived and produced in real-time, what those processes tell us about the basic nature of the representations under study, and how we can use timing-based methods. The course highlights psycholinguistic and neurolinguistic research methods (specifically eye movement data) to think critically about what the method can show and how it is relevant to addressing basic psycholinguistic processing issues. The course is cross-listed in Linguistics and Psychology.

Methods of Experimental Research (Ling 420, Ling 720), University of Kansas

Spring 2003, Fall 2004, Fall 2006, Fall 2007

A detailed study of experimental design, research methods, and statistical analyses. The class focuses on concepts in research design, descriptive statistics, and inferential statistics. SPSS software is used.

Linguistics and Second Language Acquisition (Ling 415/Ling 715), University of Kansas

Spring, 2000, Fall, 2000, Spring 2001, Fall 2003

An introduction to the study of second language acquisition. Most second language learners acquire a second language slowly, with some effort, and usually incompletely. The main aim of the course is to begin to understand the explanations for such a pattern.

Proseminar (Ling 794), University of Kansas

Fall 2001, Fall 2002, Fall 2004

This course is targeted toward incoming graduate students in Linguistics. Students are introduced to the field of Linguistics and to research areas represented by the faculty in the department.

Acquisition of Spoken Language (Ling 910), University of Kansas

Fall 2002

This seminar focuses on the early stages of language (L1 and L2) development, focusing on spoken language acquisition and including a discussion of the role of innate knowledge versus linguistic experience.

Empirical Research Seminar (Ling 910), University of Kansas

Fall 2003, Spring 2004, Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006,

Spring 2007, Fall 2007, Spring 2008, Fall 2008, Spring 2009

A seminar for upper level graduate students pursuing individual experimental research projects.

COURSES TAUGHT (Cornell University)

Psychology of Language (Psych 215) - Fall 1992, Fall 1993, Fall 1994, Fall 1995, Spring 1998

Advanced Psychology of Language (Psych 715) - Fall 1993, Fall 1994, Fall 1995, Spring 1998

Experimental Research in Language Sciences (Ling 637) - Fall 1995, Fall 1997

Language Learning and Language Use (Ling 110) - Fall 1996, Fall 1997

Cognitive Studies Proseminar (Psychology/Linguistics/Comp. Sci/Philosophy 773/774) - Fall 1995 & Spring 1996, Fall 1996 & Spring 1997, Fall 1997 & Spring 1998

Introduction to Bilingualism (Ling 200) - Spring 1997

Seminar on Spoken Language (Psych 518/Ling 700) - Spring 1995

Living With Two Languages (Ling 700) - Spring 1996

Theory and Practice of Linguistics (Ling 101) - Spring 1993

COURSES TAUGHT (Washington University in St. Louis)

Introduction to Syntactic Theory - Fall 1987

SERVICE ACTIVITIES

Departmental Service

- Associate Chair, Linguistics Department (**2004-2005, 2006-present**)
- Director of Undergraduate Studies, Linguistics Department (**2006-present**)
- Honors Program Coordinator, Linguistics Department (**2006-present**)
- Co-Director, KU Phonetics and Psycholinguistics Laboratory (**1999-present**)
- Fellowships and Awards Committee (**2003-2005**)
- Budget Advisory Committee (**2000-2004, 2007-present**)
- Peer Evaluation Committee (**Chair 2000-2004, 2006-present**)
- Non-Indo-European Language Committee (**2002-03, Chair 2003-2004, 2005-2007**)
- Teaching Assistantships Committee (**1999-2000, Chair 2000-2001, 2004-2005**)
- Reader M.A. Comprehensive Papers (**2000-2002**)

- Promotion and Tenure Review (Zhang: **2008-2009**)
- Chair, Third Year Progress toward Tenure Review (Gabriele: **2007-2008**)
- Third Year Progress toward Tenure Review (Torrence **2007-2008**)
- Third Year Progress toward Tenure Review (Zhang **2005-2006**)
- Faculty Mentor for Alison Gabriele (**2005-present**)

- Chair, Bilingualism Faculty Search Committee (**2008-2009**)
- Chair, Bilingualism Faculty Search Committee (**2007-2008**)
- Chair, Second Language Acquisition Faculty Search Committee (**2004-2005**)
- Cognitive Neuroscience Faculty Search Committee (**2005-2006**)
- Cognitive Neuroscience Faculty Search Committee (**2004-2005**)
- Phonology Faculty Search Committee (**2002-2003**)
- Chair, Visiting Assistant Professor in Phonology Search Committee (**2001-2002**)

School Service, College of Liberal Arts and Sciences (CLAS)

- Chair, External Review of University of Kansas Psychology Department (**2008-2009**)
- CLAS Committee on Sabbatical Leaves (**2001-2002, 2004-06**)
- General Research Fund Committee, Behavioral Sciences (**2007-present**)

- Member of Mentoring team for Sarah Ferguson, faculty member in SPLH (**2004-present**)
- Slavic Linguistics Search Committee (**2002-2003**)

- Member of Doctoral Program in Child Language (**1999-present**)
- Member of Experimental Psychology faculty, Department of Psychology (**1999-present**)

University Service

- Committee on Evaluation of Chairpersons and Directors (CECD) (2008-present)
- Faculty Compensation Committee (2007-present)
- University Committee on Sabbatical Leaves (UCSL) (2006-present)
- Academic Misconduct Hearing Panel (2005-present)

- University Senate (2005-2008)
- Faculty Senate (2005-2008)
- Faculty Executive (FacEx) Committee: Task Force on Research Computing (2007-2008)
- Faculty Executive (FacEx) Committee: Academic Policies & Procedures Committee (2006-2007)

- University Honors Council (2006-present)
- University Honors Council Undergraduate Research Committee (2006-present)
- University Honors Council Subcommittee on Undergraduate Research Awards (2006-present)
- Award Judge (oral presentations), Annual Undergraduate Research Symposium (2007-present)

- Marshall, University of Kansas Graduation Commencement (2004)

Professional Service

- Associate Editor, *Language and Speech*, 2008 – present

- Regular reviewer for:
 - National Science Foundation
 - Journal of Speech, Language, and Hearing Research*
 - Memory & Cognition*
 - Language and Cognitive Processes*
 - Language and Speech*
 - Journal of Experimental Psychology: Learning, Memory, and Cognition*
 - Psychological Science*
 - Acoustical Society of America*
 - Sage PublishersConference Proceedings:
 - International Conference of Phonetic Sciences (ICPhS)
 - Boston University Conference on Language Development (BUCLD)

- Professional affiliations:
 - Psychonomic Society
 - Association of Psychological Science (APS)
 - Acoustical Society of America (ASA)
 - American Association for the Advancement of Science (AAAS)