

Gerontology course list for FALL 2010

To students and faculty advisers interested in Gerontology –

The Schedule of Classes for Fall 2010 can be searched for courses that are cross-listed to Gerontology. Gerontology teaches no courses of its own under our abbreviation GERN, but the Schedule does list courses related to aging.

Search the Schedule at <https://classes.ku.edu/Classes/ExternalDisplay.action>

Set the search to be “Undergrad and Graduate” and for “Fall 2010.” Click the “More Options” button in the upper right hand corner. In the box that appears, go to the line “Any cross-reference” and scroll down to the line, “Cross-referenced with GERN.” Then click the “Search” button above the box. The list of courses will appear. I have pasted the list in below, but it may not be visible on your viewer.

Please note, however, that the items below are the Registrar’s cross-listing, which we reviewed the best we could. Take care that the content of the course is what you want because some departments put changing content under generic course numbers that sometimes have age-related content. Consider this list the starting point of your course selection process.

We would also appreciate hearing about any courses that are not listed here, but should be.

Thank you.
David Ekerdt



ABSC 787

Applied Behavioral Science - Gerontology Proseminar (3) Fall 2010

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (e.g., psychology, biology, sociology, communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as AMS 767, COMS 787, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt, David J	3	17077 (Save)	20
Notes	R 03:00 -05:00 PM DHDC 3000 - LAWRENCE			

AMS 767

American Studies (AMS) - Gerontology Proseminar (3) Fall 2010

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC

787, COMS 787, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	10541 (Save)	20
Notes R 03:00 -05:00 PM DHDC 3000 - LAWRENCE				

ARCH 600

Architecture - Special Topics in Architecture: (1-3) Fall 2010

This course is for the study of architectural topics on a one time or experimental basis in response to changing needs and/or resources in the Program. It may be offered concurrently by different instructors under different subtitles as announced in the Timetable. May be repeated for credit. Prerequisite: Variable.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
IND	Topic: Health & Wellness Intrnshp Semnr Moore,KeithDiaz	3	37761 (Save)	18
Notes APPT - LAWRENCE				

COMS 787

Communication Studies - Gerontology Proseminar (3) Fall 2010

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	14399 (Save)	20
Notes R 03:00 -05:00 PM DHDC 3000 - LAWRENCE				

HP&M 810

Health Policy & Management - Healthcare System (3) Fall 2010

The structure and function of the components of the U.S. healthcare system are introduced in the context of the history, values and social forces that influenced its development and evolution. Students gain exposure to the concepts and vocabulary associated with aspects of the system, including delivery (providers, institutions, services), resources (finance, payment, insurance), population and public health, and outcomes (cost, access, quality). Healthcare outcomes from consumer, clinical, and societal perspectives are explored. LEC

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Nielsen-McPherson,Marcia Joyce	3	17455 (Save)	30

[Notes](#) R 04:00 -07:00 PM ORRM 1015 - KUMC-K

HP&M 850

Health Policy & Management - Achieving Qual, Safety, Effici (3) Fall 2010

This course explores ways to improve healthcare efficiency, quality, and safety with a focus on micro-systems. The class will examine the current performance of select healthcare institutions, sources of performance variability (variation theory), methods for measuring performance (measurement theory), and methods for improving performance (change theory). Topics include continuous quality improvement, lean, rapid cycle change, six sigma strategies, and public reporting and accountability. Students will apply performance improvement and risk management techniques to a course project. (Same as NRS 882). LEC

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Lee,Robert	3	35267 (Save)	30

[Notes](#) M 04:00 -07:00 PM ORRM 1015 - KUMC-K

HSES 618

Health, Sport, & Exercise Sci - Health Aspects of Aging (3) Fall 2010

This course will consist of a Holistic Health approach to the various components of the aging process. Special emphasis will be placed on the demographic aspects of aging; normal aging changes and deviations in the aging process (pathophysiology); the relationship between mental and physical health, and the implications for the promotion of risk reduction and prevention principles that can effectively improve the quality of life for older individuals. Prerequisite: A course in personal and community health. Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC		3	17635 (Save)	26

[Notes](#) MWF 02:00 -02:50 PM ROB 156 - LAWRENCE

PSYC 642

Psychology (PSYC) - The Psychology of Families (3 / S) Fall 2010

Study of the family as a psychosocial system. Emphasis is placed on factors affecting contemporary families including family structures, development, communication patterns, disorders, and treatment approaches. Theory, empirical evidence, and practical principles that may lead to maximizing individual growth in the family unit are discussed. Prerequisite: PSYC 104.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Karpowitz,Dennis H.	3	35039 (Save)	37

[Notes](#) MW 11:00 -12:15 PM FR 214 - LAWRENCE

PSYC 691

Psychology (PSYC) - The Psychology of Aging (3 / S) Fall 2010

Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 210 or PSYC 211 and one of the following: PSYC 318, PSYC 319, PSYC 350, PSYC 351, PSYC 360, PSYC 361, PSYC 370, PSYC 371, PSYC 380, or PSYC 381; or graduate standing; or consent of instructor.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Kemper,Susan J	3	26429 (Save)	38

[Notes](#) MW 11:00 -12:15 PM FR 547 - LAWRENCE

PSYC 787

Psychology (PSYC) - Gerontology Proseminar (3) Fall 2010

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, COMS 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	22803 (Save)	20

[Notes](#) R 03:00 -05:00 PM DHDC 3000 - LAWRENCE

PSYC 843

Psychology (PSYC) - Behavioral Pharmacology (3) Fall 2010

Addresses psychological and behavioral effects of drugs, including psychotropic medications. A central theme is that effects of drugs frequently cannot be characterized solely from a pharmacological perspective. Thus, emphasis will be placed on examining the interaction of pharmacological and behavioral variables. For example, how do psychological factors moderate responses to drugs? The nature of this area assumes some knowledge of general psychology, research methods, biology, chemistry, neurophysiology, and the nervous system. Specific course structure will be modified to suit student interests. Prerequisite: Graduate student in psychology or health-related fields, or by permission of instructor.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Johnson,David Kevin	3	45988 (Save)	18

[Notes](#) R 01:00 -03:50 PM FR 327 - LAWRENCE

SOC 624

Sociology - Sociolgy of Health and Medicin (3 / S) Fall 2010

An introduction to medical sociology. Examination of social influences on illness and disease, the seeking of medical help, playing the sick role, and epidemiology; sociological theory and research on medical and health-care occupations, hospitals, medical technologies; and drug treatment, rural health, patient advocacy, and other contemporary issues.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Hill, Shirley A.	3	45834 (Save)	30
Notes M 04:10 -07:00 PM REGN 352 - EDWARDS				

SOC 767

Sociology - Gerontology Proseminar (3) Fall 2010

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, COMS 787, and PSYC 787.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt, David J	3	23517 (Save)	20
Notes R 03:00 -05:00 PM DHDC 3000 - LAWRENCE				

SOC 780 (and SOC 980)

Sociology - Advanced Topics in Sociology: (3) Fall 2010

Topics will vary from semester to semester and instructor to instructor to allow flexibility for in-depth analysis of particular topics.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Topic: Gender, Family, & Life Course Lapierre, Tracey A	3	45842 (Save)	15
Notes T 02:45 -04:45 PM FR 730 - LAWRENCE				

SOC 811

Sociology - Sociological Research (3) Fall 2010

The use of the scientific method to study social phenomena including: the formulation and testing of hypotheses; techniques for collecting data; measuring social variables; interpreting research findings; the relationship of theory and facts. Prerequisite: A distribution course in sociology.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Golash-Boza, Tanya Maria	3	45851 (Save)	20
Notes F 01:00 -03:00 PM FR 730 - LAWRENCE				

SPED 852

Special Education - Ctznns with Dis, Policy&Anlysis (3) Fall 2010

Students to analyze public policy that affects citizens with disabilities, various models of analysis are brought to bear on federal policy (e.g., education, transportation, housing, institutionalization, protection

and advocacy, medical assistance, employment, vocational rehabilitation, and others). This course is not valid for core requirement in history and/or philosophy of education. (Same as ELPS 857.) Prerequisite: SPED 851 or permission of instructor.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Turnbull,H. R.	3	45395 (Save)	25
Notes	M 04:30 -07:00 PM JRP 203 - LAWRENCE			

SPLH 850

Speech-Language-Hearing - Lng Dsord Clsd Head Inj & Dement (2) Fall 2010

Neuroanatomy and physiology relevant to diffuse brain injury are discussed. Characteristics and intervention strategies relating to traumatic brain injury and dementia are studied.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Avail
LEC	Jackson,Susan		45920	30
Notes	MW 01:15 -02:55 PM MILR 3001 - KU MED CTR OCT-18/DEC-08			

SW 833

Social Welfare - Social Work and Aging (3) Fall 2010

Content as in SW 830 focused on aging.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC		3	34937 (Save)	14
Notes	R 03:20 -06:00 PM BL 106 - LAWRENCE			