

Curriculum-Based Assessments For Measuring Kansas Early Childhood Outcomes

Curriculum-Based Assessment	Purpose	Areas	Crosswalk Available?
<p>Hawaii Early Learning Profile (HELP) 0-3 (2006)</p> <p>Hawaii Early Learning Profile (HELP) for Preschoolers (1999)</p>	<p>To provide specific development assessment information for children with disabilities, delays, or who are at risk. Activities to facilitate developmental skills attainment are included. Recent revisions to materials provide a seamless birth-to-6 continuum.</p>	<p>Cognitive, Language, Gross motor, Fine motor, Social-emotional, Self-help</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/HELP_Birth-3_crosswalk1-27-06.pdf</p> <p>http://www.vort.com/osep/HELP-OSEP_Color-coded_HELP_Strands_Profile.pdf</p> <p>http://www.fpg.unc.edu/~eco/pdfs/HELP_3-6_crosswalk_5-9-06.pdf</p>
<p>Assessment, Evaluation, and Programming System (AEPS) for Birth to Six, 2nd Ed. Volumes 1-4 (2002)</p>	<p>To assist professionals and parents/caregivers in identifying and monitoring children's developmentally appropriate educational targets and planning individualized intervention.</p>	<p>Fine motor, Gross motor, Adaptive, Cognitive, Social, Social-communication</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/AEPS_b-3_crosswalk_6-27-07.pdf</p> <p>http://www.fpg.unc.edu/~eco/pdfs/AEPS_3-6_crosswalk_6-27-07.pdf</p>
<p>The High/Scope Child Observation Record (COR) for Infants/Toddlers (2002)</p> <p>The High/Scope Preschool Child Observation Record (COR), 2nd Ed. (2003)</p>	<p>For use in developmentally appropriate practice in early childhood care and education programs to monitor typically developing children.</p>	<p>Sense of self, Social relations, Creative representation, Movement, Communication & language, Exploration & early logic</p> <p>Initiative, Social relations, Creative representation, Music & Movement, Language & Literacy, Mathematics & Science</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/High_Scope_InfantToddler-updated%203-07.pdf</p> <p>http://www.fpg.unc.edu/~eco/pdfs/High_Scope_Preschool-updated_3-07.pdf</p>
<p>The Creative Curriculum for Infants, Toddlers & Twos (2nd Ed., 2006)</p> <p>The Creative Curriculum for Preschool (4th Ed., 2002)</p>	<p>To provide ideas on how to select materials and plan activities for normally developing children in early childhood settings.</p>	<p>Social-emotional, Cognitive, Gross & Fine motor</p>	<p>http://www.kskits.org/ta/ECOOutcomes/Crosswalk03.pdf</p> <p>http://www.fpg.unc.edu/~eco/pdfs/Creative_curric_pres_3-6-07.pdf</p>

Curriculum-Based Assessment	Purpose	Areas	Crosswalk Available?
<p>The Carolina Curriculum for Infants and Toddlers with Special Needs, 3rd ed, (2004)</p> <p>The Carolina Curriculum for Preschoolers with Special Needs 2nd ed, (2004)</p>	<p>To provide curricular intervention strategies appropriate for children with mild delays, moderate, severe or multiple disabilities.</p>	<p>Cognitive, Communication, Social adaptation, Gross & Fine motor</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/Carolina_inf-todd_crosswalk_12-13-06.pdf</p> <p>http://www.fpg.unc.edu/~eco/pdfs/Carolina_preschool_crosswalk_12-13-06.pdf</p>
<p>Transdisciplinary Play-Based Assessment (TPBA, 1993)</p> <p>Transdisciplinary Play-Based Intervention (TPBI, 1993)</p> <p>New Edition coming out in 2008.</p>	<p>To provide developmental observations of child in structured and unstructured play situations.</p>	<p>Cognitive, Social-emotional, Communication and Language, and Sensorimotor</p>	<p>ECO center reports in process: to monitor progress go to www.fpg.unc.edu/~eco/crosswalks.cfm</p> <p>Author reports crosswalks included in new edition due to be published in May 2008.</p>
<p>Individual Growth and Development Indicators (IGDIs) (2002).</p>	<p>To monitor children's growth and progress through frequent observation in play-based setting by assessors trained to support and encourage child's behavior during the assessment session.</p>	<p>Communication, Social, Motor, Problem solving, Parent-child interaction</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/IGDI0-3Crosswalk7-03-06posted.pdf</p>
<p>Work Sampling System (WSS) (2001)</p>	<p>To help teachers use what their students know and <i>can</i> do in order to enhance instruction and improve children's learning.</p>	<p>Personal and social development, Language and literacy, Mathematical thinking, Scientific thinking, Social studies, the Arts, and Physical development and health</p>	<p>http://www.fpg.unc.edu/~eco/pdfs/work_sampling_crosswalk.pdf</p>

CBA	Number of Items	Age Range	Administration/Method/Scoring	Psychometric Data
HELP 0-3 HELP for Preschoolers	685 skills 622 skills	0-3 3-6	<ul style="list-style-type: none"> Administration time 45-90 minutes Used by teachers, related service staff, and families Data collected by observation in natural environment, or interview Items scored as (+), (-), (+/-), N/A, or A (atypical). Skill credit can be used to summarize approximate child age range (Developmental Age Level) for each strand. Details at http://www.vort.com/training/help4-5.html and http://www.vort.com/osep/Guidelines_for_Determining_Approximate_DALs_for_HELP_Strands.pdf 	None currently available.
AEPS for Birth to Six	288 items 241 items	0-3 3-6	<ul style="list-style-type: none"> Administration time 30-120 minutes Used by direct service personnel, families & specialists Data collection through observation, direct test, routine activities or report through care provider Raw scores for each area and total raw score convert to percent scores. Total Goal Score or area raw scores can be computed and compared to “cut-off” scores using child’s chronological age. Scoring criteria: 0 (does not meet) 1 (inconsistently meets) 2 (consistently meets) Notes: A (assistance provided) B (behavior interfered) D (direct test) M (modification/adaptation) Q (quality of performance) R (report) Details at http://www.brookespublishing.com/tools/aeps/testresults.pdf 	<p>Information on validity with Bayley Mental and Motor Scales available http://www.brookespublishing.com/tools/aeps/psychometric.pdf</p> <p>Reliability information includes inter-observer agreement by domains, total test scores, and test-retest.</p>
COR for Infants/Toddlers COR for Preschool	28 items 32 items	6 wks-3 yrs 2 ½-6	<ul style="list-style-type: none"> No administration time specified Used by trained observer Data collected during play activities and anecdotal notes are scored on a level 1-5 for each item. Scoring options include raw scores, averages for each area, and overall average score (representing levels 1-5, not associated with age ranges) 	<p>Limited reliability and validity information available on website. http://www.highscope.org/file/Book-Pages/ITCOR_evidence.pdf http://www.highscope.org/file/Assessment/cor_decision_maker.pdf</p> <p>Note: this document takes quite a while to load on your computer. Additional studies of revised COR to be posted, according to website.</p>
Creative Curriculum for Infants, Toddlers & Twos Creative Curriculum for Preschool	20 items 66 items	0-3 3-5	<ul style="list-style-type: none"> No administration time specified Assessment through observation Data collected through observation and anecdotal notes Infant/toddler curriculum currently has 21 objectives in four developmental areas, each broken into 5 steps. Includes planning form for individualizing. Preschool curriculum uses individual child profiles, progress and planning reports. Each objective is rated according to sample behaviors corresponding to 4 categories: Forerunner, Level I, Level II, and Level III behaviors. 	Information on internal consistency, content validity, and construct validity is available.
Carolina Curriculum for Infants and Toddlers Carolina Curriculum for Preschoolers	356 items 416 items	0-2 2-5	<ul style="list-style-type: none"> Administration time 30-60 minutes May require multiple observations Used by teachers and paraprofessionals Data collected through caregiver interactions, observations and direct test Developmental Progress chart links curriculum sequences to age ranges Scoring options: (+) (-) (+/-) 	Information on reliability, validity, and program efficacy data is available.

CBA	Number of Items	Age Range	Administration/Method/Scoring	Psychometric Data
TPBA TPBI	386 items	0-6	<ul style="list-style-type: none"> • Administration time 1-2 hours • Used by parents, professionals, paraprofessionals or anyone with knowledge of child development • Data collected through observation of the child in structured and/or unstructured play facilitation • Age ranges accompany each domain to assist in scoring. Options: (+) (-) (NA) (NO) or insufficient data obtained. 	None currently available; studies reportedly underway.
IGDIs	34 different observable behaviors	4-36 Months	<ul style="list-style-type: none"> • Administration time 6-10 minutes • Play-based assessment based on frequency counts • Used by staff/parents trained, certified, and recertified annually • Scores based on frequency occurrence of key skills within each area during 6-10 minute observation. Age ranges provided for items. 	Information on validity with multiple measures is available for each of the individual checklist on the website. Reliability data is provided for inter-observer agreement, split-half reliability, and reliability for alternate toy forms.
WSS	49 items (age 3) 55 items (age 4)	3 years through 5 th grade	<ul style="list-style-type: none"> • No administration time specified. • Data collected by teachers through observation and/or unstructured play facilitation. • Ongoing observation summarized periodically (up to 3 times per year) • No scores. On Pre-3, Pre-4, and Pre-K, within each construct, performance indicators are rated: Not yet, In Progress, or Proficient. Summary report rates each component according to child performance (As expected or Needs development) and progress (As expected or Other than expected). 	Information available on reliability and validity is for kindergarten http://www.pearsonlearning.com/index.cfm?a=85 and 3 rd grade only. Author reports more information on reliability and validity for other ages is forthcoming.

CBA	Components	Curriculum Content	Curriculum Adaptations
HELP 0-3 HELP for Preschoolers	Inside HELP administration manual (2006), 0-3 checklist (2004) and 0-3 HELP Strands (2007) in English/Spanish, HELP Family Centered Interview (1997), HELP at Home (English 2006/Spanish 1995), HELP Charts 2004 (0-3/3-6), HELP Activity Guide (2005), 3-6 checklist (1995) and 3-6 HELP Strands (2004) in English/Spanish, HELP for Preschoolers Assessment & Curriculum Guide (1999), HELP for Preschoolers Activities at Home (1995), Help When Parent has Disabilities (1999), Using HELP Effectively 1994 (Video) Each component must be purchased separately. At no cost, publisher has integrated OSEP/ECO reporting into a web-based data entry/management system https://osep.vort.com/user/request_access and color coded 0-3 HELP Strands Profile with ECO http://www.vort.com/osep/HELP_Strands_ProfileC.pdf A correlation of the HELP 3-6 with Head Start Positive Child Outcomes also is available http://www.vort.com/pco.html	Skill and activities assisting with programming steps and necessary materials needed to complete activities are included.	Assessment adaptations given under each strand in Administration manual.
AEPS for Birth to Six	2 nd Ed. (2002) includes: AEPS® Administration Guide, AEPS® Test for Birth to Three Years and Three to Six Years, AEPS® Curriculum for Birth to Three Years, AEPS® Curriculum for Three to Six Years; Child Observation Data Recording Form, Child Progress Record, Family Report. Discount for purchasing volumes together. AEPS Forms Pkg. must be purchased separately. AEPS Forms CD-ROM English 2003 (\$250); Spanish 2006 (\$200). At additional cost, publisher has integrated OSEP/ECO reporting into a web-based data entry/ management system for birth to six http://www.aepsinteractive.com/ for 30-day free trial. Annual user license based on number of children.	Curricular activities include developmental steps, preceding and concurrent objectives, teaching activity based methods, environmental arrangements.	Adaptation guidelines for children with visual, hearing and motor disabilities.
COR for Infants/Toddlers COR for Preschool	<ul style="list-style-type: none"> Administrator’s kits (Infants/Toddlers and Preschool sold separately): Observation Items, User Guide, Child Anecdotes Booklets, Family Report Forms, Parent Guide, Summary Forms (also available as CD-ROM kit). Computer Assistant for entry on Palm System. Web-based data entry/management system http://www.highscope.net/ for 30-day free trial. Annual user license based on number of children. 	Activity books as well as software to assist teacher in planning are available. Publisher describes High/Scope approach as “compatible” with new Head Start Performance Standards and consistent with Head Start curriculum goals. GAO Report (2003) reports High/Scope curriculum most widely used in Head Start programs in U.S.	High/Scope for Children With Special Needs (VHS/DVD) - \$34.95
Creative Curriculum for Infants, Toddlers & Twos Creative Curriculum for Preschool	<ul style="list-style-type: none"> Creative Curriculum for Infants, Toddlers, and Twos Developmental Continuum Assessment Toolkit (2006) includes Developmental Continuum, Goals & Objectives Poster, Teacher’s Guide, Observation Tracking Sheet, Child Profiles, Family Conference Forms, Child Planning Forms, Group Planning Forms Creative Curriculum Developmental Continuum Assessment Toolkit for 3-5 (2001) English/Spanish, includes Developmental Continuum, Teacher’s Guide, Goals and Objectives Poster, Individual Child Profile, Class Summary Worksheet, Expanded Forerunners, Child Progress and Planning Report CC-PORT, version 2.0 (3-5) software, available separately, creates progress reports (including Head Start domains) Web-based data entry/management system with integrated OSEP reporting of ECOs for the Creative Curriculum as well as other assessments. Annual user license based on number of children. http://www.osepreports.net/ for free 30-day trial. 	Explanation of skills, activities, goals, and materials for typically developing children. GAO Report (2003) reports Creative Curriculum is 2 nd most widely used curriculum in Head Start programs in U.S.	General suggestions are given for children with disabilities
Carolina Curriculum for Infants & Toddlers Carolina Curriculum for	<ul style="list-style-type: none"> Assessment-Curriculum Manual Assessment logs and developmental progress chart (purchased separately for Infants/Toddlers and Preschoolers) available as downloadable Masters in PDF Format, on CD-ROM, or in PDF on the web (Spanish forms coming on the web 2007) Infant and Toddlers manual has been translated into Portuguese, Russian, Korean, Chinese, Spanish and Italian; Preschool manual has been translated into Korean 	Planned activities and materials explaining teacher procedures and program steps	Adaptations for children with visual, motor or hearing disabilities

Preschoolers			
CBA	Components	Curriculum Content	Curriculum Adaptations
TPBA TPBI	<ul style="list-style-type: none"> • Transdisciplinary Play Based Assessment • Transdisciplinary Play Based Intervention • Child and Program Summary forms: Observation Worksheets, Summary Sheets, Cumulative Summary Sheet, Team Ideas for Play (TIP), Team Assessment of Play (TAP), Play-Based Curriculum Planning sheets • Training videotapes 	Cover social-emotional, cognitive language and communication as well as sensorimotor areas	Guidelines provided for flexibility in testing and intervention.
IGDIs	<ul style="list-style-type: none"> • Standardized toys and materials are necessary (Approximately \$225 total) • IGDI instruments and observer agreements available online at no charge; web-based data entry and progress reports available for \$1 per child; links to interventions www.igdi.ku.edu • Links with IGDIs for older kids (Get it, Got it, Go! For ages 30 months to 6 years http://ggg.umn.edu and Dynamic Indicators of Basic Literacy Skills (DIBELS) for kindergarten to grade 3 http://dibels.uoregon.edu 	Continuous progress monitoring informs decisions about intervention. The website provides links to developmental interventions for each domain checklist.	No specific guidelines
WSS	<ul style="list-style-type: none"> • Teachers Reference Pack: Teacher’s manual, Developmental Guidelines & Wall Charts, Omnibus Guidelines, reproducible masters) • Work Sampling for Head Start (Head Start Teacher’s Manual, Developmental Guidelines and Checklists for 3-4 year olds, and Family Reports) • Correlates with Opening the World of Learning (OWL), a language and literacy curriculum for 3-4 year olds • Correlates with The Ounce Scale for birth-42 months • Available in Spanish • Web-based data entry and summary reports (including Head Start); annual user license based on number of children. • www.WorkSamplingOnline.com for free 30-day trial. 	<p>Based on national and state standards in science, reading, and math, each performance indicator on the checklist includes a reference to the page in the Developmental Guidelines where the indicator is described. Aligned with Head Start outcomes framework. Links with OWL language and literacy curriculum.</p> <p>Teacher’s manual includes section on translating Work Sampling data into Title I ratings.</p>	Teacher’s manual has suggestions for assessing children with special needs. OWL includes adaptations and lesson plans for children with special needs.

CBA	Family Participation	Ordering Information			Training
		Company	Author	Book	
HELP 0-3 HELP for Preschoolers	Family has a choice of how much they want to be involved in their child's assessment and IFSP/IEP planning. Help Chart & HELP Family Participation format facilitates parent participation.	VORT Corp. PO Box 60880 Palo Alto, CA 94306 415-322-8282 www.vort.com	Furano, S., O'Reilly, A., Hosaka, C., Inatsuda, T., Allman, T., & Zeisloft, B. Santa Cruz County Office of Education	HELP Activity Guide - \$34.95 Inside HELP Essential Administration & Reference Manual for HELP 0-3 \$59.95 HELP for Preschoolers Assessment & Curriculum Guide - \$64.95 HELP at Home, 2 nd Ed \$89.95 HELP When the Parent has Disabilities \$39.95	“Knowledge of and experience with preschoolers with disabilities; consultation with other professionals is encouraged.” Online tutorials available www.vort.com or training www.vort.com/training/workshops.html or contact Barbara Kuczen 312.642.1906 Also: Using HELP Effectively (video) \$14.95
AEPS for Birth to Six	Family reports and interviews facilitate participation during assessment. Parent involvement during IEP/IFSP development and child progress is encouraged. Families included in curricular activities.	Paul H. Brookes PO Box 10624 Baltimore, MD 21285 800-638-3775 www.brookespublishing.com	Bricker, D. (Ed.) 2002	2 nd Ed. (2002) set: Administration Guide Vol. 1 - \$65.00 Test 0-3 and 3-6 Vol.2 - \$75.00 Curriculum 0-3 Vol. 3 - \$65.00 Curriculum 3-6 Vol. 4 - \$65.00 Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D (2004) An Activity-Based Approach to Early Intervention, 3 rd Ed.- \$39.95 or \$45.00 (video)	“Developers of AEPS strongly encourage users to become familiar with the system before use by reading and understanding the measurement system and how it operates.” Training (recommended/not necessary) from publisher through onsite workshop www.brookespublishing.com/onlocation/topics/AEPS.htm or contact www.kskits.org for information regarding Kansas AEPS train-the-trainers project
COR for Infants/Toddlers COR for Preschool	Family conferences are scheduled periodically. Family members are part of the process of identifying strengths and weaknesses and setting goals based on evaluation and parent report.	High Scope Press 600 N. River St. Ypsilanti, MI 48198 734-485-2000 www.highscope.org	Hohmann, M. Banet, B. Weikart, D.	Child Observation Record Kit for Infant/Toddlers - \$174.95 (CD-ROM \$199.95) Child Observation Record Kit for 2 1/2-6, 2 nd Ed.- \$174.95 (CD-ROM, 2 nd Ed.- \$199.95) Building a High/Scope Program Book Series (3) -\$12.95 each Tender Care and Early Learning: Supporting Infants and Toddlers in Child Care Settings-\$42.95	“The COR should be completed by staff members or people most familiar with the child. COR training is recommended.” High/Scope Foundation offers extensive range of training opportunities. http://www.highscope.org/Content.asp?ContentId=4
Creative Curriculum for Infants, Toddlers & Twos Creative Curriculum for Preschool	Family members are informed of child progress through conference or scheduled meetings as needed.	Gryphon House PO Box 275 Mt Rainier, MD 20712 800-638-0928 www.gryphonhouse.com	Dombro, A. L., Colker, L. J., & Trister-Dodge, D. Trister-Dodge, D., Colker, L.J., & Heroman, C.	The Creative Curriculum for Infants, Toddlers and Twos, 2 nd Ed. - \$44.95 The Creative Curriculum for Preschool, 4 th Ed. (English/Spanish) - \$44.95 The Creative Curriculum for Family Child Care (English/Spanish) \$29.95	“Knowledge of child development and the early childhood education setting is helpful.” Trainer’s Guide to the Creative Curriculum for Infants and Toddlers (\$27.95) Trainer’s Guide to the Creative Curriculum for Preschool Vol I (\$39.95) Trainer’s Guide to the Creative Curriculum for Family Child Care (\$22.95) Creative Curriculum Video (English/Spanish) \$99.50 See also Diane Trister Dodge’s website for links with related resources, workshops and conferences, webinars www.teachingstrategies.com

CBA	Family Participation	Ordering Information			Training needs identified in Bagnato, Neisworth, & Munson (1997) <i>Linking Assessment and Early Intervention And Publisher Training Links</i>
		Company	Author	Book	
Carolina Curriculum for Infants and Toddlers Carolina Curriculum for Preschoolers	Family participation is maintained through regular conference, discussing the child's intervention program and planned activities	Paul H. Brookes PO Box 10624 Baltimore, MD 21285 800-638-3775 www.brookespublishing.com	Johnson-Martin, N. Jens, K. Attermeier, S. Johnson-Martin, N. Attermeier, S. Hacker, B	Carolina Curriculum for Infants & Toddlers with Special Needs - \$42.95 Assessment Log & Developmental Progress Charts - 10 for \$20.00 Carolina Curriculum for Preschoolers with Special Needs - \$36.95 Assessment Log & Developmental Progress Charts - 10 for \$22.00	“Knowledge of principals of learning in and assessment of children with special needs; can be used by professionals, assistants, and parents with some professional support.” Training from publisher through onsite workshop www.brookespublishing.com/onlocation/topics/carolina.htm
TPBA TPBI	Families are viewed as active participants in this model. Their participation is an integral part of the assessment process.	Paul H. Brookes PO Box 10624 Baltimore, MD 21285 800-638-3775 www.brookespublishing.com	Linder, T.	Transdisciplinary Play-Based Assessment - \$49.95 Child & Program Summary Forms - 5 tablets for \$30 Transdisciplinary Play-Based Intervention- \$ 49.95. [Note: publisher says new editions coming out summer 2008]	“Can be used by professionals with expertise in the content areas in conjunction with parents.” Training videos: And You Thought They Were Just Playing (\$175) and Observing Cassandra (\$169) On site training available from Toni Linder through publisher www.brookespublishing.com/onlocation/topics/TPBA.htm
IGDIs	Family members can become trained observers. Parent-child interaction is monitored.	Juniper Gardens Children's Project 650 Minnesota Ave Kansas City, KS 66101 913-321-3143 www.igdi.ku.edu	Carta, J. J., Greenwood, C. R., Walker, D., Kaminski, R., Good, R. H., McConnell, S., & McEvoy, M. A.		(IGDIs have been developed since publication of Bagnato, et al.) Online training and certification available from website. Train-the-trainers materials available at no cost. For more information contact Dale Walker walkerd@ku.edu
WSS	Manual does not specify role for parent in the assessment itself. Optional Narrative Family Report.	Pearson Assessments 1330 Avenue of the Americas New York, NY 10019 http://www.pearsonschool.com	Meisels, Jablon, Marsden, Dichtelmiller, & Dorfman (1994, 2001)	Teacher reference package (age and grade specific) - \$84.95 10 checklists - \$21.95 Work Sampling for Head Start - \$56.95 Head Start Teacher's Manual - \$35.95 OWL Pre-K Language and Literacy Curriculum Pkg. - \$1,250	“Teacher's manual includes a section titled ‘Getting Started,’ and training workshops are conducted at locations across the United States.” Training available through the publisher on-site or through national workshops (including Pearson Early Learning Summer Institute). Contact Dana Schmidek 888-832-9378 or http://www.pearsonschool.com