
Curriculum Vitae

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| NAME Abbott, Mary Isabelle | POSITION TITLE Associate Research Professor University of Kansas |
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EDUCATION/TRAINING

| INSTITUTION AND LOCATION | DEGREE (if applicable) | YEAR(s) | FIELD OF STUDY |
|------------------------------------|---------------------------|-----------|---|
| University of Houston | BA | 1975 | Elementary Education |
| University of Houston | MA | 1976 | Reading Specialist |
| University of Kansas | PhD | 2000 | Curriculum & Instruction Literacy Emphasis |
| Juniper Gardens Children's Project | Postdoctoral | 2000-2001 | Applied Research |

Positions and Employment

2009 - present Associate Research Professor, Juniper Gardens Children's Project, Life Span Institute. University of Kansas, Kansas City, KS

2008 – present – Co-PI, Pre 3T

2007 – present Courtesy Professor, Curriculum and Teaching, University of Kansas

2000 - 2009 Assistant Research Professor, Juniper Gardens Children's Project, Life Span Institute. University of Kansas, Kansas City, KS

2007-present- PI/Director, Early Reading First

2007-2008 – Literacy Advisor, Individual Growth and Development Indicators (IGDI)

2006-2008 – PI, U.S.D. #500 contract: Creation of preschool literacy/math fidelity of implementation measures

2004-2005 PI – Language Arts Multisensory Program (LAMP) capacity building Kauffman Fund

2004 – 2007: Director of Professional Development, Early Reading First Project

2002 – 2007: Co-PI, Early Intervention Reading and Behavior Research Center

2000 - 2003 Co-PI, CWPT-LMS Technology Innovation Research Project

1997 - 2000: Graduate Research Assistant, Juniper Gardens Children's Project, Life Span Institute, University of Kansas, Kansas City, KS, Supervisor Dr. Charles Greenwood.

1996 - 1997: Graduate Teaching Assistant, Department of Curriculum and Instruction, University of Kansas, Lawrence, KS.

1996 - 2001: Private Clinical Practice in Academic Language Therapy, Overland Park, KS.

1991 - 1996: Private Clinical Practice in Academic Language Therapy, Wichita, KS

1976 - 1979: Reading Specialist - Grades 1-6, Abilene Elementary, Valley Center School District, Valley Center, KS.

1974 - 1976: Teacher - Grades 3 and 5, Hartsfield Elementary, Houston Independent School District, Houston, TX.

Certification

National Certification - Academic Language Therapist
Reading Specialist

Professional and Service Memberships

Pi Lambda Theta – Educational Honor Society
International Reading Association.

Council for Exceptional Children
Scientific Studies in Reading
Board Member, Promotion of the Arts of Individuals with Disabilities Committee, 2000
Board Member, Literacy Kansas City, 2002 – 2007, Vice president 2003-2004, President 2004-2006, Advisory Council, 2007 - present
Board Member, Children’s Museum of Kansas City, 2004, Vice-President 2005-2006, President 2006-2008
Board Member, Wonderscope Children’s Museum of Kansas City, 2008 – present, Vice-President 2008-2010, Executive Board, 2008- present
Life Span Institute-Promotion and Tenure Board, 2008
KU Environmental Sustainability Committee, 2009-present

Editorial Review Board Appointments

The Reading Teacher – Editorial board
Journal of Early Intervention – Editorial board
Remedial and Special Education – Guest reviewer
Early Childhood Research Quarterly – Guest reviewer
Topics in Early Childhood Special Education – Guest reviewer
Reading Rockets, PBS/US Department of Education – review panel, parent materials
The National Association of State Directors of Special Education (NASDSE) No Child Left Behind – focus group member
Office of Special Education Programs, Research and Innovation proposal reviewer
Early Reading First, Pre and Full Application proposal reviewer (2008, 2009)
Striving Readers, proposal reviewer

Honors

July 2007 Keynote address, *Can Learning to Read be that Difficult?* Literacy and Learning Disabilities Conference, Kansas City, MO.
2004 Dollar General’s Pro-Literacy National Tutor of the Year
2003 Literacy Kansas City, Volunteer of the Year.
2001 Research Award publication, TED of the Council of Exceptional Children

Publications by Year

Abbott, M., Atwater, J., Lee, Y., & Edwards, L. (in press). A Data-Driven Preschool PD Model for Literacy and Oral Language Instruction. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*

Abbott, M., & Wills, H. P. (in press). Using reading teams to effectively manage urban core intervention implementation. *Preventing School Failure*

Abbott, M., Wills, H. P., Kamps, Miller, A. D., & Kauffman, J. (in press). The effects of error rate on comprehension in second and third grade oral text, *Reading Psychology*.

Abbott, M., Greenwood, C. R., Buzhardt, J., Wills, H. P. & Terry, B. (2011). Peer-assisted strategies. In R. O’Connor & P. Vadasy (Eds.), *Handbook of Reading Intervention*. Pp. 279-299. Guilford Press: NY, NY.

Abbott, M (2010). *Extended word study instruction for third grade spellers: Research, analysis, results*. Lambert Academic Publishing: Saarbrücken, Germany

- Wills, H. P., Kamps, D., Abbott, M., Bannister, H., & Hansen, B. (2010). Classroom observations and effects of reading interventions for students at risk for emotional and behavioral disorders. *Behavioral Disorders* 35(2), 103-119.
- Abbott, M., Wills, H. P., Greenwood, C. R., Heitzman-Powell, L., Kamps, D., & Selig, J. (2010). The combined effects of grade retention and targeted small group intervention on students' literacy outcomes. *Reading and Writing Quarterly* 25(1). 4-25.
- Abbott, M., Wills, H. P., Kamps, D., Greenwood, C. R., Kaufman, J., & Filingen, D. (2008). The Kansas Reading and Behavior Center's K-3 Prevention Model. EDS, C. R. Greenwood, T. Kratochwill, & I. Oxaal *Elementary School-Wide Prevention Models: Real Models and Real Lessons Learned*. Guilford Press, NY, NY.
- Kamps, D., Abbott, M., Greenwood, C. R., Wills, H. P. & Veerkamp, M. (2008). Effects of small group reading instruction for students who are most at risk in kindergarten: Two year results for secondary and tertiary level intervention. *Journal of Learning Disabilities*, 41(2), 101-114.
- Buzhardt, J., Greenwood, C. R., Abbott, M. & Tapia, Y. (2007). Scaling up classwide peer tutoring: Investigating barriers to wide-scale implementation from a distance. *Learning Disabilities: A Contemporary Journal*. 5(2), 75-96.
- Kamps, D., Abbott, M., Greenwood, C. R., Arreaga-Mayer, Wills, H. P. Longstaff J. & Culpepper, M. (2007). Use of evidence-based, small-group reading instruction for English language learners in elementary grades: secondary-tier intervention. *Learning Disability Quarterly*, 30(3), 153-168.
- Buzhardt, J., Greenwood, C., Abbott, M. & Tapia, Y. (2006). Rate of Implementation Progress: A Formative Measure of Scaling Up Evidence-Based Instruction. *Educational Technology Research and Development*, 20(1), 19-29.
- Abbott, M., Greenwood, C., Buzhardt, J., & Tapia, Y. (2006). Using Technology-Based Teacher Support Tools to Scale Up the ClassWide Peer Tutoring Program. *Reading and Writing Quarterly*, 22,(1), 47-64.
- Buzhardt, J., Abbott, M., Greenwood, C. & Tapia, Y. (2005). Usability testing of the ClassWide Peer Tutoring Learning Management System. *Journal of Special Education Technology*, 20, (1), 19-29.
- Greenwood, C. R., Abbott, M. & Tapia, Y. (2003) Ecobehavioral Strategies: Observing, Measuring and Analyzing Behavior and Reading Interventions for Inclusion, in S. Vaughn & K. L. Briggs (Eds.), *Reading in the Classroom: Systems for Observing Teaching and Learning*,(pp. 53-82). Brookes: Baltimore, MD.
- Greenwood, C. R., Tapia, Y., Abbott, M. & Walton, C. (2003). A building-based case study of evidence-based literacy practices: Implementation, reading behavior, and growth in reading fluency, K-4. *Journal of Special Education*, 37(2), 95-110.
- Abbott, M., Greenwood, C. R. & Walton, C. (2002). Research to Practice: Phonemic Awareness in Kindergarten and First Grade. *Teaching Exceptional Children*, 34(4), 20-26.
- Abbott, M. (2001). Effects of traditional versus extended word study spelling instruction on students' orthographic knowledge. *Reading Online*, 5(3).

- Greenwood, C. R., & Abbott, M. (2001). The research to practice gap in special education. *Teacher Education and Special Education, 24*(4), 276-289.
- James, L., Abbott, M. & Greenwood, C. R. (2001). How Adam became a writer. *Teaching Exceptional Children, 33*(3), 30-37
- Abbott, M. (2000). Identifying reliable generalizations for spelling words: The importance of multilevel analysis. *The Elementary School Journal 101*(2), 233-245.
- Abbott, M., Walton, C., Tapia, Y. & Greenwood, C. R. (1999). Research to practice: A "blueprint" for closing the gap in local schools. *Exceptional Children, 83*(3), 339-362.

Curricula and Tools

- Abbott, M., Knoche, Ihlo, T, & Payette, C. (2011). *Tier-2 Preschool Early Literacy Intervention for Letter Knowledge and Phonological Awareness*. University of Kansas, Kansas City, KS; & University of Nebraska, Lincoln, NE.
- Abbott, M., Knoche, Ihlo, T, & Clarke, B. (2010). *Tune-up Checklist*. University of Kansas, Kansas City, KS; & University of Nebraska, Lincoln, NE. This checklist is data-driven, decision-making tool to facilitate preschool teacher/coach discussions about making literacy/oral language strategies more intensive by modifying instruction.
- Abbott, M., Knoche, Ihlo, T, & Payette, C. (2010). *Tier-2 Preschool Oral Language Intervention*. University of Kansas, Kansas City, KS; & University of Nebraska, Lincoln, NE.
- Abbott, M., Knoche, L., Ihlo, T., & Sheridan, S. (2010). *Quality of Preschool Implementation Checklists for Large Group, Small Group, Center Time, and Storybook Reading*. University of Kansas, Kansas City, KS; & University of Nebraska, Lincoln, NE.
- Abbott, M., Edwards, L., Lee, Y., Soskinski, G., & Jones, D. (2010). *SEER Vocabulary Curriculum*. University of Kansas; Kansas City, KS. This curriculum includes 60 units of compare and contrast vocabulary conceptual knowledge for preschool urban core children.
- Abbott, M., Herring, A. & Griffiths, M. (2006-2008). *USD #500 Pre-K CELL Preschool Teacher Fidelity of Implementation Checklists – Physical Environment, Centers, Role of the Teacher, Storybook Reading, Math*. University of Kansas, Kansas City, KS.
- The following are components of a 1,500 page comprehensive literacy curriculum the **L**inguistics, **A**ccurate fluency, **M**ulti-layered Comprehension, **P**honemics (LAMP). Abbott, M. (2002 - 2004). *LAMP - Level 1,2 &3 Teacher Manual and Student Workbook and readers Sit and Spin – Level 1 Reader; Jacks – Level 2 Reader; & Level 3 -The Five Tones Reader* Kansas City, KS: Juniper Gardens Children's Project, University of Kansas.
- Abbott, M. (2004). *Early Reading First Teacher Fidelity of Implementation Checklists – Circle, Small Group, Center, Storybook Reading*. University of Kansas, Kansas City, KS.
- Abbott, M. (2003). *Paragraph Writing Lessons –Descriptive, Narrative, Informational*. Kansas City, KS: Juniper Gardens Children's Project, University of Kansas.
- Abbott, M., Kamps, D., & Arreaga-Mayer (2003). *School Wide Evaluation Tool for Reading (SWETR)*. Center for Early Intervention of Reading and Behavior, University of Kansas.

Greenwood, C. R., Delquadri, J., Hou, L. S., Terry, B. J., Arreaga-Mayer, C., & Abbott, M. (2002). *Together we can: Classwide peer tutoring - learning management system (CWPT-LMS) Teacher's Manual*. Kansas City, KS: University of Kansas, Juniper Gardens Children's Project.

Abbott, M. (1999). *Phun with Phonemic Awareness: Manipulating sounds and letters*. Kansas City, KS: Juniper Gardens Children's Project, University of Kansas.

Abbott, M. (1999). *Writer's Workshop lesson plans and mini-lessons for descriptive personal narrative, persuasive, and compare and contrast paragraphs*. Kansas City, KS: Juniper Gardens Children's Project, University of Kansas.

Conference and Invited Lecture Presentations

Abbott, M. & Atwater, J. (May, 2011). Effects of One Vs. Two Years of Wy-ERF Early Literacy. Panel Presentation, Instruction International Society on Early Intervention (ISEI), New York, New York, 2011

Lee, Y. & Abbott, M. (October, 2010). *Teachers' beliefs about children's literacy instruction*. Poster presentation at Council for Exceptional Children, Division of Early Childhood conference, Kansas City, MO.

Abbott, M. (October, 2010). *ERF Teacher Implementation and Child Outcomes in Preschool Settings*. RTI Summit, Kansas City, MO.

Abbott, M., Knoche, L. L., Sheridan, S. M., Carta, J. & Ihlo, T. (June, 2010) *Fidelity of Universal Language and Literacy Instruction in a Preschool Three-Tier (Pre-3T) Model*, IES Conference, Washington D.C.

Edwards, L. J. & Abbott, M. (June, 2010). *Improving Preschoolers' Letter Knowledge using the Pocket Intervention Card (PIC.)* Head Start Research Conference. Washington D.C.

Abbott, M., Atwater, J., Petersen, S., Payette, P. (June, 2010). Results of Year 3 ERF Data. Children's Campus of Kansas City opening. Kansas City, KS.

Lee, Y. & Abbott, M. (October, 2009). *Teachers' perceptions about early literacy and oral language interactions during center time*. Poster presentation at Council for Exceptional Children, Division of Early Childhood conference, Albuquerque, NM.

Abbott, M. (April, 2009). Early reading first and academy for children: An introduction and data results. El Centro board of directors. Kansas City, KS.

Abbott, M., Atwater, J. & Schiefelbusch, J. (March, 2009). *Data driven decision-making professional development and implementation in preschool classrooms*. Workshop presentation at Early Reading First Grantee Conference, Seattle, WA.

Abbott, M., & Greenwood, C. R. (October 2008). *A Technology-based Approach to Elementary-level Literacy and Professional Development: The ClassWide Peer Tutoring-Learning Management System*. Workshop presentation at Council of Learning Disabilities in Kansas City, MO.

Abbott, M. & Wills, H. (July, 2008). *Research-based 3-Tier Implementation*. Presentation at Director's Meeting Office of Special Education Programs, Washington, DC.

- Abbott, M. & Herring, A. (June, 2008). *Professional Development for ERF Classrooms*. Poster symposium at National Head Start Research Conference, Washington DC.
- Abbott, M. (June, 2008). *Implementing School-wide Tiered Instruction: Data, Teams, and Intervention, OH MY! A Case Study*. Presentation at Strategies for Educational Improvement: NCLB 2008 and Beyond Conference, Lawrence, KS.
- Abbott, M. & Herring, A. (March, 2008). *WY-ERF Project*. Poster presented at the National Early Reading First Conference, New Orleans, LA.
- Abbott, M., Carta, J., & Atwater, J. (February, 2008). *Data Results from Three Years of Preschool Implementation of Evidenced-Based Practice*, Poster presented at Conference on Innovation in Early Intervention (CRIEI) Conference, San Diego, CA.
- Abbott, M. (July 2007). Keynote address, *Can Learning to Read Be that Difficult?* Literacy and Learning Disabilities Conference, Kansas City, MO.
- Abbott, M. (May, 2007). *Early Reading First Project 2004-2007*. Presentation to faculty and staff at Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. (April, 2007). *A Beginning Reading Primer: Why isn't it Easy for all to Learn to Read?* Presentation to faculty and staff at Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. (February, 2007). *Why isn't Reading Easy for All Children: How Can We Get Them Motivated to Read?* KS & MO Learning Disabilities Association Quarterly Speaker's Forum. Horizon Academy. Overland Park, KS.
- Abbott, M., Kamps, D., & Wills, H. (February, 2007). *Intervention for Children at Risk for Reading Failure, Language Arts Multisensory Program (LAMP) segment*. Panel presentation at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Abbott, M. & Buzhardt, J. (October, 2006). *Scaling Up ClassWide Peer Tutoring*, Panel presentation at International Learning Disabilities World Conference, Boston MA.
- Abbott, M. (July, 2006). *LAMP: A Literacy Curriculum for Students with Severe Reading Challenges*. Poster session, Project Director's Meeting, Washington DC.
- Abbott, M., Herring, A., & Carta, J. (June, 2006) *Can PD in Early Reading First Classrooms Improve Preschoolers' Outcomes on Literacy and Vocabulary Assessment? - A Kansas Case-Study of ERF Classrooms*, Poster presentation at National Head Start Research Conference, Washington DC.
- Abbott, M., Herring, A. (March, 2006). *Implementing Evidenced-Based Literacy Practices into Early Reading First Classrooms*, Workshop presentation at Kansas Division of Early Childhood (KDEC) Conference, Overland Park, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (March, 2006). *Implementing Evidenced-Based Literacy Practices in Preschools*. Presentation for the Missouri Department of Education. Kansas City, MO.
- Abbott, M. & Herring, A. (October, 2005). *Implementing Evidenced-Based Curriculum into Early Reading First Classrooms*. Poster presentation at National Early Reading First Conference, Miami, FL.

- Veerkamp, M., Wills, H., Abbott, M., Kamps, D., Arreaga-Mayer, C. (February, 2005). *Classroom Based Intervention for Children at Risk for Reading Failure, Language Arts Multisensory Program (LAMP) segment*. Panel presentation at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Abbott, M. (October, 2004). *A Beginning Reader Primer*, Pro-seminar presentation, University of Kansas, Lawrence, KS.
- Abbott, M. & Tapia, Y. (April 2003). *Scaling-Up ClassWide Peer Tutoring – Learning Management System (CWPT-LMS)*. Presentation at the Council of Exceptional Children, Seattle, WA.
- Abbott, M. & Buzhardt, J. (February 2003). *Scaling-Up ClassWide Peer Tutoring – Learning Management System (CWPT-LMS)*. Panel presentation at Pacific Coast Research Conference, San Diego, CA.
- Abbott, M. (February, 2003). *Leadership to Results: Special Education through a Hundred-Years Lens: A Personal Perspective*. Presentation to graduate seminar, Lawrence, KS.
- Abbott, M., & Greenwood, C. R. (October 2002). *A Technology-based Approach to Elementary-level Literacy and Professional Development: The ClassWide Peer Tutoring-Learning Management System*. Workshop presentation at Council of Learning Disabilities in Denver, CO.
- Greenwood, C. R., Abbott, M., & Tapia, Y. (April 2001). *The ClassWide Peer Tutoring-Learning Management System Program*. Poster session presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Abbott, M. & Hou, S. (February 2001). *The ClassWide Peer Tutoring-Learning Management System*. Demonstration presentation at the Project Director’s meeting in Washington DC.
- Greenwood, C. R., Tapia, Y. Berry, G., Walton, C., Abbott, M., Reddy, S., & Gillis, D. (April 1998). *Bridging the gap between research and practice: Building a functional model*. Symposium presented at the Annual Meeting of the Council for Exceptional Children, Minneapolis, MN.

Professional Development Trainings

- Abbott, M. (June, 2011). *Tutor Assessment Performance Evaluation (TABE) Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M., Payette, C., Petersen, S., & Higgins, S. (February, 2011). *Early Literacy, Assessment and Data-Driven Decision-Making Teacher Training Pre3T. ERF and Pre3T preschool teachers*, Kansas City, KS.
- Abbott, M., Knoche, L. L., & Clarke, B. (November, 2010). *Preschool Coach Training, Intervention Procedures*. Kansas City, KS/Lincoln, NE polycom.
- Abbott, M., Payette, C., Petersen, S., & Higgins, S. (November, 2010). *Oral Language, Assessment and Data-Driven Decision-Making Teacher Training Pre3T. ERF and Pre3T preschool teachers*, Kansas City, KS.
- Abbott, M. (September, 2010). *Fluency Instruction for Adult Learners*. Tutor Training, Literacy K.C, Kansas City, MO.

- Abbott, M., Knoche, L. L., & Clarke, B. (September, 2010). *Preschool Coach Training, Orientation and Decision Cut-points*. Kansas City, KS/Lincoln, NE polycom
- Abbott, M., Knoche, L. L., & Clarke, B. (August, 2010). *Early Literacy and Oral Language 2-Day Summer Teacher Training Pre3T. ERF and Pre3T preschool teachers*, Kansas City, KS./Grand Island, NE polycom.
- Edwards, L., Lee, Y., Abbott, M. (May, 2010). *ERF Data wrap-up*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M. (February, 2010). *Tutor Assessment Performance Evaluation (TABE) Workshop. Tutor Training*. Literacy K.C, Kansas City, MO.
- Abbott, M., Lee, Y., Edwards, L., Jones, D. & Soskinski, G. (February, 2010), *Center time instruction: Research and content vocabulary*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Lee, Y., Edwards, L., Jones, D. & Soskinski, G. (January, 2010). *Strengthening small group instruction*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (October, 2009), *Vocabulary and the at-risk student*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (August, 2009), *3-Day Early Reading First Summer Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G. Abbott, M., Nichols, B., Jones, D., Lee, Y. & Edwards, L. (July, 2009), *Hands-on Phonological Awareness Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (July, 2009), *Hands-on Oral Language Development Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G. Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (June, 2009), *Hands-on Alphabet Knowledge Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (June, 2009), *Hands-on Instructional Strategies Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M. (May, 2009). *Fluency Instruction for Adult Learners*. Tutor Training, Literacy K.C, Kansas City, MO.
- Abbott, M., Lee, Y., & Edwards, L., (April, 2009). *Writing throughout the Classroom*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M. & Lee, Y. (February, 2009). *Small Group Instruction*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Lee, Y., & Edwards, L., (January, 2009). *Center Time Instruction*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M. (January, 2009). *Word Study and Spelling Instruction*. Tutor Training, Literacy K.C, Kansas City, MO.

- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (October, 2008). *ELL Strategies, Rich Literacy Environments, and Social Skills*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M., Nichols, B., Jones, D., Soskinski, G., Lee, Y. & Edwards, L. (August, 2008), *3-Day Early Reading First Summer Training*. ERF preschool teacher in-service. Kansas City, KS.
- Abbott, M (June, 2008). *An In-depth Look at Preschool Literacy Outcome and Progress Monitoring Assessments*. Mentor coach training, Juniper Gardens Children's Project. Kansas City, KS.
- Abbott, M (June, 2008). *Learning Theory and How Teacher Change Begins*, Mentor coach training, Juniper Gardens Children's Project. Kansas City, KS.
- Abbott, M. Liu, J., A Herring, & B. Nichols. (May, 2008). *An Introduction to Learning Strategies during Small Group Instruction*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. Liu, J., A Herring, & B. Nichols. (May, 2008). *An Introduction to Circle and Center Time*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. Liu, J., A Herring, & B. Nichols. (April, 2008). *An Introduction to Oral Language Development and Small Group Instruction*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. (March, 2008). *Improving Comprehension: Components and Strategies*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M. (March, 2008). *Tutor Assessment Performance Evaluation (TABE) Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M., Liu, J., & Herring, A. (March, 2008). *Oral Language Development in Preschool Classrooms*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. & Liu, J. (February, 2008). *Print Knowledge in Preschool Classrooms*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. & Liu, J. (January, 2008). *Phonological Awareness in Preschool Classrooms*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. & Liu, J. (December, 2007). *Scheduling and Transitions in Preschool Classrooms*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M. & Penton, D. (November, 2007). *Introduction to Early Reading First Curriculum*. ERF preschool teacher in-service, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M., Buzhardt, J., & Terry, B. (August, 2007). *ClassWide Peer Tutoring – Learning Management System (CWPT-LMS)*, Presentation to Reading First Teachers, St. Paul, MN.
- Abbott, M. (July, 2007). *Word Study and Spelling Instruction*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M. (June, 2007). *Multisensory Grammar Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.

- Abbott, M. (May, 2007) *Training for Module 3*, USD #500 preschool administrative staff and mentors, USD #500 Educational Center, Kansas City, KS.
- Abbott, M. (May, 2007). *Can PD in ERF Classrooms Improve Teacher Fidelity of Implementation, Classroom Environment, and Preschoolers Literacy and Vocabulary Outcomes?* ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (April, 2007). *Narrative Writing Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M., Herring, A., Padin, J., Burrows, J., Jones, D. & Nichols, B. (April, 2007), *Further Differentiating Instruction for Preschool Children; Making Kid Books*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (March, 2007). *Beginning Reading Techniques for Advanced Preschool Children*, ERF Muncie teacher in-Service, Muncie Preschool. Kansas City, KS.
- Abbott, M. (March, 2007). *Writing Descriptive Paragraph with Reading-Disabled Students*, All-Staff In-service, Horizon Academy, Overland Park, KS.
- Abbott, M. (March, 2007). *Test of Adult Basic Evaluation (TABE) Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M. (March, 2007). *Level 1 LAMP training*, Juniper Gardens Children's Project, Kansas City, KS.
- Abbott, M., Herring, A., Padin, J., Nichols, B., Burrows, J. & Jones, D. (February, 2007). *Teaching Alphabet Knowledge to Preschool Children*, Preschool teacher training to Economic Opportunity Foundation Head Start teachers, Bryant Elementary, Kansas City, KS.
- Abbott, M., Herring, A., Padin, J. Burrows, J., Jones, D. & Nichols, B. (February, 2007). *Oral Language Development and Authentic Writing Opportunities for Preschool Children*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., & Herring, A (January, 2007). *Storybook Reading Pre-Cell Fidelity of Implementation Training*, USD #500 preschool administrative staff and mentors, USD #500 Educational Center, Kansas City, KS.
- Abbott, M. (January, 2007). *Fidelity of Implementation* in-service, Mentor coaches, USD #500 Educational Center, Kansas City, KS.
- Abbott, M., Herring, A., Padin, J., Nichols, B., Burrows, J. & Jones, D. (November, 2006). *Using Student Data in preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., & Herring, A (November, 2006). *Reliability Pre-Cell Fidelity of Implementation Training*, USD #500 preschool administrative staff and mentors, USD #500 Educational Center, Kansas City, KS.
- Abbott, M., Herring, A., Padin, J., Nichols, B., Burrows, J. & Jones, D. (October, 2006). *Teaching Basic Pre-Reading Sound and Word Recognition in Preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.

- Abbott, M., Herring, A (October, 2006). *Initial Pre-Cell Fidelity of Implementation Training*, For USD #500 preschool administrative staff and mentors, USD #500 Educational Center, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (September, 2006). *Differentiating Instruction and Implementing Small Group Instruction into the Preschool Classroom*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (September, 2006). *Early Interventions in Reading Tier 2 Intervention Training*. Teacher training for Shawnee Mission Schools District, Overland Park, KS.
- Abbott, M. (September, 2006). *Narrative Writing Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M., Herring, A. Burrows, J., Nichols, B., & Jones, D. (August, 2006). *ERF Child Development and Differentiated Instruction*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (August, 2006). *Teaching Basic Pre-Reading Sound and Word Recognition in preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (May, 2006). *Data and the Preschool Teacher*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (April, 2006). *Different Levels of Differentiated Instruction in Preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (March, 2006). *Infusing Phonological Awareness Activities at Home*, Parent training Bryant Preschool, Kansas City, KS.
- Abbott, M. (March, 2006). *Infusing Phonological Awareness Activities at Home*, Parent training Grace Lutheran Preschool, Kansas City, KS.
- Abbott, M. (March, 2006). *Infusing Phonological Awareness Activities at Home*, Parent training Muncie Preschool, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (February, 2006). *Providing Literacy throughout the Instructional Day in Preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (January-February, 2006). *9 Different Mini-Workshops in 9 Different ERF Preschool Classrooms on the Role of the Reading Teacher during Center Time Instruction*, EOF Head Start, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (January, 2006). *Data-Driven Differentiation for Small Group Instruction into the Preschool Classroom*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (December, 2005). *Level 1 LAMP training*, Overland Park, KS.
- Abbott, M. (December, 2005). *Read Naturally Training*, Shawnee Mission School District, Overland Park, KS.

- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (December, 2005). *Implementing Small Group Instruction into the Preschool Classroom*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (December, 2005). *LAMP Level 2 Training*, All Saints School, Kansas City, KS
- Abbott, M. (November, 2005). *Topics Sentences – The Important Beginning of Good Paragraph Writing* – All staff in-service, Horizon Academy, Overland Park, KS
- Abbott, M. (November, 2005). *Fluency Training Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (November, 2005). *Teaching Basic Pre-Reading Sound and Word Recognition in Preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Herring, A., Nichols, B., Burrows, J. & Jones, D. (October, 2005). *Using Student Data in Preschool Classrooms*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (October, 2005). *Beginning Writing Skills for Reading-Disabled Students* – All staff in-service, Horizon Academy, Overland Park, KS.
- Veerkamp, M., & Abbott, M. (October, 2005). *Early Interventions in Reading Tier 2 Intervention Training*, Overland Park, KS.
- Abbott, M. (September, 2005). *Creative Writing Workshop* Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (September, 2005). *New Mentor Coach Training*, Project EAGLE, Kansas City, KS.
- Abbott, M., Herring, A., Webb, P. & Nichols, B. (September, 2005), *Phonological Awareness in Preschool Classrooms*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Terry, B., Schiefelbush, J., Herring, A., Webb, P. & Nichols, B. (August, 2005), *Project SLIDE, Phonological Awareness, Scholastic Curriculum Training*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M., Carta, J., Herring, A. & Webb, P. (August, 2005). *Oral Language Development*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (August, 2005). *Language Arts Multisensory Program (LAMP)*. Level 1 teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (July, 2005). *Fluency Training Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (July, 2005). *ERF Child Development and Differentiated Instruction* , Presentation of Oral Language Development for ERF mentor coaches, Project EAGLE, Kansas City, KS.
- Abbott, M. (June, 2005). *Tutor Assessment Performance Evaluation (TABE) Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (May, 2005). *Fluency Training Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.

- Abbott, M. Mann, T., Nichols, B., Webb, P. (March, 2004). *Data Sharing and Instruction*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (April, 2005). *Creative Writing Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M., Herring, A. & Webb, P. (April, 2005). *Making Classroom Books and Authentic Writing Opportunities*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (March, 2005). *Tutor Assessment Performance Evaluation (TABE) Workshop*. Tutor Training. Literacy K.C, Kansas City, MO.
- Abbott, M. Mann, T., Nichols, B., Webb, P. (March, 2004). *Oral Language Development*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (February, 2005), *ERF Mentor Oral Language Development Training*, Presentation of areas of Oral Language Development for ERF mentor coaches, Project EAGLE, Kansas City, KS.
- Abbott, M. (February, 2005). *How to Prepare your Student for the Test of Adult Basic Education (TABE) Assessment*, Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (February, 2005). *The Importance of Fluency Training for Struggling Adults Readers*, Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. Mann, T., Nichols, B., Webb, P. (February, 2005). *Concepts of Print and Literacy and Play*. ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (January, 2005). *Fluency Training and an Overview of the Language Arts Multisensory Program (LAMP)*. For all staff at Horizon Academy, Mission, KS.
- Abbott, M. (January, 2005), *ERF Mentor Phonological Awareness and Overview of Other Preschool Literacy Issues*, Literature Review of the relevant preschool literacy issues for ERF mentor coaches, Project EAGLE, Kansas City, KS.
- Abbott, M. & Carta, J. (January, 2005), *Concepts of Print, Project SLIDE, and Literacy and Play Training*, ERF mentor training, Project EAGLE, Kansas City, KS.
- Carta, J & Abbott, M. (January, 2005), *Project SLIDE and Phonological Awareness Training*, ERF preschool teacher in-service, Project EAGLE, Kansas City, KS.
- Abbott, M. (December, 2004). *Language Arts Multisensory Program (LAMP) Level 2 training* teacher training for the LAMP implementation with Horizon Academy, Mission, KS.
- Abbott, M. (November, 2004). *Language Arts Multisensory Program (LAMP)*. Level 1 training teacher training for the LAMP implementation with Horizon Academy, Mission, KS.
- Abbott, M. (November, 2004). *How to Prepare your Student for the Test of Adult Basic Education (TABE) Assessment*, Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (October, 2004). *The Importance of Fluency Training for Struggling Adults Readers*, Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M (September 2004). *Language Arts Multisensory Program (LAMP)*. Level 2 teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.

- Abbott, M. (September, 2004). *Language Arts Multisensory Program (LAMP)*. LAMP curriculum modifications teacher training with Kansas City area schools, Overland Park, KS.
- Abbott, M. (September, 2004). *Language Arts Multisensory Program (LAMP)*. Level 1 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (August 2004). *Fluency Training Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (August 2004). *Student Assessment Training Workshop*. Tutor Training. K.C., Kansas City, MO.
- Abbott, M. (July 2004). *Fluency Training Workshop*. Tutor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (May 2004). *Language Arts Multisensory Program (LAMP)*. Level 3 teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (May 2004). *Tutor Fidelity of Implementation Training*. Assessor Training. Literacy K.C., Kansas City, MO.
- Abbott, M. (January 2004). *Language Arts Multisensory Program (LAMP)*. Level 2 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (December 2003). *Language Arts Multisensory Program (LAMP)*. Writing curriculum teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (November 2003). *Language Arts Multisensory Program (LAMP)*. Level 1 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (September 2003). *Language Arts Multisensory Program (LAMP)*. Level 1 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. (August 2003). *Language Arts Multisensory Program (LAMP)*. Level 3 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M. & Buzhardt, J., Tapia, Y. & Greenwood, C. R. (June 2003). *The ClassWide Peer Tutoring-Learning Management System (CWPT-LMS)*. Summer Institute – usability testing of CWPT-LMS program. Kansas City, MO.
- Abbott, M. (December 2002). *Language Arts Multisensory Program (LAMP)*. Level 2 training teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.
- Abbott, M (June 2002). *Language Arts Multisensory Program (LAMP)*. Summer Institute teacher training for the LAMP implementation in Kansas City area schools, Overland Park, KS.

- Abbott, M. & Tapia, Y. & Greenwood, C. R. (June 2002). *The ClassWide Peer Tutoring-Learning Management System (CWPT-LMS)*. Summer Institute administrator/national consultant training for national implementation of CWPT-LMS. Kansas City, MO.
- Abbott, M. & Tapia, Y. & Greenwood, C. R. (June 2001). *The ClassWide Peer Tutoring-Learning Management System (CWPT-LMS)*. Summer Institute administrator/national consultant training for national implementation of CWPT-LMS. Kansas City, MO.
- Abbott, M., & Tapia, Y. (April 1999). *Writing information paragraphs: An instructional strategy for teachers*. Teacher in-service at Whittier Elementary School, Kansas City, KS.
- Abbott, M. (February 1999). *Writing descriptive paragraphs: An instructional strategy for school teachers*. Teacher in-service at Eugene Field Elementary School, Ottawa, KS,
- Tapia, Y., & Abbott, M. (September, 1999). *Using the 6-trait writing model through out the middle school curriculum*. Teacher in-service at Central Middle School. Kansas City, KS.

Research Support

Completed Research Support

- Principal Investigator, Capacity Building: Preventing the Life Long Effects of Illiteracy with the Language Arts Multisensory Program (LAMP), research funded Kauffman Fund Foundation. (July 2004-June 2005) 6% EFT
- Co-Principal Investigator, ClassWide Peer Tutoring-Learning Management System CWPT-LMS Technology Supporting Literacy, Accountability and Access to General Education Curriculum [H327A000038], Steppingstones Technology Phase 3 research funded by the USDE/OSEP. (August 2000-August 2002, 100% EFT; August 2002 – July 2004, 50% EFT)
- Co-Principal Investigator, Center for Early Intervention in Reading and Behavior to Improve the Performance of Young Children Directed Research Projects [CFDA 84.324X]. Funded by DOE OSEP. (August 2002 – August 2007, 50% EFT)
- Director of Professional Development, Early Reading First [S359B040104]. Funded by DOE. (July 2004 – June 2005, 44% EFT; June 2005 – July 2007, 50%)
- Fidelity of Implementation Consultant, subcontract “Crossroads to Early Language Literacy (CELL): PreK Initiative funded by The Children’s Cabinet Training and Technical Assistance Center” from KUMC, prime contractor to the Kansas City, Kansas USD #500 (September 2006-August 2008)
- Literacy Advisor, Infancy to Preschool Predictive Validity of Individual Development and Growth Indicators (IDGI) [84.324 IES-NCSER-2007-10] Goal 5 (August 2007 – September 2008)

Current Research Support

- Principal Investigator/Director Wyandotte County, Kansas Early Reading First (Wy-ERF) Funded by DOE (September 2007- August 2010, \$3,400,000), 75% EFT
- Co-Principal Investigator, Pre-3T. Funded by DOE (September, 2009 – August 2011), 25% EFT