

Curriculum Vitae
KATHLEEN M. BAGGETT
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Dr. Baggett is an Associate Research Professor at Juniper Gardens Children’s Project within the Schiefelbusch Institute for Life Span Studies at the University of Kansas. Her research interests are early childhood social-emotional health promotion and child maltreatment prevention. Dr. Baggett holds courtesy Associate Professor appointments in the Department of Pediatrics at the University of Kansas Medical Center and in the graduate department of Applied Behavioral Science at the University of Kansas. She is a licensed psychologist health service provider and clinical professional counselor. She directs several federal research projects funded by the National Institutes of Health, the Centers for Disease Control and Prevention, and the Institute of Education Sciences. One focus of her research is the development and testing of evidence based interventions translated for community uptake. Of particular interest are inter-related processes of broad diffusion, adoption, and maintenance of treatment integrity of interventions for preventing child maltreatment, increasing nurturing care-giving and promoting social-emotional competencies of young children. Another focus of research is the development and efficacy testing of parenting interventions to improve the social-emotional and communication outcomes of young children with disabilities and those at risk for disability due to biological and environmental risks. As a co-principal investigator, she recently completed a pilot study funded by Autism Speaks to develop and test the effects of a parent-mediated intervention model to improve social-communication outcomes of toddlers with autism spectrum disorders.

EDUCATION

2000	Ph.D.	Developmental and Child Psychology	University of Kansas
1997	M.S.	Counseling Psychology	University of Kansas
1989	B.A.	Psychology	MidAmerica Nazarene University

EMPLOYMENT HISTORY

- (2011-present) **Associate Research Professor**; Project Director: Parenting and Early Childhood Social-Emotional Health and Development, Juniper Gardens Children’s Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.
- (2011- present) **Courtesy Associate Professor**, Pediatrics, University of Kansas Medical Center.
- (2003-2011) **Assistant Research Professor**; Juniper Gardens Children’s Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.
- (2007-2011) **Courtesy Assistant Professor**, Pediatrics, University of Kansas Medical Center.
- (2003-2011) **Courtesy Assistant Professor**, Applied Behavioral Science, University of Kansas. Courses: Community Health Promotion: Child Maltreatment Prevention Practicum; University of Kansas; Clinical practicum site supervisor.
- (August, 2003) **Consultant**. University of Notre Dame. Center on Children and Families.

- (2002-2003) **Postdoctoral Research Associate**, Juniper Gardens Children's project Schiefelbusch Institute for Life Span Studies, University of Kansas.
- (2000-2002) **Postdoctoral Fellow (Psychologist)** in Child and Family Psychology Midtown Psychological Kansas City, MO Services (clinical internship in applied child and family psychology- health services). Child and family therapy, developmental evaluations; child and parent psychological evaluations, clinical supervision; preparation of court reports, testimony for local family and drug courts.
- (1997-2000) **Child and Family Counselor** (Clinical Mental Health) Midtown Psychological Services, Kansas City, MO. Child and family therapy, developmental and parenting assessments, preparation of court reports, clinical supervision.
- (1996-1997) **Child and Family Therapist**
The Children's Place, Kansas City, MO

HONORS and AWARDS

- 2011 Psychosocial Development Risk and Prevention Study Committee; National Institutes of Health; National Institute of Child Health and Human Development
- 2010-11 National Institutes of Health Clinical Research Loan Repayment Award
- 2007 Infants and Young Children journal article selected by the International Society of Early Intervention for web feature
- 1997 Nominated Outstanding Masters Thesis Award (Counseling Psychology; University of Kansas)
- 1989 Outstanding Senior Psychology Student Award 1989 (MidAmerica Nazarene University)
- 1989 Psi Chi National Honor Society in Psychology 1988-89 (MidAmerica Nazarene University)

PROFESSIONAL LICENSES AND CERTIFICATIONS

- Member of the National Register of Health Service Providers in Psychology (2005)
- Licensed Clinical Professional Counselor (Kansas; 2003-present)
- Licensed Psychologist- Health Service Provider (Missouri; 2002-present)
- National Certified Clinical Mental Health Counselor (2002-present)

EDITORIAL ACTIVITIES

- (2007-present) Editorial Board Member, Topics in Early Childhood Special Education
- (2007-present) Guest Reviewer: National Head Start Association Dialogue: A Research to Practice Journal for the Early Intervention Field
- (2005-present) Guest Reviewer, Journal of Early Intervention
- (2003-present) Editorial Board Member, Child Maltreatment

(2003-present) Field Reviewer, Exceptional Children

PUBLICATIONS

Manuscripts in Preparation

Baggett, K., Warlen, L., & Schroetberger, H. (in preparation). Promoting Early Childhood Health and Development: Relevance of Early Screening and Referral.

Odom, H. Schertz, H., & **Baggett, K.** (in preparation). Single Case Design and Growth Curve Analysis of An Intervention to Promote Joint Attention in Toddlers with Autism Spectrum Disorder.

Manuscripts Under Review

Guttentag, C., Landry, S., **Baggett, K.**, et al., (under review: Developmental Psychology). Outcomes of an intensive parenting intervention to reduce child neglect among high risk mothers.

Schertz, H., Odom, S., & **Baggett, K.** (under review: Journal of Early Intervention). Joint Attention Mediated Learning for Toddlers with Autism Risk: A Randomized Controlled Trial.

Publications

Baggett, K. M., Davis, B., Feil, E., Sheeber, L., Landry, S., Carta, J., & Leve, C. (2010). Technologies for Expanding the Reach of Evidence-Based Interventions: Preliminary Results for Promoting Social-Emotional Development in Early Childhood. *Topics in Early Childhood Special Education* 29(4) 226–238.

Domian, E., **Baggett, K. M.**, Carta, J. J., Mitchell, S. A., et al. (2010). Factors Influencing Mothers' Abilities to Engage in a Comprehensive Parenting Intervention Program. *Public Health Nursing*, 27, 399-407.

Feil, E. G., **Baggett, K. M.**, Davis, B., Sheeber, L., Landry, S., Carta, J., Buzhardt, J. (2008). Expanding the reach of preventive interventions to reduce child maltreatment: Development and pilot testing of an Internet-based training program for parents of infants. *Child Maltreatment*, 13, 334-346.

Akai, C. E., Guttentag, C. L., **Baggett, K. M.**, Willard-Noria, C., and the Centers for the Prevention of Child Neglect (2008). Enhancing parenting practices of at-risk mothers. *The Journal of Primary Prevention*, 29, 223-243.

Lanzi, R. G., Guttentag, C., **Baggett, K.**, Willard-Noria, C. & the Centers for the Prevention of Child Neglect. (2008). Addressing ethical and clinical issues in child maltreatment prevention research. *Eighth Edition of the International Society for Prevention of Child Abuse & Neglect's World Perspectives on Child Abuse: An International Resource Book*.

Baggett, K. M., Warlen, L., Hamilton, J., Roberts, J., & Staker, M. (2007). *Screening infant mental health indicators: An Early Head Start Initiative. Infants and Young Children*, 20, 300-310.

Baggett, K.M., & Carta, J. J. (2006). Using assessment to guide social-emotional intervention for very young children: An individual growth and development indicator (IGDI) of parent-child interaction. *Young Exceptional Children Monograph Series*, 8, 67-76.

Carta, J. J., Sideridis, G., Rinkel, P., Guimaraes, S., Greenwood, C., **Baggett, K. M.**, Peterson, P., Atwater, J. B., McEvoy, M., & McConnell, S. (1994). *Behavioral outcomes of young children prenatally exposed to illicit drugs: Review and analysis of the experimental literature. Topics in Early Childhood Special Education: Substance Abuse and Early Intervention, 14(2)*, 184-216.

Book Chapters

Carta, J., Greenwood, C., **Baggett, K.**, Buzhardt, J., & Walker, D. (In press). Research-based approaches for individualizing caregiving and educational interventions for infants and toddlers in poverty. In S. Odom, E. Pungello, & N. Gardner-Neblett (Eds.). *Re-visioning the Beginning: The implications of developmental and health science for infant/toddler care and poverty*. New York: Guilford Press.)

Baggett, K. M., & Carta, J. J. (2010). The Indicator of Parent Child Interaction. In Carta, J., Greenwood, C., Walker, D., & Buzhardt, J. (Eds.). *Individual Growth and Developmental Indicators: Tools for Monitoring Progress and Measuring Growth in Very Young Children*. Baltimore, MD: Brookes.

Greenwood, C. R., Carta, J. J., **Baggett, K.**, Buzhardt, J., Walker, D., & Terry, B. (2008). Integrating progress-monitoring and response to early intervention concepts into early childhood systems. In A. Thomas, J. Grimes & J. Gruba (Eds.), *Best practices in school psychology, 2*, (pp. 535-548). Washington DC: National Association of School Psychology.

Carta, J. J., McConnell, S. R., McEvoy, M. A., Greenwood, C. R., Atwater, J. B., **Baggett, K. M.**, & Williams, R. (1997). Developmental outcomes associated with in utero exposure to alcohol and other drugs. In M. Haack (Ed.). *Drug dependent mothers and their children: Issues in public policy and public health*, 64-90. New York: Springer.

Clinical and Technical Products

Buschbacher, P., **Baggett, K. M.**, Fox, L. (April 2010) Technical Assistance Center on Social-Emotional Intervention- Birth to Three Phase II Training Materials for State-Wide Adoption. Technical Assistance Center on Social-Emotional Intervention. Department of Child & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, Florida.

Schertz, H., **Baggett, K. M.**, Odom, S. L. (2009). Joint Attention Mediated Learning Model: Parent Manual. Unpublished manual. University of Indiana, Bloomington, IN.

Hemmeter, M. L., Carta, J., Hunter, A., Strain, P., & **Baggett, K.** (2009). *The Pyramid Infant Toddler Observation Scale (TPIITOS) (2009)*. The Center on Social and Emotional Foundations for Early Learning Technical Assistance Center on Social Emotional Interventions. Vanderbilt University. Nashville, TN.

Baggett, K. M., Carta, J. J., & Horn, E. M. (2003). Indicator of Parent Child Interaction. Unpublished assessment manual. Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.

Guttentag, C., **Baggett, K. M.**, & Noria, C. (2003). My Baby and Me Clinical Challenges Manual. Unpublished manuscript. University of Texas Health Sciences at Houston Medical School. Houston, Texas.

Baggett, K. M., & Berry, M. (2004). *Home visiting research: A guide to promoting, safety, respect,*

and results. Denver, CO: Nurse-Family Partnership. National Center for Children, Families and Communities.

Baggett, K. M. (2000). *Parent responsiveness and infant engagement during play: An ecobehavioral approach to assessment of parent-infant interaction. Dissertation-Abstracts-International:-Section-B:-The-Sciences-and-Engineering 63 (10-B): 4939.*

Baggett, K. M. (1993). *CIRCLE-1: An ecobehavioral contribution to the assessment of early parent-infant interaction.* Juniper Gardens Children's Project Monograph. Kansas City, Kansas.

Baggett, K. M., Atwater, J.B., Peterson, P., Montagna, D., Creighton, M. Williams, R., & Hou, S. (1993). The Code for Interactive Recording of Caregiving and Learning Environments: Part 1. Unpublished manuscript. Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.

PRESENTATIONS

Refereed Presentations

Odom, S., Schertz, H., & Baggett, K. (May, 2011). *Single Case Design and Growth Curve Analysis of an Intervention to Promote Joint Attention for Toddlers with ASD.* Poster presented at the International Meeting for Autism Research, San Diego, CA.

Schertz, H., Odom, S. L., & **Baggett, K. M.** (May, 2011). *Results of a Group Comparison Study of the Joint Attention Mediated Learning Early Intervention for Toddlers with Autism Spectrum Disorders.* Poster presented at the International Meeting for Autism Research, San Diego, CA.

Odom, S., Schertz, H., & **Baggett, K.** (March, 2011). *Joint Attention Mediated Learning Intervention for Toddlers With Autism Spectrum Disorder.* Poster presented at the Society for Research in Child Development, Montreal, Canada.

Guttentag, C. Landry, S. Farris, J. Noria, C. **Baggett K.,** et al. (March, 2011). *My Baby and Me: Improving Mother-Child Interactions in High Risk Families through Early Intensive, Preventive Intervention.* Poster presented at the Society for Research in Child Development, Montreal, Canada

Brown, L. T., Watson, L., **Baggett, K. M.** et al., (March, 2011). *Autism Speaks Toddler Treatment Network: Strategies and challenges in generating subject referrals of toddlers below 24 months.* Paper presented at the Society for Research in Child Development, Montreal, Canada.

Baggett, K. M. Bigelow, K. (November, 2010). *Embedding Progress Monitoring in Interventions to Promote Social-Emotional and Communication Development.* Webinar presented for the National Head Start Center for Inclusion.

Baggett, K. M., Carta, J. J., Broyles, L. (October, 2010). *Social-Emotional Development of Infants and Toddlers with and At Risk for Disabilities: The Pyramid Model.* Birth to Three National Conference, Washington, D.C. Baggett, K. M. (October, 2010) DEC Roundtable

Schertz, H., Odom, S., & **Baggett, K. M.** (October, 2010). *Family-mediated social-communication intervention for toddlers with autism: The Joint Attention Mediated Learning Model.* Paper presented at International Conference on Children with Special Needs and Their Families. Kansas City, MO.

Baggett, K. M. Davis, B., Feil, E. Landry, S., Carta, J., & Leve C. (September 2010). *Testing a Web Based Early Parenting Intervention*. Kansas Conference on Clinical Child and Adolescent Psychology. Lawrence, KS.

Davis, B., **Baggett, K. M.**, Feil E. G. et al. (March 2010) *A Process Investigation of an Internet Delivered Parent-Infant Interaction Intervention*. International Conference on Infant Studies. Baltimore, MD.

Baggett, K. M. (February, 2010). *Using Technology to Enhance the Reach and Effectiveness of Early Intervention*. Symposium presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.

Baggett, K. M. & Mitchell, S. (November 2009). *Intervention with Toddlers Showing Early Indicators of Autism: A Parent-Mediated Model for Promoting Joint Attention*. Invited Presentation for Autism Across the Life Span: A Conference for Professionals and Families, Wichita, KS.

Baggett, K. M., Feil, E. G., Davis, B., Sheeber, L., Landry, S., Carta, J., & Leve, C. (October, 2009). *Expanding the Reach of Evidence-Based Interventions through Technology to Support Parent-Infant Child Interaction: Preliminary Results of Infant Net*. Paper accepted for presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico.

Schertz, H., Odom, S., & **Baggett, K.** (October, 2009). Early Intervention for Toddlers with Autism and their Families. Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico.

Feil, E., **Baggett, K. M.**, Davis, B., Sheeber, L., Landry, S. H., et al., (April, 2009). Development and Preliminary Results of an Internet-Based Early Parenting Intervention Randomized Control Trial. Paper presented at the Society for Research in Child Development.

Landry, S. H., Guttentag, C., Noria, C., Lanzi, R., **Baggett, K. M.** Borkowski, J., Carta, J., Warren, S., F., & Ramey, S. (2009). "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. Paper presented at the Society for Research in Child Development.

Carta, J., Walker, D., & **Baggett, K.** (June, 2008). Partnership to Develop Meaningful Outcome Measures for Early Head Start Children and Families. Poster symposium presented at the National Head Start Research Conference, Washington, D.C.

Baggett, K. M., Warlen, L., & Staker, M. (June, 2008) Connections: Program Evaluation of a Comprehensive Infant Mental Health Screening System. Poster presented at the National Head Start Research Conference, Washington, D.C..

Warren, S. F., Noria, W. C., Carta, J. J., **Baggett, K. M.**, Landry, S., et al., (March, 2008). "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. Paper presented at the Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities. San Diego, CA.

Baggett, K. M., Feil, E., Davis, B., Sheeber, L., Landry, S., & Carta, J. (March, 2008). Developing and Testing the Effects of an Early Parenting Intervention Delivered via Remote Technology. Poster presented at the International Conference on Infant Studies. Vancouver, British Columbia.

Odom, S. L., Schertz, H., Rogers, S., & **Baggett, K. M.**, et al. (February, 2008). Starting Early: Conducting Intervention Research with Infants/Toddlers with Autism and Their Caregivers. Symposium presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.

Schertz, H., Odom, S. L., & **Baggett, K. M.** (February, 2008). Parent-mediated Intervention for Toddlers with Early Signs of Autism. Poster presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.

Lanzi, R. G., Guttentag, C., **Baggett, K. M.**, Lefever, J. B., Guest, K. C., Lerner, E., Mattei, J., Willard-Noria, C., & the Centers for the Prevention of Child Neglect (November, 2007). *Ethical issues in conducting research with low-income mothers and their babies: Implications for practice and policy*. Research Ethics Forum. Paper presented at the American Public Health Association 135th Annual Meeting & Exposition, Washington, DC.

Baggett, K.M. Noria, C., Guttentag, C., Lanzi, R., Warren, S., and the Centers for the Prevention of Child Neglect (August, 2007). *Conducting Research to Reduce Child Neglect by Enhancing Early Parenting: Sample Characteristics and Implications for Documenting Risk, Attrition, and Dosage*. Paper presented at the American Psychological Association, San Francisco, CA.

Akai, C., Guttentag, C., **Baggett, K. M.**, Willard Noria, C., and the Centers for the Prevention of Child Neglect (March, 2007). Improving Parenting Knowledge and Skills in At-Risk Mothers. Poster presented at the Society for Research in Child Development, Boston, MA.

Baggett, K. M., Carta, J., J., Selig, J. P., Eshbaugh, E., and the Centers for the Prevention of Child Neglect. (March, 2007). *A meta-analytic review of interventions for improving parenting of very young children*. Poster presented at the Society for Research in Child Development, Boston, MA.

Baggett, K. M., & Carta, J. (March, 2007). *Developing the Indicator of Parent-Child Interaction (IPCI): A practitioner tool for monitoring change*. Paper presented at the Society for Research in Child Development. Boston, MA.

Baggett, K. M. & the Centers for the Prevention of Child Neglect (January, 2007). *Study of Maternal Responsiveness toward Children*. Paper presented at the Society of Social Welfare Research. San Francisco, CA.

Warlen, L., **Baggett, K. M.** Roberts, J., & Hamilton, J. (December, 2006). *Community-wide Monitoring of Infant Mental Health: Lessons Learned*. Poster presented at Zero to Three. Albuquerque, NM.

Baggett, K. M., Carta, J., J., & the Centers for the Prevention of Child Neglect, (October, 2006). *Preventing Child Neglect: Understanding Early Program Engagement and Drop-out Among Adolescent Mothers Kansas* Conference in Clinical Child and Adolescent Psychology.

Baggett, K. M. (June, 2006). *Developing the Indicator of Parent-Child Interaction (IPCI): An Easy-To-Use Tool for Monitoring Change in Parent-Child Interaction Outcomes*. Paper presented at the National Head Start Research Conference. Washington, D.C.

Carta, J. J., Walker, D., & **Baggett, K. M.** (June, 2006). *Using Partnerships with Early Head Start Programs to Develop Measures for Monitoring Children's Communication Growth and Improvement in Parent-Child Interaction*. Paper presented at the National Head Start Research Conference. Washington, D.C.

Kim, K., & **Baggett, K. M.** (April, 2006). *The Indicator of Parent Child Interaction*. Poster presented at the Council on Exceptional Children. Salt Lake, City, UT.

Baggett, K. M. (March, 2006). The Indicator of Parent-Child Interaction. Annual Kansas Division for Early Childhood Conference: Making a Measurable Difference for Young Children and Families. Overland Park, KS.

Baggett, K. M. (October, 2005). *The Newest IGD: The Indicator of Parent-Child Interaction*. Poster presented at Division for Early Childhood's 21st Annual International Conference on Young Children with Special Needs and Their Families.

Baggett, K. M. (February, 2004). *Measuring Parent-Child Interactions: Techniques and their Utility for Informing Intervention*. Symposium presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.

Baggett, K. M. (February, 2004). Multiple risks among inner-urban Early Head Start Families: Implications for Intervention and Prevention Research. Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.

Baggett, K. M., Atwater, J. B., Carta, J.J., Greenwood C. R. (2003, April). Very early emotional/behavioral outcomes: *The role of cumulative environmental risk and parent responsiveness*. Society for Research in Child Development. Tampa, Florida.

Baggett, K. M. (2002, March). *Assessing parent responsiveness and infant engagement during play*. Presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.

Baggett, K. M. (May, 1997). Intervention for infants with histories of Prenatal Drug Exposure: Caregiver-infant interaction coaching. National Association for the Education of Young Children. Kansas City, Missouri.

Baggett, K. M. (1996, December). *Interventions for young children prenatally exposed to drugs and alcohol: A report from the Early Childhood Research Institute on Substance Abuse (Caregiver-Infant Interaction Coaching)*. Council for Exceptional Children, Phoenix, Arizona.

Baggett, K. M., Perez-Menon, R., Carta, J. J., & Atwater, J. B. (1996, October). *Evaluating the effectiveness of interventions to promote social and academic functioning among young children prenatally exposed to drugs/alcohol*. Presented at the Kansas Conference in Clinical Child Psychology. Lawrence, Kansas.

Baggett, K. M., Atwater, J. B., & Montagna, D. (1995, May). *Assessing caregiving environments of infants prenatally exposed to drugs/alcohol: CIRCLE-1*. Poster presented at the International Conference for Applied Behavior Analysis. Washington D.C.

Invited Presentations

16. Carta, J., **Baggett, K.,** Bigelow, K., Broyles, L. (June, 2011). *Supporting the Social-Emotional Development of Infants and Toddlers Through a Tiered Model of Intervention and Prevention*. Workshop for the Kansas In-Service Training System.

15. **Baggett, K. M.,** & Broyles, L. (April, 2011). *Applying the Pyramid Model within Birth Three Programs to Support Social-Emotional Development*. Workshop for the National Head Start Conference. Kansas City, MO.

14. **Baggett, K. M.** (February, 2011). Improving Social-Emotional Outcomes through Web-Based Technology. Merrill Palmer Skillman Institute: Winter Colloquium. Detroit, MI.

13. Buschbacher, P., **Baggett, K. M.**, Fox, L. (April 2010) *Alaska Technical Assistance Center on Social-Emotional Intervention- Pyramid Model Phase II Training*. Alaska TACSEI Pyramid Partnership. University of South Florida.
12. Feil, E. G., & **Baggett, K. M.** (March, 2010). *Infant Net*. Presentation for the National SafeCare Training and Research Center and National Center on Disability Think Tank. Atlanta, GA.
11. **Baggett, K. M.**, Carta, J. J., Broyles, L., Perry, D. F (March 2010). *The Pyramid Framework within Early Intervention Programs: Promoting Social-Emotional Development of Infants and Toddlers*. Invited Workshop presentation for the Technical Assistance Center on Social Emotional Intervention's National Training Institute on Challenging Behavior, Clearwater, FL.
10. Carta, J. J., Broyles, L., Hemmeter, M. L, & **Baggett, K. M.** (September, 2009). *The Pyramid Framework within Early Intervention Programs: Promoting Social-Emotional Development of Infants and Toddlers*. National Webinar for the Technical Assistance Center on Social-Emotional Intervention.
9. **Baggett, K. M.**, & Carta, J. (March, 2009). *Assessing and Guiding Parent-Child Interaction in Early Intervention Programs*. National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
8. Carta J., & **Baggett, K. M.** (March 2008). *Assessing and Guiding Parent-Child Interaction in Early Intervention Programs*. National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
7. **Baggett, K. M.** (October, 2006). *The Indicator of Parent Child Interaction*. Workshop presented at the Children's Investment Fund Program: Building Evaluation Capacity. Portland, OR.
6. **Baggett, K. M.** (July, 2006). Using Assessment to Guide Decision-Making in Early Social-Emotional Intervention. Workshop presented at SCEI's Higher Education Research Institute: Issues in Social-Emotional Development. Helen, GA.
5. **Baggett, K. M.** (April, 2006). Promoting Infant Social-Emotional Health: Supporting Parent-Infant Interaction. Workshop presented at Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
4. Ramey, S., Lanzi, R., Klerman, L., & **Baggett, K.** (January, 2005). *Description and Prevention of Child Neglect*. Federal Child Neglect Research Consortium: 5th Meeting, Rockville, MD.
3. **Baggett, K. M.** (April, 2005). *Supporting Infant Mental Health*. Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
2. **Baggett, K. M.** (April, 2004). *Home Visiting: Identifying and Addressing Challenges*. Workshop presented at Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
1. Warlen, L., **Baggett, K. M.**, & Hamilton, H. (February, 2004). *Centralized Intake and Referral System*. Workshop presented at Birth to Three. Baltimore, MD.

FUNDED GRANTS

Federally Funded Research Support (Competitive)- Current

NIH/NICHD 1 R01 HD064870-01 Baggett, Feil (Multi PI) 7/31/11 – 7/30/14
A Web-Based Parenting Intervention For Mothers Of Infants At-Risk For Maltreatment
Randomized control trial to test the effects of web-based program for improving parenting among English and Spanish parents of infants at risk for child maltreatment.
Role: PI

NIH/NICHD 1 R21 HD06287-01 Baggett (PI) 08/01/2010 – 07/31/2012 \$391,182
A Web-Based Professional Development Program for Child Care Providers
The major goal of the project is to develop an Internet-based professional development program for caregivers of infants. The program will promote social-emotional development for typically developing infants.

Role: PI

Collaborators:

Edward Feil, Scientist, Co-Investigator; Oregon Research Institute PI
Betsy Davis, Associate Scientist, Co-I; Oregon Research Institute, Methodologist
Susan Landry, Co-Investigator, University of Texas Health Sciences

CDC 5R18CE001705-0 Baggett (PI) 09/01/09-08/31/12
Translating Effective Maltreatment Research into the Community
This research focuses on developing and testing the translatability of an evidence-based parenting intervention into a community-based program aimed at reducing child maltreatment.

Role: PI

Collaborators:

Edward Feil, Scientist, Co-Investigator; Oregon Research Institute PI
Betsy Davis, Associate Scientist, Co-I; Oregon Research Institute, Methodologist

IES R324A100041 Baggett (PI) 03/01/10-2/28/13
Expanding the Reach of Evidence-Based Interventions for Improving Social-Emotional Outcomes for Infants in Child Care
The aims of this study are to create and test the feasibility of a new and unique professional development program for child care teachers for infants with and at risk for disabilities based on evidence-based components drawn from the Playing and Language Strategies program (PALS; Landry, 1996) and web-based technology, Infant Net, that includes remote coaching (Feil et al., 2008; Baggett et al., 2009).

Role: PI

Collaborators:

Edward Feil, Scientist, Co Principal Investigator; Oregon Research Institute PI
Betsy Davis, Associate Scientist, Co-PI; Oregon Research Institute, Methodologist
Julie Rusby, Scientist, Oregon Research Institute

OSEP H326B070002 Fox (PI) 01/01/08-12/31/12
Subcontract
Technical Assistance Center on Social Emotional Interventions
TACSEI is a five-year grant made possible by the [U.S. Department of Education, Office of Special Education Programs](#). TACSEI takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day.

Role: TA Specialist

Collaborators:

Lise Fox, PI; University of South Florida
Mary Louise Hemmeter, Co-I; Vanderbilt
Glen Dunlap, Co-I; University of South Florida

Phil Strain, Co-I; University of Colorado
Judith Carta, Co-I; University of Kansas

Federally Funded Research Support (Competitive) - Completed

NICHD R01 HD044868 Borkowski (PI) 09/12/03-08/31/08

KU Subcontract- University of Notre Dame

Child Neglect in High Risk Mothers

Multi-site randomized control study of intensive intervention to prevent child neglect among high risk teen-aged and adult mothers

Role: Co-Investigator; Kansas Site Coordinator

Collaborators:

John Borkowski, University of Notre Dame (PI)
Christine Noria, University of Notre Dame (Co-I)
Craig Ramey, Georgetown University (Co-PI)
Sharon Landis Ramey, Georgetown University (Co-PI)
Robin Lanzi, Georgetown University (Co-I)
Steven Warren, University of Kansas (Co-PI)
Judith Carta, University of Kansas (Co-PI)
Susan Landry, University of Texas – Houston Health Sciences Center (Co-PI)
Cathy Guttentag, University of Texas – Houston Health Sciences Center (Co-I)

Autism Speaks GKA 17-040 Schertz (PI) 1/1/2007- 1/31/2009

KU Subcontract- University of Northern Colorado

Promoting Social Communicative Competency in Toddlers with Autism

This study is one of eight early treatment and intervention research projects funded by Autism Speaks. Researchers at the University of Colorado, Indiana, North Carolina, and Kansas used a mixed-method design, including single subject and an RCT, to test the effects of a parent mediated intervention to promote joint attention in toddlers showing early indicators of autism.

Role: Co-Principal Investigator; KS PI and project director

Collaborators:

Hannah Schertz, University of Indiana
Sam Odom, Frank Porter Graham, University of North Carolina

NIMH R34 MH073756 Feil (PI) 2006-2008

Subcontract - Oregon Research Institute

First Time Parenting Intervention (Infant Net)

Investigators from the University of Kansas, the Oregon Research Institute, and the University of Texas test the effects of an adaptation to an empirically proven parenting program. An existing home visiting program is adapted for delivery via the Internet and enhanced with remote coaching. This project provides parents of young infants with a computer, "eyeball" computer camera, Internet connection, phone coaching, and technical training/support for 6 months to evaluate the digital translation.

Role: Co-Investigator; KS PI and project director

Collaborators:

Edward Feil, PI (Oregon Research Institute)
Betsy Davis, Co-I (Oregon Research Institute)
Lisa Davis, Co-I (Oregon Research Institute)
Susan Landry, Co-I (University of TX- Houston Health Sciences)
Judith Carta, Co-I (University of Kansas)

HHS, ACF- Head Start90YF0052-01 Carta (PI) 2004- 2007

Partnerships to Develop Meaningful Outcome Measures for Early Head Start Children and Families

This study tests the effectiveness of a web-based approach for providing training and technical assistance to Early Head Start programs in the use of assessment tools for measuring child social communication and parent-child interaction indicator or parent sensitivity and responsiveness.

Role: Co-Principal Investigator

Collaborators:

Judith Carta, PI (KU)

Dale Walker Co-PI (KU)

HHS, ACF- Head Start 90XA005001 Borkowski (PI)2002-2003

KU Subcontract: University of Notre Dame

Preventing Child Neglect: A Model Program

Cross-site, randomized control study to examine prevention program to enhance parenting and reduce child neglect among high risk mothers.

Role: Co-Investigator

Collaborators:

John Borkowski, University of Notre Dame (PI)

Christine Noria, University of Notre Dame (Co-I)

Steven Warren, University of Kansas (Co-PI)

Judith Carta University of Kansas(Co-PI)

Susan Landry, University of Texas – Houston Health Sciences Center (Co-PI)

Cathy Guttentag, University of Texas – Houston Health Sciences Center (Co-I)

Other Grants and Contracts

RFP 26-076 Staker (PI) 2003-Present

Unified Government of Wyandotte County and Kansas City, KS; American Academy of Pediatrics; Maternal and Child Health Bureau. *Healthy Families- Wyandotte*. Program evaluation of a county-wide, point-of-entry, comprehensive screening and referral system for children age birth through five.

Role: Program Evaluator

Collaborator: Martha Staker (PI)

B. Honors and Awards for Research

NIH (NICHD) Psychosocial Development Risk and Prevention Study Committee member (2011-2015)

NIH (NICHD) Clinical Research Loan Repayment Award (2010-2012)

Publication in the journal 'Infants and Young Children' selected for publication on the International Society of Early Intervention professional website (2007)

Counseling Psychology Department Nomination for Outstanding Thesis Award for the Graduate School of Education, University of Kansas (1997)

Outstanding Senior Psychology Student Award, MidAmerica Nazarene University (1989)

SERVICE RECORD

A. University of Kansas Service Voluntary Graduate and Post-Graduate Committee Service

Sara Gould, Dissertation Committee, Dept. of Clinical Child Psychology, KU (2010)

Susan Higgins, Masters Thesis Committee, Dept. of Applied Behavioral Science, KU (2009)
 Virginia Cook, Dissertation Consultation, Dept. of Special Education, KU (2009)
 Jacqueline Vincson, Dissertation Mentor, Dept. of Social Serv. Admin.; Chicago University. (2007)
 Hilda Cokrojoyo, Masters Field Practicum Supervisor, Dept. Special Education, KU (2007)
 Elaine Domian, Postdoctoral Research Mentor, Juniper Gardens Children's Project (2006-07)
 Alice Cheng, Masters Thesis Committee, Dept of Counseling Psychology, KU (2006)
 Rebecca Shore, Masters Field Practicum Supervisor, School of Social Welfare, KU (2005)
 Stephanie Howarter, Masters Field Practicum Supervisor, Counseling, Psychology, KU (2002)
 Melinda Roberts, Masters Practicum Supervisor, Dept. of Applied Behavioral Science, KU (2002)

(2005-present) Chair, Community Research Ethics and Safety Committee. Juniper Gardens Children's Project.

(2002-present) Board Member, Human Subjects Committee, University of Kansas Institutional Review Board, Lawrence Kansas.

(Spring 2010) Guest Lecturer- Child Language Pro-Seminar; KU: A Joint Attention Mediated Learning Model for Promoting Social Communication Competency of Toddlers

(Spring 2010) Guest Lecturer- Research Methods and Application (Applied Behavioral Science): Mixed Method Designs: Using Multiple Baseline Designs to inform intervention development

B. Professional Service outside the University

Local

(2007) Board Member, Children's Cabinet Planning Board. Wyandotte County Children's Campus.

(2006) Member, Schiefelbusch Institute for Life Span Studies Promotion and Tenure Committee.

(2003-2009) Board Member, Project EAGLE Early Head Start Infant/Toddler Mental Health Advisory Board.

(2002-2003) Working Group Member, Northeast Wyandotte County Feasibility study/Wyandotte County Children's Campus.

Regional

(2007-present) Member, Kansas Work Group on Autism Research and Training

(2002-present) Clinical supervisor, post-graduate professional training for clinical mental health counselors.

National

(2007-present) Autism Speaks Toddler Treatment Network

(2007-present) Expert consultant of OSEP funded national Technical Assistance Center to

provide training and technical assistance in promoting children's social development, addressing challenging behavior, adapting curriculum for young children with disabilities, and the implementation of evidence-based practices (EBP) for children receiving Part C or Section 619 service.