

BIOGRAPHICAL SKETCH

JANE B. ATWATER, PH.D.	Principal Investigator and Director of Quantitative Analysis, JGCP Assistant Research Professor, University of Kansas Ph.D., Developmental & Child Psychology, University of Kansas, 1988
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Selected Publications:

Atwater, J., Carta, J., Schwartz, I., & McConnell, S. (1994). Blending developmentally appropriate practice and early childhood special education: Redefining best practice to meet the needs of all children. In B. L. Mallory & R. S. New (Eds.), *Diversity and developmentally appropriate practices: Challenges for early childhood education* (pp. 185-201). New York: Teachers College Press.

Atwater, J. B., & Morris, E. K. (1988). Teachers' instructions and children's compliance in preschool classrooms: A descriptive analysis. *Journal of Applied Behavior Analysis, 21*, 157-167.

Atwater, J. B., Orth-Lopes, L., Elliott, M., Carta, J. J., & Schwartz, I. S. (1994). Completing the circle: Planning and implementing transitions to other programs. In M. Wolery & J. Wilbers (Eds.), *Including children with special needs in early childhood programs* (pp. 167-188). Washington, DC: National Association for the Education of Young Children.

Carta, J. J., Atwater, J. B., Greenwood, C. R., McConnell, S. R., McEvoy, M. A., & Williams, R. (2001). Effects of cumulative prenatal substance exposure and environmental risks on children's developmental trajectories. *Journal of Clinical Child Psychology, 30*, 327-337.

Carta, J. J., Atwater, J. B., Schwartz, I. S., & Miller, P. A. (1990). Applications of ecobehavioral analysis to the study of transitions across early education settings. *Education and Treatment of Children, 13*, 298-315.

Carta, J. J., McConnell, S. R., McEvoy, M. A., Greenwood, C. R., Atwater, J. B., Baggett, K., & Williams, R. (1997). Developmental outcomes associated with in utero exposure to alcohol and other drugs. In P. Budetti & M. Haack (Eds.), *Drug-exposed children and their families: Public policy and public health*. New York: Springer.

Carta, J. J., Schwartz, I. S., Atwater, J. B., & McConnell, S. R. (1991). Developmentally appropriate practice: Appraising its usefulness for young children with disabilities. *Topics in Early Childhood Special Education, 11*, 1-20.

Fowler, S. A., Schwartz, I. S., & Atwater, J. B. (1991). Perspectives on the transition from preschool to kindergarten for children and their families. *Exceptional Children, 58*, 136-145.

Greenwood, C. R., Carta, J. J., & Atwater, J. B. (1991). Ecobehavioral analysis in the classroom: Review and implications. *Journal of Behavioral Education, 1*, 165-191.

Raikes, H., Green, B. L., Atwater, J., Kisker, E., Constantine, J., & Chazan-Cohen, R. (2006). Involvement in Early Head Start home visiting services: Demographic predictors and relations to child and parent outcomes. *Early Childhood Research Quarterly, 21*, 2-24.

Primary Projects:

Midwest Child Care Research Consortium

Centers for Prevention of Child Neglect

Early Reading First

Early Head Start Longitudinal Research Partnership

National Early Head Start Evaluation

Identification of Academic and Social Risks of Children Prenatally Exposed to Illicit Drugs

Early Childhood Research Institute on Substance Abuse

Assessment Instruments and Software:

Atwater, J., Montagna, D., Creighton, M., Williams, R., & Hou, S. (1993). *CIRCLE-II: Code for Interactive Recording of Caregiving and Learning Environments - Infancy through Early Childhood*. Kansas City, KS, USA: Early Childhood Research Institute on Substance Abuse, Juniper Gardens Children's Project.

Baggett, K., Atwater, J., Peterson, P., Montagna, D., Creighton, M., Williams, R., & Hou, S. (1993). *CIRCLE-I: Code for Interactive Recording of Caregiving and Learning Environments - Early Infancy*. Kansas City, KS, USA: Early

Childhood Research Institute on Substance Abuse, Juniper Gardens Children's Project.

Hou, S., & Atwater, J. (1993). *CIRCLE software and user's guide*. Kansas City, KS, USA: Early Childhood Research Institute on Substance Abuse, Juniper Gardens Children's Project.