
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME		POSITION TITLE		
Kathy S. Thiemann-Bourque		Assistant Research Professor		
EDUCATION/TRAINING (<i>Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.</i>)				
INSTITUTION AND LOCATION		DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Alberta, Edmonton, Canada		B.Sc.	1990	Speech Pathology & Audiology
Western Washington University, Bellingham		M.A.	1995	Speech-Language Pathology
Florida State University, Tallahassee		Ph.D.	2000	Communication Disorders
University of Kansas, Juniper Gardens Children's Project, Kansas City		Post-Doctoral Associate	2001	

A. Positions and Honors

Positions and Employment

- 1990-1991 Speech Language Pathologist, School District #57, Prince George, BC, Canada
1991-1993 Speech Language Pathologist, Child Development Center, Prince George, BC, Canada
1993-1995 Graduate Teaching Assistant, Speech and Hearing Department, Western Washington University, Bellingham, WA
1995-1997 Speech Language Pathologist, Speech, Language, and Learning Services, Seattle, WA
1997-2000 Graduate Research Assistant, Department of Communication Disorders, Florida State University, Tallahassee, FL
2002 - Present Assistant Research Professor, Juniper Gardens Children's Project, University of Kansas
2003 - Present Courtesy Appointment, Department of Applied Behavioral Science, University of Kansas

Experience and Professional Memberships

- 1990 - Canadian Association of Speech Language Pathologists and Audiologists (Certified)
1996 - American Speech-Language Hearing Association, Certificate of Clinical Competence
2003 Office of Special Education, Peer Review Committee
2003 - Guest Peer Reviewer, American Journal of Speech Language Pathology, Journal of Speech Language, and Hearing Research, Education and Treatment of Children, Journal of Autism and Developmental Disorders
2011- ASHA Review Committee for Autism Spectrum Disorders, 2011 Annual Conference

Honors

- 1988 Province of Alberta Certificate of Merit for Scholastic Achievement, University of Alberta
1994 Speech Pathology Departmental Scholarship, Western Washington University, WA
2001 Outstanding Doctoral Student, Department of Communication Disorders, Florida State University
2003 Exemplary Poster Session, Council for Exceptional Convention and Expo, Seattle,

B. Publications

1. Thiemann-Bourque, K., Brady, N., & Fleming, K. (2011). Symbolic play of preschoolers with severe communication impairments with autism and other developmental delays: More similarities than differences. *Journal of Autism and Developmental Disorders*. DOI 10.1007/s10803-011-1317-7

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- mediated interventions in preschool and elementary school. Invited Speaker, Columbia Regional Program, Portland, OR.
- Thiemann-Bourque, K., Warren, S., & Brady, N. (2011). Automatically mapping the vocal behaviors and language learning environment of young children with Down syndrome. Panel: What we can learn from counting words: Applications and implications of the automatic measurement of natural environments. Society for Research in Child Development, Bi-annual Conference, Montreal, Quebec, Canada.
- Brady, N., & Thiemann-Bourque, K. (2010). Predictors of Language Outcomes in Beginning Communicators Learning AAC. 14th Biennial Conference of the International Society for Augmentative and Alternative Communication, Barcelona, Spain.
- Thiemann-Bourque, K., & Miller, T. (2010). Social programming for school-age students with autism: Are we doing all that we can to improve long-term outcomes? Invited Speaker, Beyond the Diagnosis: Autism Across the Life Span. Kansas Center for Autism Research and Training, LSI, University of Kansas, KS.
- Kamps, D., & Thiemann-Bourque, K. (2010). Small group instruction of students with autism: Evaluation of interventions for students with ASD. Council for Exceptional Children Convention, Nashville, TN.
- Thiemann-Bourque, K. (2010). "Pics and Pals": A Peer-Mediated PECS Intervention for preschoolers with Autism. KansABA Conference, Olathe, KS.
- Thiemann-Bourque, K. (2009). New Direction in Social Supports for Adolescents with ASD: Peer Network Programming; Invitation for Special Session, ASHA Division 1, Language Learning and Education, American Speech and Hearing Association's Annual Conference. New Orleans, LA.
- Thiemann-Bourque, K. (2009). School-based social programming for students with ASD: Progress and pitfalls. Invited Presentation, Kansas Center for Autism Research and Training (K-CART), Wichita, KS.