

Barbara J. Terry, Ph.D, Assistant Research Professor,
Juniper Gardens Children's Project, University of Kansas

Education

Kansas State Teacher College, Emporia, KS, B.S.E., 1969, Elementary Education
University of Kansas, Lawrence, KS, M.S., 1974, Special Education
University of Kansas, Lawrence, KS, Ph.D., 1982, Human Development

Professional Employment

Elementary School Teacher, Kansas City, KS Public Schools, 1969-1973; 1987-1988.

Research Assistant, Bureau of Child Research University of Kansas, 1972-1982.

Program Coordinator, of Juniper Gardens Learning Center, Kansas City, KS, 1973-present.

Project Coordinator, Juniper Gardens Children's Project, University of Kansas, 1988-1992.

Research Associate, University of Kansas, 1988-1991.

Assistant Research Professor, Schiefelbusch Institute for Life Studies, University of Kansas, 1991-present.

Experience and Honors

Post-Doctoral Fellowship in Research with Minority Handicapped Children, Juniper Gardens Children's Project, Kansas City, KS, 1985-1987.

Kansas State Department of Education, Guidelines for Training, Utilization, and Supervision of Special Education Paraprofessionals Committee, Topeka, KS, 1978.

Emporia State University Alumni Association Board of Directors, May, 1991-May, 1994.

Women of the Year, American Business Women's Association, 1997, 1998, & 2001.

Grant Participation (from a list of 15)

National Institute of Child Health & Human Development). A Program of Research on the Development of Children from Depriving Environments. [IPOIHDO3144]. Program Consultant, 1986-1992.

Office of Special Education and Rehabilitation Services. Increasing Teaching/Learning Efficiency in the Mainstreaming of LD Students: Discovery and Validation of Effective Naturalistic Instructional Procedures. Research Assistant, 1986-1987.

Office of Special Education and Rehabilitation Services. Expert Systems Approaches to Consultant Mediated Intervention: Efficacy Studies of the Delivery of ClassWide Peer Tutoring to Students with LD [GO08730085]. Project Coordinator, 1988-1990.

Office of Special Education and Rehabilitation Services. Integrated, Computerized Systems for Ecobehavioral Classroom Observation: Laptop Assessment Tools for SEA and LEA Personnel. [HI80880005]. Project Coordinator, 1990-1992.

U.S. Department of Education (USDE). Early Childhood Research Institute on Substance Abuse. [HO24RIO004]. Family Liaison, 1992-1996.

U. S. Department of Education (USDE)/Office of Special Education Program (OSEP). ClassWide Peer Tutoring Infused into the Beginning Curriculum of Young Children. [H324T990014]. Director, 2001-2003.

Selected Publications (from a list of 32)

Terry, B. J. (1987). An eco-behavioral look at disruptive classroom behavior and academic achievement. In C. Arreaga-Mayer, J. Carta, & C. Greenwood (Eds.), *An ecobehavioral approach to research in special education* (pp. 18-40). Monograph Series, Volume 2, Juniper Gardens Children's Project, University of Kansas, Kansas City, KS.

Kamps, D., Carta, J., Delquadri, J., Arreaga-Mayer, C., Terry, B., & Greenwood, C. R. (1990). School-based research and intervention. In C.R. Greenwood (Ed.), *Special Issue devoted to the Juniper Gardens Children's Project, Education and Treatment of Children*, 12, 359-390.

Greenwood, C.R., Terry, B., & Arreaga-Mayer, C. (1992). The Classwide peer tutoring program: Implementation factors moderating student's achievement. *Journal of Applied Behavior Analysis*, 2, 101-116.

Greenwood, C.R., Carta, J., Hart, B., Kamps, D., Terry, B., Arreaga-Mayer, C., Atwater, J., Walker, D., Risley, T., & Delquadri, J. (1992). Out of the laboratory and into the community: 26 years of applied behavior analysis at the Juniper Gardens Children's Project. *American Psychologist*, 47, 1464-1474.

Greenwood, C.R., Finney, R., Terry, B., Arreaga-Mayer, C., Carta, J. J., Delquadri, J., Walker, D., Innocenti, M., Lignugaris-Kraft, J., Harper, G. F., & Clifton, R. (1993). Monitoring, improving, and maintaining quality implementation of the classwide peer tutoring program using behavioral and computer technology. *Education and Treatment of Children*, 16, 19-47.

Greenwood, C.R., Terry, B., Utley, C.A., & Montagna, D. (1993). Achievement, placement, and services: Middle school benefits of ClassWide Peer Tutoring used at the elementary school. *School Psychology Review*, 22(3), 497-516.

Greenwood, C.R., Walker, D., & Terry, B. (1994). Classroom management. In L. W. Craighead, W. E. Craighead, A. E. Kazdin, & M. J. Mahoney, (Eds.), *Cognitive- behavioral interventions*. New York: Pergamon.

Greenwood, C.R., Carta, J. J., Kamps, D., Terry, B., & Delquadri, J. (1994). Development and validation of standard classroom observations systems for school practitioners: Ecobehavioral Assessment Systems Software (EBASS). *Exceptional Children*, 61(2), 197-210.

Greenwood, C.R., Terry, B., Marquis, J., & Walker, D. (1994). Confirming a performance-based instructional model. *School Psychology Review*, 23, 625-668.

Arreaga-Mayer, C., Terry, B., & Greenwood, C. R. (1998). ClassWide Peer Tutoring. In K. Topping & S. Ehly (Eds.). *Peer assisted learning*. Mahwah, NJ: Erlbaum.

Madrid, D., Terry, B., Greenwood, C., Wahley, M., & Webber, N. (1998). Active vs. Passive Peer Tutoring: Teaching Spelling to At-Risk Students. *Journal of Research and Development In Education*, (31), 236-243.

Arreaga-Mayer, C., & Terry, B. (1998). ClassWide Peer Tutoring for math facts: Teacher's Manual. Kansas City, KS: Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.

Carta, J. J., Estes, J., Schiefelbusch, J., & Terry B. (2000) Skills for Learning Independent in Developmentally Appropriate Environments. Teacher's Manual. Longmont, CO: Sopris West, publisher.

Terry B., & Arreaga-Mayer, C. (2000). Think, Get Ready, Respond! ClassWide Responsive Teaching to improve basic academic skills. Longmont, CO: Sopris West, publisher.

National Training Workshops

American Federation of Teachers, National Professional Development Series, (Summer Institute), Nashville, Tennessee, July, 1995.

Sopris West Publishing Company, Workshop presentation for 16 Delaware County Public Schools, Newton Square, PA, November, 1995.

American Federation of Teachers, National Professional Development Series, (Summer Institute), Linthicum Heights, Maryland, July, 1996.

American Federation of Teacher, National Professional Development Series, (ER&D Summer Institute), Washington, D.C., July, 1998.

American Federation of Teacher, National Professional Development Series, (ER&D Winter Institute), Washington, D.C., January, 1999.

American Federation of Teacher, National Professional Development Series, (Summer Institute), Linthicum Heights, Maryland, July, 2000.

NOTE: Dr. Terry has trained over 1500 school administrator, teachers, students, and paraprofessionals to implement ClassWide Peer Tutoring and the Preschool SLIDE Program.