

University of Kansas

<http://www.ku.edu/~splh/ipcd/>

Survey Data Submission Date: 07/29/2014

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Program Director: John A Ferraro, PhD

Title: Co-Director

Certification Status: Not certified or in CCC proces

Telephone: (913)588-5937

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Graduate Program: Doctoral Audiology

Degree Designator: Clinical Entry Level AuD

Consortium: No

Participants: Not Applicable

Mode of Delivery:

Distance Education: Yes, less than 50% of the academic credit hours

Satellite Component: No

Satellite Locations:

Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
Year 1, Term 1				
AUD 810	✓			
AUD 822	✓			
AUD 829	✓			
AUD 941	✓			
Year 1, Term 2				
AUD 817	✓			
AUD 819	✓			
AUD 851	✓			
Year 1, Term 3				
AUD 814	✓			
AUD 843	✓			
AUD 853	✓			
Year 1, Term 4				
Year 2, Term 1				
AUD 811	✓			
AUD 818	✓			
AUD 821	✓			
BIOS 714		✓		
Year 2, Term 2				
AUD 824	✓			
AUD 940	✓			
BIOS 717		✓		
Year 2, Term 3				
AUD 828	✓			
Year 2, Term 4				
Year 3, Term 1				

Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
AUD 813	✓			
AUD 820	✓			
AUD 944	✓			
Year 3, Term 2				
AUD 816	✓			
AUD 823	✓			
AUD 858	✓			
Year 3, Term 3				
AUD 945	✓			
Year 3, Term 4				
Year 4, Term 1				
Year 4, Term 2				
Year 4, Term 3				
Year 4, Term 4				
Year 5, Term 1				
Year 5, Term 2				
Year 5, Term 3				
Year 5, Term 4				
Total	23.00	2.00	0.00	0.00

Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
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For the residential program, description of any difference(s) in the expected sequence of courses and clinical experiences that result from different tracks.

The audiology curricula has three tracks: Au.D., Ph.D., Au.D./Ph.D. All students generally take the same courses during their first two years of study. In years 3 and 4, Au.D. students complete some additional coursework (year 3) and the remainder of their clinical requirements (years 3 and 4), while Ph.D. students complete additional research-related coursework, comprehensive examinations and dissertations. Students enrolled in our Au.D./Ph.D. track generally complete the requirements for the Au.D. before moving on to the dissertation study. The program is designed in such a way as to allow Au.D. students to select electives such as statistics and other research-related coursework that also meet certain requirements for the Ph.D. degree (e.g., required courses in research and correlative areas.)

For the distance education program, description of any differences in the expected sequence of courses and clinical experiences.

For the satellite program, description of any differences in the expected sequence of courses and clinical experiences.

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Full Time Faculty					
Name : Baranowski Lauren Gina Designation : AuD Rank : Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-A	1.00	1.00	0.00	0.00	0.00
Name : Barlow Steven M Designation : PhD Rank : Full Professor Title : Professor CCC Status : Not certified or in CCC proces	0.01	0.01	0.00	0.00	0.00
Name : Brady Nancy C Designation : PhD Rank : Associate Professor Title : Assistant Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Bredin-Oja Shelley L Designation : Rank : Research Associate Title : Research Associate CCC Status : CCC-SLP	1.00	1.00	0.00	0.00	0.00
Name : Brumberg Jonathan S Designation : Rank : Assistant Professor Title : Assistant Professor CCC Status : Not certified or in CCC proces	0.56	0.56	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : BUNCE BETTY H Designation : PhD Rank : Clinical Professor Title : Clinical Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Chertoff Mark E Designation : PhD Rank : Full Professor Title : Assoc Prof CCC Status : Not certified or in CCC proces	0.95	0.95	0.00	0.00	0.00
Name : Daniels Debora A Designation : Rank : Clinical Associate Professor Title : Clinical Assistant Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Ferraro John A Designation : PhD Rank : Full Professor Title : Prof; Chair, Hearing & Speech; Co-Dir, Interca CCC Status : Not certified or in CCC proces	0.90	0.90	0.00	0.00	0.00
Name : Fey Marc E Designation : PhD Rank : Full Professor Title : Prof CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : Gillispie William M Designation : Rank : Clinical Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Jackson Susan T Designation : PhD Rank : Associate Professor Title : Associate Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Johnson Tiffany A Designation : Rank : Associate Professor Title : Assistant Professor CCC Status : CCC-A	0.90	0.90	0.00	0.00	0.00
Name : Keener Sandy K Designation : MA Rank : Clinical Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-A	1.00	1.00	0.00	0.00	0.00
Name : Kokkinakis Kostas Designation : Rank : Assistant Professor Title : Assistant Professor CCC Status : Not certified or in CCC proces	0.60	0.60	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : Loeb Diane F Designation : PhD Rank : Associate Professor Title : Associate Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Murphy Lynn S Designation : Rank : Clinical Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Pedersen Kristin L Designation : Rank : Clinical Assistant Professor Title : Clinical Instructor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Peppi Marcello Designation : PhD Rank : Research Assistant Professor Title : Research Assistant Professor CCC Status :	1.00	1.00	0.00	0.00	0.00
Name : Reeder Angie S Designation : Rank : Clinical Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-A	0.01	0.01	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : Rice Mabel L Designation : PhD Rank : Full Professor Title : Professor CCC Status : CCC-SLP (Ret)	0.01	0.01	0.00	0.00	0.00
Name : Schroder Teresa L Designation : Rank : Clinical Assistant Professor Title : Clinical Assistant Professor CCC Status : CCC-A	1.00	1.00	0.00	0.00	0.00
Name : Searl Jeffrey P Designation : PhD Rank : Associate Professor Title : Associate Prof CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Storkel Holly L Designation : PhD Rank : Full Professor Title : Associate Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Wegner Jane R Designation : PhD Rank : Clinical Professor Title : Clinic Dir; Clinical Professor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Part Time Faculty					

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : Baldwin Stacey M Designation : AuD Rank : Adjunct Title : Instructor CCC Status : CCC-A	0.05	0.05	0.00	0.00	0.00
Name : Bittel Samuel N Designation : Rank : Lecturer Title : Lecturer CCC Status : CCC-A	0.05	0.05	0.00	0.00	0.00
Name : Heidrick Lindsey B Designation : Rank : Clinical Instructor Title : M.A., CCC-SLP CCC Status : CCC-SLP	0.50	0.50	0.00	0.00	0.00
Name : Johnston Kathryn Designation : MA Rank : Clinical Instructor Title : Instructor CCC Status : CCC-SLP	0.50	0.50	0.00	0.00	0.00
Name : McCall Stephan Designation : Rank : Adjunct Title : Courtesy Asst Prof CCC Status : CCC-A	0.50	0.50	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : Stamper Greta C Designation : Rank : Lecturer Title : Lecturer CCC Status : CCC-A	1.00	1.00	0.00	0.00	0.00
Name : Steele Timothy C Designation : Rank : Adjunct Title : Courtesy Asst Prof CCC Status : CCC-A	0.50	0.50	0.00	0.00	0.00
Name : Storms Roxann Designation : PhD Rank : Adjunct Title : Courtesy Asst Prof CCC Status : CCC-A	0.40	0.40	0.00	0.00	0.00
Name : Turner Greg S Designation : PhD Rank : Lecturer Title : Lecturer CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00
Name : Waggoner Peggy Designation : Rank : Instructor Title : Clinical Instructor CCC Status : CCC-SLP	0.01	0.01	0.00	0.00	0.00

Faculty Summary

Faculty Detail	Total FTE	Break out of FTE contribution to grad program			
		Residential	Distance	Satellite	Combined
Name : ZLOMKE SARAH E Designation : Rank : Adjunct Title : Adjunct CCC Status : CCC-A	0.05	0.05	0.00	0.00	0.00
Grand Total	12.63				

Individual Faculty Detail

Faculty Name : Storms Roxann
Title : Courtesy Asst Prof
New to graduate program : No
Academic Rank : Adjunct
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Univ. of Memphis	05/20/1984	Audiology
Bachelor of Science	Eastern Nm Univ.- Portales	05/01/1982	Speech-Language Pathology
Doctor of Philosophy	Univ. of Kansas	05/20/1992	Audiology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.40

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.10	0.00	0.00	0.25	0.00	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Loeb Diane F
Title : Associate Professor
New to graduate program : No
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 01/1995
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- ✓ Instructional faculty
- ✓ Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- ✓ Bachelor's
- Master's-Audiology
- ✓ Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- ✓ Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Philosophy	Purdue Univ. - West Lafayette	01/01/1989	Speech-Language Pathology
Bachelor of Science	Univ. of Nv - Reno	01/01/1982	Speech-Lang Path and Audiol
Master of Science	Univ. of Nv - Reno	01/01/1984	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Ferraro John A
Title : Prof; Chair, Hearing & Speech; Co-Dir, Intercampus Prog
New to graduate program : No
Academic Rank : Full Professor
CCC Status : Not certified or in CCC proces
Tenure Status/Date : Tenured / 12/1983
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Univ. of Southern Co	05/01/1968	Biology
Master of Science	Univ. of Denver	09/01/1970	Speech and Hearing Sciences
Doctor of Philosophy	Univ. of Denver	09/01/1972	Speech and Hearing Sciences

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Anatomy/Physiology of the Hearing and Vestibular Mechanisms	AUD 829	12.00
Auditory Evoked Potentials	AUD 851	11.00
Grand Rounds	AUD 941	26.00

Total FTE Contribution to the Graduate Program: 0.90

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.30	0.10	0.00	0.20	0.10
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Rice Mabel L
Title : Professor
New to graduate program : No
Academic Rank : Full Professor
CCC Status : CCC-SLP (Ret)
Tenure Status/Date : Tenured / 05/1987
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Univ. of Northern Ia	05/01/1966	Speech-Language Pathology
Master of Arts	Univ. of Northern Ia	05/01/1967	Speech-Language Pathology
Doctor of Philosophy	Univ. of Kansas	05/22/1978	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Wegner Jane R
Title : Clinic Dir; Clinical Professor
New to graduate program : No
Academic Rank : Clinical Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Central Mi Univ.	06/01/1970	Speech-Language Pathology
Master of Arts	Central Mi Univ.	06/01/1971	Speech-Language Pathology
Doctor of Philosophy	Univ. of Kansas	05/31/1992	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Fey Marc E
Title : Prof
New to graduate program : No
Academic Rank : Full Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 08/1990
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
- Research mentor

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Philosophy	Purdue Univ. - West Lafayette	07/01/1981	Speech-Language Pathology
Master of Education	Univ. of Ga	09/01/1975	Speech-Language Pathology
Bachelor of Arts	Wichita St. Univ.	06/01/1974	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : BUNCE BETTY H
Title : Clinical Professor
New to graduate program : No
Academic Rank : Clinical Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
Clinical Faculty

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Tyler Sch. of Fine Arts	01/17/1971	Education
Bachelor of Science	Univ. of Co - Boulder	05/22/1966	Education
Doctor of Philosophy	Univ. of Kansas	08/25/1986	Other

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Schroder Teresa L
Title : Clinical Assistant Professor
New to graduate program : No
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Salus Univ	08/01/2007	Audiology
Bachelor of Arts	Wichita St. Univ.	12/01/1978	Education
Master of Arts	Wichita St. Univ.	06/01/1979	Communication Sciences and

Research Interest:

Assistive listening devices, Audiologic (re)habilitation, Auditory/vestibular physiology, Balance disorders, Central auditory processing, Cochlear implants, Counseling, Diagnostic/clinical processes, Electrophysiology, Hearing aids, Hearing conservation, Hearing disorders, Otoacoustic emissions, Supervision, Tinnitus, Universal newborn hearing screening

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Business Audiology	AUD 858	0.00
Clinical Practicum	AUD 843	19.00
Hearing Aids II	AUD 821	10.00

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.10	0.10	0.50	0.05	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Brady Nancy C
Title : Assistant Professor
New to graduate program : No
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 07/2014
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Univ. of Ca - Santa Barbara	12/15/1980	Speech and Hearing Sciences
Doctor of Philosophy	Univ. of Kansas	12/13/1993	Psychology
Master of Arts	Univ. of Mn - Minneap-St Paul	06/01/1984	Communication Sciences and

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.01	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Waggoner Peggy
Title : Clinical Instructor
New to graduate program : No
Academic Rank : Instructor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Univ. of Kansas	01/01/1980	Speech-Language Pathology
Master of Arts	Wichita St. Univ.	01/01/1982	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Chertoff Mark E
Title : Assoc Prof
New to graduate program : No
Academic Rank : Full Professor
CCC Status : Not certified or in CCC proces
Tenure Status/Date : Tenured / 07/1998
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Philosophy	Univ. of Wi - Madison	01/01/1990	Audiology
Bachelor of Science	SUNY - Center at Buffalo	01/01/1981	Audiology
Master of Arts	SUNY - Center at Buffalo	01/01/1984	Communication Sciences and

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Central Auditory Processing	AUD 824	8.00
Electroacoustics and Instrumentation	AUD 822	13.00

Total FTE Contribution to the Graduate Program: 0.95

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.00	0.05	0.00	0.65	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Turner Greg S
Title : Lecturer
New to graduate program : No
Academic Rank : Lecturer
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Univ. of Wi - Madison	05/11/1986	Communication Sciences and
Doctor of Philosophy	Univ. of Wi - Madison	05/11/1997	Communication Sciences and
Associate of Science	Western Mi Univ.	12/15/1983	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Cathy, C., & Turner, G. (2011) EMST- An inspiring expiratory approach to therapy. Presented at the Missouri Speech-Language-Hearing Annual Convention in Osage Beach, MO.

Kimble, K., Duesing, B., Kemper, T., Turner., G., & Turner, J. (2011). Student peer mentoring in training of speech-language pathology. Presented at the Missouri Speech-Language-Hearing Annual Convention in Osage Beach, MO.

Webb, J., & Turner, G. (2011). Effect of lingual strength training in the treatment of dysphagia. Presented at the Missouri Speech-Language-Hearing Annual Convention in Osage Beach, MO.

Kimble, K., Duesing, B., Kemper, T., Turner, G., Turner, J. (2011). Student peer mentoring in training of speech-language pathology. Presented at the American Speech-Language-Hearing Annual Convention In Philadelphia, PA.

Kimble, C., & Turner, G. (2012). Student peer mentoring in the clinical training of speech language pathologists. Perspectives on Administration and Supervision, 12, 27.

Montgomery, N., & Turner, G (2012). Tough fluency clients: Let's discuss strategies. Presented at the Annual Missouri Speech-Language-Hearing Convention in Osage Beach, MO.

Simions, S., & Turner, G. (2012). The influence of a training program on dysarthric speech. Presented at the Annual Missouri Speech-Language-Hearing Association Convention in Osage Beach, MO.

Sinha, A., Paramby, T., Turner, G., Kimble, C., & de Jonge, R. (2012). Comparing fundamental frequency for Hindi and English speakers. Presented at the Annual Missouri Speech-Language-Hearing Convention in Osage Beach, MO.

Turner, G., & Kuhn, C. (2011). Relationship between force and kinematics in cerebellar disease. Presented at the Annual American Speech-Language-Hearing Convention in San Diego, CA.

Johnson, J., Kuhn, C., Turner, G., & Searl, J. (2012). Articulatory contact pressures in the elderly. Presented at the Annual Missouri Speech-Language-Hearing Convention in Osage Beach, MO.

Kimble, C., & Turner, G. (2012). Student peer mentoring in clinical training of speech-language pathologists. Presented at the Annual Missouri Speech-Language-Hearing Convention in Osage Beach, MO.

Turner, G., Kimble, C., de Jonge, R., & Rives, A. (2013). Comparison of fundamental frequency of speakers of Korean and English. Presented at the Missouri Speech-Language-Hearing

Grants Awarded:

Internal UCM grant- 2010

Cinical Service Delivery:

All clinical services provided indirectly through clinical supervision within the Welch -Schmidt Center for Communication Disorders within the program in Communication Disorders.

Occasionally contacted by persons who stutter or their care providers as the result of being on a list of individuals who can provide services for this population through the Stuttering Foundation of America. Provide consultation and direction on where to receive assessment and treatment services for fleuncy disorders.

Cinical Supervision Experience:

On average per year provide clinical supervision with in the Welch-Schmidt Center for Communication Disorders for a total of 20-25 students. Focus mostly on supervising students servicing clients with voice and neurogenic speech and language disorders. Guide students in the evaluation and treatment process.

Professional Development Experience:

Individual Faculty Detail

Attended the following CEU events...

2010 American Speech-Language-Hearing Convention, Philadelphia, PA
2010 Academy of Neurologic Communication Disorders & Sciences, Philadelphia
2011 Missouri Speech-Language-Hearing Convention in Osage Beach, MO
2011 American Speech-Language-Hearing Convention, San Diego, CA
2011 Academy of Neurologic Communication Disorders & Sciences, San Diego, CA
2012 Missouri Speech-Language-Hearing Convention in Osage Beach, MO.
2012 Workshop titled: Self-regulation in children: Keeping the body, mind & emotions on task in children with autism, ADHD or sensory disorders

Professionally Related Activities:

Reviewed a manuscript submitted for publication... "Lingual kinematics in dysarthric and non-dysarthric speakers with Parkinson's disease" for a journal published by SAGE-Hindawi Access to Research 2011-2013 school year

Wrote letters of support for two colleagues going up for promotion and tenure outside of the University of Central Missouri .

Member of the Scientific Affairs Committee for the Academy of Neurologic Communication Disorders and Sciences (2011 to present)

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Daniels Debora A
Title : Clinical Assistant Professor
New to graduate program : No
Academic Rank : Clinical Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Univ. of Kansas	01/01/1975	Education
Master of Arts	Univ. of Kansas	01/01/1978	Speech-Language Pathology
Doctor of Philosophy	Univ. of Kansas	05/31/2003	Other

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Keener Sandy K
Title : Clinical Assistant Professor
New to graduate program : No
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Univ. of Kansas	08/01/2008	Audiology
Bachelor of Arts	Univ. of Kansas	05/13/1984	Communication Sciences and
Master of Arts	Univ. of Kansas	05/19/1987	Audiology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Clinical Externship	AUD 945	5.00
Clinical Practicum	AUD 843	19.00
Clinical Rotation	AUD 944	5.00
Cochlear Implants and Hearing Assistance Technologies	AUD 823	20.00

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.15	0.20	0.35	0.05	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Barlow Steven M
Title : Professor
New to graduate program : No
Academic Rank : Full Professor
CCC Status : Not certified or in CCC proces
Tenure Status/Date : Tenured / 01/1993
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Univ. of Wi - Madison	01/01/1976	Other
Master of Science	Univ. of Wi - Madison	01/01/1980	Other
Doctor of Philosophy	Univ. of Wi - Madison	01/31/1984	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Johnston Kathryn
Title : Instructor
New to graduate program : No
Academic Rank : Clinical Instructor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Univ. of Ok - Norman	12/01/1979	Other
Master of Science	Univ. of Ok Medical Center	05/01/1989	Communication Sciences and

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.50

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.05	0.45	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : McCall Stephan
Title : Courtesy Asst Prof
New to graduate program : No
Academic Rank : Adjunct
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Fort Hays St. Univ.	05/01/1985	Communication Sciences and
Master of Arts	Univ. of Kansas	10/01/1988	Audiology
Doctor of Philosophy	Univ. of Kansas	05/20/1997	Audiology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.50

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.25	0.00	0.00	0.25	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Bredin-Oja Shelley L
Title : Research Associate
New to graduate program : Yes
Academic Rank : Research Associate
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
Research Associate in the Language Intervention Lab

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Wa St. Univ.	12/19/1992	Speech-Language Pathology
Bachelor of Arts	Minot St. Univ.	05/18/1990	Communication Sciences and
Doctor of Philosophy	Univ. of Kansas	08/01/2012	Speech-Language Pathology

Research Interest:

Diagnostic/clinical processes, Language acquisition, Language disorders, Speech disorders

Publications and/or Presentations:

Individual Faculty Detail

Leonard, L.B., Fey, M.E., Deevy, P. & Bredin-Oja, S.L. (in press). Input sources of third person singular –s inconsistency in children with and without specific language impairment. *Journal of Child Language*.

Bredin-Oja, S. L. & Fey, M.E. (2014). Children's responses to telegraphic and grammatically complete prompts to imitate. *American Journal of Speech-Language Pathology*, 23, 15-26.

Leonard, L. B., Deevy, P., Fey, M. E., & Bredin-Oja, S. L. (2013). Sentence comprehension in specific language impairment: A task designed to distinguish between cognitive capacity and syntactic complexity. *Journal of Speech, Language, & Hearing Research*, 56(2), 577-589.

Fey, M. E., Yoder, P.J., Warren, S. F., & Bredin-Oja, S. L. (2013). Is more better? Milieu communication teaching in toddlers with intellectual disabilities. *Journal of Speech, Language, & Hearing Research*, 56(2), 679-693.

Bredin-Oja, S. L. (2012, September 28). Strategies to Make (Almost) Any Activity a Context for Language Intervention with Infants and Toddlers. Kansas Speech Language Hearing Association Wichita, KS.

Leonard, L., Fey, M. E., Deevy, P. & Bredin-Oja, S. L. (2013). Input Sources of Optional Tense/Agreement Use in Children with and without Specific Language Impairment. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

Bredin-Oja, S. L. & Fey, M. E. (2013). Children's Responses to Telegraphic and Grammatically Complete Prompts to Imitate. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

Grants Awarded:

N/A

Clinical Service Delivery:

N/A

Clinical Supervision Experience:

N/A

Professional Development Experience:

Kansas Speech Language Hearing Association Annual Conference, 2012

Kansas Speech Language Hearing Association Annual Conference, 2013

Symposium for Research on Child Language Disorders, Madison, WI, 2013

ASHA Convention, 2013

Professionally Related Activities:

American Speech-Language Hearing Association
Convention Program Sub-Committee: Language in Infants, Toddlers, and Preschoolers, 2014

Kansas Speech Language Hearing Association
Pediatric Program Committee, 2012

Ad hoc Journal Reviews, 2014
American Journal of Speech Language Pathology
Language, Speech, and Hearing Services in Schools

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.05	0.00	0.00	0.00	0.95	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Storkel Holly L
Title : Associate Professor
New to graduate program : No
Academic Rank : Full Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 08/2006
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	In Univ. - Bloomington	05/08/1993	Speech and Hearing Sciences
Master of Science	Univ. of Wa	08/18/1995	Speech and Hearing Sciences
Doctor of Philosophy	Univ. of Wa	08/21/1998	Speech and Hearing Sciences

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Jackson Susan T
Title : Associate Professor
New to graduate program : No
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 05/1998
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Dalhousie Univ.	04/30/1984	Psychology
Master of Science	Dalhousie Univ.	10/01/1986	Communication Sciences and
Doctor of Philosophy	Univ. of Pittsburgh-Pittsburgh	05/31/1992	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Johnson Tiffany A
Title : Assistant Professor
New to graduate program : No
Academic Rank : Associate Professor
CCC Status : CCC-A
Tenure Status/Date : Tenured / 07/2013
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Creighton Univ.	05/09/1992	Psychology
Master of Arts	Univ. of Iowa	05/12/1995	Audiology
Doctor of Psychology	Univ. of Iowa	12/19/2003	Speech and Hearing Sciences

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Diagnostic Audiology	AUD 810	12.00
Pediatric Audiology	AUD 817	11.00

Total FTE Contribution to the Graduate Program: 0.90

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.05	0.20	0.00	0.40	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Searl Jeffrey P
Title : Associate Prof
New to graduate program : No
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 07/2005
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Santa Clara Univ.	06/15/1988	Psychology
Master of Arts	Univ. of Kansas	05/12/1991	Speech-Language Pathology
Doctor of Philosophy	Univ. of Kansas	08/12/1999	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Reeder Angie S
Title : Clinical Assistant Professor
New to graduate program : No
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Univ. of Kansas	05/01/1995	Audiology

Research Interest:

Publications and/or Presentations:

Grants Awarded:

Individual Faculty Detail

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Murphy Lynn S
Title : Clinical Assistant Professor
New to graduate program : Yes
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	SUNY - Center at Albany	12/24/1988	Other
Master of Arts	Univ. of Texas - Austin	12/23/1995	Communication Sciences and

Research Interest:

Cognitive-communication disorders, Language disorders, Neurogenic communication disorders, Speech disorders, Swallowing disorders, Voice disorders

Publications and/or Presentations:

Listed on PRO through December 2013.
 Staff inservice at Allie's Village Memory Home, January 2014.
 Stroke education presentation at Scottish Rite Center in Topeka, April 2014.

Individual Faculty Detail

Grants Awarded:

N/A

Cinical Service Delivery:

Listed on PRO through December 2013.

Continue to provide SLP assessment and treatment services to patients in home settings through contract with Visiting Nurses Association

Cinical Supervision Experience:

Listed on PRO through December 2013.

Supervised 9 undergraduate and graduate students Jan-July 2014 through clinical practicum for spring and summer experiences.

Professional Development Experience:

Participated in webinars on various topics related to geriatric issues through the Central Plains Geriatric Education Center at KUMC since February 2014 - 32 hours to date

ASHA Convention November 2013 - 18 instructional hours in various topic areas

Assessment and Intervention with Spanish-English Language Learners at KUMC August 2013 - 6 instructional hours

NOMS Adult User Guide Training online instruction through ASHA May 2013 - 2 instructional hours

Caring for Patients with Trach and Ventilator Dependency through Cross Country Education in KC, MO March 2013 - 6 instructional hours

Critical Thinking Skills for the Medically Fragile Dysphagic Patient through KASHA at KUMC May 2012 - 6 instructional hours

Auditory Neuropathy Spectrum Disorder(ANSD) at KU March 2012 - 6 instructional hours

AAC for Aphasia through AbleNet February 2012 - 1 hour

The Dysphagia Patient: Bedside Eval and MBS through Cross Country Education in KC, MO July 2011 - 12 contact hours

Professionally Related Activities:

Listed on PRO through December 2013

Provided staff education at Allie's Village Memory Home January 2014

Assisting with development of electronic documentation system for Visiting Nurses Association 2014.

Assisted with SERTOMA barbeque May 2014

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Steele Timothy C
Title : Courtesy Asst Prof
New to graduate program : No
Academic Rank : Adjunct
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
Adjunct Clinical Supervisor

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Kansas St. Univ.- Manhattan	08/20/1993	Communication Sciences and
Master of Arts	Univ. of Kansas	05/20/1995	Audiology
Doctor of Philosophy	Univ. of Kansas	05/31/2003	Audiology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Clinical Externship	AUD 945	5.00
Clinical Rotation	AUD 944	5.00

Total FTE Contribution to the Graduate Program: 0.50

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.20	0.00	0.00	0.30	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Pedersen Kristin L
Title : Clinical Instructor
New to graduate program : No
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Univ. of IL Urbana-Champaign	05/18/1997	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Grants Awarded:

Individual Faculty Detail

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Gillispie William M
Title : Clinical Assistant Professor
New to graduate program : No
Academic Rank : Clinical Assistant Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Science	Univ. of Arizona	08/13/1998	Speech-Language Pathology
Other Bachelor level degree	Univ. of Kansas	05/19/1996	Speech-Lang Path and Audiol
Doctor of Philosophy	Univ. of Kansas	12/31/2008	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.01

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.00	0.00	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Heidrick Lindsey B
Title : M.A., CCC-SLP
New to graduate program : No
Academic Rank : Clinical Instructor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
- Clinical supervisor

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Kansas St. Univ.- Manhattan	05/31/2002	Speech-Language Pathology
Master of Arts	Univ. of Kansas	05/31/2004	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.50

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.50	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Stamper Greta C
Title : Lecturer
New to graduate program : Yes
Academic Rank : Lecturer
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Univ. of Iowa	05/15/2009	Audiology
Bachelor of Arts	Univ. of Iowa	05/15/2005	Speech and Hearing Sciences
Doctor of Audiology	Univ. of Kansas	12/15/2013	Audiology

Research Interest:

Assistive listening devices, Audiologic (re)habilitation, Auditory/vestibular physiology, Counseling, Diagnostic/clinical processes, Electrophysiology, Hearing aids, Hearing conservation, Hearing disorders, Otoacoustic emissions, Universal newborn hearing screening

Publications and/or Presentations:

Individual Faculty Detail

Papers:

Sherburn, R., Stamper, G.C. & Johnson, T.A. Why do we sing so loud? Reflections on reflexes that deceive and tendencies that can harm. Choral Journal, 2014.

Stamper, G.C. & Tiffany, T.A. Auditory function in normal-hearing, noise-exposed human ears. Paper submitted to Ear and Hearing.

Poster presentations:

Auditory responses in normal-hearing, noise-exposed human ears. ARO, 2014 and Graduate Capitol Research Summit, 2014.

Amplitude-modulated stimulus-frequency otoacoustic emissions in normal and impaired ears. AAS, 2013.

Oral presentations:

Detecting early evidence of noise-induced auditory damage. Resident, Postdoc, and Fellow Research Day, University of Kansas Medical Center, 2014.

University of Kansas Medical Center Student Research Forum, 2013.

Grants Awarded:

American Academy of Audiology Foundation Student Investigator Research Grant

Cinical Service Delivery:

Clinical audiologist in the Department of Hearing and Speech at KUMC

Cinical Supervision Experience:

Supervising audiologist in the Department of Hearing and Speech at KUMC

Professional Development Experience:

ARO - 2014

Mayo Clinic Teleconference - 2014

ASHA - 2013

AAS - 2013

AAS - 2012

Professionally Related Activities:

N/A

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Rehabilitative Audiology and Counseling	AUD 820	5.00

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.25	0.00	0.00	0.00	0.75	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Baldwin Stacey M
Title : Instructor
New to graduate program : No
Academic Rank : Adjunct
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Univ. of Kansas	08/31/2006	Audiology
Master of Arts	Univ. of Kansas	05/31/2005	Audiology

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Hearing Conservation	AUD 814	19.00

Total FTE Contribution to the Graduate Program: 0.05

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.05	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Baranowski Lauren Gina
Title : Clinical Assistant Professor
New to graduate program : Yes
Academic Rank : Assistant Professor
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify
- Clinical Faculty

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Univ. of Kansas	05/22/2011	Audiology
Associate of Arts	Univ. of Mo - Columbia	05/31/2006	Psychology
Other Bachelor level degree	Univ. of Mo - Columbia	05/31/2007	Communication Sciences and

Research Interest:

Hearing aids

Publications and/or Presentations:

The Influence of Common Stimulus Parameters on Distortion Product Otoacoustic Emission Fine Structure
 TA Johnson, LG Baranowski (2012)
 Ear and hearing 33 (2), 239-249

Individual Faculty Detail

Grants Awarded:

N/A

Cinical Service Delivery:

Tinnitus Clinic

Cinical Supervision Experience:

Supervised students at Hartley Audiology Clinic

Professional Development Experience:

Tinnitus Practitioner's Association 2012 Associate Level
American Academy of Audiology Certificate of Clinical Competence
American Academy of Audiology Fellow

Professionally Related Activities:

Hear You Now Run
Chiefs Annual Physicals

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.30	0.20	0.15	0.25	0.05	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Brumberg Jonathan S
Title : Assistant Professor
New to graduate program : No
Academic Rank : Assistant Professor
CCC Status : Not certified or in CCC proces
Tenure Status/Date : Non-tenured and on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Philosophy	Boston Univ.	01/01/2009	Other
Bachelor of Arts	Univ. of De	05/25/2002	Other
Bachelor of Science	Univ. of De	05/25/2002	Other

Research Interest:

Electrocochleography, Electrophysiology, Speech disorders

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Seminar in Imaging	AUD 940	0.00
Speech Perception	AUD 816	12.00

Total FTE Contribution to the Graduate Program: 0.56

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.10	0.00	0.05	0.00	0.40	0.01
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : ZLOMKE SARAH E
Title : Adjunct
New to graduate program : Yes
Academic Rank : Adjunct
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Washington Univ.	05/16/2008	Audiology

Research Interest:

Publications and/or Presentations:

N/A

Grants Awarded:

N/A

Individual Faculty Detail

Cinical Service Delivery:

N/A

Cinical Supervision Experience:

N/A

Professional Development Experience:

N/A

Professionally Related Activities:

N/A

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.05

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.05	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Bittel Samuel N
Title : Lecturer
New to graduate program : Yes
Academic Rank : Lecturer
CCC Status : CCC-A
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Part-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Audiology	Nova Southeastern Univ.	08/01/2008	Audiology
Bachelor of Arts	Fort Hays St. Univ.	06/01/2002	Other
Bachelor of Science	Fort Hays St. Univ.	06/01/2001	Psychology

Research Interest:

Auditory/vestibular physiology, Balance disorders, Electrophysiology

Publications and/or Presentations:

Individual Faculty Detail

Bittel, S. N. (2012). A window into superior canal dehiscence syndrome. KSHA Connection, 26, 3.

Bittel, S. N. (2011). Benign paroxysmal positional vertigo: A primer. KSHA Connection, 25, 5.

Roberts, R. A., Bittel, S.N., & Gans R. E. (submitted). Positional nystagmus in patients evaluated for dizziness and balance.

Bittel, S.N. (September 2013). Invited presentation: Evaluation and management of children and adults with vestibular disorders. Presented at the Heuser Hearing Institute symposium.

Bittel, S.N. (April 2012). Invited presentation: Vestibular grand rounds at Audiology Now 2012.

Bittel, S.N. (January 2012). Invited presentation: Evaluation and management of dizziness and disequilibrium. Presented at the University of Kansas Neurology and Neurosurgery grand rounds.

Bittel, S.N. (April 2011). Invited presentation: Vestibular grand rounds at Audiology Now 2011.

Bittel, S.N. (April 2011). Invited presentation: Evaluation and management of patients with dizziness and disequilibrium. Presented at the annual Missouri Speech-Hearing Association conference.

Bittel, S.N., Steele, T.C. (March 2011). Invited presentation: Dizziness in hearing impaired patients: What you need to know about the vestibular system. Presented at the Kansas Hearing Society's annual conference.

Grants Awarded:

N/A

Cinical Service Delivery:

I am the director of vestibular services for a large private audiology practice, so evaluate, treat, and manage patients with vestibular dysfunction full time. I also supervise and manage the program.

Cinical Supervision Experience:

Over the past 5 years, I have directly supervised 5 students from Wichita State University, 5 students from the University of Kansas, and 3 students from Missouri State University.

Professional Development Experience:

Attended annual conference for Academy of Doctors of Audiology in 2013.

Attended and presented at American Academy of Audiology conference in 2012.

Attended and presented at American Academy of Audiology conference in 2011 .

Attended Kansas Speech-Hearing Association conference every year for last 3 years.

Professionally Related Activities:

Individual Faculty Detail

University of KS Medical Center- Ad Hoc graduate faculty member in Audiology

University of KS Medical Center- Adjunct professor for neurology department

KS Speech and Hearing Association- Audiology Vice President (2010-2012)

KS Speech and Hearing Association- Work Group Chair- Single Licensure

American Academy of Audiology Professional Development Committee

American Academy of Audiology Professional Quality Assurance Committee

Audiology Now 2013 Featured Session Committee

Audiology Now 2013 Exhibitor Course and Industry Update Committee

Audiology Now 2011 Learning Module Committee

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Vestibular Systems/Rehabilitation	AUD 818	11.00

Total FTE Contribution to the Graduate Program: 0.05

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.05	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Kokkinakis Kostas
Title : Assistant Professor
New to graduate program : No
Academic Rank : Assistant Professor
CCC Status : Not certified or in CCC proces
Tenure Status/Date : Non-tenured and on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	School not on file	07/01/2000	Engineering
Master of Science	School not on file	09/01/2001	Other
Doctor of Philosophy	School not on file	09/01/2006	Engineering

Research Interest:

Assistive listening devices, Cochlear implants, Hearing aids, Psychoacoustics

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Psychoacoustics	AUD 813	0.00

Total FTE Contribution to the Graduate Program: 0.60

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.10	0.00	0.00	0.00	0.30	0.20
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Peppi Marcello
Title : Research Assistant Professor
New to graduate program : No
Academic Rank : Research Assistant Professor
CCC Status :
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

What is the role of this individual to the graduate program?

- Clinic director
- Clinical supervisor
- Department chair
- Instructional faculty
- Program director
- Other - specify

Indicate the program(s) for which this faculty member contributes a percentage of FTE.

- Associate's
- Bachelor's
- Master's-Audiology
- Master's-Speech
- Master's-Sciences
- Doctoral-Audiology
- Doctoral-Speech
- Doctoral-Sciences

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	School not on file - International	04/10/1999	Biology
Doctor of Philosophy	School not on file - International	04/10/2003	Other

Research Interest:

Publications and/or Presentations:

Individual Faculty Detail

Grants Awarded:

Cinical Service Delivery:

Cinical Supervision Experience:

Professional Development Experience:

Professionally Related Activities:

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Genetics of Hearing Loss	AUD 828	0.00
Pharmacology for Audiology	AUD 853	20.00

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.10	0.00	0.00	0.00	0.90	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Course Summary

Course Title	Course Number	Credit Hours	How Offered	Terms Offered	Mode of Delivery	Number of Students Enrolled	Instructor(s)
Academic							
Anatomy/Physiology of the Hearing and Vestibular Mechanisms	AUD 829	3.00	GR	Y1-T1	R	12.00	Ferraro John A
Business Audiology	AUD 858	1.00	GR	Y3-T2	R	0.00	Schroder Teresa L
Central Auditory Processing	AUD 824	2.00	GR	Y2-T2	R	8.00	Chertoff Mark E
Cochlear Implants and Hearing Assistance Technologies	AUD 823	2.00	GR	Y3-T2	R	20.00	Keener Sandy K
Electroacoustics and Instrumentation	AUD 822	3.00	GR	Y1-T1	R	13.00	Chertoff Mark E
Fund Biostatistics 1- online	BIOS 714	3.00	GR	Y2-T1	DE	16.00	
Fund Biostatistics II -online	BIOS 717	3.00	GR	Y2-T2	DE	16.00	
Genetics of Hearing Loss	AUD 828	2.00	GR	Y2-T3	R	0.00	Peppi Marcello
Grand Rounds	AUD 941	1.00	GR	Y1-T1, Y1-T2, Y2-T1, Y2-T2, Y3-T1, Y3-T2	R	26.00	Ferraro John A
Hearing Aids II	AUD 821	3.00	GR	Y2-T1	R	10.00	Schroder Teresa L
Hearing Disorders	AUD 811	3.00	GR	Y2-T1	R	11.00	Baranowski Lauren
Pediatric Audiology	AUD 817	3.00	GR	Y1-T2	R	11.00	Johnson Tiffany A
Pharmacology for Audiology	AUD 853	2.00	GR	Y1-T3	R	20.00	Peppi Marcello
Psychoacoustics	AUD 813	3.00	GR	Y3-T1	R	0.00	Kokkinakis Kostas
Rehabilitative Audiology and Counseling	AUD 820	3.00	GR	Y3-T1	R	5.00	Stamper Greta C
Seminar in Imaging	AUD 940	1.00	GR	Y2-T2	R	0.00	Brumberg Jonathan S
Speech Perception	AUD 816	2.00	CU/GR	Y3-T2	R	12.00	Brumberg Jonathan S

GE = Graduate elective

GR = Graduate requirement

CU/GE = Combined undergraduate/graduate elective

CU/GR = Combined undergraduate/graduate requirement

Y = Year

T1 = Term 1

T2 = Term 2

T3 = Term 3

T4 = Term 4

R = Residential program only

DE = Distance Education only

S = Satellite location only

C = Combined residential with other mode of instructional delivery

Course Summary

Course Title	Course Number	Credit Hours	How Offered	Terms Offered	Mode of Delivery	Number of Students Enrolled	Instructor(s)
Vestibular Systems/Rehabilitation	AUD 818	3.00	GR	Y2-T1	R	11.00	Bittel Samuel N
Practicum							
Clinical Externship	AUD 945	15.00	GR	Y3-T3, Y4-T1, Y4-T2, Y4-T3	R	5.00	Keener Sandy K, Steele Timothy C
Clinical Practicum	AUD 843	10.00	GR	Y1-T1, Y1-T2, Y1-T3, Y2-T1, Y2-T2, Y2-T3	R	19.00	Schroder Teresa L, Keener Sandy K, Baranowski Lauren
Clinical Rotation	AUD 944	7.00	GR	Y3-T1, Y3-T2, Y3-T3	R	5.00	Steele Timothy C, Keener Sandy K
Others							
Auditory Evoked Potentials	AUD 851	3.00	GR	Y1-T2	R	11.00	Ferraro John A
Diagnostic Audiology	AUD 810	4.00	GR	Y1-T1	R	12.00	Johnson Tiffany A
Hearing Aids I	AUD 819	3.00	GR	Y1-T2	R	11.00	Baranowski Lauren
Hearing Conservation	AUD 814	3.00	GR	Y1-T3	R	19.00	Baldwin Stacey M

GE = Graduate elective

GR = Graduate requirement

CU/GE = Combined undergraduate/graduate elective

CU/GR = Combined undergraduate/graduate requirement

Y = Year

T1 = Term 1

T2 = Term 2

T3 = Term 3

T4 = Term 4

R = Residential program only

DE = Distance Education only

S = Satellite location only

C = Combined residential with other mode of instructional delivery

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
Foundations of Audiology Practice					
normal aspects of auditory physiology and behavior over the life span					
AUD 810					✓
AUD 811	✓				
AUD 813	✓				
AUD 816	✓				
AUD 817	✓				
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 829	✓				
AUD 843		✓			
AUD 851					✓
AUD 853	✓				
AUD 944		✓			
AUD 945		✓			
interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders					
AUD 816	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 940	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
anatomy and physiology, pathophysiology and embryology, and development of the auditory and vestibular systems					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 816	✓				
AUD 817	✓				
AUD 818	✓				
AUD 822	✓				
AUD 823	✓				
AUD 829	✓				
AUD 851					✓
AUD 853	✓				
AUD 940	✓				
principles, methods, and applications of psychoacoustics					
AUD 810					✓
AUD 813	✓				
AUD 816	✓				
AUD 819					✓
AUD 823	✓				
effects of chemical agents on the auditory and vestibular systems					
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 823	✓				
AUD 829	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
instrumentation and bioelectrical safety issues					
AUD 810					✓
AUD 819					✓
AUD 822	✓				
AUD 823	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
infectious/contagious diseases and universal precautions					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 819					✓
AUD 823	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
physical characteristics and measurement of acoustic stimuli					
AUD 810					✓
AUD 814					✓
AUD 816	✓				
AUD 818	✓				
AUD 819					✓
AUD 822	✓				
AUD 823	✓				
AUD 851					✓
physical characteristics and measurement of electric and other nonacoustic stimuli					
AUD 816	✓				
AUD 819					✓
AUD 822	✓				
AUD 823	✓				
AUD 851					✓
principles and practices of research, including experimental design, evidence-based practice, statistical methods, and application to clinical populations					
AUD 816	✓				
AUD 823	✓				
AUD 824	✓				
AUD 940	✓				
AUD 941	✓				
BIOS 714	✓				
BIOS 717	✓				
medical/surgical procedures for treatment of disorders affecting auditory and vestibular systems					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 816	✓				
AUD 818	✓				
AUD 819					✓
AUD 823	✓				
AUD 829	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
client/patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services					
AUD 810					✓
AUD 811	✓				
AUD 813	✓				
AUD 814					✓
AUD 816	✓				
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
genetic bases of hearing and hearing loss					
AUD 811	✓				
AUD 817	✓				
AUD 823	✓				
AUD 828	✓				
AUD 829	✓				
AUD 945		✓			
speech and language characteristics across the life span associated with hearing impairment					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 813	✓				
AUD 816	✓				
AUD 817	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 940	✓				
development of speech and language production and perception					
AUD 816	✓				
AUD 817	✓				
AUD 820	✓				
AUD 823	✓				
AUD 940	✓				
manual and other communication systems, use of interpreters, and assistive technology					
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
ramifications of cultural diversity on professional practice					
AUD 820	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
educational, vocational, and social and psychological effects of hearing impairment and their impact on the development of a treatment program					
AUD 817	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
health care and educational delivery systems					
AUD 818	✓				
AUD 820	✓				
AUD 823	✓				
AUD 843		✓			
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
professional codes of ethics and credentialing					
AUD 819					✓
AUD 823	✓				
AUD 843		✓			
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
supervisory processes and procedures					
AUD 843		✓			
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
law, regulations, policies, and management practices relevant to the profession of audiology					
AUD 814					✓
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 843		✓			
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
Prevention and Identification of Auditory and Vestibular Disorders					
interact effectively with patients, families, other appropriate individuals, and professionals					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 944		✓			
AUD 945		✓			
prevent the onset and minimize the development of communication disorders					
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 819					✓
AUD 820	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
identify individuals at risk for hearing impairment					
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 819					✓
AUD 820	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
apply the principles of evidence-based practice					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 817	✓				
AUD 819					✓
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
screen individuals for hearing impairment and activity limitation or participation restriction using clinically appropriate and culturally sensitive screening measures					
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 819					✓
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
screen individuals for speech and language impairments and other factors affecting communication function using clinically appropriate and culturally sensitive screening measures					
AUD 817	✓				
AUD 819					✓
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
administer conservation programs designed to reduce the effects of noise exposure and of agents that are toxic to the auditory and vestibular systems					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 821	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			

Evaluation of Individuals with Suspected Disorders of Auditory, Balance, Communication, and Related Systems

interact effectively with patients, families, professionals, and others, as appropriate

AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			

evaluate information from appropriate sources to facilitate assessment planning

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 940	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
obtain a case history					
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
perform an otoscopic examination					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 810					✓
AUD 811	✓				
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
remove cerumen, when appropriate					
AUD 811	✓				
AUD 818	✓				
AUD 819					✓
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
administer clinically appropriate and culturally sensitive assessment measures					
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
perform audiologic assessment using physiological, psychophysical, and self-assessment measures					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
perform electrodiagnostic test procedures					
AUD 810					✓
AUD 811	✓				
AUD 817	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
perform balance system assessment and determine the need for balance rehabilitation					
AUD 818	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
perform assessment for rehabilitation					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
document evaluation procedures and results					
AUD 810					✓
AUD 811	✓				
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
interpret results of the evaluation to establish type and severity of disorder					
AUD 810					✓
AUD 811	✓				
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
apply the principles of evidence-based practice					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
generate recommendations and referrals resulting from the evaluation process					
AUD 810					✓
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
provide counseling to facilitate understanding of the auditory or balance disorder					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
maintain records in a manner consistent with legal and professional standards					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
communicate results and recommendations orally and in writing to the patient and other appropriate individual(s)					
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
use instrumentation according to manufacturer's specifications and recommendations					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 810					✓
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
determine whether instrumentation is in calibration according to accepted standards					
AUD 810					✓
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
Treatment of Individuals with Auditory, Balance, and Related Communication Disorders					
interact effectively with patients, families, professionals, and other appropriate individuals					
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
develop and implement treatment plans using appropriate data					
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
discuss prognosis and treatment options with appropriate individuals					
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
counsel patients, families, and other appropriate individuals					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
develop culturally sensitive and age-appropriate management strategies					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
collaborate with other service providers in case coordination					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 811	✓				
AUD 814					✓
AUD 817	✓				
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
conduct self-evaluation of effectiveness of practice					
AUD 818	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
perform hearing aid, assistive listening device, and sensory aid assessment					
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
recommend, dispense, and service prosthetic and assistive devices					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 814					✓
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
provide hearing aid, assistive listening device, and sensory aid orientation					
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
conduct audiologic rehabilitation					
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
monitor and summarize treatment progress and outcomes					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
assess efficacy of interventions for auditory and balance disorders					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
apply the principles of evidence-based practice					
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
establish treatment admission and discharge criteria					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 819					✓
AUD 821	✓				
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
serve as an advocate for patients, families, and other appropriate individuals					
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 944		✓			
AUD 945		✓			
document treatment procedures and results					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
maintain records in a manner consistent with legal and professional standards					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 858	✓				
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
communicate results, recommendations, and progress to appropriate individual(s)					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 820	✓				
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 941	✓				
AUD 944		✓			
AUD 945		✓			
use instrumentation according to manufacturer's specifications and recommendations					
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 824	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			
determine whether instrumentation is in calibration according to accepted standards					

Summary of Doctoral - Audiology Knowledge & Skills within the Curriculum

Course Number	Academic	Practicum	Lab	Research	Other
AUD 814					✓
AUD 818	✓				
AUD 819					✓
AUD 821	✓				
AUD 823	✓				
AUD 843		✓			
AUD 851					✓
AUD 944		✓			
AUD 945		✓			

Prior Concerns

Describe, in detail, the actions taken to address the CAA's prior concerns that were cited in the last accreditation report (annual report or application). Please be sure to note the appropriate accreditation standard for each citation.

There were no areas of non compliance related to the accreditation standards in the IPCD's last accreditation report.

Survey Response

Institution Information

Institution Description

Please note: Questions under the Institution Description section have been re-aligned under the appropriate sections. E.g. mission statement of the program has been moved to section 1.2.

Survey Response

General Information - Doctoral Program

Program Description

Audiology

Are graduate courses for the entry-level graduate program available through distance education?

- Yes, less than 50% of the academic credit hours
- Yes, 50% or more of the academic credit hours
- No

Is this graduate program or a component of the program offered through a satellite or branch campus?

- Yes, less than 50% of the academic credit hours
- Yes, 50% or more of the academic credit hours
- No

If the program responded "Yes, 50% or more of the academic credit hours" for the entry-level graduate program are offered at a satellite or branch campus, provide the following information for each satellite or branch campus

General Information - Doctoral Program

Program Description

Audiology

Clinical Entry Level AuD

Is this graduate program offered as part of a consortium?

- Yes
- No

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.1 Regional Accreditation

Audiology

Name of Regional Accreditor : North Central Association of Colleges and Schools

Regional Accreditation Cycle Start Date : 1/2005

Regional Accreditation Cycle End Date : 1/2015

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.2 Mission, Goals and Objectives

Audiology

Standard 1.2 The program's mission and goals are consistent with CAA standards for entry into professional practice (3.1A and/or 3.1B) and with the mission of the institution.

Have any changes occurred in the last reporting period regarding the program's mission, goals and objectives?

Yes

No

If yes, explain

Provide the mission statement of the institution.

The University of Kansas is a major comprehensive research and teaching university that serves as a center for learning, scholarship, and creative endeavor. The University of Kansas is the only Kansas Regents university to hold membership in the prestigious Association of American Universities (AAU), a select group of 61 public and private research universities that represents excellence in graduate and professional education and the highest achievements in research internationally.

(abbreviated due to lack of space)

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.3 Program Strategic Plan

Audiology

Standard 1.3 The program develops and implements a long-term strategic plan.

Have any changes occurred in the last reporting period regarding the program's strategic plan?

Yes

No

If yes, explain

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.4 Program Authority and Responsibility

Audiology

Standard 1.4 The program's faculty has authority and responsibility for the program.

Have any changes occurred in the last reporting period regarding the authority and responsibility of the faculty for the program?

Yes

No

If Yes, explain

Does your program have independent departmental status?

Yes

No

If your program does not maintain independent departmental status please describe the organizational structure.

Including the accredited program(s), how many programs (i.e., for areas of study other than CSD) are housed within the same department as the accredited program?

4

Including the accredited program(s), provide a list of the other programs housed in the same department as the accredited program.

B.A., Speech-Language Hearing

Au.D., Audiology

Ph.D, Speech-Language Pathology

Ph.D., Audiology

M.A., Speech-Language Pathology

M.A., Audiology

SLP.D., Speech-Languate Pathology (approved 2014, accpeting students Spring, 2015)

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.4 Program Authority and Responsibility

Audiology

Clinical Entry Level AuD

Where is the program administratively housed?

- Allied Health; Health Sciences; Health Professions; Public Health
- Arts; Sciences; Humanities; Social and Behavioral Sciences
- Audiology; Speech-Language Pathology; Communication Disorders
- Communication; Fine Arts
- Education
- Medicine
- Professional Programs/Studies
- Other - specify

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.5 Program Director

Audiology

Standard 1.5 The individual responsible for the program(s) of professional education seeking accreditation holds a graduate degree with a major emphasis in speech-language pathology; in audiology; or in speech, language, and hearing science, and holds a full-time appointment in the institution. The individual effectively leads and administers the program.

Program Director Name : John A Ferraro, PhD

Certification Status : Not certified or in CCC proces

Have any changes occurred in the last reporting period regarding the individual responsible for the program, and that individual's effectiveness to lead and administer the program?

Yes

No

If yes, explain

How does the program or institution evaluate the effectiveness of the program director? (Select all that apply.)

Evaluation by the Dean

Evaluation by the Chair

Evaluation by instructional staff

Evaluation by program faculty

Evaluation by performance committee

Evaluation by students

Evaluation by support personnel

No evaluation

Other - specify

How often does evaluation of the program director occur?

Annually

More than one time annually

Every 2-5 years

Less frequently than 5 years

Never

Other - specify

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.6 Equitable Treatment

Audiology

Standard 1.6 Students, faculty, staff, and persons served in the program's clinic are treated in a nondiscriminatory manner - that is, without regard to race, color, religion, sex, national origin, participation restriction, age, sexual orientation, or status as a parent. The institution and program comply with all applicable laws, regulations, and executive orders pertaining thereto.

Have any changes occurred in the last reporting period regarding the equitable treatment of the students, faculty, staff and persons served in the program's clinic?

Yes

✓ No

If yes, explain

Survey Response

Standard 1.0 Administrative Structure and Governance - Doctoral Program

Standard 1.7 Accuracy of Public Information

Audiology

Standard 1.7 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.

Have any changes occurred in the last reporting period regarding the currency, accuracy and availability of information about the program?

Yes

No

If yes, explain

Where are the program Praxis pass rates publicly posted? (Select all that apply.)

Application materials

Brochures

Catalog

Newsletters

Web site (must provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd.html> AND <http://splh.ku.edu/ipcd/index.shtml>

Other - specify

Where are the program completion rates publicly posted? (Select all that apply.)

Application materials

Brochures

Catalog

Newsletters

Web site (must provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd/audiology.html> AND <http://splh.ku.edu/ipcd/index.shtml>

Other - specify

Where are the graduate employment rates publicly posted? (Select all that apply.)

Application materials

Brochures

Catalog

Newsletters

Web site (must provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd/audiology.html> AND <http://splh.ku.edu/ipcd/index.shtml>

Other - specify

Survey Response

Standard 2.0 Faculty - Doctoral Program

Standard 2.1 Faculty Qualifications

Audiology

Standard 2.1 All faculty members, including all individuals providing clinical education, are qualified and competent by virtue of their education, experience, and professional credentials to provide academic and clinical education assigned by the program.

Have any changes occurred in the last reporting period regarding the qualification and competency of faculty contributing to the graduate program?

Yes

No

If yes, explain

Survey Response

Standard 2.0 Faculty - Doctoral Program

Standard 2.2 Faculty Sufficiency

Audiology

Standard 2.2 The number of full-time doctoral-level faculty in speech-language pathology, audiology, and speech, language, and hearing sciences and other full-and part-time faculty is sufficient to meet the teaching, research, and service needs of the program and the expectations of the institution. The institution provides stable support and resources for the program's faculty.

Have any changes occurred in the last reporting period regarding the sufficiency of faculty to meet the teaching, research, and service needs of the program and the expectations of the institution?

Yes

No

If yes, explain

Describe the institution's expectations regarding faculty workloads.

All faculty are expected to engage in teaching, research, and service. The nature and percent of time devoted to these activities varies among positions, with tenured/tenure-track faculty spending more time in research activities, while clinical faculty devote more time to student practicum supervision and the provision of clinical services. Lawrence tenured/tenure-track faculty are expected to teach three courses/year, which includes both undergraduate and graduate courses. Lawrence clinical faculty are expected to teach one to two courses/year (undergraduate and/or graduate). KUMC faculty generally teach one graduate course/semester, sometimes two. All Ph.D. level faculty also are expected to mentor student research via enrollment in Independent Study, Thesis Research and/or Dissertation Research. Some of our Ph.D. faculty also supervise students in the clinic and some of our supervisory staff teach didactic courses.

Are the current number and FTE of doctoral and other faculty sufficient to administer the graduate program of study?

Yes

No

Explain

A major strength of the KU IPCD is the number and diversity of doctoral and other faculty available via the combined resources of two separate departments within the University. With a large number of full - and part-time faculty members and other resources (e.g. laboratories, clinics, classrooms, etc.), the IPCD has more than sufficient resources to administer the graduate program of study, offer the breadth and depth of the academic curriculum, allow the current number of doctoral and other faculty to meet expected student learning outcomes and advise students, participate in faculty governance, etc. We are in the enviable position of assigning courses only to faculty members who have specific expertise in the areas being taught. In addition, we draw on a wealth of community resources, including alumni who work in the area (and often have more expertise in certain clinical areas than the faculty) to help deliver our curriculum.

All members of our full-time audiology faculty have either a Ph.D. or Au.D. degree. Other full-time members of our faculty, (Dr. Kostas Kokkinakis, Dr. Jonathan Brumberg) are not audiologists per se, but teach courses in the areas of psychoacoustics, cochlear implants, and neuro-imaging (all of which are required in our Au.D. curriculum), and direct student research in these areas.

Survey Response

Is the current number of doctoral and other faculty sufficient to offer the breadth and depth of the academic and clinical curriculum?

Yes

No

Explain

Our faculty has been selected to represent the breadth and depth of the profession. Faculty members are assigned to teach courses and supervise clinical activities in their particular areas of expertise. Our network of faculty includes individuals from other departments on the KUMC and Lawrence campuses, as well as the Lawrence and Kansas City communities that have joint/courtesy appointments to our program. These individuals also are chosen because of their prominence and expertise in various academic and clinical areas related to audiology/hearing science.

Is the current number of doctoral and other faculty sufficient to allow students to meet the expected student learning outcomes?

Yes

No

Explain

Students must meet learning outcomes to graduate and our 3-year graduation rate is over 90%.

Is the current number of doctoral and other faculty sufficient to advise students?

Yes

No

Explain

Students are distributed fairly evenly among audiology faculty for academic advising during their first and second years of enrollment. When they begin to enroll in independent study leading to the completion of capstone research projects at the end of year 3, the faculty mentors for these projects generally become the students' academic advisers and remain in this role until the students graduate.

Is the current number of doctoral and other faculty sufficient to participate in faculty governance?

Yes

No

Explain

The KU IPCD is governed by the Intercampus Executive Committee (IEC), which is Co-Chaired by the Co-Directors, and comprises all faculty members from both departments as well as student representatives. Sub-Committees of the IEC include Curriculum, Clinical, SLP Admissions, AUD Admissions, Student Advising, M.A. Studies, and SLPD Planning. Each sub-committee consists of 4 - 8 faculty members. Faculty "taskforces" also are appointed to address special issues related to programmatic policies/governance when they arise.

Is the current number of doctoral and other faculty sufficient to complete scholarly productivity (research)?

Yes

No

Explain

Survey Response

The IPCD ranks among the top 10 programs in communication sciences and disorders in the country re: NIH research awards. The number of published research articles and presentations (peer-reviewed and invited) by the faculty and amount of research funding from sources other than NIH also are among the highest in the country.

An indication of the audiology program's scholarly and research visibility is its consistent top-ten ranking by US News & World Report. In 2010, for example, a special issue of the Journal of the American Academy of Audiology featured the research and scholarly activity in audiology/hearing science being conducted at KU/KUMC.

Is the current number of doctoral and other faculty sufficient to support timely student completion of the program?

Yes

No

Explain

All of our full-time Au.D. students who have matriculated in our four-year program and remained in good standing have graduated in four years.

Is the current number of doctoral and other faculty sufficient to maintain the expected faculty workload?

Yes

No

Explain

IPCD faculty members teach only one – two classes/semester, which allows them more time for research and/or clinical activities consistent with expected workloads.

Is the current number of doctoral and other faculty sufficient to allow faculty to have adequate time for professional development?

Yes

No

Explain

All faculty engage in professional development via participation/attendance at workshops (both within and outside the university), local, state, national and international meetings and selected learning experiences. The program provides sufficient financial support as well as leave time to faculty to allow for ample professional development opportunities.

Is the current number of doctoral and other faculty sufficient for faculty accessibility by students as needed?

Yes

No

Explain

The comparatively high faculty/student ratio of the IPCD allows for considerable faculty accessibility by students. All course syllabi contain information re: faculty office hours and/or other avenues for meeting with faculty when needed.

Is the current number of doctoral and other faculty sufficient to allow faculty to meet tenure expectations?

Yes

No

Explain

All academic (tenure-track) audiology faculty members in the Hearing and Speech Department at the KUMC (Chertoff, Johnson, Ferraro) are tenured. Two faculty members on the Lawrence campus (Kokkinakis, Brumberg) are in tenure-track positions.

Survey Response

Is the current number of doctoral and other faculty sufficient to allow faculty to participate in other activities consistent with the institution expectations?

Yes

No

Explain

All IPCD faculty are expected to participate in service- and other-related activities consistent with institutional expectations. Several of our faculty members serve in administrative capacities on university committees and taskforces. Dr. Ferraro, for example, also serves as the Associate Dean for Research of the School of Allied Health . Dr. Debora Daniels is a CAA site reviewer, and also serves on the Olathe, Kansas, Public Schools Board. Several of our faculty members have been officers of the Kansas Speech-Language-Hearing Association.

Our faculty also has a long and distinguished history of service to the ASHA , including participation on current committees, councils, boards, etc. For example, Dr. Ferraro has served on the CAA, was the Co-Chair of the 2009 ASHA convention in New Orleans, and a recent member and Chair of the ASHA Honors Committee.

Survey Response

Does your program collect demographic data on students by their race and ethnicity status?

Yes

No

Collected, but not reportable because of institutional policies and/or external policies (e.g., state, regional, legislative)

Does your program collect demographic data on students by their gender status?

Yes

No

Collected, but not reportable because of institutional policies and/or external policies (e.g., state, regional, legislative)

Provide information to show the number of students enrolled in other CSD degree programs (i.e., those not included in CAA accreditation). Enter "0" where no students were enrolled.

Other (non-accredited) CSD Degree Programs							
Degree Program	Undergraduate						System Total
	Residential Program		Distance Education		Satellite Program		
	FT	PT	FT	PT	FT	PT	
Speech-Language Pathology	180	0	0	0	0	0	180
Audiology	0	0	0	0	0	0	0
SLH Sciences	0	0	0	0	0	0	0
Other - specify	0	0	0	0	0	0	0
Grand Total							180

Survey Response

Other (non-accredited) CSD Degree Programs							
Degree Program	Master's (non-entry level professional degree)						System Total
	Residential Program		Distance Education		Satellite Program		
	FT	PT	FT	PT	FT	PT	
Speech-Language Pathology	0	0	0	0	0	0	0
Audiology	1	0	0	0	0	0	1
SLH Sciences	0	0	0	0	0	0	0
Other - specify	0	0	0	0	0	0	0
Grand Total							1

Other (non-accredited) CSD Degree Programs							
Degree Program	Doctoral (non-entry level professional degree)						System Total
	Residential Program		Distance Education		Satellite Program		
	FT	PT	FT	PT	FT	PT	
Speech-Language Pathology	17	0	0	0	0	0	17
Audiology	9	0	0	0	0	0	9
SLH Sciences	0	0	0	0	0	0	0
Other - specify	0	0	0	0	0	0	0
Grand Total							26

Standard 2.0 Faculty - Doctoral Program

Standard 2.2 Faculty Sufficiency

Audiology

Clinical Entry Level AuD

How many total students were enrolled in the entry-level professional degree program for the most recently completed academic year (fall through and including summer). Enter "0" where no enrollments occurred for a given category.

Full Time : 28
 Part Time : 0

Survey Response

Standard 2.0 Faculty - Doctoral Program

Standard 2.3 Continuing Competence

Audiology

Standard 2.3 Faculty members maintain continuing competence.

Have any changes occurred in the last reporting period regarding continuing competence of faculty?

Yes

No

If yes, explain

Standard 3.0 Curriculum - Doctoral Program

Standard 3.1 Overall Curriculum Sufficiency

Audiology

Standard 3.1 The curriculum (academic and clinical education) is consistent with the mission and goals of the program and prepares students in the full breadth and depth of scope of practice in Audiology.

Have any changes occurred in the last reporting period regarding the academic and clinical education?

Yes

No

If yes, explain

Several of our courses were inadvertently left off the curriculum list last year, thus we added the following: AUD 816, AUD 820, AUD 823, AUD 824, AUD 853, BIOS 714 and BIOS 717.

Provide the URL of the Web site link for the official course descriptions/offerings to the graduate program.

http://catalog.dept.ku.edu/201314/allcourses?type=department&group=SPLH&mincoursenumber=100&maxcoursenumber=999&units_minimum=&prin=

How are credit hours offered at the institution?

Quarter

Semester

Other - specify

Survey Response

Standard 3.0 Curriculum - Doctoral Program

Standard 3.2 Academic and Clinical Education

Audiology

Standard 3.2 Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum.

Have any changes occurred in the last reporting period regarding the knowledge and skills, technology and scope of practice reflected in the academic and clinical education?

Yes

No

If yes, explain

Survey Response

Standard 3.0 Curriculum - Doctoral Program

Standard 3.3 Scientific and Research Foundation

Audiology

Standard 3.3 The scientific and research foundations of the profession are evident in the curriculum.

Have any changes occurred in the last reporting period regarding the evidence of scientific and research foundations of the professions in the curriculum?

Yes

No

If yes, explain

How does the curriculum reflect the scientific bases of the professions and include research methodology, exposure to research literature? (Select all that apply.)

- Attend research conferences
- Complete research literature reviews within courses
- Complete research project, dissertation or thesis
- Grand rounds
- Incorporate evidence-based practice into the clinic
- Other class research projects
- Participate in faculty research
- Require research course

Other - specify

How does the program include opportunities to participate in research? (Select all that apply.)

- Capstone project
Dissertation
- Independent research project
- Interdisciplinary research
- Participation in externship research projects
- Participate in faculty research
Thesis
- Other - specify The program also offers a combined AuD-PhD track that is designed to allow students to complete all requirements for both degrees in six years.

Survey Response

Standard 3.0 Curriculum - Doctoral Program

Standard 3.4 Sequence of Learning Experiences

Audiology

Standard 3.4 The academic and clinical curricula reflect an appropriate sequence of learning experiences.

Have any changes occurred in the last reporting period regarding the appropriate sequence of learning experience provided by the academic and clinical curricula?

Yes

No

If yes, explain

Describe any differences to the expected sequence of courses and clinical experiences that result from different tracks.

The audiology curricula has three tracks: Au.D., Ph.D., Au.D./Ph.D. All students generally take the same courses during their first two years of study. In years 3 and 4, Au.D. students complete some additional coursework (year 3) and the remainder of their clinical requirements (years 3 and 4), while Ph.D. students complete additional research-related coursework, comprehensive examinations and dissertations. Students enrolled in our Au.D./Ph.D. track generally complete the requirements for the Au.D. before moving on to the dissertation study. The program is designed in such a way as to allow Au.D. students to select electives such as statistics and other research-related coursework that also meet certain requirements for the Ph.D. degree (e.g., required courses in research and correlative areas.)

Standard 3.0 Curriculum - Doctoral Program

Standard 3.5 Supervision

Audiology

Standard 3.5 Clinical supervision is commensurate with the clinical knowledge and skills of each student, and clinical procedures ensure that the welfare of each person served by students is protected, in accord with recognized standards of ethical practice and relevant federal and state regulations.

Have any changes occurred in the last reporting period regarding the clinical supervision?

Yes

No

If yes, explain

Survey Response

Standard 3.0 Curriculum - Doctoral Program

Standard 3.6 External Placements

Audiology

Standard 3.6 Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.

Have any changes occurred in the last reporting period regarding external placements?

Yes

No

If yes, explain

Standard 3.0 Curriculum - Doctoral Program

Standard 3.7 Clinical Settings

Audiology

Standard 3.7 The clinical education component of the curriculum provides students with access to a client/patient base that is sufficient to achieve the program's stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups.

Have any changes occurred in the last reporting period regarding clinical settings?

Yes

No

If yes, explain

How does the program ensure each student is exposed to a variety of clinical settings, client/patient populations and age groups?

Students enroll in AUD 843, Clinical Practicum, for the first two years of their program. The first two semesters consist of clinic observations coordinated by Tiffany Johnson, Ph.D., during which students rotate through the University clinics and external clinical facilities. Generally, direct patient contact is not provided and clinical contact hours are not accrued.

Beginning in the summer of year one, all clinical placements are made by Sandy Keener, Au.D., Audiology clinical coordinator. The first two clinical placements are generally at one of the University clinics. During that time, students accrue approximately 192 clinical hours, of which at least 80% is direct patient contact. Direct supervision is essentially 100%.

External placements typically begin during the summer of Year Two. Placements are made to expose students to a variety of clinical sites including ENT practices, Veteran's Administration Hospitals, private practices, general hospital-based clinics, and educational audiology. Some students may apply for funded clinical traineeships during this time, typically through the Veteran's Administration Hospitals. Direct supervision during that time ranges from 50-100% depending on the student's abilities, the clinical site and supervisor.

Survey Response

Standard 4.0 Students - Doctoral Program

Standard 4.1 Admission Criteria

Audiology

Standard 4.1 The program criteria for accepting students for graduate study in audiology and/or speech-language pathology meet or exceed the institutional policy for admission to graduate study.

Have any changes occurred in the last reporting period regarding the program's admission criteria?

Yes

No

If yes, explain

Of the following, what graduate admission requirements are required by the institution ?

Minimum GRE

Minimum GPA

Letters of recommendation

Personal interview

Undergraduate major in CSD

Writing sample/essay

Other - specify Official transcript showing completion of Bachelor's degree

Standard 4.0 Students - Doctoral Program

Standard 4.2 Student Adaptations

Audiology

Standard 4.2 The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students.

Have any changes occurred in the last reporting period regarding adaptations in curriculum, policies, and procedures to accommodate differences among individual students?

Yes

No

If yes, explain

Survey Response

Standard 4.0 Students - Doctoral Program

Standard 4.3 Student Information

Audiology

Standard 4.3 Students are informed about the program's policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes.

Have any changes occurred in the last reporting period regarding student information?

Yes

No

If Yes, explain

How are students informed about program policies and procedures? (Select all that apply.)

- Academic advising
- Course work
- Handouts
- Posting on bulletin board
- Student orientation meetings
- Student handbooks
- Web site (provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd.html>
- Other - specify

How are students informed about degree requirements and requirements for professional credentialing? (Select all that apply.)

- Academic advising
- Course work
- Handouts
- Posting on bulletin board
- Student orientation meetings
- Student handbooks
- Web site (provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd.html>
- Other - specify ASHA, <http://www.asha.org/>

How are students informed about ethical practice? (Select all that apply.)

- Academic advising
- Course work
- Handouts
- Posting on bulletin board
- Student orientation meetings
- Student handbooks

Survey Response

✓ Web site (provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd.html>

Other - specify

How are students informed about student complaint procedures including contacting the CAA? (Select all that apply.)

✓ Academic advising

✓ Course work

Handouts

Posting on bulletin board

✓ Student orientation meetings

✓ Student handbooks

✓ Web site (provide URL) <http://www.kumc.edu/school-of-health-professions/ipcd.html>

Other - specify

Standard 4.0 Students - Doctoral Program

Standard 4.4 Student Advising

Audiology

Standard 4.4 Students receive advising on a regular basis that pertains to both academic and clinical performance and progress. Students are also provided information on student support services.

Have any changes occurred in the last reporting period regarding student advising?

✓ Yes

No

If yes, explain

First and second year Au.D. students and faculty advisers now have access to a secure online advising tool that allows individuals to view courses completed as well as courses needed toward degree completion for each individual student.

Survey Response

Standard 5.0 Assessment - Doctoral Program

Standard 5.1 Program Assessment of Students

Audiology

Standard 5.1 The program conducts ongoing and systematic formative and summative assessment of the performance of its current students.

Have any changes occurred in the last reporting period regarding the assessment of students?

Yes

No

If Yes, explain

Describe the process and activities employed by the program to provide and document regular feedback to students regarding their progress in achieving the expected knowledge and skills in all academic and clinical (including all off-site experiences) components of the program.

The Audiology Taskforce of the IPCD used the KASA guidelines to help develop the Au.D. curriculum and learning outcomes needed to excel as an Audiologist. Instructors of each academic course assess student learning outcomes through course assignments, exams, and projects. Supervisors of clinical experiences also assess student learning using a standard rubric. All students meet individually with the entire audiology faculty at the end of two full years of study to provide an overview of their performance in the program, assess their strengths and weaknesses and address needs and goals for years 3 and 4. As described above, all students complete a case study oral examination during their third year of study administered by the faculty. This exam presents students with the information necessary to formulate a plan for the diagnosis, assessment and management of the patient's condition(s). Students then present their plans to a panel of faculty members for evaluation.

At the end of the spring semester of their third year of study, all students present their Au.D. research projects in a day-long symposium attended by faculty and students. A "Q&A" session following each presentation is not limited to the study and may include questions about any aspect of audiology. Students also are required to pass the Praxis exam during their third year or fourth years of study.

Describe how the program documents guidelines for remediation, provides that information to students, and implements remediation opportunities consistently.

All Au.D. Students are required to maintain a B average (didactic course work and clinic) which is monitored by the University as well as the academic advisers. Obtaining a C in any course is flagged and the Student Advising Committee of the IPCD Intercampus Executive Committee is notified. A letter is sent to the student by the Committee which notifies her/him that obtaining an additional C is grounds for dismissal from the program. The letter also provides recommendations for remediation as determined by the Committee in consultation with the student's adviser and other members of the faculty (e.g. the instructor of the course in which the student received the poor grade.) If the student receives a second C and her/his grade point average continues to remain below 3.0, another review is conducted by the Committee which often results in the student's dismissal from the program.

Survey Response

Standard 5.0 Assessment - Doctoral Program

Standard 5.2 Student Progress Documentation

Audiology

Standard 5.2 The program documents student progress toward completion of the graduate degree and professional credentialing requirements and makes this information available to assist students in qualifying for certification and licensure.

Have any changes occurred in the last reporting period regarding the documentation of student progress toward completion of the graduate degree and professional credentialing requirement?

Yes

No

If No, explain

Survey Response

Standard 5.0 Assessment - Doctoral Program

Standard 5.3 Program Effectiveness

Audiology

Standard 5.3 The program conducts regular and ongoing assessments of program effectiveness and uses the results for continuous improvement.

Have any changes occurred in the last reporting period regarding the regular and ongoing assessment of program effectiveness?

- Yes
- ✓ No

If yes, explain

Indicate the procedures used by students to assess the quality, currency, and effectiveness of the graduate program's academic and clinical education.

Type of <u>Student</u> Assessment	More often than Annually	Annually	Every 2 years	Every 3 years	Every 4 years	Greater than every 4 years	No Assessment
Course evaluations	✓						
Evaluations of clinical supervisors	✓						
Evaluations of clinical sites	✓						
Student advisory group review							✓
Student surveys							✓
Other - specify							
If Other, select							

Indicate the procedures completed by graduates to assess the quality, currency, and effectiveness of the graduate program's academic and clinical education.

Type of <u>Graduate</u> Assessment	More often than Annually	Annually	Every 2 years	Every 3 years	Every 4 years	Greater than every 4 years	No Assessment
Alumni/graduate surveys		✓					
Exit interviews		✓					
Other - specify							
If Other, select							

Survey Response

Indicate the procedures used by the program to assess the quality, currency, and effectiveness of the graduate program's academic and clinical education.

Type of Program Assessment	More often than Annually	Annually	Every 2 years	Every 3 years	Every 4 years	Greater than every 4 years	No Assessment
Advisory committee review							✓
Curriculum review committee	✓						
Employer surveys			✓				
Supervisor/preceptor evaluations		✓					
Program Annual Reports		✓					
Program staff/faculty meetings and retreats	✓						
University reviews						✓	
Other - specify							
If Other, select							

Provide two recent examples of how the results of the evaluations described above are used to plan and implement accredited graduate program improvements.

Example #1 : All students provide an annual assessment of the various electives (e.g., related courses in other departments at KU Medical Center, or on the main campus in Lawrence) they have taken during their enrollment in the Au.D. program. It sometimes is the case that some of the electives recommended by the faculty are no longer relevant, or meet the needs of our students, while others that have been recently introduced to the curriculum receive glowing recommendations. The irrelevant ones are eliminated from our list of recommended electives, and replaced by new ones that are highly recommended but may not have been on our list of options. Last year, for example, AUD 805 (Clinical Research) was removed from our list of required courses and made an elective as many students found the information to be redundant with other required courses, or insufficient to meet student needs in this area.

Example #2 : Curriculum review is an on-going process by our faculty. This past year our Au.D. Taskforce (which comprises all of the audiology faculty in our Intercampus Program and an SLP representative) met regularly to review our curriculum and make changes based on input from students, on- and off-site clinical supervisors, and new faculty. One change that was made was switching the Pharmacology course from a seminar course (AUD 940) to a regular line number (AUD 853). Additional changes that were implemented during the past year included modifying the sequence of our required courses to make them even more compatible with clinical experiences and assigning new instructors for some of our courses to take advantage of the expertise offered by newer faculty (e.g., K. Kokkinakis, J. Brumberg, M. Peppi.)

Survey Response

Beginning with the most recently completed academic year (fall through and including summer), provide data for the last three years on the number and percentage of your program's graduates who have been employed in the profession within one year of graduation. Include graduates who are either employed or are pursuing further education in the profession. Provide data for graduates who were previously enrolled in the residential program.

Academic Year	Employment Rate in Profession	
	Number of graduates (#)	Percent of graduates (%)
2013/2014	4	100
2012/2013	9	100
2011/2012	9	100
3 year average		100

Is the three-year employment average below 80%?

Yes

No

If Yes, explain

Beginning with the most recently completed academic year (fall through and including summer) provide Praxis Examination pass rate data for the previous three periods/testing-cycles for graduates of the program. Provide data for graduates previously enrolled in the residential program.

Method for reporting praxis examination pass rate data:			
		ETS Data	<input checked="" type="checkbox"/> Institutional Data
Period	Number of students taking the exam	Number of students passed	Pass rate
2013/2014	5	4	0.80
2012/2013	3	3	1.00
2011/2012	9	9	1.00
3 year average			0.93

What is the program's published expectation for length of time (stated in semesters/quarters) for students to complete the degree?

With a CSD undergraduate major : 11-semesters/quarters

Without a CSD undergraduate major : 14-semesters/quarters

Survey Response

Beginning with the most recently completed academic year (fall through and including summer), provide the average program completion rates for the graduation cohorts in the last 3 years (based on enrollment data), within the program's published expectation for length of time for students to complete the degree. Provide data for graduates previously enrolled in the residential program.

Period	Number completed program within expected time frame	Number completed later than expected time frame	Number not completing	Percentage completing
2013/2014	4	0	1	80
2012/2013	9	0	0	100
2011/2012	8	1	1	90
3 year average	7	0	1	90

Did the program completion rate for any year fall below 80%?

Yes

No

If the program completion rate fell below 80% for any year, describe the activities in which the program has engaged to improve the completion rate, and resulting progress from these activities.

Standard 5.0 Assessment - Doctoral Program

Standard 5.4 Evaluation of Faculty Members

Audiology

Standard 5.4 The program regularly evaluates all faculty members and faculty uses the results for continuous improvement.

Have any changes occurred in the last reporting period regarding the regular evaluation of faculty for continuous improvement?

Yes

No

If yes, explain

Survey Response

Standard 6.0 Program Resources - Doctoral Program

Standard 6.1 Institutional Financial Support

Audiology

Standard 6.1 The institution provides adequate financial support to the program so that the program can achieve its stated mission and goals.

Have any changes occurred in the last reporting period regarding institutional financial support?

Yes

No

If yes, explain

Is the financial support provided by the institution adequate for the program?

Yes

No

Explain

Although our state, clinical and grant funding has remained relatively flat over the past few years, department endowment funding has made it possible to preserve and even allow for limited growth in certain areas (e.g., expansion of clinical services at the Hartley Clinic on the Edwards campus; development of an SLPD degree program).

Standard 6.0 Program Resources - Doctoral Program

Standard 6.2 Physical Facilities

Audiology

Standard 6.2 The program has adequate physical facilities (classrooms, offices, clinical space, and research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program's mission and goals.

Have any changes occurred in the last reporting period regarding the adequacy, appropriateness, accessibility and safety of physical facilities?

Yes

No

If yes, explain

Survey Response

Standard 6.0 Program Resources - Doctoral Program

Standard 6.3 Program Equipment and Educational/Clinical Materials

Audiology

Standard 6.3 The program's equipment and educational/clinical materials are appropriate and sufficient to achieve the program's mission and goals.

Have any changes occurred in the last reporting period regarding the appropriateness and sufficiency of the program's equipment and educational/clinical materials?

Yes

No

If yes, Explain

The Hearing and Speech Department's main classroom (3001) on the 3rd floor of the KUMC Miller building is in the process of undergoing additional renovations coordinated and funded by the Teaching, Learning & Technology Department of KUMC. So far, the following updates have occurred: adjustment of the HVAC airflow to reduce noise level; new location for the thermostat; installation of a new whiteboard; fresh coat of paint on walls; installation of additional electrical outlets on side walls (particularly for student laptops); removal of old AV outlets and equipment; installation of new network jack on front wall; increase of wireless network capacity; cleaning and waxing of floor; thorough cleaning of side dry erase board; installation of new ceiling and removal of old projector mount, curtain tracks, and room divider track; light cleaning and matching of bulbs/lenses.

Additional upgrades to be made this year by TLT Media include: installation of blackout shades and conversion of current VHS videos to DVD and removal of VHS/DVD combo.

The Hearing & Speech Department also funded the following upgrades: new audiometer, webconferencing capabilities for 3001 Miller, webconferencing capabilities for the Hartley Family Center conference room, two new Chat 150 external microphones allowing multiple faculty members to use Camtasia software to record lectures for students, new tables and chairs in 3005 Miller (smaller classroom) increasing room capacity for growing audiology courses, and the upgrade of diagnostic testing equipment in the pediatric division of the Audiology Clinic.

Survey Response

Standard 6.0 Program Resources - Doctoral Program

Standard 6.4 Program Support Services and Resources

Audiology

Standard 6.4 The program has access to clerical and technical staff, support services, and library and technology resources that are appropriate and sufficient to achieve the program's mission and goals.

Have any changes occurred in the last reporting period regarding support services and resources available to the program?

Yes

No

If yes, explain

Describe how the adequacy of resources is addressed in the program's strategic plan.

Both Departments of the Intercampus Program have a full staff of administrators that carry out the program's clerical and administrative functions. Support services on both campuses also include our Information Technology offices that help with online curriculum services (e.g., Blackboard resources, online student-faculty evaluations, etc.) In addition, both departments have access to computer technology services which are utilized for computer maintenance, purchasing/installation and software upgrades. Both campuses of the Intercampus program have large libraries consistent with a major university/university medical center.