



## NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

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### NASP PROGRAM APPROVAL BOARD

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[http://nasponline.org/standards/approvedtraining/training\\_program.aspx](http://nasponline.org/standards/approvedtraining/training_program.aspx)

04 January 2010

Dr. Patricia A. Lowe  
University of Kansas  
School Psychology Program  
Dept of Psychology and Research in Education  
634 JRP Hall  
1122 West Campus Road  
Lawrence KS, 66045-3101

Dear Dr. Lowe;

Enclosed is the report concerning the review of your specialist program by the National Association of School Psychologists (NASP). If you are in a unit accredited by the National Council for Accreditation of Teacher Education (NCATE), official transmission of the findings will be sent via NCATE to your institution.

Reviewers with training in the application of the *NASP Standards for Training and Field Placement Programs in School Psychology* evaluated your submission. The materials were carefully analyzed for evidence of program compliance with NASP standards. The NASP Program Approval Board then considered the reviewers' evaluations and comments.

It was the decision of the Program Approval Board to grant **NASP Approval-Full (National Recognition)** of your program for the period of *January 1, 2010* through *December 31, 2014*. Congratulations!

An official list of NASP-Approved Programs is published twice each year in the *NASP Communiqué* and website. Your program will be included in that list. Candidates who graduate from your program while it holds NASP-approved status are automatically eligible for the National Certificate in School Psychology (NCSP), pending the attainment of a passing score on the Praxis II Examination in School Psychology and documentation of an internship consistent with NASP standards.

***Your next submission for NASP approval will be due by the deadline for the fall review cycle of the year in which your approval expires***, although you are encouraged to consider submission for the spring review cycle of that year. A full submission will be required for your next program review, according to the instructions and deadlines located on the NASP website at [http://nasponline.org/standards/approvedtraining/training\\_program.aspx](http://nasponline.org/standards/approvedtraining/training_program.aspx)

As you know, NASP has changed its submission process for program approval, according to recent NCATE requirements that all specialty programs must use a standard online template. Beginning in 2007, NASP's new online submission process was required for all programs preparing full submissions for approval or re-approval, including programs in NCATE institutions as well as those not in NCATE institutions. Your next submission for NASP approval will require that you use the online process. We encourage you to visit our website often to review any updates about the online submission requirements, as well as procedures for program assessment of candidates and other program activities that will be needed for an online submission.

The *NASP Standards for Training and Field Placement Programs in School Psychology* will continue to provide the foundation for program reviews, and a program's submission for NASP-approved status will be evaluated to determine that the program meets NASP standards in policy and practice. The 2000 edition of the NASP standards is currently in place, but the standards are scheduled for revision in 2010. Your next NASP program review may require that you provide evidence that your program meets the 2010 NASP standards. In the next few years, we encourage you to check our website often for information concerning the 2010 NASP standards, so that you may begin any needed program modifications to meet the 2010 standards.

We encourage program coordinators to provide clear and accurate information to current and prospective graduate candidates, faculty, college or university administrators, and the public (e.g., in brochures, on program websites) about the NASP-approved status of a program and the time period that a program will hold its NASP-approved status before its next review by NASP.

On behalf of the Program Approval Board, and the National Association of School Psychologists, I wish to congratulate you and your colleagues on your efforts to develop a strong program. We hope the information we have provided will be of assistance in your continuing efforts to advance your program. If I can be of any further assistance, please do not hesitate to let me know.

Sincerely,



Eneida García Vázquez, PhD  
Chair, NASP Program Approval Board

cc: NASP Program Approval Board  
NASP Director for Professional Standards