



January 14, 2013

Neeli Bendapudi  
Henry D. Price Dean  
University of Kansas  
School of Business  
1300 Sunnyside Drive  
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Dear Dean Bendapudi:

It is my pleasure to inform you that the peer review team recommendation to extend maintenance of accreditation for the undergraduate, master's and doctoral degree programs in business offered by the University of Kansas is concurred with by the Maintenance of Accreditation Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of the School of Business of the University of Kansas.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, the School of Business is to be commended on the following strengths and effective practices:

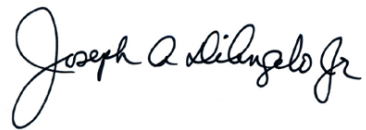
1. The school has an innovative freshman admission program that includes course work and peer as well as staff advising.
2. The School also has a new honors program for undergraduates, a revamped and innovative full-time MBA program and commendable career services for both undergraduates and MBAs.
3. In addition, elective classes are relatively small which has great appeal to students.
4. The School has an overall strong faculty who are dedicated to teaching and research

The University of Kansas has achieved accreditation for five additional years. The next on-site maintenance review occurs in the fifth year, 2017-2018. A timeline specific to your visit year is attached. Please note that your Maintenance Review Application will be due on July 1<sup>st</sup>, two years prior to your review year. This application initiates the maintenance process. In this application you will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next maintenance review.

Please refer to the [Maintenance of Accreditation Handbook](#) for more information regarding the processes for maintenance of accreditation. The handbook is evolving and will be updated frequently to provide the most current process improvements. Please monitor the website to make certain that you have the most current version.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the maintenance of accreditation process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,

A handwritten signature in black ink that reads "Joseph A. DiAngelo Jr." in a cursive style.

Joseph DiAngelo, Chair  
Board of Directors

cc: Peer Review Team  
James Jiambalvo, Business Team Chair  
George Krull, Accounting Team Chair  
Jan R. Williams, Business Team Member  
Galen R. Sevcik, Accounting Team Member

SCOPE OF ACCREDITATION  
Maintenance of Accreditation December 2012

**Name of Institution:** University of Kansas

**Name of Business Academic Unit:** School of Business

**List of Degree Programs Reviewed:**

Bachelor of Science (BS)  
Bachelor of Business Administration (BBA)  
Master of Science (MS)  
Master of Business Administration (MBA)  
Master of Accounting (MAcc)  
Doctor of Philosophy (PhD)

<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<ul style="list-style-type: none"> <li>• Review and Refine Strategic Management Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Review and Refine Strategic Management Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Review and Refine Strategic Management Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Review and Refine Strategic Management Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Review and Refine Strategic Management Plan</li> </ul>
<ul style="list-style-type: none"> <li>• Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>
		<ul style="list-style-type: none"> <li>• July 1 - Submit Maintenance Review Application with signed cover letter requesting maintenance review and preferred visit dates.</li> </ul>	<ul style="list-style-type: none"> <li>• Accreditation Coordinating Committee rules on exclusions and the scope of the accreditation visit</li> </ul>	<ul style="list-style-type: none"> <li>• Submit Fifth Year Maintenance Report</li> </ul>
		<ul style="list-style-type: none"> <li>• Submit List of Degree Programs including Catalogs</li> </ul>	<ul style="list-style-type: none"> <li>• Work with AACSB to select Peer Review Team from peer and aspirant groups</li> </ul>	<ul style="list-style-type: none"> <li>• Submit Policies for Faculty Management, including Non-Tenure Track Faculty</li> </ul>
		<ul style="list-style-type: none"> <li>• Submit request for exclusion of degree programs including justification for the request</li> </ul>	<ul style="list-style-type: none"> <li>• Work with AACSB to set the visit date</li> </ul>	<ul style="list-style-type: none"> <li>• Submit Executive Summary including effective practices</li> </ul>
		<ul style="list-style-type: none"> <li>• Submit List of Comparison Groups (Peer, Competitive, and Aspirant)</li> </ul> <p><i>Previous four items to be submitted together.</i></p>		<ul style="list-style-type: none"> <li>• Accreditation Statistical Reports will be distributed to applicant and team members by AACSB</li> </ul>
				<ul style="list-style-type: none"> <li>• Work with Peer Review Team to prepare the Visit Schedule</li> </ul>
				<ul style="list-style-type: none"> <li>• Peer Review Team Visit</li> </ul>