

INKS Field Based Consultants
Current Positions and Experiences/Specialties
2007-2008

FBC 1

Position: Special Education Teacher for students with multiple disabilities at South High School, Wichita Public School District (USD 259), Wichita

Experience/Specialty: Inclusion of school-aged students with significant support needs in general education and community settings, alternate assessment, adaptations and modifications of activities and materials, team organization and development

FBC 2

Position: Early Childhood Special Educator for Lawrence Public School District (USD 497), Lawrence

Experience/Specialty: Inclusion of children with significant support needs in community preschool programs, transitioning to kindergarten, positive behavior support, deaf-blindness, visual impairments, adaptations and modifications for activities/materials

FBC 3

Position: Early Childhood Special Educator at The Capper Foundation, Topeka

Experience/Specialty: Early childhood and early childhood special education; inclusive preschools; adaptations and modifications of developmental activities, materials, and settings; communication and augmentative communication; young children with significant support needs

FBC 4

Position: Independent Consultant, Overland Park; formerly Coordinator of Project PEP (Para-Educator Preparation) associated with the Wyandotte County Comprehensive Special Education Cooperative; i.e., Kansas City (USD 500), Spring Hill (USD 230) and Turner (USD 202) Public School Districts

Experience/Specialty: Augmentative communication; nonsymbolic communication; positive behavior support (PBS); deaf-blindness, visual impairments; teaching strategies for students of all ages who have significant support needs; adaptations and modifications of activities and materials

FBC 5

Position: Special Education Teacher & Life Skills/Education Specialist at Wichita High School Northwest, Wichita Public School District (USD 259), Wichita

Experience/Specialty: Community-based instruction; pre-vocational and vocational skills programming; life skills curriculum for 14-21 year old students

FBC 6

Position: Occupational Therapist (Early Childhood) for Lawrence Public School District (USD 497), Lawrence

Experience/Specialty: Early childhood (birth through kindergarten) through adulthood; motor, sensory, and feeding issues; working with children who have significant support needs

FBC 7

Position: Speech / Language Pathologist for the Northwest Kansas Educational Service Center (NKESC, #602), Oakley

Experience/Specialty: Communication strategies, speech-language treatment supports; augmentative communication; integration of technology into general education settings, home, and community; curricular adaptations involving assistive technology; early childhood through high school-aged students; autism spectrum disorder

FBC 8

Position: Special Education Teacher at Auburn-Washburn High School, Auburn-Washburn Public School District (USD 437), Topeka

Experience/Specialty: Positive behavior support; MAPS (McGill Action Planning System); PATH; teaching strategies for students of all ages who have significant support needs (including deaf-blindness), autism spectrum disorders, or complex medical needs; adaptations and modifications of activities and materials

FBC 9

Position: Special Education Teacher for students with multiple disabilities at Tomahawk Elementary School, Olathe Public School District (USD 233), Olathe

Experience/Specialty: Positive behavior support; teaching strategies for students of all ages who have significant support needs, especially students with autism spectrum disorders; adaptations and modifications of activities, materials, and curriculum to promote inclusion in general education classrooms

FBC 10

Position: Special Education Teacher for students with multiple disabilities at Slate Creek Elementary School, Newton Public School District (USD 373), Newton

Experience/Specialty: Teaching strategies for students (3 to 12 years of age) who have significant support needs; adaptations and modifications of activities, materials, and curriculum to promote inclusion in general education classrooms; adapting materials for students with vision

impairments; incorporating the Kansas Extended Standards into the IEP and curriculum, and linking these to the Kansas alternate assessment

FBC 11

Position: Independent Consultant, Lawrence; formerly an SLP with The Capper Foundation, Topeka.

Experience/Specialty: Augmentative and alternative communication, intervention strategies for students of all ages and their communication partners using non-electronic and electronic aids, and devices in educational and community settings

FBC 12

Position: Independent Consultant, Topeka

Experience/Specialty: Assistive technology for students (grades K-12), augmentative communication, deaf-blindness, visual impairments, teaching strategies for students of all ages who have significant support needs

FBC 13

Position: Independent Consultant, Olathe; formerly, consultant to Project PEP (Para-Educator Preparation) associated with the Wyandotte County Comprehensive Special Education Cooperative; i.e., Kansas City (USD 500), Spring Hill (USD 230) and Turner (USD 202) Public School Districts.

Experience/Specialty: Augmentative communication; teaching strategies for students of all ages who have significant support needs; deaf-blindness; visual impairments; adaptations and modifications of activities, materials, and curricula; positive behavior support; certified Teacher of Visually Impaired (TVI)

FBC 14

Position: Special Education High School Teacher for High Plains Educational Cooperative District (#611), Lakin

Experience/Specialty: Inclusion of high school students with behavior challenges or significant support needs; transition issues; work study; community based instruction; use of communication systems in the community, school, and home; incorporating the Kansas Extended Standards into the IEP and curriculum at the secondary level

FBC 15

Position: General Education Teacher at Eisenhower Elementary in the Norton Public School District (USD 211), Norton; formerly, taught in a resource room (K-5), an inclusive classroom (K-1 loop), and as an ECSE teacher

Experience/Specialty: Inclusion of students (K-5) who have significant support needs in general education settings; adapting and modifying general education curriculum, activities, and materials;

FBC 16

Position: Preschool Teacher and Inclusion Coordinator for Raintree Montessori School, Lawrence

Experience/Specialty: Early childhood and early childhood special education; students with significant support needs, including deafblindness; Montessori approach; inclusion of children in early childhood and kindergarten programs into community preschool programs; transition to kindergarten; light-tech augmentative communication support / development; adaptations and modifications for activities and materials

FBC 17

Position: Independent Consultant, Lawrence; Doctoral Student in Special Education (Early Childhood), University of Kansas, Lawrence

Experience/Specialty: Infant-toddler issues; early childhood and early childhood special education; including young children who have significant support needs in early childhood programs; positive behavior support; effective partnerships between schools and parents to address family issues

FBC 18

Position: General Education Teacher in an inclusive classroom at Soderstrom Elementary School, Smoky Valley Public School District (USD 400), Lindsborg

Experience/Specialty: Inclusion of students (K-5) who have significant support needs in general education settings; adapting and modifying general education curriculum, activities, and materials

FBC 19

Position: Resource Room Teacher for students with severe/multiple disabilities at Chisholm Middle School, Newton Public School District (USD 373), Newton; formerly, SPED coordinator at a Catholic school in Wichita and coordinator of a training and technical assistance project at the Cooper Education Center, Harvey County Special Education Cooperative and Newton (USD 373) Public School District, Newton

Experience/Specialty: Positive behavior support, accommodations for students with cognitive disabilities and autism spectrum disorders, effective teaching strategies for students of all ages who have significant support needs; facilitating team action planning

FBC 20

Position: Special Education Teacher for students with multiple disabilities at Benton Elementary School, Wichita Public School District (USD 259), Wichita

Experience/Specialty: Inclusion of students (K-5) who have significant support needs in general education settings; light-tech augmentative communication; adaptations and modifications of activities and materials; alternate assessment and Kansas Extended Standards; school-wide positive behavior support (PBS)

FBC 21

Position: Special Education Teacher for students with multiple disabilities at Hays High School, Hays Public School District (USD 489), Hays

Experience/Specialty: Nonsymbolic communication, community based instruction, transition, light-tech adaptations for secondary students in middle school and high school, teaching strategies for students who have significant support needs, deaf-blindness