This report represents programs housed by The Institute for Educational Research and Public Service for fiscal year 2009 (July 1, 2008 through June 30, 2009) unless otherwise noted.

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Colleagues,

As the Institute moves into its second decade of serving children, families, and communities across Kansas, we remain proud of our achievements. Our goal continues to be to assist the University community in providing high-quality educational experiences across the state and the nation, and to work with faculty as they conduct valuable research and professional development.

This year has been financially difficult for many of our constituents across the State, making our mission to provide public service all the more crucial throughout Kansas. For example, the Educational Opportunity Programs have helped ensure that 4,500 program participants from across Kansas received academic enrichment and life coaching, enabling many of them to become the first college graduates from their family. The Harvest of Hope Leadership Academy (HHLA) is providing key mentoring and college preparatory skills to the children of migrant workers across Kansas. HHLA ramped up its numbers from serving 30 students in its inaugural year to nearly 60 for 2008-09, and continued growth in serving migrant children is expected in the coming year. A new initiative, Project LAUNCH, is providing key services to ensure high-quality early childhood care and learning in Finney County (Garden City). This five-year, $4.25 million cooperative agreement will support coordination of state and local services to strengthen families in the area. Through projects like these, we believe that the Institute is doing its part to ensure that KU, indeed, Serves Kansas.

The future for any program supported by sponsored project funds is always somewhat uncertain, but the Institute is dedicated to finding ways to support good work throughout the State. We continue to seek new opportunities to provide service, to assist faculty, to share our expertise, and to help others develop their own talents. We’re eager to help you as well.

Cordially,

Jerry D. Bailey
Director
The Institute for Educational Research and Public Service was developed by the School of Education in 1997 to assist School of Education faculty in their pursuit of external funding and to serve the State.

**Institute’s Mission**

The Institute for Educational Research and Public Service of the School of Education has a two-fold mission:

- To provide faculty with infrastructure support for its research. The support includes assistance with identifying funding sources, proposal development, and grant administration.
- To help schools and other educational agencies respond to initiatives that are educationally beneficial to the State of Kansas and that contribute to the teaching, research, and service missions of the School.

**Institute Organization**

The activities of the Institute fall into four main program areas: The Educational Opportunity Programs, Faculty Service, Professional Development, and Public Service Collaborations.

The Institute employs 67 staff members and also supports 26 graduate research assistants across 62 sponsored projects.
2009 Highlights

• During the past academic year, EOP served more than 3,800 students, mostly from disadvantage backgrounds. Many of the students are the first in their families to attend college.

• The Harvest of Hope Leadership Academy, which provides migrant-eligible high school students with academic enrichment, hosted a three-week residential academy on KU’s campus for 50 high school migrant students and will again host the academy this coming summer.

• Educational Talent Search sent high school sophomore Micheal Munoz to Washington, D.C., for 6 days in June for the Council for Opportunity in Education (COE) Student Leadership Congress. Munoz was selected out of 400 high school students who are participants in the KU Talent Search Program in Wyandotte County, KS.
Facility Service

The Institute supports School of Education faculty and staff as they seek to secure external funding.

Programs

An Innovative Mentoring Model for Underrepresented Students at the University of Kansas and Partnering Community Colleges in Kansas

Career: Plant Evolution at Low CO2

Collaborative Evaluation Communities in Urban Schools - CEC

Galvanizing Factors of Communities Chosen to be One of the Best 100 Communities for Music Education

Kansas Character Education Initiative

Milestones & Danger Zones for Talented Women in STEM Fields


Predicting Latino Student’s College Participation: State, School and Individual Effects

Transition to Teaching: KU-KCKPS Partnership in Education

2009 Highlights

The state, in partnership with the Topeka Public Schools, will create a learning center for Kansas children. The center, located on the grounds of the former state hospital, will focus on four areas of concentration:

1. Environment - Promote renewable energy; exemplify green renovation.

2. Instruction - Use as a teaching tool to examine renewable energy; establish a “green collar” construction trades program; showcase renewable energy technologies.

3. Infrastructure - Consolidate Topeka Public Schools’ administrative buildings on site; create a day care center for children of employees and a community preschool; establish the Kansas Training Center with KSDE, KNEA, and TPS.

4. Community - Fulfill Topeka Visioning process; enhancing tourism revenue; building walking trails; increase property valuation.

The shaded areas on this map represent the 22 counties affected by KU faculty.
The Institute houses several programs that offer professional development opportunities for Pre-K through 12th grade teachers.

**PROGRAMS**

Center for Economic Education

Early Reading First

Kansas Reading First

KANTELL: Kansas Teachers for English Language Learners

Multi Tier Support System (MTSS) Training Academy

Teaching American History: Searching for America

The shaded areas on this map represent the 94 counties to which the Institute has provided Professional Development services in the last four years.

**2009 Highlights**

- Last year, 386 teachers participated in KU Center for Economic Education program, and 79 pre-service teachers were trained through the KU Center for Economic Education

- More than 5,000 teachers from all 105 counties have attended a Kansas Reading First professional development opportunity from 2004-2009. These include, the Summer Kansas Reading Academy, Administrator’s Academy, or the Online Kansas Reading Academy.

- The Kansas Educational Data Users Consortium (KEDUC) held 4 meetings. The Consortium develops, manages and sustains a group of state educational agencies that are the end-users of KSDE’s longitudinal data system.

- History faculty members, coordinated by the institute have been teamed with Garden City School District teachers to develop innovative American history curriculum as part of the Teaching American History program.

- Kansas Teachers for English Language Learners continues to work to empower southwest Kansas teachers in their work with students who are learning English as a second language.
The Institute houses two entities involved in major public service collaborations: Kansas Enrichment Network (KEN) and Early Childhood Initiatives (ECI).

**PUBLIC SERVICE - OVERVIEW**

The areas spaces on this map represent the 99 counties where the Institute has been involved in Public Service Collaborations in the last year.

**PUBLIC SERVICE - KANSAS ENRICHMENT NETWORK**

**PROGRAMS**
- Kansas Statewide Afterschool Network, Mott Foundation
- KEN Innovations, KHF
- Sustainability, KS SRS
- School Age Quality Standards, KS SRS
- Physical Activity in Faith-Based Afterschool Programs, UMHMF
- Supporting Community Conversations to Improve STEM Education, Public Agenda
- Collaborating for Success, KFAST

**2009 Highlights**

- Under the guidance from Network staff, local youth council members have created the Kansas Consortium for Youth Voice at Free State High School. The council is the first of its kind operating under the “For Youth, By Youth” model and aims to network high schools across Kansas to encourage active student voice.

- The Network will partner with Public Agenda in April to host a community conversation strictly for youth that will focus on informal science education. It is the first such conversation in the country.
The Institute is available to support School of Education faculty and staff as they seek external funding. The Institute has also become a resource for communities, state and local agencies and school districts across Kansas to partner and leverage funds from a variety of sources. Additionally, the Institute provides evaluation and assessment services and strategic planning assistance for these groups.

The Institute assists with:

- University of Kansas Center for Economic Education – Promotes economic literacy among students and their teachers across the state.
- Kansas Pre-K Pilot
- Proposals – Assistance with proposal development and submission – Approximately 45 in 2008-2009
- Contracts and accounting – Assistance with bill payment, contractual services, accounting services, human resources. Coordinated summer support for 24 faculty members.

For more information about the research and evaluation services provided by the Institute, please contact us. The staff is more than willing to sit down with individuals and discuss research and funding possibilities as well as what assistance the Institute may be able to provide.

### 2009 Highlights

- The Institute assisted KDHE, the Kansas Children’s Cabinet and Trust Fund, the Kansas Early Learning Coordinating Council and the Finney County Community Health Coalition in writing a $4.25 million grant to fund Project Launch geared toward addressing the health needs of residents in Finney County.

- Institute staff assisted in the creation of the Economic Indicators Database, a new tool to help local and state organizations gather information on the state’s economic climate to use in grant applications and for other projects.
The shaded spaces on this map represent the counties that the Institute served with its various programs over the course of the past several years. Darker shading indicates a higher concentration of involvement.

**Projects in Kansas City, Kansas**
- Transition to Teaching
- 4 GEAR UP Projects
- Upward Bound/Veteran’s Upward Bound/The Math & Science Center
- Educational Talent Search
- Educational Opportunities Center
- Public Agenda: Supporting Community Conversation on Afterschool

**Projects in Southwest Kansas**
- Kansas Teachers of English Language Learners—ESL Endorsement
- Harvest of Hope Leadership Academy—Children of Migrant Workers
- Teaching American History
- Reading First Training Academies
- Kansas Migrant & English Language Learner Training Academies

**Projects in Topeka, Kansas**
- Kansas Teachers of English Language Learners—ESL Endorsement
- Math & Science Program Planning Grant
- Upward Bound/Veteran’s Upward Bound/The Math & Science Center
- Educational Opportunities Center
- Early Reading First

**Projects in Southwest Kansas**
- Harvest of Hope Leadership Academy
- McNair Scholars Program
- Supportive Educational Services
- Upward Bound/Veterans Upward Bound/The Math & Science Center
- Center for Economic Education
- Kansas Consortium for Youth Voice
- Project PROPEL
- Development of Fluent and Automatic Reading
The following graphs illustrate the growth of both the number of Institute awards and expenditures since 2004.

The Institute has grown from approximately 30 awards in 2000 to 62 projects in 2009-10. Expenditures have increased from roughly $2 million to over $6.6 million in the same time period. Below is an overview of the Institute’s awards and expenditures from FY2004 - FY2008.

**Number of New and Continuing Awards: The Institute**
Source: KU Research & Graduate Studies Report for FY 2009

![Number of New and Continuing Awards Graph](image)

**Expenditures: The Institute**
Source: KU Research & Graduate Studies Report for FY 2009

![Expenditures Graph](image)
The Institute Compared to Other KU Research Units

The Institute is not considered a “Designated Research Center.” Rather it is grouped with other research units located on the Lawrence campus. The Institute is the largest of these research units. The following graphs show Institute awards and expenditures from 2004 to present as compared to other KU research units.

Number of New and Continuing Project Awards:
The Institute and Other KU Research Units

Source: KU Research & Graduate Studies Report for FY 2009

Expenditures:
The Institute and Other KU Research Units

Source: KU Research & Graduate Studies Report for FY 2009
Designated centers at the University are organizational entities that bring together individuals from across disciplines to conduct research efforts that are part of a common theme. Designated Centers receive support from the University of Kansas Center for Research. The following charts illustrate how the Institute measures up to these centers.

**Number of New and Continuing Project Awards:**
*The Institute and Other KU Designated Research Centers*

Source: KU Research & Graduate Studies Report for FY 2009

![Number of New and Continuing Project Awards Chart]

**Expenditures:**
*The Institute and Other KU Designated Research Centers*

Source: KU Research & Graduate Studies Report for FY 2009

![Expenditures Chart]