Collaborative Learning Spaces Implementation Team Appointed

The HVC2 Collaborative Spaces Implementation Team is moving ahead with creating collaborative learning spaces on the KU Lawrence campus and assisting faculty with incorporating collaborative learning into their courses. Even before being officially constituted as a team, many of the members collaborated this summer to redesign the Budig Lab, select furnishings and convert it into KU’s first official collaborative learning space. The Spahr Library also is being reconfigured this summer with collaborative learning spaces, and an area in the Watson Library has been identified for conversion into a collaborative space, with current plans calling for this space to be reconfigured during the fall and ready for spring 2005. The team has begun planning information and assistance sessions for faculty who are interested in using collaborative learning with their students.

Susan Zvacek, IDS, and Scott Walter, Libraries, are co-chairs of the Collaborative Learning Spaces Implementation Team. The team also includes the following members: Tom Roderick, IT; Dan Bernstein, CTE; Kent Miller, Libraries; Tom Waechter, DCM; Diana Robertson, Student Success; Jim Neeley, Libraries; Linda Dixon, Student Success; and Lea Currie, Libraries.

The Implementation Team will:
1 - assist with the design and evaluation of collaborative learning spaces in Budig, Spahr, Watson and Anschutz
2 - identify other possible sites for collaborative learning spaces
3 - develop and implement information dissemination and appropriate assistance for faculty who wish to incorporate collaborative learning in their courses

Susan Zvacek, director of KU’s Instructional Development Services, will present a talk on the Budig Hall Collaborative Learning Space at the annual Teaching Summit on August 17. This area, carved out of what used to be part of the PC lab, will provide an inviting atmosphere for student groups to work together with wireless network access, comfortable seating, portable whiteboards, and other “easily rearrangeable” furniture. The focus of this area will be on collaborative work—but setting up the physical environment isn’t enough. Throughout the fall semester and beyond, CTE and IDS will be working with faculty to consider how they might integrate collaboration into their courses and help their students learn the skills needed to work as part of an interdependent team. This first pilot site will also help the HVC2 group in planning additional gathering places and determining how they’re used (or not) and as well as to make them as learning-friendly as possible.

Count me in!

It has been very gratifying to see the individuals who served on the Collaborative Learning Space Task Force recommend some actions and then immediately be involved in the first implementation within just a few days. Because we have been able to take actions on their recommendations so quickly, they were very responsive when asked to serve on the Collaborative Learning Spaces Implementation Team:
- “I am looking forward to continuing with this group.”
- “Count me in!”
- “Yes, you can count me in. Seeing the first two take shape is really good. More impact in a shorter time than any other committee I’ve served on.”
- “I’d be glad to be part of the Implementation Team -- count me in!”

High velocity change through high volume collaboration is happening!

— Stella Bentley
Dean, KU Libraries

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Creating a “Culture of Evidence”