

## Welcome to German 105 (Elementary German I, Honors)!

### Fall Semester 2004

German 105 is a special honors section of beginning German course in which we presume no prior knowledge of German on your part. GERM 105 course content is similar to GERM 104, with additional cultural study. As the preface of your textbook makes it clear, we want to help you acquire a degree of competence in the German language and culture through communicative learning. Listening and speaking will be emphasized in the classroom while reading and writing will be done outside of the class for the most part. **You are expected to come to class having studied and completed and corrected all assignments for class on the date listed on the syllabus.**

The class periods are primarily for using German communicatively, not for grammar analysis and mechanical drill, except as needed for remedial purposes. The course moves quickly. You must work daily to keep up. **If you expect to earn an A in this course you will need to spend close to 2 hours working outside of class for every hour in class, and you will need to use that time wisely and efficiently.**

#### Textbooks:

Deutsch: Na klar!, 4<sup>th</sup> Ed., Di Donato, Clyde & Vansant

Workbook to Accompany Deutsch: Na klar!, Briggs

Lab Manual to Accompany Deutsch: Na klar!, Daves-Schneider & Büsges

#### Grading:

Your final grade will be assigned by your instructor on the following basis:

Participation	10%
4 Chapter Tests	25%
Kulturprojekt	10%
Homework and Lab Manual	10%
Quizzes	5%
6 Essays (Journal)	25%
Final Exam	15%

#### Important Dates:

Final Exam      Thursday, December 16                      4:30-7:00 p.m.

**No make-up exams** will be given unless the instructor receives documentable evidence of an illness or emergency. If the midterm or final exams conflict with others, please see your instructor as soon as possible. Scheduling conflicts must be resolved **before** the examination date.

Students experiencing difficulties or problems with the course are urged to discuss the problem in a timely fashion with their instructor.

The staff of Services for Students with Disabilities (SSD), 135 Strong, 785-864-2620, coordinates accommodations and services for KU courses. If you have a disability for which you may request accommodation in KU classes and have not contacted them, please do as soon as possible. Please also see your instructor privately in regard to this course.

#### Attendance and Participation:

Daily attendance and active participation in class are absolutely necessary and expected. Note that it is only in your German class that you will have the opportunity to get active and practice speaking and listening. Your instructor will keep attendance. Frequent absences will lower your course grade. You are allowed **5** absences; **beginning with the 6th absence, your course average will drop dramatically (3 points off of**

**your final grade with each absence!**). If you anticipate being absent at some future date, make arrangements with your instructor beforehand.

<b>Grade</b>	<b>Criteria for evaluating oral performance:</b>
A	Student uses German; is eager to volunteer and is attentive; negotiates meaning with other students; is responsive and often elaborates spontaneously, giving more than asked for; uses circumlocution to compensate for unknown vocabulary, always well-prepared, speaks distinctly and loud enough for all to hear.
B	Student uses German as the language of communication; is attentive and responsive; volunteers and gives more than required though not always successful; has usually prepared the day's lesson.
C	Adequate participation, but waits to be called upon; responses often incorrect; often resorts to English
D	Student is usually unprepared; little effort to participate; responses usually incorrect.
F	Insignificant

### **Chapter tests:**

During the course of the semester you will take 4 written chapter tests. The tests are similar in content and format to assignments you have done at home and in class. All tests are 50 minutes long. The test will start and end for all students at the same time. Do not arrive late to class on test days. If you show up late for a test, you have lost time. You will have to finish the test at the same time as the other students. If you fail to show up for any exam at the appointed time without having obtained permission from your instructor in advance of the test, you will receive no credit for the test. If you have a good reason why you cannot take the test, you will have to explain it to your instructor and seek his or her permission to take the test at the earliest possible time or with another class section later in the day. Emergencies that can be substantiated to the satisfaction of your instructor will be treated as exceptions.

### **Permitted Retesting:**

If you should earn a D or an F on the first or second hour-long test---with no more than one absence at the time of the first test or two absences at the time of the second test, your instructor may allow you to take *one retest*. The retest must be taken within one week of the date of the test for which you earned a D or F. This will allow you to learn from your mistakes without jeopardizing your performance on the next regularly scheduled exam. If your absences exceed those mentioned above, you are automatically ineligible for a retest. You will, with the permission of your instructor, be allowed to take only one retest. The highest grade you may earn on a retest is C. This ceiling has been set to protect A and B students from any possible unfair advantages (viewed from their perspectives) a retest might otherwise afford. The retest is granted by your instructor as an opportunity for you to overcome a poor test performance despite legitimate, good-faith efforts on your part. If you have any questions about your performance during the course or about your final grade, confer with your instructor.

### **Kulturprojekt:**

Towards the end of the term, you will have one Kulturprojekt/oral presentation lasting 5-10 minutes. You will work with a partner who will be assigned to you by your instructor. The Kulturprojekt will be a presentation about some cross-cultural differences between the German and American cultures (or your native culture). The goal of this project is to deepen your awareness and understanding of cultural aspect discussed in the textbook by comparing it to your native culture. Your instructor will provide you with more information on the format and content of the presentation at a later date.

### **Homework:**

You will be responsible for all the assignments listed on the syllabus for any given day. **Such assignments consist of studying the grammar and vocabulary on assigned pages, completing all exercises on those pages in writing and completing and correcting the assigned exercises in the workbook. If your answer is correct, then put a check mark next to it ☺. If your answer is incorrect, then write the correct answer next/on it. Please use a different color pen for your corrections! Your instructor will collect the exercises with the correction on each chapter test day.** The remaining assignments will be collected on the dates listed on the syllabus. **No late homework will be accepted!** You will receive zero

credit for late or partially completed homework assignments. No exceptions without a written medical excuse.

### Short Quizzes:

During the course of the term, you will take short quizzes (5-10 minutes each) that might be announced in class. Such quizzes will cover materials practiced in class, in the language lab or in homework.

### Lab Manual:

There are audiocassettes and a Lab Manual accompanying Deutsch-Na Klar! which include a variety of activities to help you improve your German listening comprehension and speaking. The Lab Manual exercises are due on the date indicated on the syllabus. You may check out or purchase the tapes from the language lab (EGARC) on the 4<sup>th</sup> floor of Wescoe Hall (4070). All listening comprehension activities are also available online. You will have access to Deutsch Na Klar! listening comprehension activities by going to <http://www.ku.edu/~egarc/diglib/>. All you need to access the online listening comprehension materials is your online KU ID. If you have any questions please contact the Language Laboratory, known as the Eermal Garinger Academic Resource Center, which is located on the 4<sup>th</sup> floor of Wescoe Hall (4069).

### Essays (Journals):

You will write 6 essays in the course of this term. Essays are due on the date indicated on the syllabus. **All essays must be typed (1 inch margins, double-spaced, in a Times 12 font).**

### Special Activity Day:

There are a total of four special activity days (usually the day before a chapter test) on which your instructor will provide you with additional vocabulary and grammar exercises, as well as reading, writing, and cultural activities. These exercises, which also include online activities, will help you to improve your speaking, listening, reading, and writing skills.

### Extra credit:

Each chapter in Deutsch-Na Klar! includes web-activities. Completing these web-based activities will provide you with additional grammar and vocabulary exercise. If you complete the web-based activities and hand in a print out of your answers by the time we have reached the end of the chapter, you will earn one point extra credit for that chapter's web-based activities. Extra credit points will be added onto the homework portion of the grade, but will not replace any missed homework. Each extra credit activity must be turned in by the end of the relevant chapter.

### Program Coordinator:

If you have any concerns or questions about the German language program and curriculum at KU, feel free to Contact Carmen Taleghani-Nikazm (Wescoe 2077) at 864-9174 or [nikazm@ku.edu](mailto:nikazm@ku.edu). For information about your instructor and your online course syllabus go to: <http://www.ku.edu/~germanic>.

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## Stundenplan

\*Students prepare in advance for daily assignments

\***Daily Assignments** (Average of 1-2 hours preparation time per assignment)

Abkürzungen: **DN**= Deutsch: Na klar; **LM**= Lab Manual; **W** = Workbook

\*\*Before you begin working with your workbook, reread the section titled "To the Student" in the preface to the workbook.

### Woche 1

19.Aug.	Do	Orientierung, Einführung: DN Seiten 1-4 (bis „Wie schreibt man das?“)
	Fr	Einführung: DN Seiten 4-9 // W Seiten 1-5 (bis „so zählt man auf Deutsch.“)// LM Seiten 1-6

### Woche 2

23.Aug.	Mo	Einführung: DN Seiten 10-14 (bis „Sie können schon etwas Deutsch“ // W Seiten 5-9// LM Seiten 7-10
	Di	DN Seiten 14-21 // W Seiten 10-13 <b>Hand in:</b> Journal 1 (S.13) and LM Seiten 1-11 <i>Typed, double spaced and at least 6 sentences</i>

	Mi	<b>Quiz: Einführung</b> <b>Hand in:</b> Corrected homework!!! Kapitel 1: DN 22-27 (bis Thema 2)//W15-16// LM Seiten 13-19
	Do	DN 27-30 // W 17 <b>Hand in:</b> LM Seiten 13-21
	Fr	DN 31-36 // W 18// LM Seiten 22-24

### Woche 3

30.Aug.	Mo	Kapitel 1: DN 37-41 (bis „asking questions“ // W 19-21// LM Seiten 25-26
	Di	DN 41-43 // W 22-23
	Mi	DN 44-45(bis “lesen”)//W 24-25//LM Seiten 27-28
	Do	DN 45-49// W26-28 <b>Hand in:</b> Lesen (S. 26-27) and LM Seiten 22-28
	Fr	Review Kapitel 1 <b>Hand in: Journal 2</b> (S. 28) <i>Typed, double spaced and at least 8 sentences</i>

### Woche 4

7.Sept.	Di	<b>TEST 1</b> <b>Hand in:</b> Corrected homework!!!
	Mi	Kapitel 2: DN 50-54 // W 29-30// LM Seiten 29-32
	Do	DN 55-58 // W 31-34// LM Seiten 33-34 <b>Hand in:</b> Aktivität 7
	Fr	Kapitel 2: DN 59-61 //W 35-36 <b>Hand in:</b> LM Seiten 29-35

### Woche 5

13.Sept.	Mo	Kapitel 2: DN 62-65//W 37-39 (bis Übg. 7) //LM Seiten 36-38
	Di	DN 66-68//W 39-41(bis Übg. 10) // LM Seiten 39-40
	Mi	DN 69-73//W 41-44 (except “Lesen”)// LM Seiten 41-42
	Do	DN 74-79 // W 44-46 <b>Hand in:</b> Journal 3 (S. 46) and Lesen (S. 44-45) and LM 36-44 <i>Typed, double spaced and at least 10 sentences</i>
	Fr	Review Kapitel 2

### Woche 6

20.Sept.	Mo	<b>Special Activity Day ☺</b>
	Di	<b>Test 2</b> <b>Hand in:</b> Corrected homework chapter 2!!!
	Mi	Kapitel 3: DN 80-85// W 47-49 (bis Thema 2)// LM Seiten 45-47
	Do	DN 86-89 // W 49-52// LM Seiten 49-50
	Fr	DN 90-93 // W 52-54 (bis Personal Pronouns in the Accusative Case) LM Seiten 51-54 <b>Hand in:</b> Aktivität 8

### Woche 7

27.Sept.	Mo	DN 94-96 // W 54-55 (bis „prepositions with accusative case) <b>Hand in:</b> LM Seiten 45-57
	Di	Kapitel 3: DN 97-99 // W 56// LM Seiten 58-60 (bis Sprache im Kontext)
	Mi	DN 100-102//W 57
	Do	DN 103-104//W 58// LM Seiten 60
	Fr	DN 105 //59-60 DN 108-109 Erstes Zwischenspiel <b>Hand in:</b> Journal 4 (S. 60) and LM 58-60 <i>Typed, double spaced and at least 10 sentences</i>

### Woche 8

4.Okt.	Mo	Review Kapitel 3
	Di	<b>Special Activity Day ☺</b>
	Mi	<b>Test 3</b>

		<b>Hand in:</b> Corrected homework and LM chapter 3
	Do	Kapitel 4: DN 110-115// W 63-65 (bis „Thema 2“) // LM Seiten 61-63
	Fr	DN 116-119 (bis “Thema 3”)//W 65-67 (bis “Thema 3”) <b>Hand in:</b> LM 61-68 (bis Thema 2)

#### Woche 9

11.Okt.	Mo	Kapitel 4: DN 120-122//W 67-68 (bis Übg. 1)
	Di	DN 123-125 // W 68// LM Seiten 68-71
	Mi	DN 126-129 // W 69 (bis Übg. 3)

### Have a great Fall Break!

#### Woche 10

18.Okt.	Mo	Kapitel 4: DN 130-131 // W 69-70// LM Seiten 72-74
	Di	DN 132-134 // W 71-72 <b>Hand in:</b> LM Seiten 68-74
	Mi	DN 135-136 (bis „Videoclips“)//W 73 // LM Seiten 75-76 <b>Hand in:</b> Übung 8 (S. 73)
	Do	DN 136-138//74-75 (bis „Schreiben“
	Fr	DN 139-141//75-77 <b>Hand in:</b> Journal 5 and LM Seiten 75-76 <i>Typed, double spaced and <b>at least 10 sentences</b></i>

#### Woche 11

25.Okt.	Mo	Review Kapitel 4
	Di	<b>Special Activity Day</b> ☺
	Mi	<b>Test 4</b> <b>Hand in:</b> Corrected homework!!!
	Do	Kapitel 5: DN 142-145//W 79// LM Seiten 77-80
	Fr	DN 146-148 // 80-81// LM Seiten 81-82

#### Woche 12

1.Nov.	Mo	Kapitel 5: DN 149-151// W 82-83 // LM Seiten 83-84
	Di	DN 152-154//W 84-86 <b>Hand in:</b> LM 77-86 and <b><u>corrected homework from your workbook</u></b> pp. 79-86!!!
	Mi	<b>Quiz: 142-154</b> DN 155-156 // W87 (bis “The dative case”) //LM Seiten 87-88
	Do	DN 157-159//W 87-88// LM Seiten 89-90
	Fr	DN 160-161 // W 89

#### Woche 13

8.Nov.	Mo	Kapitel 5: DN 162-163 // W 90
	Di	DN 164-166//W 91-92 <b>Hand in:</b> corrected homework from your workbook pp. 87-92 and LM Seiten 87-90
	Mi	<b>Kulturprojekt-Practice</b> LM Seiten 91-92
	Do	Review Dative (DN 155-166)
	Fr	<b>Quiz: Dative 155-166</b> Kapitel 5: DN 166-167 (bis „Lesen“)// W 93-94// LM Seite 93

#### Woche 14

15.Nov.	Mo	Kapitel 5: DN 167-169 (bis “Sprechen und Schreiben“)//95-96
	Di	DN 169-173 // W 97-98 <b>Hand in:</b> Schreiben (S.97-98) and corrected homework from your workbook pp. 93-98 And LM Seiten 91-93
	Mi	Review: Dative
	Do	<b>Special Activity Day</b> ☺
	Fr	<b>Kulturprojekt</b>

**Woche 15**

22.Nov.	Mo	<b>Kulturprojekt</b>
	Di	<b>Kulturprojekt</b>

**Thanksgiving Break!!!**

**Woche 16**

29.Nov.	Mo	Kapitel 5: Review 142-155 <b>Hand in:</b> Journal 6 (S. 99) <i><u>Typed, double spaced and at least 10 sentences</u></i>
	Di	Kapitel 5: Review: DN 156-173 <b>Hand in:</b> Corrected homework and LM Kapitel 5!!!
	Mi	<b>Special Activity Day ☺</b>
	Do	Review Einführung-Kapitel 1
	Fr	Review Kapitel 2

**Woche 17**

6. Dez.	Mo	Review Kapitel 3
	Di	Review Kapitel 4
	Mi	Review Kapitel 5
	Do	Review Kapitel 1-5

**Schöne Ferien!**