



SOUTHERN AFRICA

Class: Tuesdays and Thursdays from 1:00–2:15 pm in Lindley 401
Office Hours: W+ F 9–10, T+ Th 11–12, or by appointment, Lindley 201
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Course Description

Southern Africa today is one of the world's most dynamic regions. In the last fifteen years, Southern Africans have witnessed and participated in extraordinary transformations in political, economic, and social terms. The Republic of South Africa has now entered the second decade of its post-apartheid era. War is extinguished from the arena in Angola, Mozambique and Namibia. Multi-party democratic political systems have gone through their third election cycles in Malawi, Zambia, and Tanzania as well as Mozambique and Namibia. Botswana and Mauritius have sustained their thriving economies, and other countries in the region have joined the list of leading countries of the world for Gross Domestic Product growth. Regional economic integration forges ahead, through the Southern African Development Community. In socio-cultural terms, the region has profound influences on the rest of Africa and increasingly on the world at large, even as the forces of globalization penetrate into every corner of the sub-continent. Given these extraordinary times, it is appropriate to take stock of the changing political geography and development geography of the region, as this course seeks to do.

Texts: There are two required books for the course that will serve as our main readings. These are:

- 1) Love, Janice (2005), *Southern Africa in World Politics: Local Aspirations and Global Entanglements* (Boulder: Westview)
- 2) Potts, Deborah, and Tanya Bowyer-Bower (2004), *Eastern and Southern Africa: Development Challenges in a Volatile Region* (Harlow: Pearson Prentice Hall UK)

There are three recommended books, and everyone will have to choose and read **one** of these for a book review due at the end of the term. These are:

- 1) Gurnah, Abdulrazak (2005), *Desertion* (New York: Pantheon)
- 2) Moore, Donald (2005), *Suffering for Territory: Race, Place, and Power in Zimbabwe* (Durham: Duke)
- 3) Nel, Etienne, and Christian Rogerson (eds.) (2005), *Local Economic Development in the Developing World: The Experience of Southern Africa* (New Brunswick: Transaction)

Grades: I begin with the same expectation in every class – you will want to be here every Tuesday and Thursday afternoon to learn about the subject matter. The evidence is simply overwhelming that regular attendance correlates with better grades in my classes. The more formal expectations by which I will grade you are as follows:

2 tests (midterm and final: 30% of the final grade each = **60%** of the final total)

1 Book review [of *Desertion, Suffering for Territory, or Local Economic Development in the Developing World*] = **15%** of the final total

3 Course Projects = **15%** of the final total

Participation = **10%** of the final total

The tests will have a mix of question types (matching, fill-in, short-answer, and essay). The final exam is not totally comprehensive but may have a few questions from the first test. The book review is more than just a report on that book: I will expect a 5 or 6 page paper that connects the key theme(s) of the book to the theme(s) of the course. The projects are in-class and take-home exercises tied to learning more about key themes of the class. I have suggested below the weeks when these will happen. Participation is based on – you guessed it! – your participation in the class. This is measured in regular attendance, contribution to discussions, debates, or projects, and timely completion of work.

Topics: I have detailed here below the set of lecture and discussion topics for each day. I generally try to stay as close to this as I can. Readings are listed by the week. Readings other than those in the books will be on e-reserve through KU Libraries, on the Reserve Shelf at Anschutz Library if it is an entire book, or handed out if they are short enough.

January	24 Introduction to the Course and to Southern Africa
	26 Southern African Geography Love, pp. xiii-xx; Potts, pp. 1-7 Wayne Edge, <i>Global Studies: Africa</i> , 11 th edition (Dubuque, IA: McGraw-Hill/Dushkin, 2006), pp. 149-154 [listed below as <i>Edge</i>]
	31 Globalization and Southern Africa I
February	2 Globalization and Southern Africa II Love, pp. 1-22; Potts, pp. 7-10
	7 Southern African History I
February	9 Southern African History II Love, pp. 23-44 Kevin Shillington, <i>History of Africa</i> , Revised 2 nd edition (New York: Palgrave MacMillan, 2005), pp. 120-155, 195-223, and 242-255.
	14 Southern African History III
	16 Southern African History IV Love, pp. 45-61 Shillington, pp. 256-277, 317-331, 363-365, 388-390

21 Wars, Cold and Hot I
23 Wars, Cold and Hot II
Love, pp. 63-102; Edge, pp. 155-158, 169-176; Shillington, pp.
404-409

March 28 Geography of Apartheid I
2 Geography of Apartheid II
Edge, pp. 177-183; Shillington, pp. 409-413 and 455-458

7 Mid-Term Exam

9 SADC
Shillington, pp. 438-439

14 Post-Apartheid Geography of Southern Africa I
16 Post-Apartheid Geography of Southern Africa II
Love, pp. 103-150; Potts, pp. 255-294 and 215-228

Spring Break: No Class, March 21 and 23

28 Economic Development and Economic Globalization I
30 Economic Development and Economic Globalization II
Love, pp. 151-182; Potts, pp. 10-26 and 295-327

April 4 Structural Adjustment, Neoliberalism, and Policy I
6 Structural Adjustment, Neoliberalism, and Policy II
Love, pp. 182-206; Potts, pp. 58-88

April 11 Geography of Poverty in the Region
13 Urbanization and Social Welfare
Potts, pp. 89-117 and 328-368; Edge, pp. 255-258

18 Electoral Geography of Post-Apartheid South Africa I
20 Electoral Geography of Post-Apartheid South Africa II
Edge, pp. 268-270

25 Electoral Geography of Tanzania I
27 Electoral Geography of Tanzania II
Edge, pp. 94-97; Shillington, pp. 427-429

May 2 Electoral Geography of Zambia
4 Zimbabwe in Crisis
Edge, pp. 187-194; Shillington, pp. 400-404, 458-459

May 9 The (Vaguely) Democratic Republic of (Part of) Congo
11 The Future of Southern Africa
Love, pp. 207-213; Potts, pp. 369-376; Edge, pp. 30-35;
Shillington, pp. 394-400 and 454-455.

16 Final Exam: Tuesday, May 16, 1:30-4:00 pm