The University of Kansas
Statement on Diversity & Inclusion

As a premier international research university, the University of Kansas is committed to an open, diverse and inclusive learning and working environment that nurtures the growth and development of all. KU holds steadfast in the belief that an array of values, interests, experiences, and intellectual and cultural viewpoints enrich learning and our workplace. The promotion of and support for a diverse and inclusive community of mutual respect require the engagement of the entire university.

2nd Spring Symposium
on the Scholarship of Diversity
The University of Kansas Lawrence Campus

Featuring

Sylvia Hurtado
UCLA
Diverse Learning Environments: Creating the Conditions for Inclusive Student Success

Shaun R. Harper
University of Pennsylvania
Really, That’s Racist? Preparing Students for Participation in a Racially Diverse Democracy

An annual symposium open to all KU faculty, staff and graduate students, presented by the KU Office of Diversity & Equity. Special thanks to the Office of the Provost for financial support.
Thursday, March 29

8:30-8:45 Opening remarks by Fred Rodriguez, Vice Provost for Diversity & Equity
Welcome from Jeff Vitter, Provost & Executive Vice Chancellor

Introduction of the 1st Keynote Speaker by Mike Broadwell, HR Director, KU Libraries

Sylvia Hurtado, UCLA

“Diverse Learning Environments: Creating the Conditions for Inclusive Student Success”

Shaun Harper teaches in the Graduate School of Education, Africana Studies & Gender Studies at the University of Pennsylvania, where he also is director of the Center for the Study of Race and Equity in Education. He is co-founder of the Penn GSE Black Male Grad Prep Academy. Professor Harper’s active research agenda examines race and gender in higher education, Black male college access and achievement, and college student engagement. He has published nine books and more than 80 peer-reviewed journal articles and other academic publications. His newest single-author book, Exceeding Expectations: Black Male Achievers and Insights into College Success, is being published by Harvard University Press. Dr. Harper’s numerous professional honors include the 2008 Association for the Study of Higher Education Early Career Award, the 2010 American Educational Research Association Early Career Award, and most recently, the 2012 National Association of Student Personnel Administrators Robert H. Shaffer Award for Faculty Excellence. His bachelor’s degree is from Albany State, a historically Black university in Georgia, and he earned his Ph.D. in higher education at Indiana University.

Shaun R. Harper
“Really, That’s Racist? Preparing Students for Participation in a Racially Diverse Democracy”

Sylvia Hurtado is Professor, Graduate School of Education and Information Studies at UCLA, in the Division of Higher Education and Organizational Change. She is currently Director of the Higher Education Research Institute, which houses the Cooperative Institutional Research Program (CIRP), the longest-running empirical study of higher education involving data collection on students and faculty. Her numerous publications focus on undergraduate education, student development in college, and diversity in higher education. She is past President of the Association for the Study of Higher Education, served on the boards of the Higher Learning Commission, and on initiatives of the Association of American Colleges and Universities. Recent national projects include research on how colleges are preparing students to participate in a diverse democracy (U.S. Department of Education), the pathways of underrepresented students in scientific research and professional careers (National Institutes of Health/National Science Foundation), and student and institutional outcomes of diverse and broad access institutions in higher education (Ford Foundation). She obtained her degrees from UCLA (Ph.D.), Harvard Graduate School of Education (M.Ed.), and Princeton University (A.B.).