

*Vita*

**SUZY D'ENBEAU**

*November 2011*

Dept. of Communication Studies  
College of Liberal Arts and Sciences  
University of Kansas  
Bailey Hall  
1440 Jayhawk Blvd, Room 102  
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**EDUCATION**

**Ph. D. Purdue University.** Department of Communication. West Lafayette, IN 47907-2098 (2005 - 2009)

Major Area: **Organizational Communication**

Minor Areas: Gender and Diversity in Management, Qualitative Methodology

Major Professor: Patrice M. Buzzanell

Dissertation Title: "Branding feminisms: Organizing for diverse stakeholders and social change in a neoliberal economy"

Committee Members: Stacey Connaughton, Deidra Schleicher (OBHR, Krannert Graduate School of Management), Maria Mastronardi (Communication, Northwestern University)

G.P.A.: 4.0 on a 4.0 scale

**University of Michigan.** Institute of Social Research. Ann Arbor, MI (Summer 2007)

Earned 6 credits through the University of Michigan, Institute of Social Research. Courses include Focus Groups, Semi-Structured Interviewing, Mixed Methods Research, Analyzing Qualitative Data with and without Computers

**University of Kansas.** Consortium of Universities for International Studies. Asolo, Italy (Summer 2006)

Earned 6 credits through the University of Kansas, School of Business. Courses include Conflict Management in International Organizations and Decision Making and Problem Solving: Effective Managerial Thinking. Awarded Kepner-Tregoe Certificate in Mind Based Management.

**M. A. Duquesne University.** Department of Communication and Rhetorical Studies.  
Pittsburgh, PA 15282 (2004)  
Major Area: **Corporate Communication**  
Advisor: Pat Arneson  
G.P.A.: 3.97 on a 4.0 scale

**B. A. University of Pittsburgh.** Department of Communication. Pittsburgh, PA 15260  
(2000)  
Major Area: **Communication**  
Minor Area: Asian Studies, French  
Advisor: Jack Gareis  
G.P.A.: 3.58 on a 4.0 scale  
*Magna Cum Laude*

**University of Pittsburgh.** Semester at Sea. (Spring 1999)  
Earned 12 credits through global studies program involving field work and cross-cultural experience in nine countries including Cuba, Brazil, South Africa, Kenya, India, Malaysia, Vietnam, China, and Japan.

#### ACADEMIC APPOINTMENTS

2009 – present	Assistant Professor. Department of Communication Studies. University of Kansas.
2008 – 2009	Graduate Lecturer. Department of Communication. Purdue University.
2005 – 2008	Teaching Assistant. Department of Communication. Purdue University.
2005 – 2009	Research Assistant. Department of Communication. Purdue University.

#### AWARDS

2011	<b>OSCLG Outstanding Undergraduate Paper or Creative Project Award.</b> Organization for the Study of Communication, Language, and Gender. Awarded to undergraduate advisee. (Equels, N., <i>Discursive constructions of Mad Men femininities: Tensions of power, accountability, and identity.</i> ”)
2011	<b>Top Paper Panel.</b> Central States Communication Association Organizational Communication Division. (D'Enbeau, S., Munz, E., Wilson, S., & Dutta, M., “ <i>Reflecting on evaluation research: Intersections of academy, community, and identity.</i> ”)

- 2010 **Anita Taylor Outstanding Published Article or Chapter in an Anthology Award.** Organization for the Study of Communication, Language, and Gender. (Buzzanell, P. M., & D'Enbeau, S., "*Stories of caregiving: Intersections of popular gender, academic research, and one woman's experiences.*")
- 2009 **Garrison Award for the Top Applied Paper in Interpersonal Communication.** International Communication Association Interpersonal Communication Division. (Munz, E., Wilson, S., & D'Enbeau, S., "*Mothers' child abuse potential and children's home environment as a context for cognitive and social development: Preliminary evidence for an association between the child abuse potential and HOME inventories.*")
- 2008 **Bruce Kendall Award for Excellence in Teaching.** Honorable mention. Awarded by the Department of Communication, Purdue University, for teaching excellence.
- 2008 **Top Student Paper Award.** National Communication Association Applied Communication Division. (Bodie, A., D'Enbeau, S., & Dohrman, R., "*Life is calling. How far will you go?: A thematic analysis of Peace Corps volunteers' narratives.*")
- 2008 **Alan H. Monroe Graduate Scholar.** Awarded by the Department of Communication, Purdue University, for professional scholarship.
- 2008 **Top Paper Award.** Eastern Communication Association Media Interest group. (D'Enbeau, S., "*Sex, politics, and kitsch: A feminist analysis of the advertisements in Bust magazine.*")
- 2006 **Frances Sarig Scholarship.** Award given annually to one Purdue communication student on behalf of the Lafayette chapter of the Association for Women in Communications.

## PUBLICATIONS & CONFERENCE PAPERS

### Refereed Journal Articles

- D'Enbeau, S. (2011). Transnational advocacy online: Identity (re) creation through transparency, diversity, and co-construction. *Women's Studies in Communication*, 34, 64-83.
- D'Enbeau, S., & Buzzanell, P. M. (2011). Selling (out) feminism: Sustainability of ideology-viability tensions in a competitive marketplace. *Communication Monographs*, 78, 27-52.

- D'Enbeau, S. (2011). Sex, feminism, and advertising: The politics of advertising and organizing for feminism in a neoliberal economy. *Journal of Communication Inquiry*, 35, 53-69.
- D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. D. (2010). Problematizing classed identities in fatherhood: Development of integrative case studies for analysis and praxis. *Qualitative Inquiry*, 16, 709-720.
- Munz, E., Wilson, S., & D'Enbeau, S. (2010). The reach of child abuse potential: Its relationship with features of parenting at home. *Journal of Family Communication*, 10, 256-277.
- D'Enbeau, S., & Buzzanell, P. M. (2010). Caregiving and female embodiment: Scrutinizing (professional) female bodies in media, academe, and the neighborhood bar. *Women & Language*, 33, 29-52.
- D'Enbeau, S. (2009). Feminine and feminist transformation in popular culture: An application of Mary Daly's radical philosophies to *Bust* magazine. *Feminist Media Studies*, 9 (1), 17-36.
- Buzzanell, P. M., & D'Enbeau, S. (2009). Stories of caregiving: Intersections of popular gender, academic research, and one woman's experiences. *Qualitative Inquiry*, 15, 1119-1224.

## **Chapters**

- D'Enbeau, S., & Buzzanell, P. M. (2010). Managing work, life, and family: Informal parenting support systems. In D. Braithwaite & J. T. Wood (Eds.), *Casing interpersonal communication: Case studies in personal and social relationships* (pp. 111-116). Dubuque, IA: Kendall Hunt.
- Buzzanell, P. M., D'Enbeau, S., & Duckworth, J. (2010). What men say about women: Fathers contemplate work-family choices and motherhood. In S. Hayden & L. O'Brien Hallstein (Eds.), *Contemplating maternity in the era of choice: Explorations into discourses of reproduction* (pp. 291-311). Lanham, MD: Rowan & Littlefield.
- Buzzanell, P. M., Dohrman, R., & D'Enbeau, S. (2010). Problematizing political economy differences and their respective work-life policy constructions. In D. K. Mumby (Ed.), *Reframing difference in organizational communication studies: Research, pedagogy, and practice* (pp. 245-266). Thousand Oaks, CA: Sage.
- D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. (2009). Instructional materials for "Money or family/Money for family: Fatherhood dilemmas for men of differing socioeconomic classes." In E. Kirby & M. C. McBride (Eds.), *Gender actualized: Cases in communicatively constructing realities*. New York: Kendall Hunt.

D'Enbeau, S., & Buzzanell, P. M. (2009). Efficiencies of pregnancy management: From penciling in pregnancy to elective c-sections and quality time. In S. Kleinman (Ed.), *The culture of efficiency* (pp. 3-19). New York: Peter Lang.

D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. (2009). Money or family/Money for family: Fatherhood dilemmas for men of differing socioeconomic classes. In E. Kirby & M. C. McBride (Eds.), *Gender actualized: Cases in communicatively constructing realities* (pp. 92-98). New York: Kendall Hunt.

### **Book Reviews**

Buzzanell, P. M., D'Enbeau, S., & Dohrman, R. (2011). Book review of Bargiela-Chiappini (2009) *The Handbook of Business Discourse. Management Communication Quarterly*, 25, 375-380.

D'Enbeau, S. (2008, October/November). Book review of Gundle (2008) *Glamour: A History. Bust*, 53, 88.

Weiler, R., D'Enbeau, S., & Buzzanell, P. M. (2008). Book review of Ragins and Kram (2007) *The Handbook of Mentoring Research. Management Communication Quarterly*, 21, 413-417.

D'Enbeau, S. (2007). Book review of Sidel (2006) *Unsung heroines: Single mothers and the American Dream. Women and Language*, 30 (2), 42.

### **Proceedings**

Buzzanell, P. M., D'Enbeau, S., & Connaughton, S. (2010). Fascinated, repulsed, & bewitched: Framing creative directors' work in *Mad Men. Proceedings of the 2010 Global Communication Forum, Global cities in eTimes: Communication-design-creativity* (pp. 172-183). Shanghai, China: Shanghai Jiaotong University.

### **Submitted Manuscripts**

D'Enbeau, S., & Buzzanell, P. M. (revise and resubmit). Branding feminisms for sustainability in a competitive marketplace: Branding as ideological, aesthetic, and material labor. *Human Relations*.

Buzzanell, P. M., & D'Enbeau, S. (revise and resubmit). Ambivalent, Political, and Erotic Mentoring: Popular Culture and Mentor<->Mentee Relational Processes in *Mad Men. Management Communication Quarterly*.

Buzzanell, P. M., & D'Enbeau, S. (revise and resubmit). Explicating creativity and design: The nature and meaningfulness of work in *Mad Men. Western Journal of Communication*.

D'Enbeau, S., Munz, E., Wilson, S. R., & Dutta, M. J. (submitted). Reflecting on evaluation research: Intersections of academy, community, and identity. *Journal of Community Engagement and Scholarship*.

### **Manuscripts in Progress**

Crouse-Dick, C., D'Enbeau, S., & Kunkel, A. (in progress). Discourses of (in)fertility: Reconciliation, rationalization, and sensemaking on the pathway to parenthood. To be submitted to *Women & Language*.

D'Enbeau, S., & Villamil, A. (in progress). Gender, empowerment, and piety: An exploration of how young women from the MENA region negotiate equity, career, and identity within patriarchy. To be submitted to *Women's Studies in Communication*.

D'Enbeau, S. (in progress). Power, control, and "scrappiness": Contested processes and creative practices of feminist organizing in a competitive marketplace. To be submitted to *Management Communication Quarterly*.

D'Enbeau, S., & Kunkel, A. (in progress). (Mis)managed empowerment: Discursive disconnects between philosophy and everyday practice. To be submitted to *Journal of Applied Communication Research*.

### **Conference Papers**

D'Enbeau, S., & Buzzanell, P. M. (2011, November). *Branding feminisms for sustainability in a competitive marketplace: Branding as ideological, aesthetic, and material labor*. Paper to be presented to the National Communication Association, New Orleans, LA.

D'Enbeau, S., & Villamil, A. (2011, October). *Gender, empowerment, and piety: An exploration of how young women from the MENA region negotiate equity, career, and identity within patriarchy*. Paper to be presented to the Organization for the Study of Communication, Language, and Gender, Chicago, IL.

Buzzanell, P. M., & D'Enbeau, S. (2011, April). *Explicating creativity and design: The nature and meaningfulness of work in Mad Men*. Paper presented to the Central States Communication Association Convention, Milwaukee, WI.

D'Enbeau, S., Munz, E., Wilson, S. R., & Dutta, M. J. (2011, April). *Reflecting on evaluation research: Intersections of academy, community, and identity*. Paper presented to the Central States Communication Association Convention, Milwaukee, WI.

- Buzzanell, P. M., D'Enbeau, S., & Connaughton, S. (2010, September). *Fascinated, repulsed, and bewitched: Framing creative directors' work in Mad Men*. Paper presented to the "Global Cities in eTimes" Conference, Shanghai, P. R. China.
- D'Enbeau, S., & Buzzanell, P. M. (2010, April). *Caregiving and female embodiment: Scrutiny of (professional) female bodies in media, academe, and the neighborhood bar*. Paper presented to the Central States Communication Association Convention, Cincinnati, OH.
- Buzzanell, P. M., Dorhman, R. L., & D'Enbeau, S. (2009, November). *Problematizing political economy differences and their respective work-life policy constructions*. Paper presented to the National Communication Association Convention, Chicago, IL.
- D'Enbeau, S., & Buzzanell, P. M. (2009, November). *Packaging feminism for capitalism's purposes: Dialectic interplays among feminisms, consumerism, and organizing*. Paper presented to the National Communication Association Convention, Chicago, IL.
- Munz, E., Wilson, S. R., & D'Enbeau, S. (2009, May). *Mothers' child abuse potential and children's home environment as a context for cognitive and social development: Preliminary evidence for an association between the child abuse potential and HOME inventories*. Paper presented to the International Communication Association Convention, Chicago, IL.
- Wilson, S. R., Munz, E., D'Enbeau, S., Wilkum, K., Farris, J., & Dexter, J. (2009, April). *Promoting children's school readiness and healthy development through the CAPE Care Program: Lessons learned (so far) about the benefits and tensions involved in conducting research with community partners*. Paper presented to the Central States Communication Association, St. Louis, MO.
- Bodie, A., D'Enbeau, S., & Dohrman, R. (2008, November) "*Life is calling. How far will you go?*": *A thematic analysis of Peace Corps volunteers' narratives*. Paper presented to the National Communication Association Convention, San Diego, CA.
- D'Enbeau, S. (2008, October). "*We can't spell BUST without U*": *Feminism and consumerism in an industrial/postindustrial economy*. Paper presented to the Organization for the Study of Language, Communication, and Gender Meeting, Nashville, TN.
- D'Enbeau, S. (2008, September). *Branding feminisms for consumers: Political economies, cultural artifacts, and organizing*. Paper presented to the Organizational Communication Mini-Conference, Purdue University, West Lafayette, IN.

- D'Enbeau, S. (2008, April). *Sex, politics, and kitsch: A feminist analysis of the advertisements in BUST magazine*. Paper presented to the Eastern Communication Association Convention, Pittsburgh, PA.
- D'Enbeau, S. (2007, November). *Transnational advocacy online: Identity (re)creation through transparency, diversity, and co-construction*. Paper presented to the National Communication Association Convention, Chicago, IL.
- Buzzanell, P. M., & D'Enbeau, S. (2007, November). *Stories of caregiving: Intersections of popular gender, academia, and one woman's experiences*. Paper presented to the National Communication Association Convention, Chicago, IL.
- D'Enbeau, S. & Weiler, R. (2007, October). *Mentoring a community: The discursive construction of feminist mentoring models*. Paper presented to the Organization for the Study of Communication, Language, and Gender Meeting, Omaha, NE.
- D'Enbeau, S. (2007, May). *External and internal communication of integrity: Discursive antidote for abuse, scandal, and lies*. Paper presented to the International Communication Association Meeting, San Francisco, CA.
- D'Enbeau, S. (2006, November). *Feminine and feminist transformation in popular culture: An application of Mary Daly's radical philosophies to Bust magazine*. Paper presented to the National Communication Association Convention, San Antonio, TX.
- D'Enbeau, S. (2006, October). *The spiritual, material, and discursive practices of care in hospice: A feminist ethic of care*. Paper presented to the Organization for the Study of Communication, Language, and Gender Meeting, St. Louis, MO.
- Buzzanell, P. M., & D'Enbeau, S. (2006, October). *Stories of caregiving: Intersections of popular gender and one woman's experiences*. Paper presented to the Organization for the Study of Communication, Language, and Gender Meeting, St. Louis, MO.

### **Conference Panels**

- Buzzanell, P. M., D'Enbeau, S., & Duckworth, J. (2009, November). *What men say about women: Fathers contemplate work-family choices and motherhood*. Paper presented as part of competitive panel to the National Communication Association, Chicago, IL.
- Buzzanell, P.M., Berkelaar, B.L., Kisselburgh, L.G., & D'Enbeau, S. (2008, November). *Interviewing as...Cotillion: NCA Debuts*. Paper presented as part of competitive panel to the National Communication Association, San Diego, CA.

D'Enbeau, S., & Buzzanell, P. M. (2007, November). *Performing fatherhood: Work-life balance and identities embodied by class*. Panel participant at the National Communication Association Convention, Chicago, IL.

D'Enbeau, S. (2007, October). *Our lives as graduate students: A dialogue about home/work/community intersections*. Panel participant at the Organization for the Study of Communication, Language, and Gender Meeting, Omaha, NE.

D'Enbeau, S., & Weiler, R. (2007, April). *The intersections of support, advice, and inspiration: A feminist co-mentoring project at Purdue University*. Panel participant at the Eastern Communication Association Convention, Providence, RI.

D'Enbeau, S. (2006, March). *Images and imagery of Bust magazine: The contradictions of ad placement, feminist organizing, and privilege*. Panel participant at the Central States Communication Association Convention, Minneapolis, MN.

## TEACHING EXPERIENCE

**University of Kansas. Assistant Professor.** Department of Communication. Lawrence, KS 66045 (2009-present)

*Communicating About Work (COMS 930)*. Led graduate seminar for full-time graduate students and working professionals on careers, meaningful work, and communication processes. Explored issues such as vocational selection, professionalism, personal branding, entrepreneurship, mentoring, generational differences, spirituality, resilience, job loss, and work-life issues.

*Gender in Organizational Communication Contexts (COMS 930)*. Led graduate seminar for full-time graduate students and working professionals on gender, work, organizing, and communication. Explored issues relating to gender, including femininities and masculinities, and identity, occupation, career, work-life, leadership, globalization, and technology in organizational contexts.

*Analyzing Qualitative Data With and Without Computers (COMS 998)*. Led graduate independent study on analysis of qualitative data. Considered topics such as building a conceptual framework, designing research questions, grounded theory, matrix building, good writing, crystallization, and the role and use of software in qualitative analysis.

*Autoethnography: Theory, Method, and Practice (COMS 998)*. Led graduate independent study with the following goals: 1) to understand the theory and practice of autoethnography; 2) to consider the relationship between research and identity; 3) to employ autoethnography as a research method; and 4) to create an autoethnographic paper of publishable quality.

*Gender in Applied Communication Contexts (COMS 560)*. Introduced junior, senior, and graduate level students to gender/ed communication in applied contexts. Discussed the intersections of gender and feminist theory and practice in contexts such as work, education, health, media, technology, and globalization.

*Introduction to Organizational Communication (COMS 310)*. Introduced junior and senior level students in large lecture to the role of communication in organizing and organizations, including topics such as organizational structure, decision-making, socialization, organizational conflict, gender and race, power and control, and organizational ethics.

**Purdue University. Graduate Lecturer.** Department of Communication. West Lafayette, IN 47907-2098 (2008-present)

*Small Group Communication (COM 320)*. Introduced junior and senior level students to the principles of communication in small groups, including topics such as verbal and nonverbal communication, leadership in groups, conflict management, gender and diversity, ethics, roles, and group culture; led seminar and directed relevant student activities to facilitate students' practice and implementation of these principles; evaluated student performances according to these principles.

**Purdue University. Graduate Teaching Assistant.** Department of Communication. West Lafayette, IN 47907-2098 (2005-2008)

*Organizational Communication (COM 324)*. Introduced junior and senior level students to the role of communication in organizing and organizations, including topics such as organizational structure, decision-making, socialization, organizational conflict, gender and race, power and control, and organizational ethics; assisted with mass lecture teaching, activities, and evaluating; led students in recitation sections using activities, videos, discussions, and case studies.

*Interviewing Principles and Practice (COM 325)*. Introduced junior and senior level students to principles of communication theory related to interviewing, including the methods of interview preparation and the principles and techniques of informational, employment, and persuasive interviews; directed relevant activities to facilitate the students' practice of and implementation of these principles; evaluated student performances according to these principles.

*Critical Perspectives on Communication (COM 204)*. Introduced second year and junior level students to critical and rhetorical perspectives on communication theory including critical thinking, rhetoric, qualitative research methods, and ideological criticism; directed relevant activities to facilitate the students' practice of and implementation of these perspectives and theories; evaluated student performances according to these perspectives.

*Presentational Speaking (COM 114)*. Introduced first-year college students to principles of communication theory relating to presentational speaking, including audience analysis, organizational skills, informative and persuasive strategies, delivery skills, and group communication skills; directed relevant activities to facilitate the students' practice of and implementation of these principles; evaluated student performance according to these principles.

## RESEARCH EXPERIENCE

**Purdue University. Graduate Research Assistant.** Department of Communication. West Lafayette, IN 47907-2098

*National Science Foundation*. Developed vignettes for funded project on engineering team processes. Conducted focus groups and in-depth interviews. Project PIs: Professor P. K. Imbrie, Department of Engineering and Administration and Professor Mohan J. Dutta, Department of Communication, Purdue University (August 2006 – May 2009).

*CAPE Care Evaluation Study*. Funded by \$1.5 million grant from Lilly Endowment. Assisted in development and evaluation of intergenerational family literacy program. Developed and implemented mixed-methods longitudinal program evaluation. Participated in data collection and analysis including surveys, interviews, focus groups, and observation. Project PI: Professor Steven R. Wilson, Department of Communication, Purdue University (August 2006 – May 2009).

## INVITED PRESENTATIONS

*Introduction to Gender*. Women & Leadership International Summer Institute. **University of Kansas** (July 2011).

*Work-Life Balance*. Women & Leadership International Summer Institute. **University of Kansas** (July 2011).

*Transnational Networks and Resources for Women*. Women & Leadership International Summer Institute. **University of Kansas** (July 2011).

*Work-Life Issues*. Gender and Communication. With Kris Grill. **University of Kansas**. (November 2010).

*Selling (out) feminism: Sustainability of ideology-viability tensions in a competitive marketplace*. Department of Communication Studies Colloquium Series. **University of Kansas** (September 2010).

*Women as Global Entrepreneurs*. Women & Leadership International Summer Institute. **University of Kansas** (July 2010).

- Preparing for the Job Market.* CGSA Colloquia Series: Professional Development. **Purdue University** (April 2009).
- Fieldwork.* Qualitative Methods in Organizations. **Purdue University** (February 2009).
- Gender and Communication.* Purdue University Women in Engineering "Mentees & Mentors." With Rebecca Dohrman. **Purdue University.** (January 2009).
- GLBQTI Sexuality Panel.* Introduction to Women's Studies. **Purdue University.** (April 2008).
- Earhart Gender and Communication presentation.* With Patrice M. Buzzanell, PhD. and Rebecca Dohrman. **Purdue University.** (March 2008).
- "Let your voice be heard in all its fierce, funny, and feminist glory": Feminism, women, and media.* **IUPUI Women in Media Week.** (February 2008).
- CAPE Care/Family Learning Connection Program Evaluation Study.* With Steve Wilson, PhD., Elizabeth Munz, and Kristi Wilkum. **Lafayette Rotary.** (February 2008).
- Transnational Feminist Networks Communicating for Change.* Gender in Applied Communication Contexts. **Purdue University.** (October 2007).
- Feminist Organizing.* Organizational Communication. **Purdue University.** (October 2007).
- Qualitative Methods: Case studies, Observation, and Interviews.* Community Evaluation Research. With Patrice M. Buzzanell, PhD. **Purdue University.** (September 2007).
- Feminism, Feminist Theory, and Communication.* Communication and Social Knowledge. **Purdue University.** (April 2007).
- Feminine and Feminist Transformation in Popular Culture: An Application of Mary Daly's Radical Philosophies to Bust Magazine.* Women's Studies Program Lecture Series. **Purdue University.** (October 2006).

## GRANTS

- 2011      **New Faculty General Research Fund.** Application for Suzy D'Enbeau for project, "Feminist Organizing Across Diverse Contexts: Development of Discursive Strategies to Navigate Advocacy-Sustainability Tensions." \$8000. Funded.

- 2011      **Internationalizing the Curriculum Grant.** Application for Suzy D'Enbeau for project, "Gender in Applied Communication Contexts." \$850. Funded.
- 2010      **ORWAC Research Development Grant.** Application for Suzy D'Enbeau and Adrienne Kunkel for project, "Work and life through the lens of violence, survival, and support: Engaging women's voices in action research." \$1000. Not funded.
- 2008      **Bilsland Dissertation Grant.** Application for Patrice M. Buzzanell (PI) and Suzy D'Enbeau for project, "We can't spell BUST without U: Feminism and consumerism in an industrial/postindustrial economy." \$18,000. Not funded.
- 2008      **Purdue Research Foundation Grant.** Application for Stacey Connaughton (PI) and Suzy D'Enbeau for project, "We can't spell BUST without U: Feminism and consumerism in an industrial/postindustrial economy." \$13,766. Not funded.
- 2008      **Purdue Graduate Student Association Travel Grant.** \$200.
- 2007      **Communication Graduate Student Association Travel Grant.** Purdue University Department of Communication. \$100.
- 2006      **Travel Grant.** Purdue University Study Abroad Office. \$500.

### PROFESSIONAL EXPERIENCE

#### **YWCA Domestic Violence Program. Consultant.** Lafayette, IN, 47905 (Fall 2008)

Designed and delivered monthly training sessions to domestic violence shelter clients covering such topics as resume-building, job searches, and employment interviews.

#### **BUST Magazine. Intern.** New York, New York, 10011 (Summer 2008)

Assisted with daily publishing activities including fact-checking, submission review, missed issues, pick-ups and deliveries, and subscriptions. Assisted with event planning. Wrote book reviews and online blog posts.

#### **Institute for Shipboard Education. Assistant Alumni Coordinator.** Pittsburgh, PA, 15260 (2001-2005)

Coordinated 26 Semester at Sea (SAS) alumni chapters throughout United States. Coordinated SAS alumni gala events including volunteer training sessions, voyage reunions and national photography exhibit. Designed SAS voyage

directories and contributed to alumni newsletter. Created and distributed annual fund solicitations. Assisted Director of Institutional Relations in development of fundraising strategies. Supervised work-study students including managing schedule and training.

**Institute for Shipboard Education. Seminar at Sea Activities Staff.** Pittsburgh, PA (Winter 2005)

Supported program coordinator on Central American cruise for older adult passengers. Developed customer service and satisfaction skills. Developed and facilitated activities and events including New Year's Eve gala event, alumni programming, captain's dinners, and continuing education lectures. Served as field program/excursion leader. Other responsibilities included safety, time management, and effective interpersonal and conflict management skills.

**Arneson & Associates, Inc. Consultant.** Pittsburgh, PA, 15282 (2004)

Designed and delivered training to social/human services staff covering such topics as competent communication, direct communication, communication ethics, listening, accountability, burnout, social support, aggressive/assertiveness, conflict management, and external advocacy.

**Institute for Shipboard Education. Student Services Representative.** Pittsburgh, PA, 15260 (2000-2001)

Assisted with SAS recruiting efforts including coordinating 35 alumni recruiters. Answered telephone and email inquires and processed student applications.

**Learning Skills Center. Student Academic Counselor.** University of Pittsburgh, PA, 15260 (1997-2000)

Met with students in one-on-one sessions and gave presentations regarding textbook reading, time management, lecture note-taking, memory improvement, and test taking skills.

### **PROFESSIONAL MEMBERSHIPS**

Central States Communication Association (2005-present)

Eastern Communication Association (2006-present)

International Communication Association (2005-present)

National Communication Association (2005-present)

Organization for Research on Women and Communication (2009-present)

Organization for the Study of Communication, Language, and Gender (2005-present)

### DEPARTMENT AND DISCIPLINE SERVICE

Crockett Award member. **University of Kansas** (2011).

*Work-life issues in academia*. Graduate Student Organization. **University of Kansas** (April 2011).

Reviewer. *Communication, Culture & Critique*.

Reviewer. *Women & Language*.

*CIMBA*. **University of Kansas**. Coordinate communication students enrolled in Consortium of Universities for International Studies (August 2010-present).

*Undergraduate Honors* faculty advisor. **University of Kansas** (August 2010-present).

*Lambda Pi Eta* faculty advisor. **University of Kansas** (August 2010-present).

*KU Advocate*. Planned Parenthood. **University of Kansas** (April 2010-present).

*What it's like to be a new faculty member*. Graduate Student Organization. **University of Kansas** (April 2010).

*What it's like to be a new faculty member*. Dean's Scholars Program. **University of Kansas** (April 2010).

Thesis Reviewer. Midwestern Association of Graduate Schools. **University of Kansas**. (February 2010).

*Preparing an academic CV*. Graduate Student Organization. **University of Kansas** (February 2010).

*Preparing for academic job interviews*. Graduate Student Organization. **University of Kansas** (November 2009).

*Preparing an academic CV*. Organizational Communication Mini-Conference. **Northwestern University**. (October 2009).

*Preparing an academic CV*. Graduate Student Organization. **University of Kansas** (September 2009).

Volunteer. Organizational Communication Mini-Conference. **Purdue University** (September 2008).

Graduate Student Member. Organizational Communication Job Search Committee. **Purdue University** (Fall 2008).

Volunteer. PGSG Travel Grant Reviewer. **Purdue University** (Spring 2008).

Volunteer. Student volunteer at the International Communication Association convention in San Francisco, CA. **International Communication Association** (May 2007).

Vice President of New Student Relations. Communication Graduate Student Association. Implemented graduate student mentoring program, coordinated recruitment weekend, planned student events. **Purdue University** (2006-2007).

Volunteer. Study Abroad Fair. Represented CIMBA and Semester at Sea tables. Assisted with recruitment. **Purdue University** (2006, 2007).

Volunteer judge. Boilermaker Special Speech and Debate Tournament. **Purdue University** (2005, 2006, 2007).

Volunteer judge. Persuasive Speaking Contest. **Purdue University** (2005).

Volunteer. Peer Teaching Evaluations. **Purdue University** (2005-2007).

### **DISSERTATION, THESIS, AND EXAM COMMITTEES**

#### Dissertation Directed

Villamil, A. (in progress). Examining Hispanic identity negotiation in higher education: Discursive tensions of ethnic and majority membership (co-chair, Yan-Bing Zhang).

#### Dissertation Committees

Anderson, M. (in progress). Sexual communication in romantic relationships: An investigation into the disclosure of sexual fantasies.

Carver, L. (2010). College seniors' anticipatory socialization processes regarding professional work. Unpublished dissertation, University of Kansas, Lawrence, KS.

Payne, B. (2010). Messages from the battlefield: Relationships of communication between deployed citizen-soldiers and colleagues on organizational commitment. Unpublished dissertation, University of Kansas, Lawrence, KS.

Theses Directed

Equels, N. (2010). Discursive constructions of *Mad Men* femininities: Tensions of power, accountability, and identity. Unpublished undergraduate honor's thesis, University of Kansas, Lawrence, KS. \*\*\***OSCLG Outstanding Undergraduate Paper or Creative Project Award winner.**

Thesis Committees

Hladky, K. (in progress). "Somewhere between a cross-dresser and a transsexual": Transgender individuals' communication of gender identity.

Ito, M. (2011). Millennials' expectation of trust for supervisors and coworkers in the workplace. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Bever, L. (2011). Human factors in onboarding. Unpublished master's thesis, University of Kansas (Dept. of Design Management), Lawrence, KS.

Meserko, V. (2010) Upright citizens of the digital age: Podcasting and popular culture in an alternative comedy scene. Unpublished master's thesis, University of Kansas, Lawrence KS.

Campbell, R. (2010). The manifestation of gender tradition in *Cosmopolitan* and *Men's Health*. Unpublished undergraduate honor's thesis. University of Kansas, Lawrence, KS.

Comprehensive Exam Committees

2011

Pete Knutson, University of Kansas, Lawrence, KS

Rosie Kern, University of Kansas, Lawrence, KS

2010

Mike Anderson, University of Kansas, Lawrence, KS

Danielle Browning, University of Kansas Edwards Campus, Overland Park, KS

Leilani Carver, University of Kansas, Lawrence, KS

Brenda Donnelly, University of Kansas Edwards Campus, Overland Park, KS

Kathy Loshbaugh, University of Kansas Edwards Campus, Overland Park, KS

Astrid Villamil, University of Kansas, Lawrence, KS

John Wilsinki, University of Kansas Edwards Campus, Overland Park, KS

**COMMUNITY SERVICE**

Volunteer. **Willow Domestic Violence Center.** Work with clients in domestic violence shelter. Answer crisis hotline. Lawrence, KS (2009-present).

Volunteer. **YWCA.** Work with clients in domestic violence shelter. Answer crisis hotline. Lafayette, IN (2007- 2009).

Volunteer. **Community Family Resource Center.** Work with children on arts and crafts activities. Lafayette, IN (2007-2009).

Volunteer. **Pittsburgh Food Bank.** Coordinated group volunteer events. Assisted with sorting and packaging food. Pittsburgh, PA (2002-2005).

Volunteer. **Planned Parenthood of Western Pennsylvania.** Helped with telefund efforts. Worked as escort. Pittsburgh, PA (2001-2005).

## REFERENCES

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