

## COURSE REQUIREMENTS: CHILD LANGUAGE DOCTORAL PROGRAM

### 1. Core Courses on Language Acquisition (16 hrs minimum for Ph.D.)

LING 709 (3): Introduction to Language Acquisition  
LING/PSYC 782 (3): Research Methods in Child Language  
LING 822 (3): Seminar on Acquisition of Language

#### 2 of the following 3 courses:

SPLH 840 (2): Language Disorders of Children: Infants and Toddlers  
SPLH 842 (2): Language Disorders of Children: Preschoolers  
SPLH 844 (2): Language Disorders of Children: School Age  
SPLH 966 (3): Seminar on Language Development

### 2. Statistical and Methodological Courses (15 hrs minimum for Ph.D.)

#### Statistical Courses (at least 12 hours)

- a. PSYC 790 (4): Stat Methods in Psych I, and  
PSYC 791 (4): Stat Methods in Psych II

**or**

PRE 710 (4): Introduction to Statistical Analyses (with lab)  
PRE 811 (3): Analysis of Variance

- b. at least 6 hours selected from among:

PRE 905 (3): Multivariate Analysis  
PRE 906 (3): Confirmatory Factor Analysis and Multivariate Statistical Modeling  
PSYC 990 (3): Multivariate Analysis  
PSYC 991 (3): Structural Equation Analysis  
PSYC 992 (3): Analysis of Categorical Data

#### Methodological Courses (at least 3 hours)

SPLH/PSYC 982 (3): Issues in Scientific Conduct

**or**

PRE 725 (3): Educational Measurement  
PSYC 815 (3): Design and Analysis for Developmental Research  
PSYC 892 (3): Measurement Methods in Psychological Research  
PSYC 983 (3): Methodology  
LING 740 (3): Linguistic Data Processing

3. **Supplemental Courses** (24 hours minimum for Ph.D., at least 9 hrs in one area)

a. *Linguistics and Psycholinguistics\**

- LING 700: Introduction to Linguistic Science
- LING 715: Linguistics and Second Language Acquisition
- LING 722: Grammar
- LING 725: Syntax I
- LING 726: Syntax II
- LING 731: Semantics I
- LING/PSYC 735: Psycholinguistics
- LING/PSYC 737: Topics in Psycholinguistics
- LING 783: Computational Linguistics
- LING 810: Ethnolinguistics
- LING 910, 925: Seminars in Linguistics (as relevant)
- PSYC 536: Psychology of Language
- PSYC 550: Psychology of Reading
- PSYC 725: Cognitive Neuroscience
- PSYC 800: Experimental Psychology (\*Seminars in Psycholinguistics or Developmental Psychology may be substituted as relevant)
- PSYC 831: Advanced Human Learning and Memory
- PSYC 993: Connectionist Models in Psychology
- SPLH 764: Neural Bases of Speech-Language
- SPLH 961: Experimental Phonetics I
- SPLH 962: Experimental Phonetics II

b. *Developmental Psychology\**

- PSYC 820: Advanced Child Development
- PSYC 870: Cognitive Development
- PSYC 872: Attention, Perception and Learning in Infancy
- PSYC 880: Social Development
- PSYC 923: Developmental Theory

c. *Language Disorders*

- SPLH 846: Language Disorders of Adults
- SPLH 848: Language Disorders of Special Populations
- SPLH 850: Language Disorders Secondary to Closed Head Injury and Dementia
- SPLH 852: Augmentative and Alternative Communication
- SPLH 854: Reading Disorders
- SPLH 860: Evaluation of Speech and Language
- SPLH 880: Seminars in Speech-Language-Pathology (as relevant)

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\*Other Courses may be substituted with approval of advisor

PRE = Psychology and Research in Education

LING = Linguistics

PSYC = Psychology

SPLH =Speech-Language-Hearing