January 22  
First Class

January 29  
Dr. Suzanne Curtin  
University of Calgary  
Department of Psychology  
*TBA*  
*We are meeting in Dole 3049 from 3:30-4:30 pm*

February 5  
Shengkai (Sunkey) Sun, MA  
Department of Psychology  
*Parent-child conversations and young children’s responses to a stressor*

February 12  
Dr. Mabel Rice  
Department of Speech-Language-Hearing: Sciences and Disorders  
Dr. John Colombo and Dr. Michael Vitevitch  
Department of Psychology  
Dr. Joan Sereno  
Department of Linguistics  
*Panel on Faculty Publishing and Journal Leadership*

February 19  
Dr. Lynn Murphy  
Department of Speech-Language-Hearing: Sciences and Disorders  
*Treatment of acquired and neurogenic communication difficulties in a group setting*

February 26  
Dr. Diane Nielsen  
Department of Curriculum and Teaching  
*Response to vocabulary and narrative instruction in tier 2*

March 5  
Dr. Nancy Brady  
Department of Speech-Language-Hearing: Sciences and Disorders  
*Formative assessment of the Communication Complexity Scale (CSS) for individuals with severe disabilities*

March 12  
Dr. Holly Storkel  
Department of Speech-Language-Hearing: Sciences and Disorders  
*Neurocognitive Processes in Word Learning: Identifying Protected and Vulnerable Points on a Path to Mastery*

March 19  
Spring Break (No Class)
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<tr>
<th>Date</th>
<th>Presenter</th>
<th>Affiliation</th>
<th>Title</th>
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<tr>
<td>March 26</td>
<td>Dr. Claudia Dozier</td>
<td>Department of Applied Behavioral Science</td>
<td><em>Functional behavioral assessment and treatment: Recent advances and suggestions for clinical practice</em></td>
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<tr>
<td>April 2</td>
<td>Dr. Heidi Hallman</td>
<td>Department of Curriculum and Teaching</td>
<td><em>Rhetoric of the future: At-risk girls’ practices of writing and enactments of identity</em></td>
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<td>April 9</td>
<td>Dr. Sanako Mitsugi</td>
<td>Department of East Asian Languages and Cultures</td>
<td><em>Examining the (un)expected in second language comprehension</em></td>
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<td>April 16</td>
<td>Cynthia Siew, M. A.</td>
<td>Department of Psychology</td>
<td><em>The influence of network density on spoken word recognition</em></td>
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<tr>
<td>April 23</td>
<td>Dr. Michael Hock</td>
<td>Institute for Research on Adolescent Learning Center for Research on Learning</td>
<td><em>Fusion reading: Responding to the complex literacy needs of adolescents with learning differences</em></td>
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<tr>
<td>April 30</td>
<td>Dr. Jason Travers</td>
<td>Department of Special Education</td>
<td><em>Exploring the effects of share active surface technology language of preschool children with autism and developmental disorders</em></td>
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<td>May 7</td>
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<td><em>Last Class</em></td>
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