

Dear Prospective Applicant:

The Clinical Child Psychology Program was notified in August 2008 that it was approved for 7 years accreditation (the most number of years possible) by the American Psychological Association.* This accreditation status caps a year and a half process of self-analysis and external review. The largest number of years for accreditation reflects a great deal of effort and quality exhibited by the Program faculty and students and our affiliates.

The Clinical Child Psychology Program has received two major awards in recognition of its significant efforts to improve the education and training in the clinical child and pediatric psychology specialty.

In 2005, the program was named the Outstanding Training Program by the Society of Clinical Child and Adolescent Psychology of the American Psychological Association.

In 2006, the program received the Board of Educational Affairs (BEA) Award for Distinguished Contributions for the Education and Training of Child and Adolescent Mental Health Psychologists.

The quality of the CCP Program is further reflected in the activities of the faculty and students and the program graduates.

Program students frequently publish during their tenure in the program; an extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty.

A large number of students have received dissertation awards and outstanding poster and paper awards from national organizations. Several have received grants to support their dissertation research. Students have taken positions in national organizations on boards of directors.

The program faculty members are very active, receiving national and university recognition for their contributions. They have received teaching and mentorship awards. The professors have received federal and foundation grants to support their research activities and students. The faculty serves as editors and associate editors and on the editorial boards of major scientific and professional journals. They publish books and contribute chapters for handbooks in the specialty. All have significant publishing records most often co-authoring with students. The professors are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

The program hosts a national/international conference for the specialty, the biennial Kansas Conference in Clinical Child and Adolescent Psychology co-sponsored by the major organizations serving the field (October 7-9, 2010). Students are integrally involved in this activity and in aspects of program governance. The program prepares students to take roles in a variety of settings across the country. The research and clinical activities of students and faculty enhance the graduates' opportunities for employment in psychology in academic and research centers, children's hospitals, mental health centers, and clinical research applications.

Sincerely,

Michael C. Roberts, Ph.D., ABPP
Professor & Director

*For further information, the APA Committee on Accreditation can be contacted in writing at American Psychological Association, Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242, by telephone at (202) 336-5979, by fax at (202) 336-5978, by TDD/TTY at (202) 336-6123, email: apaaccred@apa.org, or you can visit the APA website at www.apa.org.