

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA

MARCH 9, 2010, 11:00AM
STRONG HALL – ROOM 210

I. Approval of CUSA Minutes from February 23, 2010

II. Chair's Report

III. Dean's Office Report

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports

A. Advising & Awards

B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval:

NEW COURSES: ANTH 676, ANTH 690, FMS 318, GINS 330, GINS 331, GIST 110,
REL 331

CHANGES: AAAS 440, COMS 201, PSYC 440, REL 330, SPAN 324

OTHER: AAAS 104, AAAS 106, AAAS 306, AAAS 511 – New requests for KUCE offering

2. Degree Requirements for Approval:

- a) Request for Admissions Requirements for Existing Biochemistry, Biology, Human Biology, Microbiology, and Molecular Biosciences Majors
- b) Non-Western Culture Status for GINS 330
- c) Change to Existing Leadership Studies Minor

C. Academic Standards Report

Unique hour calculation for minors and dual majors.

On January 14, 2010, the Academic Standards subcommittee was asked to help clarify what courses count toward the unique hours for a major or minor. Specifically, should supporting sciences count or not count when calculating major courses. During that meeting it was decided that supporting sciences should not count in the major course calculation. This would give students the ability to earn a minor while completing prerequisite coursework necessary for their upper level major curriculum. An example given was a student earning a BS in Atmospheric Science and a minor in Math. Fifteen of the required 18 hours for the minor in Math are a part of the supporting sciences for the BS degree in Atmospheric Science. If those math courses were considered part of the major, then the student would have only been allowed to count 3 hours toward the minor and had to take an additional 15 hours rather than the reverse.

However, this also allowed students receiving a BS in Biochemistry to earn a chemistry minor since 26 hours of chemistry were listed as supporting sciences. Dr. Carlson from the Chemistry department had concerns regarding this decision and we invited him to attend our March 2nd meeting to discuss these concerns. Dr. Carlson and Dr. Benson, also from Chemistry, pointed out that students earning a BA in Chemistry are required to earn 29 hours of chemistry and didn't see how a student getting a BS in Biochemistry could also get a chemistry minor. The subcommittee clearly understood the concern that perhaps the 26 hours of chemistry were not exactly supporting

sciences and encouraged Dr. Carlson and Dr. Benson to meet with faculty in the Biological Sciences to express their concerns about the categorization of the chemistry courses.

Discussion about what is a supporting science and what is not led the subcommittee to express concerns that perhaps the terminology should change from supporting sciences to rather prerequisites for the major/degree.

The Academic Standards subcommittee upholds their previous decision **that supporting sciences do not count in the calculation for major hours therefore allowing those supporting courses to be considered unique when deciding on dual majors or minors. However, the subcommittee requests that CUSA look into reviewing the use of the terminology of supporting science versus prerequisites and helping to decide how to categorize more consistently.**

Retroactive withdrawals

1443) Retroactive withdrawal from the Spring and Fall 2009 semesters.

Approved (4, 0) – The subcommittee felt that there was sufficient documentation to support a retroactive withdrawal for both semesters.

1443) Retroactive withdrawal from ENGL 102 for the Fall 2009 semester.

Denied (4, 0) – The subcommittee felt that there was no specific reason to approve the individual course since the student could utilize the course repeat policy. Also, past grades from ENGL 101 indicated that the extenuating circumstances presented may not be the only factor that led to the student's grade for ENGL 102.

Degree Requirement Petitions

1497) Waiver of the Foreign Language requirement in the BA in Dance.

Denied (4, 0) – The subcommittee feels strongly that the foreign language requirement is essential to the BA degree and saw no reason to approve this request.

1505) Allowing credit for Medical Terminology transfer course

Denied (4, 0) – Originally this petition was reviewed on 2/2/10 and at that time the petition was approved because it was inferred that the course had been approved for credit by the FacEx for this specific student. However after further review the course had been approved for a different student in Social Welfare and at no time was the specific student told that the course would count for her. The Academic Standards subcommittee upholds current policy as stated on page 45 of the Undergraduate catalog “Courses that are vocational, technical, remedial, or medical (except KU Medical Center programs) do not transfer.”

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for February 23, 2010

The committee met on Tuesday, February 23, 2010, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Banwart, Blackmore, Bradley, Burright, Comer, Crosby, Dozier, Earnhart, Manning, McCrea, McNeley, Phillips, Roberts, Tucker

MINUTES A motion was made to approve as written the February 9, 2010 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT Professor Manning reported that the College Academic Council (CAC) met, and all items CUSA brought forward had passed, including minors that were not attached to specific departments that will now move forward, through the Provost's Office to the Board of Regents.

DEAN'S REPORT (combined with CLA&S Student Academic Services report)

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley gave an update on the Chancellor's Task Force on Retention. Recommendations from the subgroups will be submitted soon, possibly within the month. A large focus related to this committee has to do with the drop in students that we experience between their freshmen and sophomore years, and the issues related to graduation rates. Dr. McNeley will share information with the CUSA members as it is available. One of the subcommittees is looking at how to engage our faculty earlier in helping with decisions about majors. An example was given of PSYC 102, an online exploratory course that seems to be helpful for students to decide if the Psychology discipline is one they want to pursue. Some things to be considering are other online formats students can be referred to, to assist them to easily explore and compare majors, to make informed decisions earlier. CLA&S Student Academic Services will look into obtaining additional information and data regarding the PSYC 102 course and how it relates to retention. Discussion included possibly attempting to contact students who did not return, or did not enroll for the following semester, to find out why they were not continuing at KU.

Dr. McNeley reminded CUSA members that Main Enrollment will soon be here, and the deadline to apply for Spring 2010 graduation was March 1. She mentioned the Undergraduate Advising Update seminars on March 3 and March 4, and invited anyone who was interested to attend, and noted that those who want access to remove holds need to attend.

Dr. McNeley reported that the College has seen a significant increase in the number of petitions for late enrollment from undergraduate students (51 petitions in Spring 2009 to 70 petitions in Spring 2010). A review of academic records of students who were granted late enrollment petitions (101 students) in the combined semesters of Spring 2009, Summer 2009, and Fall 2009 showed that 39.6% of those students had less than a 2.00 GPA (40) at the time of petitioning. Of those 40 students, 14 were later dismissed, 6 were placed on probation, 5 received incompletes in all of their courses, and 2 withdrew from the entire semester.

Discussion ensued, resulting in consideration of a procedural change in upcoming semesters for students who request a petition for late enrollment and whose GPA is less than 2.00 to get permission from the College or school first, to determine if late enrollment would be in the student's best interest. This would enable a decision to be made before the student obtains instructor and chairperson signatures, based on a full review of the student's academic record. Students often interpret these signatures as agreement that this is a good decision for them, but faculty are not able to review the students' academic records before signing. Feedback about this concern will also be obtained from other schools in the University.

Dr. McNeley then brought members' attention to the KU Performance Agreement approved by the BOR (Attachment A in the Feb. 23 agenda), and the CLAS definition of capstone course (in the same attachment). She told members she has available the list of courses that each department has noted fulfills a capstone experience, and she is happy to share that information.

SUBCOMMITTEE CHAIR REPORTS

- A. ADVISING & AWARDS – No report.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS**1. Curricular Changes for Approval:**

NEW COURSES: MATH 296, REL 571

Professor Banwart presented the above new courses, and a motion to approve both was made, seconded, and passed unanimously.

CHANGES: ENGL 359, GEOL 101, GEOL 103, PSYC 481

Dr. Banwart went over the changes in the above courses and advanced the motion to approve them. The motion was seconded and it passed unanimously.

2. Degree Requirements for Approval:

Request for recently created Minor in Journalism to fulfill College degree requirements

Dr. Banwart clarified that the above request was only to determine whether or not this minor should be available for students in the College, and the requirements of the minor were not being voted upon. After some discussion, a motion to approve was made, seconded, and passed unanimously.

C. ACADEMIC STANDARDS

Bridget Bradley noted that minutes would be available at the next CUSA meeting. A question was raised regarding the new BGS, Liberal Arts & Sciences degree option, 100 hours in the College rule, and clarification was made that students who previously had been pursuing the older BGS non-major option would be held to those requirements. The Academic Standards Subcommittee is willing to consider petitions regarding the new BGS degree option if there was a clear advising miscommunication regarding the requirements.

The meeting was adjourned at 11:50.

1. **Curricular Changes for Approval**

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW KUCE REQUEST

AAAS 104 INTRODUCTION TO AFRICAN AMERICAN STUDIES 3 U
(OLD) Interdisciplinary introduction to the basic concepts and literature in the disciplines covered in African-American Studies. Includes the social sciences, and humanities (including history, religion, and literature) as well as conceptual framework for investigation and analysis of Black history and culture and society. LEC.

AAAS 104 INTRODUCTION TO AFRICAN AMERICAN STUDIES 3 U
(NEW) An interdisciplinary introduction to the basic concepts and literature in the disciplines covered in African-American Studies. Includes the social sciences, and humanities (including history, religion, and literature) as well as conceptual framework for investigation and analysis of Black history and culture and society. LEC, KUCE

CHANGE: NEW KUCE REQUEST

AAAS 106 THE BLACK EXPERIENCE IN THE AMERICAS 3 HT, H, W
(OLD) An interdisciplinary study of the history of the African peoples of the New World, relating their cultures and institutions to the African background and to their peculiar New World experiences up to and including the nineteenth century. While the main emphasis will be on the U.S.A., attention will also be paid to the Caribbean and Latin America. Approaches will include demography, economics, social and political developments, literature, and music. LEC

AAAS 106 THE BLACK EXPERIENCE IN THE AMERICAS 3 HT, H, W
(NEW) An interdisciplinary study of the history of the African peoples of the New World, relating their cultures and institutions to the African background and to their peculiar New World experiences up to and including the nineteenth century. While the main emphasis will be on the U.S.A., attention will also be paid to the Caribbean and Latin America. Approaches will include demography, economics, social and political developments, literature, and music. LEC, KUCE

CHANGE: NEW KUCE COURSE

AAAS 306 THE BLACK EXPERIENCE IN THE U.S. SINCE EMANCIPATION 3 H
(OLD) An interdisciplinary study of the history and culture of Black people in America from Reconstruction to the present. Topics covered include an analysis of Reconstruction, Black leaders, organizations and movements, the Harlem Renaissance, migration, and race relations. Demographic variables covered include socio-economic class, education, political persuasion, and influence by avant-garde cultural changes. LEC

AAAS 306 THE BLACK EXPERIENCE IN THE U.S. SINCE EMANCIPATION 3 H
(NEW) An interdisciplinary study of the history and culture of Black people in America from Reconstruction to the present. Topics covered include an analysis of Reconstruction, Black leaders, organizations and movements, the Harlem Renaissance, migration, and race relations. Demographic variables covered include socio-economic class, education, political persuasion, and influence by avant-garde cultural changes. LEC, KUCE

CHANGE: REMOVE CROSS LISTING

AAAS 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 U
(OLD) The examination of the structure, values, and behavior patterns of the contemporary African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. (Same as PSYC 440) LEC

AAAS 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 U
(NEW) The examination of the structure, values, and behavior patterns of the contemporary

African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. LEC

CHANGE: NEW KUCE REQUEST

AAAS 511 THE CIVIL RIGHTS MOVEMENT 3 H
(OLD) An examination of the Civil Rights Movement in American History. Emphasis is placed on the activities of major Civil Rights organizations, Civil Rights legislation and its impact on American life, and conflicts between integrationist and separatist forces in politics, economics, education, culture and race relations in the United States. LEC

AAAS 511 THE CIVIL RIGHTS MOVEMENT 3 H
(NEW) An examination of the Civil Rights Movement in American History. Emphasis is placed on the activities of major Civil Rights organizations, Civil Rights legislation and its impact on American life, and conflicts between integrationist and separatist forces in politics, economics, education, culture and race relations in the United States. LEC, KUCE

ANTHROPOLOGY

CHANGE: NEW COURSE

ANTH 676 CULTURE WARS 3 S
A seminar exploring the political, religious, cultural and ideological antagonisms that divide contemporary society. Topics of dissension to be treated may include Christianity vs. Islam, evolutionism vs. intelligent design, attitudes pertaining to sexual preference, and the proper relation between church and state. LEC

CHANGE: NEW COURSE

ANTH 690 THE SOCIAL CONSTRUCTION OF THE SELF 3 S
A seminar exploring concepts of the self as the product of variable social and cultural conditions. Consideration of dominant anthropological and interdisciplinary theories of the self and how the self is construed in various societies from Asia, the Pacific, and elsewhere. LEC

COMMUNICATION STUDIES

CHANGE: COURSE DESCRIPTION, CREDIT

COMS 201 INTRODUCTION TO LEADERSHIP 1 S
(OLD) This course introduces the Leadership Studies Minor. Students read, discuss, and do written assignments related to theories and research on the core themes of leadership, focusing on how course material relates to their own leadership experiences. Not open to seniors. LEC

COMS 201 INTRODUCTION TO LEADERSHIP 2 S
(NEW) This course introduces students to the study of the leadership process. Course covers theories and research on core themes of leadership, focusing on how course material relates to students' own leadership experiences. Not open to seniors. LEC

FILM & MEDIA STUDIES

CHANGE: NEW COURSE

FMS 318 ANTI-WAR FILM 3 H
An overview and exploration of the history of anti-war film and media themes to show how attitudes regarding war and political policy can be affected by positive and negative depictions of conflict. Course includes analysis of selected films. LEC

GLOBAL INDIGENOUS NATIONS STUDIES

CHANGE: NEW CROSS-LISTED COURSE

GINS 330 NATIVE AMERICAN RELIGIONS 3 H

A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Not open to students who have completed GINS 331. (Same as REL 330) LEC

CHANGE: NEW CROSS-LISTED COURSE

GINS 331 NATIVE AMERICAN RELIGIONS, HONORS 3 H
A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have completed GINS 330. (Same as REL 331.) LEC

GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE

GIST 110 ELEMENTARY FARSI/TAJK I 5 U
Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. LEC

PSYCHOLOGY

CHANGE: DELETE COURSE

PSYC 440 THE AFRO-AMERICAN FAMILY: A PSYCHOLOGICAL APPROACH 3 S
The examination of the structure, values, and behavior patterns of the contemporary Afro-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation to black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equalitarian family roles. (Same as AAAS 440.) LEC

RELIGIOUS STUDIES

CHANGE: NEW REQUEST TO CROSSLIST, COURSE DESCRIPTION

REL 330 NATIVE AMERICAN RELIGIONS 3 H
(OLD) A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. LEC

REL 330 NATIVE AMERICAN RELIGIONS 3 H
(NEW) A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Not open to students who have completed REL 331. (Same as GINS 330.) LEC

CHANGE: NEW CROSS-LISTED COURSE

REL 331 NATIVE AMERICAN RELIGIONS, HONORS 3 H
A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (myth) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have completed REL 330. (Same as GINS 331.) LEC

SPANISH & PORTUGUESE

CHANGE: PREREQUISITE

SPAN 324
(OLD)

GRAMMAR & COMPOSITION 3 U

Systematic grammar review and development of essential writing skills for advanced courses in Spanish. Concurrent enrollment in SPAN 328 required. Recommended for students with a grade of B or better in SPAN 216, SPAN 217, or SPAN 220. Prerequisite: SPAN 216, or SPAN 217, or SPAN 220, or consent of instructor. LEC

SPAN 324 GRAMMAR & COMPOSITION 3 U
(NEW) Systematic grammar review and development of essential writing skills for advanced courses in Spanish. Concurrent enrollment in SPAN 328 required. Recommended for students with a grade of B or better in SPAN 216, SPAN 217, or SPAN 220. Prerequisite: SPAN 216 or SPAN 217 with a grade of "C" or higher, or SPAN 220, or SPAN 322, or consent of instructor. LEC

2. Degree Requirements for Approval

- a) Request for Admissions Requirements for Existing Biochemistry, Biology, Human Biology, Microbiology, and Molecular Biosciences Majors

PROPOSAL:

Admissions course requirements for Biochemistry, Biology, Human Biology, and Molecular Biosciences:

BIOL 150, Principles of Molecular and Cellular Biology

BIOL 152, Principles of Organismal Biology

CHEM 188, Foundations of Chemistry II

BIOL 350, Principles of Genetics

Admissions course requirements for Microbiology:

BIOL 150, Principles of Molecular and Cellular Biology

CHEM 188, Foundations of Chemistry II

BIOL 350, Principles of Genetics

Admission GPA minimum: 2.2

Admission calculation (Biochemistry, Biology, Human Biology, Molecular Biosciences):

Admission GPA calculation will include BIOL 150, BIOL 152, CHEM 188, and BIOL 350 (or equivalent courses). University repeat policy will apply to the GPA calculation.

Admission calculation (Microbiology):

Admission GPA calculation will include BIOL 150, CHEM 188, and BIOL 350 (or equivalent courses). The Microbiology admissions requirements differ from those for Biochemistry, Biology, Human Biology, and Molecular Biosciences because BIOL 152 is not required for the B.A. and B.S. Microbiology degrees. University repeat policy will apply to the GPA calculation.

Application Term:

Application to the major should occur in the term in which designated admission course requirements will be initially completed. If the student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the Undergraduate Biology Program for permission for late application. The Undergraduate Biology Program, as part of an approved petition, will determine late admission requirements (including GPA and course requirements) and the final deadline for admission.

JUSTIFICATION:

Students must be well prepared academically in order to succeed in KU's biological sciences curricula, and performance in BIOL 150, 152, and 350 and CHEM 188 are very strong indicators of that success. The broad, general concepts presented in BIOL 150 and BIOL 152 include necessary elements required for understanding more detailed material covered in upper division biology courses. BIOL 350 prepares students for grasping complex processes that occur from subcellular to ecosystem-level biology. CHEM 188 and BIOL 150 are essential prerequisites for BIOL 350.

b) Non-Western Culture Status for GINS 330

New Cross-Listed Course

GINS 330 NATIVE AMERICAN RELIGIONS**DESCRIPTION:**

A survey of religious traditions among selected Native American peoples. Topics include religious freedom, ritual activity, cultural narrative (“myth”) kinship, healing practices, ecology, government relations, impact of colonization, impact of missionization, contact between cultures, and secularization. LEC (Same as REL 330)

REL 330 IS ALREADY AN APPROVED NWC. IF GINS 330 IS APPROVED AS NWC, THIS DESIGNATION SHOULD ALSO CARRY OVER TO GINS 331 AND REL 331, WHICH ARE NEWLY PROPOSED HONORS VERSIONS OF GINS 330 AND REL 330

JUSTIFICATION:

The Global Indigenous Nations Studies Program seeks to strategically identify courses that may attract undergraduate students and also contribute to meeting the requirement for knowledge of non-western culture. REL 330 is an existing course, and it is being submitted as a course with cross-listing to meet with GINS 330. GINS 330 is being submitted as a new course to be cross-listed with REL 330. REL 330 currently has non-western culture approval.

c) Change to Existing Leadership Studies Minor

CURRENT REQUIREMENTS**19 hour minor**

Requirements for the Minor. Leadership Studies is a **19**-credit hour interdisciplinary minor offered through the Communication Studies department. Students must apply for admission to the minor while taking COMS 201 Introduction to Leadership. Admission is a prerequisite for the subsequent COMS courses in the minor. Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication Studies majors may earn a minor in Leadership Studies, but the COMS courses required for the minor cannot be used to fulfill Communication Studies major requirements.

The minor requires **19** hours, as follows:

COMS 201: Introduction to Leadership Studies (1 hr.)

COMS 431: Communication and Leadership (3 hrs.)

COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)

COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.)

*Ethics course (3 hrs.)

*Community development course (3 hrs.)

*Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

PROPOSED CHANGES**18 hour minor**

Requirements for the Minor. Leadership Studies is an **18**-credit hour interdisciplinary minor offered through the Communication Studies department. **The minor requires completion of COMS 201 and the additional 18-credit hours as identified below. Due to limited capacity, students with strong academic and co-curricular records will be given preferential permission to enroll in the subsequent COMS courses in the minor. Students may apply for admission to the minor while taking COMS 201** or upon completion of the course. Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication Studies majors may earn a minor in Leadership Studies, but the COMS courses required for the minor cannot be used to fulfill Communication Studies major requirements.

The minor requires **18** hours, as follows:

~~COMS 201: Introduction to Leadership Studies (1 hr.)~~

COMS 431: Communication and Leadership (3 hrs.)

COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)

COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.)

*Ethics course (3 hrs.)

*Community development course (3 hrs.)

*Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

JUSTIFICATION:

We request removal of the COMS 201 course from the credit hour calculation for the Leadership Studies minor, positioning it instead as a prerequisite for the minor program. We are requesting this change because of our simultaneous request to increase the introductory course (COMS 201 Introduction to Leadership) credit hours from 1 to 2. This change to the introductory course has emerged based on requests from both instructors and former students, along with a revisioning of the Leadership Studies minor curriculum. We have determined that a change in the curriculum and thus credit hours in the introductory course will better prepare students for forthcoming courses in the minor. Further, because the introductory course will serve both students seeking a Leadership Studies certificate (through the Provost's office) as well as students seeking a Leadership Studies minor, we propose that it be structured to serve a broader purpose than specifically the Leadership Studies minor.