

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA

MARCH 24, 2009, 11:00AM
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from March 10, 2009
- II. Chair's Report
- III. Dean's Office Report
- IV. CLA&S Student Academic Services Report
- V. Subcommittee Chair Reports
 - A. Advising & Awards – No report
 - B. Curricular Changes/Degree Requirements – No report
 - C. Academic Standards – No report
- VI. Old Business
- VII. New Business
 - A. Discussion of 2 + 2 Program and Transfer Issues with guest Lee Furbeck, Associate Director, Admissions and Scholarships

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING

Minutes of the Meeting for March 10, 2009

The committee met on Tuesday, March 10, 2009, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Blackmore, Bradley, Burright, Coon, Crosby, Cudd, Krzysztof, Ledom, Madden, Manning, McNeley, Mielke, Mort, Phillips, Rudolph, Tucker

MINUTES A motion was made and seconded to approve the February 24, 2009 minutes of the Committee on Undergraduate Studies & Advising with no corrections. The motion was approved unanimously.

CHAIR'S REPORT Professor Madden invited and encouraged all members to attend the CAC meeting that afternoon, March 10 at 4:00, to be available if needed for questions from the members of CAC.

DEAN'S REPORT Associate Dean Cudd reported that she had spoken with Dean Steinmetz about his charge to the CUSA since the biggest items had been addressed, and he said there was no longer a need to take up the issue of a College standard for Independent Study credit because departments had already taken care of that, so that item could be removed from the list.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley reported that the Dean has asked CUSA to take a look at particular issues students may face when transferring into KU. There is an idea in the broader community that it is more difficult for students to transfer into KU than into other four-year institutions. Data is being gathered to help understand what issues are real and what issues may be perceived as being real. Some real issues are being uncovered and will be discussed at the next meeting. In addition, there is an academic unit interested in playing a "guinea pig" role in creating a 2 + 2 program with some of KU's community college partners, that will address these issues directly. CUSA's input on the program will be requested, as the College learns what the problems are, to build a 2 + 2 agreement that will help leverage students into making better early decisions for transfer, and to coordinate with community colleges that will support that mission. A program built to address these issues may lead to increased diversity in this population and may meet specific needs of some departments. Public Administration is interested in this and would like to talk with CUSA about some of their needs this kind of program might meet. Student Academic Services has also been working closely with Lee Furbeck, Associate Director of Admissions, and would like to present some of the data and ideas for solutions at the next meeting.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS:

1. Curricular Changes for Approval: AAAS 303, AAAS 372, AAAS 429, AAAS 663, AMS 677, AMS 678, ANTH 303, ANTH 372, ANTH 663, EALC 585, ENGL 530, ENGL 677, ENGL 678, EURS 512, HIST 460, HIST 552, HIST 585, HA 150, HA 151, HA 160, HA 161, HA 566, HA 567, POLS 668, PSYC 506, TH&F 506

Assoc. Professor Manning presented for the subcommittee and recommended for approval all of the above curricular changes, noting that many of the changes were in level and description of existing courses. There were no questions, and a motion to approve was made, seconded, and unanimously approved.

2. Degree Requirements for Approval
 - a) SC Principle Course Status for AAAS 102, JWSH 350
 - b) Non-Western Culture Status for AAAS 303, AAAS 372, AAAS 363, ANTH 303, ANTH 372, ANTH 663
 - c) Creation of new Russian, East European, and Eurasian Minor

There were no questions or comments about the above degree requirements, so Dr. Manning made the motion to approve them; it was seconded and unanimously approved.

- C. **ACADEMIC STANDARDS – JR/SR Concentration** discussion and feedback based on questions raised through students’ petitions.

Bridget Bradley reported that the subcommittee had requested CUSA’s input regarding some petitions that had been submitted regarding issues with the BGS JR/SR concentration. The petitions, from ABSC majors, requested to use courses from SPED for their BGS JR/SR concentration, but the combination of courses did not count for one specific degree in the School of Education. She noted that CAC had voted upon and approved an amended JR/SR Concentration Requirement proposal on October 10, 2006, that clarified the JR/SR concentration courses must be in one CLAS department outside the major, or in one major or minor in a school outside the College. A question was raised of whether or not there is a Special Ed. Certification the courses would fall within, and clarification was made that there is an Endorsement (not a full minor) that has a specific grouping of courses allowed to obtain the Endorsement. Dr. Madden commented that these particular courses do complement the coursework for a specialization degree offered in ABSC, and said there are a few students who were advised, under past rules, to take the courses who were now dealing with this issue as they prepare to graduate.

After additional discussion and catalog consultation, a motion was made to allow the Academic Standards Subcommittee to make an exception on petitions, to allow the courses included in the School of Education SPED Endorsement to count for fulfillment of the junior/senior concentration. The motion was seconded and unanimously approved.

OLD BUSINESS

- A. **Academic Misconduct Policy Revision**

Dr. McNeley reminded CUSA that these revisions were first introduced to CUSA last October and now that other pressing issues had been addressed, the revisions were back for discussion and vote. She went over the proposed changes (as noted in Attachment 2 to the March 10, 2009 agenda), which include: clarification of the definition of academic misconduct per University Senate Rules and Regulations (USRR); clarification that the KU Office of Research Integrity will be informed of all charges filed alleging dishonesty in research and KU Human Resources will be informed of all charges filed alleging sexual harassment; clarification that when an action rises to the level of academic misconduct and a student’s grade could be impacted, the College will sanction, as a minimum, written censure, specifically noting that, “Any reduction in a student’s grade due to academic misconduct must be accompanied by the Charge of Academic Misconduct form;” clarification, per USRR 2.6.2, that the College may establish procedures to address, process, and file academic misconduct charges occurring in conjunction with courses delivered by the College, and that the College has the right to review cases in which these procedures have not been appropriately applied by individual College departments; and clarification that the Charge of Academic Misconduct form provided by the College must be completed within 10 calendar days of the discovery and investigation of the misconduct, as well as some other minor “clean-up” changes.

A question was raised about how academic misconduct charges were processed in a study abroad context, and Dr. McNeley responded that there have been cases filed in that type of situation and the procedures would be applied as closely as possible within the constraints of what can realistically be done, and those would be handled on a case-by-case basis.

There were no other questions about the revisions, and a motion to approve was made, seconded, and unanimously approved.

- B. **Proposed New Concentration in African & African American Studies: Arabic and Islamic Studies**

Karen Ledom reminded the committee that this proposal had been tabled at the February CAC meeting because there was a concern that courses fulfilling the five relevant electives should be stand-alone courses. The AAAS department responded to the concern with the courses approved in the Curricular Changes above, proposing three out of four courses approved for the electives as stand-alone courses, and by removing AAAS 320 as one of the options. There was general agreement that with these changes, the concern had been addressed, and a motion to approve was made, seconded, and unanimously passed.

NEW BUSINESS

Professor Madden reported that the Math Department has expressed concerns in the past about some courses that are principal NM courses in Math, specifically EECS 128 and EECS 138 in Computer Science, that the department believes do not have sufficient mathematical content to be classified as NM principal courses. Discussion covered the point that when this issue was initially raised, the Math Dept. had come to CUSA to present their case and action taken at that time was to specify that all Math courses allowed to fulfill the NM requirement must be Calculus II-based but the specific concern about the Computer Science courses was not fully addressed. Additional discussion followed, resulting in general agreement that Dr. Madden will e-mail the chair of EECS and request specific information regarding the mathematical content of both EECS 128 and EECS 138 and specific information about the computer languages they teach.

The meeting was adjourned at 11:55 a.m.